Projects for Peace
When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today’s generation of college students to undertake Projects for Peace. She said to the students: “Come forward with your ideas, shape them into actionable projects, and I’ll give you the resources to do your projects.”

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2019 as a result. They demonstrated that today’s youth — tomorrow’s leaders — want to be engaged, want to make a difference. The students’ projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader — leading others in “preparing for peace.”

Fellowships for Peace
Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a long-term investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at the Middlebury College Language Schools and Middlebury Institute of International Studies at Monterey. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies, and go on to use their skills for the greater good — in peace-related professions and initiatives all around the world.

Davis United World College Scholars Program
The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 99 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to over 10,000 students.

These globally minded scholars are from the U.S. and 164 other countries, and have proven themselves while completing their last two years of high school at one of 18 United World College schools located in Armenia, Bosnia and Herzegovina, Canada, China, Costa Rica, Eswatini, Germany, Hong Kong, India, Italy, Japan, Norway, Singapore, Tanzania, Thailand, the Netherlands, Wales, and the United States. Since its inception in 2000, the Davis UWC Scholars Program has become the world’s largest privately funded international scholarship program for undergraduate education.
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Introduction

This volume reports on the 13th year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis as she was contemplating turning 100 years old in 2007. I was honored when she asked me then to develop and direct a new program to challenge younger generations to contribute to building prospects for peace in the world.

The responses to our initiative — and the results it has sparked — have far exceeded Kathryn’s and my original expectations. These promising early outcomes prompted us to make Projects for Peace an ongoing and annual opportunity for students. To date, we have witnessed over 1,500 varied projects in the U.S. and countries all around the globe. All of the projects to date are listed at the back of this volume, along with a world map depicting their locations.

Equally interesting to the projects themselves are the students who have created and implemented them. Their entrepreneurial spirit and desire to make the world a better place—a more peaceful place—give hope for the 21st century. While in Nepal recently, I followed up on one such student, Surya Karki (see opposite page photo), whom I had met back in 2013 when he won a Projects for Peace grant as a student at College of the Atlantic (COA). Surya was and is an impressive and driven person who has seized the opportunities education has afforded him, and he is intent on opening those opportunities for rural youth in Nepal. I can’t imagine better evidence of the value of Projects for Peace and how they give motivated students the chance to put their aspirations into practice.

The Projects for Peace initiative exists to empower students to take ownership of shaping a better world, in limited but meaningful ways, through projects of their own design and implementation. In honoring Kathryn’s legacy, the Davis family — through its donor-advised fund at the Pew Foundation — and others, such as the McGillicuddy and Colhoun family foundations, are committing ongoing philanthropic resources to keep this program an annual competition among all students at the partner schools of the Davis United World College Scholars Program,
and at several additional educational institutions included by special invitation.

Final reports on every project since 2007, written by the students who carried them out, speak for themselves and can be viewed on our website, davisprojectsforpeace.org. Here in this volume, we offer profiles of a cross section of projects. We have a particular interest in how Projects for Peace have an impact in three ways: on our student grantees, in the communities in which the projects take place, and on the campuses to which Projects for Peace grantees belong. We analyze our projects over time, and in this volume we present findings on which projects have continued, in what form, and which elements have contributed to projects extending beyond their original scope.

Our many campus liaisons have told us Projects for Peace is especially valuable because it is open to all of their undergraduates and encourages student independence of thought and project design. And they also noted that the focus on peace is another distinguishing component.

While peace may be an ever-elusive goal in today’s world, the Projects for Peace initiative suggests that there are many powerful ways to make a difference in the world for those willing to assume personal responsibility for positive change. The innovation, energy, dedication, and effort of today’s young people are key to building stepping-stones to peace in the 21st century, and Projects for Peace gives them the resources and motivation to do so. The vision and inspiration of Kathryn Davis live on.

PHILIP O. GEIER, PH.D.
EXECUTIVE DIRECTOR

DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

KATHRYN W. DAVIS
Our 2019 Research Findings: Do Projects for Peace Continue After Our Incubation Phase?

By Elana K. Dean

Projects for Peace funds 125 student projects each year to take place over the course of a summer—generally for between one to three months. Anecdotally, however, many of these projects have continued well beyond this initial summer grant period. This year’s research, therefore, set out to obtain a better understanding of how many Projects for Peace have continued beyond the summer, and what supports allowed them to continue. While program’s projects has never explicitly intended to be an incubator of long-term initiatives, our findings suggest that in many cases it has been just that, successfully launching a series of longer-term endeavors. Indeed, since Projects for Peace began in 2007, dozens have been integrated sustainably into an existing organizations’ operations, dozens more have developed into nonprofit organizations, and others have become businesses.

This year, Projects for Peace coordinated grantee outreach efforts with LTG Associates, a research firm contracted by the Pew Charitable Trusts to conduct a broader analysis of the program for strategic planning purposes. LTG launched a larger “Student and Alumni Survey” in August 2019, which included a section of questions regarding project continuation. In total, 366 grantees filled out the survey. They represented 68 different colleges or universities, most (87%) having graduated in 2019 or earlier. Most of the respondents’ projects took place in Africa (33%), followed by Latin America (21%), Asia (21%), North America (10%), the Middle East/North Africa region (7%), and Europe (7%). Respondents’ projects most often were described as “Community Development” (200 projects), along with “Education” (191 projects) and “Youth Programming” (145 projects).
Based on the survey, we learned that many projects have extended well beyond the initial summer grant period—58 percent of the survey respondents reported that their project continued in some way. Fifty-nine respondents said their projects continued in the same form as it operated in the summer, and another 91 respondents said that the project had continued in some modified form. A number said their projects were formally integrated into an existing organization’s work’s (66 respondents). Twenty-nine became formal non-profit organizations and 11 became for-profit businesses (Figure 1). There is some overlap in answers for many projects—for example, some projects were both integrated into an existing organization and also became a nonprofit (5 respondents) at different points in time.

Figure 1. Forms in which projects continued, non-exclusive

While some have continued on between one to six months, quite a few have lasted for over a year, and many more for over two years. Most respondents (78) said their projects continued for more than two years after the initial grant period. Only 11 noted that their project had continued for a small period of up to an additional month beyond the initial grant period (Figure 2).
Respondents shared some details of their continued projects, including for those that are still ongoing. These projects are often now part of an organization’s operations or are their own non-profit or business entity. The excerpts below provide—in respondents’ own words—examples of projects that are still in operation in some form:

I returned to [my project country] for two summers after the initial summer and continued interviewing people and adding testimony to the archive. We finished in summer 2017 with 81 interviews and now we have 153. We have also traveled to France to interview Syrian refugees for our project and collected testimonies in the U.S. from those who fit our criteria for eligible interviewees. We also developed a website, gave presentations at schools, and have gotten other organizations to use our archive.

Now we have a permanent art school with all the equipment for sculpture in clay for the benefit to my community.

The resulting project is still ongoing, the local poultry farm still runs…The project’s initiative is still being run by the locals of the community.

70 percent of the women in the cooperative are still processing groundnuts. I call them occasionally to check on them. I have also visited them.
[A] church community in Pennsylvania funded the construction of additional classrooms. I organized a fundraiser and sold local gifts I had made back in the U.S., raising an additional $2,000. I continue to send a donation every year to my project to maintain the recycled playground we built and help with any other needs.

We have fully paid for the property and have done a good number of renovations. We also run summer programs every year to help the kids broaden their horizon of knowledge and gain pertinent skills. We are currently raising funds to properly furnish and equip the educational center.

The training program continued for a couple more months, until the harvest. After that, our partner nonprofit continued similar agricultural trainings. We used the remainder of our fundraising (beyond the PfP grant) to purchase the land for the demonstration garden. One of our team members has moved to [the project country] and started a for-profit agricultural business that also benefits our nonprofit partner.

Many respondents whose projects continued—whether for a discreet amount of time or whether they are ongoing—shared which factors enabled them to do so. Having time to commit to the project (69 respondents) and having project teammates supportive of continuing the project (66 respondents) were both important. In addition, and likely not surprising, receiving additional funding was often necessary, although not to an overwhelming percentage of respondents (50 respondents). By far, however, the most important factor that respondents said that enabled their project to continue beyond the summer grant period was their in-country partner being supportive of continuing the project at the time, whether an organization, a community member, or other entity (149 respondents). Overall, 162 respondents said that their in-country partner ended up eventually taking the lead in their project.

We also learned from respondents whose projects wrapped up at the end of the initial summer grant period. Most of these respondents—over three-fourths—had an interest in continuing their project, but met certain roadblocks. Funding, the existence of previous commitments, un-
interested teammates, and uninterested in-country partners were all reasons that projects ended. Importantly, many respondents noted that they hadn’t known that it was an option to continue their projects, and they would have benefited from advice or support at the time to that effect.

Moving forward, we recommend that Projects for Peace explore the possibility of providing more formal advising and additional funding opportunities to grantees in order to support as many projects as possible. While many students have clearly figured out how to extend their projects on their own, the additional support may help others on the margins to extend their projects into a second act.
As these projects demonstrate, today’s youth—tomorrow’s leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of the Davis family.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 48.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”
“Sci-Touche was a dream come true, a learning process and a reminder that change does not take place overnight, it requires persistence and teamwork.”

Nancy Ingabire Abayo, Bucknell University
When Nancy Ingabire Abayo and Assumpta Gasana arrived at Bucknell University, they began to feel left behind in certain classes that required lab work.

“We realized that the rest of our classmates did not have a similar problem with practical work in our respective subjects,” they write.

That’s because the education system in their native Rwanda favors theory over science in practice. Nancy and Assumpta developed Sci-Touche, a summer science program that aims to raise awareness of the importance of practical education and provide students access to laboratory equipment.

With additional award money from the Bucknell BizPitch, they purchased equipment to teach a physics laboratory at the Kigali Public Library along with volunteers and teachers. Over the weeks of the program, attendance grew steadily.

“As an aspiring professor, I enjoyed seeing the looks on the students’ faces when something they struggled with made sense to them after a certain experiment,” Nancy writes.

They also raised awareness of the need for practical education by sharing their stories with the local media through television and magazine interviews.

“Our project has raised and will continue to raise awareness and eventually as we stress the need of more practical education, we will inspire young people to pursue science related as now they would be able to visualize it, and hence a more self-sustained Rwanda,” they write.
“This resource will open up the minds of the people of my community and call them into being proactive in creating a better world.”

EMMANUEL CHERUIYOT, COLBY COLLEGE
Growing up in rural Kenya, Emmanuel Cheruiyot didn’t have many opportunities to read because there were few books at his primary school. When he arrived at high school he found he had trouble expressing himself in English, the primary language of instruction.

Now a student at Colby College, Emmanuel decided to give back by building a library in his hometown that will serve students from 17 local schools as well as community members. “This is one of the marginalized areas of Kenya that have been branded primitive and remote,” he says. He hopes the library will expose kids to books, help them learn languages at a younger age, and gain confidence in expressing their ideas.

He raised an additional $4,500 with an online fundraising campaign to run a literacy and environmental-awareness program in the community and to stock the library with books and educational resources. In addition, the library construction project was able to employ youths for several months, providing much-needed earnings.

The community welcomed the library, and the contractors supported the project as well. Some in the community even bought a book or two for the library. He hopes it builds a culture of reading that will benefit the entire community as the children grow.

“When children read at a tender age, they build their language and earn exposure that I lacked as a kid,” he writes. He hopes they’ll grow to be able to debate global matters confidently in both English and Swahili as they reach high school.
“Civil conflicts are reborn time and time again as generations pass. It only takes one generation to rewrite the narrative for the rest to follow.”

Anniella Kabitso, College of Idaho
Anniella Kabitso’s education at The College of Idaho and the experience of being a minority in the United States made her reflect on another minority—the Twa in Burundi. A group of hunters isolated in a remote part of the country, they have been excluded and discriminated against by local society. “I thought to myself: I can’t be at a liberal-arts college discussing racism when I am guilty of doing that very thing to my own people.” Her project sought to foster inclusion and dialogue and take steps toward greater acceptance of all.

Anniella held a four-week educational camp in the rural regions of Mwaro province and along with local, mostly Twa, youths, built a study center. Lack of electricity hinders education for all children in Burundi, so a solar-powered study center will allow them to do their after-school work.

She worked with Youth Building in Synergy (YSBP), whose leader, Jean MarieNsengumuremyi, is a local activist for Twa rights; and Christine Mahoro, a Twa youth who is a college graduate. They helped bring together Twa youth and those from other ethnic groups for the camps.

“I am sure the rest of the participants now see how nonsensical the divisions our elders subscribe to are, and that whatever warlike agenda that often follows is so needless;” she writes. She says the youth she worked with felt included for the first time, and she hopes to shift the country away from the divisions that have led to war in the past.

“Ethnic feuds could be easily overcome if we had more widespread camps like this one; camps where we get to talk things out and work as a ‘we,’ as ‘the Burundian youth’ without getting caught up in hurtful past conflicts over which tribe is better and hence deserves more,” she writes.
“This project was valuable to the development of my creative style and tied into my love of community engagement. Service means nothing without first working with the community to make something beautiful that represents a goal bigger than yourself.”

MAKAYLA BINTER, DAVIDSON COLLEGE
Public Art, Reclamation, and Social Change
Mural Project

After a difficult year at Davidson College where two students were removed from campus for racist tweets, Makayla Binter sought to create a mural project that would serve as an interactive space for the community to engage with difficult topics like racism, colorism, classism, and homophobia, and to ultimately facilitate reconciliation.

“Public art and murals are meant to create change,” Makayla writes. “The mural project contributes to peace because it provides a safe entry point for people with different opinions and from different backgrounds to connect through art.”

The project received additional support from an arts-based grant at Davidson called the Spike! grant. It included four panels, each highlighting a different social issue affecting students, along with space for students to engage with the topics by writing questions and responses to the artwork, along with a list of suggested books on each topic.

“Working on the mural at Davidson allowed for opportunities to engage with the community in ways I did not imagine I would while completing the project,” Makayla writes. “Many curious town members stopped to learn about what I was painting, which allowed me to hear the thoughts and feelings of community members not directly connected to Davidson.”

Makayla says the murals will facilitate more open and productive dialogue on the controversial topics that affect the college, and she hopes to bring speakers and authors to campus to spark further discussions.

“Something magical happens when people have the opportunity to create with one another,” she writes. “Being a part of that kind of creative process and being a catalyst for change was breathtaking!”
“Every day on the worksite I felt like I was learning new work methods and new perspectives from the citizens of Siatha. The friendships that I formed allowed me to develop a sense of global citizenship as I engaged with the bridge-building experiences and lifestyle in Siatha.”

Woodley Burrow, Duke University
“In Siatha, Bolivia, the Rio Camata separates the area where the residents live from the area they farm. During the rainy season, the water level in the river rises to a dangerous level, making it unsafe to cross,” writes Rebecca Leggett, project leader. Crossing the river meant a 30-minute walk, but with a pedestrian footbridge, they could access the farmland in a matter of minutes.

To build the bridge, the student-led team at DEID teamed up with the Engineers in Action (EIA) Bridge program, which strives to end the poverty caused by rural isolation by building footbridges. The team led fundraising efforts for the project, applied for grants through the Pratt School of Engineering Alumni Association, and one team member was awarded $3,000 for the project from Duke Career Center’s Internship Funding program.

“The worksite was stunning. The river valley is tucked in between two tall mountain ridges, making it seem like we were situated between two verdant green walls,” they write. The labor was physically demanding, and the team worked alongside community members to excavate the dirt for the bridge anchor and foundation. In the final two weeks of the project, 10 community members were on site to help complete the bridge.

“The bridge project in Siatha developed a sense of pride among the residents as they admired their amazing achievement,” the team writes. “With these strengthened inter-community bonds, the Siathans will now be able to carry positive momentum forward as they confront different issues around them.” With the teamwork developed through the bridge project, they’ll be able to tackle new projects as a community.
“A world is peaceful when the citizens’ state of mind is satisfied and content, without danger or undue influence. The mind is the first place we begin finding peace. The rest is mindfulness manifest. To create this change is only possible through education and refining the mind itself.”

Jesse E. Shircliff and Aawaz R. Pokhrel, Gettysburg College
Gettysburg College’s Jesse Shircliff and Aawaz Pokhrel sought to enhance educational infrastructure in rural Oraste-Syangja, Nepal by donating computers, library books, and educational materials to two under-resourced rural schools in a region still recovering from an 2015 earthquake. “The need for improved education in this region is vital, as literacy rates were actually decreasing after the last 10-year census,” they write.

Aawaz built on his experience developing a similar library project he led in 2015 in another region of Nepal. They chose Oraste-Syangja because Aawaz’s father was from the area and had local connections at the two schools. Jesse and Aawaz worked with the school principals to select the books the libraries most needed and suggest training programs that would be useful for the students. They also trained local teachers in computer literacy and how to use online educational programs, as well as teaching English and mathematics.

“Our project immediately improved students’ and teachers’ access to computer learning and literature as well as increased teachers’ opportunity to use these resources,” they write. “In the long term, the project guarantees education access for at least four years for lower-income students.”

The project also established a fund that will award annual need-based scholarships for education expenses like books and uniforms that are often a barrier to school attendance. The fund is expected to last for at least four years and will be administered by a local committee.
“Seeing the smiles of families as water flowed through their homes for the first time in 20 years was an experience I will never forget. To me, that was peace.”

CAROLINA GUADARRAMA, LAKE FOREST COLLEGE
Safe Water, Safe Homes

Mexico
Carolina Guadarrama
Fatemeh “Sima” Riahi
Lake Forest College

For years the community of Alpuyeca Morelos, Mexico, relied on water shipments every 20 days because the river that supplied their water was contaminated by residual toxins from industrial waste dumped in the riverbed.

Lake Forest College students Carolina Guadarrama and Fatemeh “Sima” Riahi aimed to provide fresh water to residents by installing rain-barrel systems; however, when they arrived, they realized many homes did not have plumbing at all.

“Seeing homes with no plumbing or water helped us appreciate the ease of access we have to water in the U.S.,” they write. “When speaking with residents, water was limited to vital tasks such as drinking or cooking.” Carolina added, “It’s unreal to travel 15 minutes from my town and see a completely different world…that’s why our team chose this community.”

They quickly changed the scope of their project to install plumbing systems and water filters for 70 families instead of the five they originally planned to serve. Working with eight local volunteers, they installed the systems, tested the water for safety, and restored a basic need to residents of the town. Three doctors have volunteered to keep the project going and aim to improve health care as well by providing a means for sanitization along with cooking and drinking.

“By providing plumbing systems and filters while ensuring that there were representatives who could continue this project in our absence, we were able to restore a basic need to the community in Alpuyeca. Residents no longer have to wait 20 days for water shipments,” they write. “By ensuring that residents have safe water in their homes, we hope to help restore part of their internal peace as well.”
“Hearing people attentively is a key to finding solutions to any problem. We heard it and we solved it.”

FIRDAS ATABAEV AND BUNYOD TUSMATOV, LUTHER COLLEGE
Smart Library for Peace: The Contact Hypothesis in Practice

Tajikistan
Firdavs Atabaev
Bunyod Tusmatov
Luther College

Growing up in Gulakandoz, Tajikistan, Luther College student Firdavs Atabaev didn’t have access to computers or the internet. He also had limited access to academic books in Uzbek, because the official language of Tajikistan is Tajik. A part-time job in another city gave Firdavs access to the internet, which allowed him to discover and apply for study-abroad opportunities. His desire to bring these resources to students in his hometown was the spark that created Smart Library for Peace.

Firdavs worked with his mentor, University of Miami graduate student Bunyod Tusmatov, to renovate two classrooms at a public school in Gulakandoz into a library with online access to educational resources, school counseling, and career development workshops. They raised additional funding from the Luther College community to offset travel costs, which allowed them to spend more on books and computers. The library offers free internet in a country where many do not have access at home because of high costs.

But just before the library project started, that very access was endangered because internet rates in Tajikistan were set to rise by 300 percent. Firdavs took action.

“I used social media to encourage young people to demonstrate so government officials would reconsider not raising the cost of internet access,” he writes. “The students were heard; internet prices returned to their original rate.”

Firdavs and Bunyod were pleased and encouraged by the project’s warm reception, and hope that it will make a difference in the education the students receive. They write, “In the end, we hope our students will mentor younger generations and guide them towards a peaceful, bright, and prosperous future.”
“Through this project I learned that empowering the people of a community to reclaim their shared history is the only genuine path to disrupt cycles of oppression and forge peace.”

Christine McDow, Middlebury College
Listen Witness Amplify

United States
Christine McDow
Middlebury College

Listen Witness Amplify sought to document how the legacy of school-segregation laws continues to impact communities in eastern North Carolina.

Middlebury College student Christine McDow says the voices of African American communities were not heard during the desegregation and integration processes of the civil rights movement.

The inspiration for the project came from seeing her former elementary school re-segregated. “The school choice and neighborhood school policies, as well as other mechanisms facilitating the privatization of public schools, continue to perpetuate the racial segregation of public education,” she writes.

Christine worked with a team of eight high-school students to interview 20 senior citizens who attended, taught at, or were administrators of segregated high schools. The team prepared for the interviews during a two-week course on the history of racial politics. They then shared the conversations at community events. The stories collected by Listen Witness Amplify will be placed in historical archives such as the Freeman Roundhouse Museum and the North Carolina Room Historical Archive.

“By making these stories a part of the state’s history,” Christine writes, “they will continue to build understanding and break down racial barriers among North Carolinians, making eastern North Carolina a more peaceful place for generations to come.”
“The amount of talent and potential the Salvadorian youth has is astonishing, and makes me reflect about how much good could be done in this world if these young children were given the tools, opportunities, and support every child should have.”

Micaela Borovinsky, Ringling College of Art and Design
Sculpting for Peace

El Salvador
Melvin Gomez
Micaela Borovinsky
Jose Ginnocchio
Ringling College of Art and Design

Art had a positive impact on Melvin Gomez’s life while growing up with the dangers of gang violence in El Salvador. Along with project partners Jose Ginnocchio and Micaela Borovinsky, the students created an art school in Melvin’s community that will give 40 students a place to go after school to spend time sculpting, painting, and creating art.

The team cites social isolation as a big reason why kids as young as 13 join gangs. “We believe that through art, safe and decent opportunities can be created away from gang violence, preventing younger generations from becoming part of this terrible social issue,” they write.

The team created a pottery studio at two schools, in an urban area and at a rural school. They also led clay workshops and one called Painting for Peace — creating a safe space for the students to process the trauma they have experienced.

“It might be a spark that inspires a fire of change and demonstrates that the youth are the future of the country. By unifying a group of young people, we create stability to be able to live in a more peaceful environment,” they write. In the short term, they aimed to give the children the possibility to learn more about other cultures, visit museums and enjoy group activities together, and find their voice through art.

“We have to teach these children how important their message is and how to transform their voices into paintings, poems, photographs, murals, and whatever it takes to make us listen,” Jose writes.
“Privilege is never needing to sacrifice something important to survive. Clean water is a privilege we often take for granted, and this project came out of a reality no one is supposed to face.”

Geraldine Santoso, Skidmore College
Water shortages due to summer droughts have become a normal part of life in rural areas of Indonesia, like Skidmore College student Geraldine Santoso’s hometown. While attending UWC Mahindra in India, she learned the value of clean water and its impact on individual and national health.

“Some families are paying more than they can afford for one jerry can of water or resorting to the unfiltered water from nearby sources,” she writes. “These water sources are about three kilometers from their homes, and the responsibility for obtaining it often falls on young girls,” which means sacrificing their education to provide clean water for their families.

Her project provided jet-pump wells to four villages in rural Indonesia: Gandasoli, Cibinong, Mekargalih, and Cipaisan.

Geraldine says local leaders were welcoming and grateful. “One village chief explained that hundreds of students struggle to find clean water every day and that they can’t finish their school days because of the need to find water for their families,” she writes. “We decided the best course of action in Gandasoli village was to build the well on school grounds so none of the students would go thirsty.”

In addition to constructing wells, students learned about how to conserve underground water through tree planting. Community members were trained to maintain and repair the wells, ensuring that they will provide clean water for years to come in drought or rain.

“Through this experience, I learned that peace is not limited to the cessation of war or violence,” she writes. “Meeting basic needs for water and shelter are the cornerstones for a peaceful life, and living without these would result in resource conflicts, which would be a deterrent to peace.”
“My vision is to see young girls be given equal opportunities in the education sector. As a role model for most girls in my community, I intend to help them achieve their goals and dreams. Having a strong impact in these girls’ lives means a lot to me because I grew up surrounded by a lot of strong women who helped me realize that girls are as important as boys.”

YOLANDA NYASHA CHIGIJI, SMITH COLLEGE
Yolanda Nyasha Chigiji wanted to empower girls in her home country of Zimbabwe by creating opportunities for them to learn robotics and apply their learning to real problems.

“With very few women in Science, Technology, Engineering, and Math (STEM), it means only a fraction of the population is equipped with the skills to solve the nation’s problems. Educating more girls, especially in STEM, will improve quality, reduce gender-related violence, and increase intellectual and experience diversity and drive innovation,” she writes.

Yolanda, a Smith College student, created a robotics and electronics boot camp called Girls in Robotics, working with three volunteers and two teachers from the group Kidz in Tech. For the first three weeks of the program, 23 students from six schools learned the fundamentals of electronics, coding, and robotics. The students then applied their knowledge to make robots to solve a real-life problem and showcased the project at the National University of Science and Technology.

The students were given tools to lead robotics clubs at their schools with the help of teachers. Yolanda plans to stay in touch with the girls and share opportunities. She is developing a website to share materials to run clubs in the schools.

“Girls in Robotics contributes to peace by empowering women and girls to be agents of change, by giving them a voice and skills,” she writes. “It equips them with tools to make the world a better place.”
“This project tested my resourcefulness and resilience in rural Cambodia, but for a cause I’m deeply familiar with—supporting children and education. This project actualized my ability to champion the growth of sustainable communities.”

Jessica Duong, Trinity College
“Education is the most powerful catalyst to social mobility,” writes Jessica Duong. “It is a means for motivating learners of all kinds toward developing the confidence and skills necessary to boost life outcomes.”

Jessica and her project partner Joshua Corbo, both Trinity College students, sought to build a recreation space and facilitate a soccer workshop for under-resourced children in a rural village in western Cambodia.

They partnered with Seeds of Small Beginnings, a nonprofit that assists in the growth of sustainable Cambodian (Khmer) communities. In Bech Khlock, the nonprofit constructed new school buildings and provided clean drinking water. Jessica and Joshua sought to take the next step in that community by creating safe places for children to learn through play.

The playground provides a place for children to play freely and work together. “By adding child-friendly spaces to the school, the local children will have a place to escape to and enjoy time with their peers,” Jessica writes. “By improving school grounds, we hope to motivate students to stay in school, keep up with their studies, and pursue better outcomes.”

Students volunteered their time on the project, working alongside construction workers to build a soccer field and a playground out of wood and recycled tires.

“We define peace as efforts directed towards the betterment of communities,” they write. “Thus, improving school grounds, which in turn supports the school system, coincides with and encourages peacemaking.”
“Through our experience with MPower: Movement and Music, we have seen that all bodies are powerful sources of agency. Each individual has the potential to make a unique and powerful contribution to perpetuating peace in San Luis Obispo County.”

Kaesha and Kannan Freyaldenhoven, University of Chicago
Intimate Partner Violence (IPV) affects one in four American women. In rural agricultural communities, women are more likely to experience physical abuse than those living in urban areas. Kaesha and Kannan Freyaldenhoven created MPower: Movement and Music to promote mental health and catalyze more productive conversations about IPV.

Drawing on Kaesha’s dance studies and Kannan’s background in music therapy, they worked with groups that support survivors to create several weekly improvisational movement sessions with music provided by a DJ. Each concluded with a collaborative reflection on the experience and shared information about local mental health and IPV resources.

“Movement releases chemicals that improve one’s mood and provides participants with an outlet for self-expression. Improvisational movement is a style of dance that encourages a sense of freedom by teaching participants to navigate rule-bound landscapes with confidence and ease creatively,” they write. Well-known music and lyrics can trigger volatile memories, so Kannan composed instrumental music for the sessions.

Participants shared praise for the sessions and the ability to instill confidence and promote self-esteem. One shared, “The act of walking around and making eye contact seems simple, but it was terrifying to me until this session.” Another wrote, “MPower helped me reclaim the scars on my body as testaments of my strength.”

MPower published their music and movement plans to allow other communities to recreate the program. In San Luis Obispo County, they continue to narrate weekly movement sessions over a community radio station and facilitate movement sessions that allow participants to continue to grow.
“The scenery of a greenhouse brought a sense of relief that indeed peace is attainable if we are willing to go above and beyond in unexpected ways to change this world and touch the lives of those who are marginalized.”

Kapambwe Chalwe, University of Rochester
In Tanzania, children who can’t complete their education, either because they did not pass their primary school exam or because they can’t pay school fees, often become victims of child labor and end up overworked, unpaid, and abused. The situation is especially dire for young girls who work as domestic help and are at a higher risk of sexual abuse.

Joyceline Marealle, Eve Marealle, and Kapambwe Chalwe of the University of Rochester undertook the project to establish peace through entrepreneurship. In partnership with New Hope for Girls and Greenhouse International, they built a greenhouse to help support girls who are vulnerable to and victims of abuse.

The greenhouse will give the girls farming experience and provide an alternative to hostile work environments, while sales of the crops will be used to pay school fees. The long-term goal is to educate all of the girls at New Hope for Girls, assist them in careers, and break the cycle of child abuse.

“The first time I set my eyes on the greenhouse building, the 1,400 bags of ginger and the drip irrigation system, I realized how the project that was once on paper was going to impact many lives,” Eve writes.

“As I walked across the established greenhouse farm, I couldn’t help but feel gratified to see our vision come to fulfillment,” Joyceline writes. “It epitomizes how hope and peace can be restored to society.”

“There is hope for humanity if people who are fortunate feel compelled to empower people who are economically disadvantaged and have no means of having a voice,” they write.
“Music with No Borders turned everyone’s attention to how issues can be solved through musical language. I consider creating such a bond between people another sign of peace existing in the world.”

Małgorzata Zwierzchowska, International House-London
“As a universal language, music can build mutual understanding between people of different cultures, nationalities, ages, and professions,” writes Malgorzata Zwierzchowska of International House London. Her project aimed to bring together musicians from different countries for a week of performances and panel discussions on current issues at the Praga Museum in Warsaw. The idea grew out of her desire to combine her passion for music with social engagement and current affairs.

The program allowed 35 young musicians, 10 speakers, and 50 members of the public to come together for conversations, workshops, rehearsals, and meals.

“By combining the artistic and broader political meaning of music, we could discuss the importance of making music more accessible and widely practiced in everyday life both as a means of social cohesion and individual artistic freedom,” she writes. “Creating a space for discussion on the role of music as a universal language is knowledge that each person can take with them to their own countries.”

Participants were willing to incorporate what they learned into their work, and many felt eager to explore the topic of diversity and discuss it with peers in their home countries, universities, or other communities.

“We created a strongly connected community. Everyone was willing to meet one another, to exchange views, and collaborate on various levels. Most are willing to engage in future projects, which I am already planning,” Malgorzata writes. She formed deep bonds with the participants and considers the project a meaningful turn in her career toward exploring music as a tool for social change.
Projects for Peace in the World

2007–2019

Afghanistan
Albania
Algeria
Angola
Argentina
Armenia
Australia
Bahamas
Bangladesh
Belgium
Belize
Benin
Bhutan
Bolivia
Bosnia & Herzegovina
Botswana
Brazil
Bulgaria
Burkina Faso
Burundi
Cambodia
Cameroon
Canada
Chile
China
Colombia
Congo
Costa Rica
Cote d’Ivoire
Cuba
Cyprus
Czech Republic
Democratic Republic of Congo
Denmark
Djibouti
Dominica
Dominican Republic
Ecuador
Egypt
El Salvador
Eswatini
Ethiopia
Finland
France
Gambia
Germany
Ghana
Greece
Guatemala
Guyana
Haiti
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Kyrgyzstan
Laos
Latvia
Lebanon
Lesotho
Liberia
Lithuania
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali

Saint Lucia
Senegal
Sierra Leone
Singapore
Slovakia
Solomon Islands
Somalia
South Africa
South Korea
South Sudan
Sr Lanka
Sudan
Suriname
Switzerland
Taiwan
Tajikistan
Tanzania

Thailand
Timor-Leste
Togo
Trinidad & Tobago
Turkey
Uganda
Ukraine
United Kingdom
USA
Venezuela
Vietnam
Yemen
Zambia
Zimbabwe
The Projects for Peace 2007–2019

Agnes Scott College

2007
Fighting Domestic Violence, Creating Domestic Peace
USA
Meg Beyer
Rachel Bunker
Chevonne Golden
Martha Lee
Tammy Leverette
Hanwen Li
Rhonda Lowry
Colleen McCreight
Margaret McMillan
Hodan Osman
Rocio Rodriguez
Nancy Thebaut
Maryam Trowell
Lauren Whitton
Jennifer Whitton
Kelso Wyeth
Shannon Yarbrough

2008
Providing Women and Children with a Haven of Peace
China
Hanwen Li

2009
Center for Inner Peace and Outer Health
Mexico
Andrea-Paola Martinez
Charleen McClure

2010
Empowering Women for Peace and Prosperity
Cambodia
Darah Tabrum

2011
Freedom to See Beyond
USA
Jillian Edosomwan
Randal LeDet

2012
Integrated Water Resources Management
Botswana
Shilin Zhou

2013
Technology Inspiring Peace
Benin
Maureen Klein
Aba Quagrainie

2014
Peace and Prosperity through Renewable Energy
Haiti
Ranran Li

2015
Coming Together through Knowledge
Pakistan
Sumbul Siddiqui

2016
Markets for Peace
Nigeria
Joy Akinfenwa

2017
Bee Preservation as Peacemaking
Palestine
Andi Sweetman
Avalon Bonlie

2018
Storytelling for Peace and Empowerment
Rwanda
Peace Grace Muhizi
Sara Belbase

2019
Preventative Education: Combating Human Trafficking in Georgia
USA
Tatiana High

Amherst College

2007
Hope for Kibera: Afya na Maendeleo (Health and Development)
Kenya
Hyowoun Jyung
Laura Taylor

2009
Eco-Pad Project
Kenya
Olutosin Akinyode

2010
The Young Writers Project
Kenya
Jackline Makena

Art of Aging
Turkey
Bessie Young

2011
Peace through Shared Experience
Uganda
Conny Morrison

Lexojme, Enderojme, Arrijme
Albania
Iris Aliaj
Kathryn Libby

2012
Foutbol Bayonnais
Haiti
Tahina Vatel

2013
Esperanza: Bridging Gaps in Education and Community
Dominican Republic
Melissa Aybar

2014
Stimulating Reading Culture
Ethiopia
Hewan Semon Marye

2015
Who Are We?
USA
Ayoung Kim

2016
Love through a New Lens
Argentina
Sarah Jordan
Meghan McDonough

2017
Stepping Off the Veranda: Promoting Greater Engagement by American Study-Abroad Students in Argentina Toolkit
Argentina
Sophie Delfeus

2018
Nuclear Narratives:
Learning the Legacy of U.S. Nuclear Testing at a Time of Renewed Threat
Republic of Marshall Islands
Emily Ratté

2019
Using Memorials to Prevent Conflict and Promote Peace
France
Natalie Braun

Collecting Memories from our Grandparents’ Lived Histories
South Korea
Ludia Ock

Bard College

2008
Expressive Arts Therapy Center
Sri Lanka
Jennifer Lemanski

2009
Bringing the Bronx to Budapest
Hungary
Bálint Misetics

2010
Listening, Education, and Action
Nicaragua
Elycia Petras
Chelsea Whealdon

2011
Bard Palestinian Youth Initiative
Palestine
Lauren Blaxter
Daniel Gettinger
Kasra Sarikhani
Mujahed Sarsur
Rosana Zarza Canova

2012
Qingda’s Liberal-Arts Seminar
China
Willem Molesworth
<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Country</th>
<th>Participants</th>
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<tbody>
<tr>
<td>2013</td>
<td>Living Together—Navigating Common Grounds</td>
<td>Turkey</td>
<td>Saim Saeed</td>
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<td>2013</td>
<td>Bard Palestinian Youth Initiative</td>
<td>Palestine</td>
<td>Lauren Blaxter, Ameer Shalabi</td>
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<td>2014</td>
<td>Sustainable Apiculture</td>
<td>Armenia</td>
<td>Lia Soorenian</td>
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<td>2015</td>
<td>Breaking Barriers</td>
<td>Mexico</td>
<td>Zoe Kasperzyk, Julia Vunderink</td>
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<td>2016</td>
<td>Jappal: Economic Empowerment for Our Women</td>
<td>Senegal</td>
<td>Julia Tinneny</td>
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<tr>
<td>2017</td>
<td>Developing an Educational Curriculum at Samos Refugee Camp</td>
<td>Greece</td>
<td>Eliza Cornwell, Samuel Reed</td>
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<tr>
<td>2018</td>
<td>Truth in Image Making: Empowering Caracas' Youth through the Art of Photography</td>
<td>Venezuela</td>
<td>Alexis Parra</td>
</tr>
<tr>
<td>2019</td>
<td>Establishing a Multi-genre Language Curriculum in the Samos Refugee Camp</td>
<td>Greece</td>
<td>Eric Raimondi</td>
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<tr>
<td>2019</td>
<td>Barnard College</td>
<td>2008</td>
<td>The Right to Smile</td>
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<td>2019</td>
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<td>Knowledge as Power</td>
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<td>2019</td>
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<td>Stages of Development: Empowering Girls through Theater</td>
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<td>Reconciliation through Play</td>
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<td>2013</td>
<td>Join the Circle, Break the Cycle</td>
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<td>2019</td>
<td>Bates College</td>
<td>2008</td>
<td>GITAGATA</td>
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<td>2019</td>
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<td>2009</td>
<td>Food for Peace: Breaking the Hunger—Violence—Hunger Cycle</td>
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<td>2019</td>
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<td>Empowering the Land-Mine Victims with Mobility</td>
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<td>2019</td>
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<td>2011</td>
<td>Facilitating Equal Access to Modern Education: A Road to a Peaceful Society</td>
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<tr>
<td>2019</td>
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<td>2019</td>
<td>The Ch’alma School</td>
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</tbody>
</table>
**Bennington College**

2012  
*Community Action Workshop “Kuch Karo”*  
Pakistan  
Maliha Ali

2013  
*One Man’s Trash*  
Nepal  
Benjamin Underwood

2014  
*Mizizi kwa Amani: Roots for Peace*  
Kenya  
Varney Glassman

2015  
*Dar a Luz Brillante*  
Ecuador  
Tessalyn Morrison

2016  
*United Harmonies*  
Armenia/Turkey  
Melodi Var Öngel

2017  
*Women Empowerment Center*  
Pakistan  
Muhammad Haroon

2018  
*Giving Voice to Migrants Across the Border: A Narrative Approach to the Mexican Migrant Crisis*  
Mexico/USA  
Julia Granillo Tostado

2019  
*New Ladakhi Girls Health and Empowerment Project*  
India  
Stanzin Angmo

---

**MuzikoMonda, a World Music Ensemble**

2009  
*Cyprus: Theatrum Mundi*  
Cyprus  
Sebastian Plano

2010  
*Not a Curse from God*  
India  
Katie Winder

2011  
*Finding New Harmonies*  
Brazil  
John Bachelder  
Juan Sebastian Delgado  
Redi Llupa

2012  
*Music for Youth, Music for Peace*  
Colombia  
Goran Daskalov  
Sergio Escalera  
Zura Kobakhidze

2013  
*Breaking Down Barriers through Romani Music*  
Macedonia  
Goran Daskalov  
Sergio Escalera  
Zura Kobakhidze

2014  
*Breaking the Silence*  
Mongolia  
Eric Hollander  
Gereltuya Tumurbaatar

---

**Bowdoin College**

2007  
*Multi-Ethnic Education*  
China  
Mo Zhou  
Lu Bian (Grinnell College)

2008  
*Maine-Ghana Youth Network Film Project*  
Ghana  
Steven Bartus  
Anna Karass  
Aisha Woodward

2009  
*The Voice of Forgotten Mothers*  
China  
Angel Cheng

2010  
*Prescriptions for Peace*  
Peru  
Michael Barish  
Mark Oppenheim

2011  
*Words for Peace*  
Pakistan  
Mariya Ilyas

2012  
*Classrooms for Peace*  
Uganda  
Kristopher Klein

2013  
*Pariwarten*  
Nepal  
Apekshya Prasai

2014  
*A Healthier Peace*  
Zambia  
Lonnie Hackett

2015  
*Stand for Peace*  
Peru/Guatemala/Honduras  
Scott Mitchell

2016  
*Fostering Female Indigenous Leadership*  
Ecuador  
Caroline Martinez

2017  
*Empowering Young Girls in Rural Villages by Teaching Them Computer Science*  
Pakistan  
Aneka Kazlyna

2018  
*Getting Empowered: Sexual and Reproductive Health Program for Zambian Girls*  
Zambia  
Brendan Pulsifer

2019  
*Push the Boundaries: Artistic Empowerment Program for Sarawakian Youth in Malaysia*  
Malaysia  
Radu Stochita  
Song Eraou

**Brandeis University**

2007  
*Media Lab Project, Santo Domingo Petapa, Oaxaca*  
Mexico  
Jefferson Arak

2008  
*INEZA, Creating Economic Sustainability for Women*  
Rwanda  
Margot Moinester  
Susan Younger

2009  
*Between Two Fires*  
Uganda  
Benjamin Bechtolsheim

2010  
*Empowering through Education*  
Haiti  
Shaina Gilbert  
State of Peace  
Costa Rica  
Jonah Cohen  
Ned Crowley

2011  
*Women2Women, Youth2Youth*  
Rwanda  
Noam Shouster

2012  
*Engaging Hands and Minds*  
Zimbabwe  
Kayla Dinces  
Lena Morrison

2013  
*Back to Basics: Food for HIV*  
Swaziland  
Mangalisso Mohammed

**HIV/AIDS Education**  
Kazakhstan  
Ardak Meterkulova
2014
A Call for Dignity: Ending Manual Scavenging
India
Abraham Troen
Andrea Verdeja
Al Quds University Student Dialogue Initiative
Palestine
Eli Philip
Catriona Stewart
2015
Cultivating Trust through Partnership
USA
Noah Litwer
Empowering Maasai Women through Computer Literacy and Education
Tanzania
Kira Levin
2016
SeluSemillas: A Plantable Stories Project
Puerto Rico
Brontë Velez
2017
TRII (The Right to Immigration Institute): A New Home
USA
Victoria St. Jean
Jonathan Goldman
2018
A Nation United: Encouraging Nicaraguan Community and Education
Nicaragua
Abigail McCabe
Stephen Roselli
2019
CLUB DEL ESPENDRÚ Academic Summer Camp
Cuba
Gabriel Fontes
Brown University
2007
SPARKS Academy—Kabul
Afghanistan
Samira Thomas
2008
Growing Gardens for Health
Rwanda
Emma Clippinger
Painting Pictures of a Peaceful Future
Israel
Rosi Greenberg
2009
Rainwater for Humanity
India
Christina Tang
2011
Water Supply: Helping Local People Build Their Own Village
Nepal
Kumud Ghimire
Savant Shrestha (Middlebury College)
2012
Ecotourism in the Amazon
Ecuador
Blair Cameron
Callalli Weavers Community Development Project
Peru
Marielle Alvino
2013
Sowing the Seeds of Peace
Yemen
Raba Al-Eryani
2014
Peer to Peer for Peace
Kenya
Chemtai Langat
No Country for Women
India
Shreena Thakore
Ria Vaidya
2015
Emancipate Women for World Peace
Zimbabwe
Gwendolene Mugodi
Oluwakemi Odusanya
The One Book at a Time Project
Ethiopia
Annabel Lemma
2016
Youth Art in Mostar: New Narratives
Bosnia & Herzegovina
Colleen Cilwick (Macalester College)
Celia Garcia Nogales (Ringling College of Art & Design)
Anna Koolstra (London School of Economics)
Liza Yeager
Young Scientists Rise
Zimbabwe
Charlene Chabata
2017
Education Support for Haitian Youth (ESHY)
Haiti
Ruth Gaëlle St. Fleur
2018
Library Project for the Gia-Kajelo Community
Ghana
Bruno Felalaga
2019
Dancing Towards Survivance: Indigenous Arts and Science
USA
Jacob Cousin
Bryn Mawr College
2007
Building Girls Building Dreams (BGBD)
Zimbabwe
Takudzwa Kanyangarara
2008
Peace in the City of Brotherly Love
USA
Lucy Edwards
Adaobi Kanu
2009
Assessing Lead in Community Gardens
USA
Ari Briski
Cecily Moyer (Haverford College)
2010
A Publication for Peace
USA
Apocalipsis Rosario
Brown University
2011
Sharing Knowledge for Peace
Nepal
Briana Bellamy
2012
Peaceful Minds, Peaceful Community
USA
Mary Fessler
2013
Making Peace Accessible
Kenya
Keshia Koech
2014
Unconditional Love, Vietnam
Vietnam
Huong Giang Le
2015
The Harvest Peace Co.
USA
Jonetta White
2016
Project Qeqesha
Zimbabwe
Joy Rukanzakanza
2017
Project Duafe
Ghana
Christabel Koomson
2018
Small Hands, Big Hearts: Empowerment for Watu wa Maana Children's Home
Kenya
Morine Kimani
2019
Kaa Rada (Be Aware)
Kenya
Millicent Auma
Bucknell University
2007
Mi Refugio: Peace through Education
Guatemala
Danielle Winter
Julie Pfommm (Bloomsburg University)
Pumping Station to Provide Water for El Porvenir  
Nicaragua  
Ashley Curry  
Adam Donato  
Meghan Feller  
Rob Gradoville  
Julie Jakoboski  
Saskia Madlener  
Laura Roberts  
Ryo Sueda  
2008  
How Much Does a Banana Really Cost?  
Nicaragua  
Bianka Ballina-Calderon  
(University of Florida)  
Grace Han  
Connie Low  
Dick Muyambi  
Brittany Szabo  
Lauren Weinstein  
2009  
Bicycles Against Poverty (BAP)  
Uganda  
Molly Burke  
Alyson Cobb  
Erika Iouriev  
Sophia Magalona  
Kevin Matthews  
Nicole Meyers  
Dick Muyambi  
Megan Vodzak  
2010  
A Sustainable Drinking-Water Solution  
Suriname  
Alesandra Agresti  
Jon Campbell-Copp  
Scott Teagarden  
John Trimmer  
2011  
Appropriate Technology and Small-Business Development  
Uganda  
Thomas Apruzzese  
Tom Bollinger  
Brian Chiu  
Kevin Matthews  
Yehri Wi Cry (YWC)  
Hear Our Cry  
Sierra Leone  
Nadia Sasso  
2012  
Puerto Rico Se Anima  
Puerto Rico  
Stefan Ivanovski  
José Saavedra Valdivia  
Boloka Ngwao — Preserve Your Culture  
Botswana  
Relebohile Letsie  
2013  
Light the Way  
China  
Melissa Dunne  
Yiliang Jiang  
Shenyun Xiao  
Yi Xu  
2014  
Cycling Out Poverty  
Zambia  
Leo Fotsing Fomba  
Zwelani Ngwenya  
Chanda Singoyi  
2015  
Books for a Better Society  
Myanmar  
The Ngone Oo  
2016  
Empowering Students through Environmental Development  
Sri Lanka  
Sharmen Hettipola  
2017  
Powering Rural Nepal with Micro Hydropower Plants  
Nepal  
Dikendra Karki  
Hemanta Timsina  
Kanishka Suwal  
Nigesh Prajapati  
2018  
Architects of Diversity  
Malaysia  
Muhammad Ikmal Azman  
Jason Wee  
2019  
Sci-Touche pour la Paix  
Rwanda  
Nancy Ingabire Abayo  
Assumpta Gasana  
The Solar Backpack in Refugee Camps  
Lebanon  
Shehryar Asif  
2020  
Carleton College  
2007  
The Napkin Project: Health Education on the Street  
Brazil  
Michael McCulloch  
Nazish Zafar  
2008  
Talking with Our Hands: Personal Expression through Puppetry Arts  
Ireland  
Emily Litwin  
Melissa Mayer  
2009  
Project SHAKTI  
India  
Lipi Gupta  
2010  
Community Development through Photography  
Burma  
Khant Khant Kyaw  
2011  
Volunteer for Lahore  
Pakistan  
Yoni Blumberg  
Sana Rafiq  
2012  
Kalamkari Kalai  
India  
Meera Sury  
2013  
Urban Agriculture Project  
Brazil  
Sarah Hooker  
2014  
Connected! PeerToPeer  
China  
Yawan Chen  
2015  
Combating War with Education  
Turkey  
Bailey Ulbricht  
2016  
Film Fulfillment: Youth Empowerment through Filmmaking  
USA  
Mary “Mollie” Wetherall  
2017  
Growing Brighter Futures: Youth Agricultural Education in Hawai’i  
USA  
Mia Orans  
Morgan Vought  
2018  
Streamlining Peace Building through Youth Empowerment in Zimbabwe  
Zimbabwe  
Anesu Masakura  
2019  
Cooperacion Costeña por la Paz: Popular and Pedagogical Peace Building in the Colombian Caribbean  
Colombia  
Andres Parra  
Case Western Reserve University  
2017  
Poetry for Peace  
South Africa  
Cameron Macaskill  
2018  
Periods for Peace  
Cameroon/relocated to Sierra Leone due to unrest  
Geneva Magsino  
Hannah Clarke  
2019  
Solar Energy to Impact Quality of Life  
India  
Aayush Parikh  
Kareem Agag  
Abdemanaf Dhariwala (Purdue University)  
Claremont McKenna College  
2007  
Displaced Art  
Colombia  
Andres Angel  
Child Development Center, Karachi  
Pakistan  
Marya Husain
2008  Makrepeni Community Center  South Africa  Vanessa Carter
Iron Man  Senegal  Emily Enberg (George Washington University)  Kimia Raafat
2009  Public Health Campaign for Maternal Health  Honduras  Ashley Baugh  Greer Donley
Alcance Nuevas Alturas  Paraguay  Francesca Ioffreda  Keila Novoa
2011  The C.H.I.L.E. Project  Chile  Nicholas Egger-Bovet  Veronica Pugin
Mitigating Vulnerability  China  Igor Tischenko
2012  Language and Life-Skills Training  Thailand  Sesa Bakenra-Tikande
2013  Code for Humanity  Madagascar  Nora Studholme
Community-Based Ecotourism: Unity, Conservation, and Empowerment  Ecuador  Erin Ristig
2014  The Gulu Clean Water Initiative  Uganda  Byron Cohen
Transforming Communities through Youth Engagement  USA  Edgar Morelos
2017  Restorative Memory: Eternalizing and Empowering Narratives of Syrian-Armenian Refugees  Armenia  Anoush Baghdassarian  Ani Schug
Weather Stations and Women’s Rights  Zimbabwe  Jasmine E. Shirey
Therapeutic Photography: A Journey through Mental Health  USA  Alicia Tsai
Clark University
2018  Empowerment through Opportunity  Namibia  Amelia McPheeters  Emily Negrin  Kesem Rozenblat
Seeds of Peace  Sudan  Chelsea Ellingsen
The Energy for Education Project  Nepal  Anuj Adhikary  Joseph Kowalski  Ashish Rana  (Westminster College)  Kaustubh Thapa  (Westminster College)
Lekol Dete for Restavek and Free Children in Les Cayes  Haiti  Amanda Mundt
Recycling for Peace  Swaziland  Bonginkosini Petros Vilakati
Critical Dialogue  Ethiopia  Melat Seyoum
Colby College
2019  Consent across Borders  India/Pakistan  Rohan Roger  Maha Akbar
Love of Knowledge  Vietnam  Trang Nguyen  Phong Nguyen
Finding Community  USA  Tamer Hassan
Empowering Afghan Women through Embroidery  Afghanistan  Sulaiman Nasser
Connecting the Dots  USA  Jenny Chen
The Migrant Peacebuilding Project  Guatemala  John Bengtson  J. Samuel Chase  Joseph Long  Javier Monterroso Montenegro
Tumaini (Hope) Learning and Development Center for Orphan Girls  Kenya  Mackenzie Kennedy
Project Cuidamos  Nicaragua  Sara Lo Templio
Building Climate Resilience  Chile  Guillermo Sapaj
Misingi Thabiti (Strong Foundation)  Kenya  Benard Kibet
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<th>Year</th>
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<td>2007</td>
<td>Found Footage</td>
<td>USA</td>
<td>Emily Katz, Alyssa Martino, Sachi Schuricht</td>
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<td>2008</td>
<td>Homelessness and Voting in a Democracy</td>
<td>USA</td>
<td>Margaret Longley</td>
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<td>Riparian Stabilization in St. Lucia</td>
<td>St. Lucia</td>
<td>Zimmerman Cardona, Andrew Louw, Neil Oculi</td>
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<td>2010</td>
<td>Resolving the Stinking Heaps</td>
<td>Afghanistan</td>
<td>Nafisa Mohammadi</td>
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<td>Mundus Socialis Youth Camp</td>
<td>Finland</td>
<td>Samuli Sinisalo</td>
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<td>Lake Victoria: Aiding Violence or Promoting Peace?</td>
<td>Kenya/Uganda</td>
<td>Evan Chartier, Caroline Crawford</td>
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<td>2013</td>
<td>Coexistence within the Old City of Jerusalem</td>
<td>Israel</td>
<td>Christina Crowley, Rebecca Fine</td>
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<td>A Threat to Homogeneity</td>
<td>Iceland</td>
<td>Sarah Dickson, Michelle Van Veen</td>
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<td>Payments for Peace?</td>
<td>Kenya</td>
<td>Ewa Protasiuk, Sarah Wooton</td>
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<td>Remembering History of Violence</td>
<td>South Korea</td>
<td>Woohee Kim</td>
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<td>USA</td>
<td>Emma Schoenberger, Georgia Butcher, Allison Cunningham</td>
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<td>2018</td>
<td>Countering Violent Extremism through Intercultural Dialogue</td>
<td>Belgium</td>
<td>Sienna Frost, Daniel Miller</td>
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<td>The Bigger Smiles Project: Oral Health Promotion</td>
<td>Kosovo</td>
<td>Oneda Shushe</td>
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<td>The Working Boys Center</td>
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<td>Peace Me the Ball</td>
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<td>Luis Reyes, Mauricio Santiago</td>
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<td>Bringing Smiles where They Never Were</td>
<td>India</td>
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<td>Water for Peace</td>
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<td>Empowering Girls’ Education through Sanitation in Rural Burundi</td>
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<td>Ferdinand Nyabenda</td>
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<td>Because WE CARE</td>
<td>Sierra Leone</td>
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<td>Empowering Environmental Activism through a Documentary</td>
<td>Hong Kong &amp; China</td>
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<td>Playgrounds for Peace</td>
<td>Zimbabwe</td>
<td>Kieran Dunn</td>
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<td>Sudan</td>
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<td>Harvesting Rain as a Method of Resilience</td>
<td>Bolivia</td>
<td>Adrian Fernandez Jauregui</td>
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<td>Nepal</td>
<td>Surya Karki</td>
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<td>Empowering Local Initiatives: Building Food Sovereignty</td>
<td>Colombia</td>
<td>Ana Maytik Avirama, Maria Alejandra Escalante</td>
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<td>Centro Cultural RealizArte</td>
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<td>Rebecca Haydu</td>
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<td>Lebanon</td>
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<td>Ghana</td>
<td>Sara Lowgren</td>
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<td>Seeds of Peace: Establishing a Community-Managed Seed Bank in the Gambia</td>
<td>Gambia</td>
<td>Jenna Farineau</td>
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<td>Traveling Mobile Library: The Box of Stories—La Caja de Los Cuentos</td>
<td>Mexico</td>
<td>Mariana Lika Uehara</td>
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<td>United Sugar Nations</td>
<td>Dominican Republic</td>
<td>Scarlett Piantini</td>
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<td>Peacemakers Club</td>
<td>Uganda</td>
<td>Rubayiza John</td>
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<td>Peace by Numbers</td>
<td>South Africa</td>
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<td>Playing for Peace: Wellness and Diplomacy in Rural Russia</td>
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<td>Jeffrey Reppucci</td>
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<td>Restoring Hope in Nuevo Progreso</td>
<td>Peru</td>
<td>Phillip McNamara, Edward Ryan</td>
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<td>Children in Action: Chukwani</td>
<td>Tanzania</td>
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<td>Unheard Voices for Peace</td>
<td>Nigeria</td>
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<td>Ericka Baer, William Blaustein, Jocelyn Corbett, Misael Fernandez, Alina Ford, Max Green, Jason Steiert</td>
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<td>Solar Water Disinfection (SODIS)</td>
<td>Ecuador</td>
<td>Valerie Grosscup, Jonathan Spear</td>
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<td>The Prozor Project</td>
<td>Bosnia &amp; Herzegovina</td>
<td>Joel Burford (McGill University), Samuel Carter (Brown University), Melissa Serafin, Antonio Skarica</td>
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<td>2030</td>
<td>Ain’t No Stoppin’ da Bus</td>
<td>USA</td>
<td>Shire Brown, Eduardo Hazera, Jody Joyner</td>
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<td>The Zuia Initiative</td>
<td>Kenya</td>
<td>Akie Mochizuki, Nikhil Ranadive, Melissa Serafin, Erin Yamamoto</td>
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<td>Vijana Amkeni Sasa Initiative: Workshop on Creating a Peaceful Society</td>
<td>Kenya</td>
<td>Benjamin Munyao, Collonius Mukaria (Nairobi University)</td>
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<td>The Shaanti Project</td>
<td>Bangladesh</td>
<td>Tashbid Shafat Sattar (Nawar)</td>
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<td>Creating Opportunities for Nepali-Tibetan Youth Engagement</td>
<td>Nepal</td>
<td>James Daudon, Anna Kelly, Lauren Schmidt</td>
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<td>Chaupimonte Community Mill: Supporting Education through Coffee Development in Oxpampa</td>
<td>Peru</td>
<td>Lucy Marshall, Eva McKinsey</td>
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<td>Los Pocitos Outdoor Community Center</td>
<td>Cuba</td>
<td>Mitra Ghaffari, Eryn Papworth</td>
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<td>Sumak Kawsay: Peace and the Writing Experience</td>
<td>Ecuador</td>
<td>Jessica Ramos, Megan Bott</td>
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<td>Global Life Focus</td>
<td>Haiti</td>
<td>Gabrielle Apollon, Jennifer Calvin, Lori Hartman (University of California), Danielle Ogez (University of California), Jennifer Wang</td>
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<td>Promoting Peace through Education</td>
<td>Uganda</td>
<td>Elizabeth Mooers</td>
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<td>Vulnerable Woman Empowerment Program</td>
<td>Ethiopia</td>
<td>Haleta Belai, Heran Getachew</td>
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<td>Piece It Together</td>
<td>Ghana</td>
<td>Clayton Dahlman</td>
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<td>The Art of Peace</td>
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<td>Marya Hannun</td>
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<td>Critical Thought for Tolerance</td>
<td>Pakistan</td>
<td>Sameea Butt, Nyma Khan (University of London)</td>
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<td>Unifying Ait Bayoud, One Bridge at a Time</td>
<td>Morocco</td>
<td>Eric Bohn, Tamar Caplan, Anthony Clark, Margaret Cowie, Alexandra Hammerberg, Eric Lee, Kevin Ma, Chloe Nguyen, Tiffany Ong, Rushal Rege, Garrett Ruggieri, Caroline Shang, Andrew Sumner, Timothy Weber</td>
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2007
Camp WISER (Women’s Institute for Secondary Education and Research)
Duke University
Kenya
Mike Arndt
Andrew Cunningham
Elise Dellinger
April Edwards
Tyla Fowler
Chetan Jhaveri
Patricia Messac
Kelly Teagarden

Beyond the Border: Building Relationships among South Korean and North Korean Refugee College Students
South Korea
Priscilla Baek
Mimi Kim
Myung Ko

2008
Solar Cooking for Tibetan Communities
China
Nanjie Caihua
Zhuoma Gadou

2009
Confronting Malaria in Mbarara
Uganda
Rebecca Agostino
Joshua Greenberg
Erica Jain
Eddie Zhang

Literacy for Peace
Nigeria
Jane Yumi Chong

2010
Promoting Primate Welfare & Public Health
Sierra Leone
Melanie Subramanian

2011
Promoting Women’s Health Awareness
Honduras
Kirasten Brasfield
Anna Brown
Bo Sun

2012
Reusable Sanitary Pads for Peace
Haiti
Lauren Zalla

Community Empowerment: Agricultural Initiative
South Sudan
Nyool Lueth Tong

Reading and Studying for Peace
Swaziland
Aristide Sangano

2013
Moving Communities/
Moviendo Comunidades
Mexico
Erin Leyson

Solar Lighting for Peace
Kenya
Davis Muthoka

Rainwater Catchment System in Manintenina
Madagascar
Emilia Chojkiewicz
Elizabeth Griffin
Dylan Kaiser
Matthew Marlow
Emma Palmer
Charles Pearlman
Cassandra Williams

Clinic and Vehicular Bridge in Kanyegaramire, Uganda
Uganda
Elizabeth Griffin
Cassandra Williams
Kyle Baer
Angelica Pangan
Anthony Paul
Erik Simons
Marina Smalling
Elle Smyth

Rainwater Harvesting for Agricultural Sustenance in Gorkha, Nepal
Nepal
Bigyan Babu Regmi
Dipin Bishwakarma

2014
Cultivating Youth’s Peace-Building Skills: The Karsh Mentorship Initiative
Nepal
Carter Zenke
Ramya Ginjupalli
Douglas Maina
Samia Zaman

Siatha Pedestrian Footbridge: Duke Engineers for International Development
Bolivia
Rebecca Leggett
Woodley Burrow
Will Durbin
Rebecca Lau
Valerie Tsao

2015
Community Resource Center for Better Salyantar
Nepal
Ram Itani
Saimoon Jung Thapa

2016
Stepping Out from the Shadow
Bosnia & Herzegovina
Ana Mihajlovic

Navigating Discourses of Sexuality: Resistance to Homophobia
Brazil
Kavi Ramburn
Marcos Ramos

2017
Young Mothers 4 Peace: Empowering Teenage Mothers in Liberia with Vocational Skills
Liberia
Peniel Ibe

2018
Peace for Adolescent North Korean Refugees in South Korea
South Korea
Gyeongeun Lee
Hyeonji Kim

2019
DOSTI Initiative—Afghan-Pak Peacebuilding with Sanitary Napkins
Afghanistan and Pakistan
Summia Tora
Maida Raza
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<td>Tarisiro Yeramangwana</td>
<td>Zimbabwe</td>
<td>Faith Musengezi, Jason Owen, Abby Zoltick</td>
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<td>Zero-Lead for Future Generations</td>
<td>China</td>
<td>Yuan Cao, Wanlin Deng</td>
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<td>The ONE Goal</td>
<td>South Africa</td>
<td>Mona Lotfipour</td>
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<td>100 Goals for Peace</td>
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<td>Rebeca Green, Morgan Reed</td>
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<td>Cote d’Ivoire (Ivory Coast)</td>
<td>Nadine Zoro</td>
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<td>L’Union Fait la Force (Unity Is Strength)</td>
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<td>Indira Rahman</td>
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<td>An Answer to the Global Refugee Crisis: No Barrier Too Strong</td>
<td>Turkey</td>
<td>Alperen Akkoyunlu, George Peavy</td>
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<td>Beyond Casteism in Rural Nepal</td>
<td>Nepal</td>
<td>Abhishek Anand</td>
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<td>Overcoming Economic, Social, and Health Challenges through</td>
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<td>Deqa Osman</td>
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<td>Yaa Ibrahim</td>
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<td>Saving the Children of Pakistan—a fight against child abuse</td>
<td>Pakistan</td>
<td>Mohammad Ahmed, Cheema</td>
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<td>Proper Sanitation Facilities for AIDS Orphans</td>
<td>Somalia</td>
<td>Deqa Osman, Maher Trabelsi</td>
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<td>Burma</td>
<td>Jocelyn Fong, Laura Grannemann, Carly Rosenfield</td>
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<td>A Breath of Fresh Air</td>
<td>Rwanda</td>
<td>Philip Dearing, Philip Wong</td>
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<td>Hamaari Kahaani</td>
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2017
37th to 37th: Peace, Love, and Storytelling in a DC Neighborhood
USA
Laura Dickinson
Alison Forger

2018
PE.A.C.E. Haiti (Promoting Education About Civic Engagement)
Haiti
Rebecca Hinkhouse
Sabrina Leon Landegger

2019
Maskax-wadaag Youth Campaign: Think and Share
Somalia
Mustafe Axmed

Gettysburg College
2007
grEAT/Campus Kitchens Project
USA
Aimee George
Lia Nigro
Louisa Polos

2008
USA
Megan Crowe
Heather Grace-Rutledge

2009
Reading and Reflection
Nepal
Jacquelyn Powell
Sneha Shrestha

2010
Create a Library to Encourage Reading & Inspire Dreaming
Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2011
Street Children’s Soccer and Educational Development
South Africa
Laura Block
Andres Lorenzo Pinga

2012
Engaging Differences
Malawi
Allan Kawala

2013
Painted Turtle Farm
USA
Jasmine Colahan

2014
Creating Comprehensive Educational and Social Opportunities
Armenia
Mariam Aghayan

2015
S.P.E.A.K. Up!
Uganda
Annie Weber

2016
Social Inclusion and Opportunities for the Blind
Brazil
Vitor Melo

2017
Heal, Empower, Inspire through Art and Music (HEIAM)
Dominican Republic
Phoebe Do
Charlotte Moreno
Mairead McCarthy

2018
Promoting Peace through Improved Infrastructure
Nepal
Pranav Kayastha
Pranaya Rana

2019
Enhancing Rural Educational Infrastructure in Oraste-Syangja, Nepal
Nepal
Jesse Ezra Shircliff
Aawaz Raj Pokhrel

The Graduate Institute, Geneva

2007
IFIL.ch
Venezuela
Tim Fauquex
Martin Keller

2008
Bridges for Peace
Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010
Theater for Peace
India
Evelyne Tauchnitz

2011
Hip Hop 4 Peace
Guatemala
Stephanie Eller

2012
Apples for Peace
Nepal
Alexander Molterer
Anna Scherer

2013
Telling the Story
Thailand
Emilie Fortin

2014
Voice It Out!
Brazil
Anne-Cecile Leyvraz

2015
We Will Never Forget
Mexico
Samuel Segura Cobos

2016
Passinho pela #paz
Switzerland
Doris Niragire Nirere
Monika Nyffeler

2017
Peace of Mind Indigenous Youth Learning for Peace in Northeast Cambodia
Cambodia
Saba Joshi

2018
Promoting Peace in Liberia through Criminal Justice Research and Cartoons
Liberia
Felix Luth
Livio Silva

2019
Sport for Peace and Friendship: Preparing Youths at Risk for Peace through Brazilian Jiu-Jitsu
Brazil
Raphael Schapira

Grinnell College
2007
Women in Solidarity for Development
Nicaragua
Jaime Swiebel

2008
Local Foods for Local People
USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009
Legal Aid Program for Migrant Workers in Shanghai
China
Liting Cong
David Wang (Georgetown University)

Equal Access to Education: A Road to Peace and Development
Cambodia
Joe Hiller
Chandara Veung

2010
Peace in the Mountains
Nepal
Ami Shrestha

2011
Straws of Steel
Nepal
Ashraya Dixit

2012
50 Yuan that Can Change Lives
China
Xiaorong Yin
Tinggong Zhan

2013
Stars for Knowledge, Knowledge for Change
Bangladesh
Inara Sunan Tareque
Thomas Yim (Brown University)
**Hamilton College**

2007
- GlobalYouthUnite
  - USA
  - Winter Burhoe

2008
- A Hundred and Fifty-Six Children
  - Zimbabwe
  - Fallon Chipidza

2009
- Empowering the Hadzabe: Health for Cultural Preservation
  - Tanzania
  - Caroline Davis
  - Laura Gault

2010
- Education for Peace
  - Kenya
  - Lydia Rono

2011
- Karate Ka for Peace Summer Camp
  - USA
  - Tiffany Sanders

2012
- Pulling Villages Out of Poverty with a Community Tractor
  - Kenya
  - Hillary Kip Langat

**Harvard College**

2007
- Building Community through Sports
  - Bosnia & Herzegovina
  - Emina Kobiljar

2008
- Pujehun Youth Center for Peace and Wellness
  - Sierra Leone
  - Elizabeth Nowak

2009
- Citizens for Peace
  - Guatemala
  - Kristine Boehm

2010
- Peace in Pedemalas
  - Dominican Republic
  - Kristen Calandrelli
  - Min Lee
  - Toby Norman

2011
- Global Development Innovators
  - Dominican Republic
  - Annemarie Ryu

2012
- Building Active Literacy
  - Ethiopia
  - Mehron Price

2013
- Resolving Resource Scarcity Conflict
  - Belize/Guatemala
  - Jane D’Ambrosio
  - Julian Moll-Roeck

2014
- Sanitation as a Means for Peace
  - Bangladesh
  - Rayhnuma Ahmed

2015
- Building Bridges in Mostar
  - Bosnia & Herzegovina
  - Freya Nowell (London School of Economics)
  - Dilia Swart

2016
- Empowering East African Youths to Engage in Dialogue
  - Tanzania
  - Abuubakar Ally
  - Andrew Nalani (Dartmouth College)

2017
- Father-Baby Bonding for Child Health and Societal Nonviolence
  - Brazil
  - Michelle Sunjoo Lee

2018
- Maendeleo kwa vijana: Youth Development for Peace
  - Kenya
  - Jonathan Kosgei

**Haverford College**

2007
- Combating Poverty Among and Violence to Women in Juarez
  - Mexico
  - Anna Marschalk-Burns
  - Amy Pennington

2008
- Project to Further Economic Opportunities
  - Guatemala
  - Katie Johnston-Davis

2009
- Learning About Violence; Understanding Peace
  - Indonesia
  - Madeleine Schlefer

2010
- Bridging Health and Culture
  - Kenya
  - Kelsey Bilek

2011
- Art, Basketball, and Condoms
  - Madagascar
  - Maia Freudenberger

2012
- Moving Pakistan into Light
  - Pakistan
  - Naila Ijaz

2013
- Futures Factory
  - Egypt
  - Mohamed Abdalkader

**Hood College**

2009
- Life Connection Mission School Expansion Project
  - Haiti
  - Dale Moyers

2010
- Peace in Palestine
  - Palestine
  - Justin Abodalo
  - Michelle Marquardt

2011
- Multiplying Courageous Voices
  - Honduras
  - Carlos Flores

2012
- Riziki Na Amani: Steady Income for Peace
  - Kenya
  - Naphtal Haya
2010
Investigating Islamophobia
France
Alice Butler

2011
Community Artivism/ProjectArte
Peru
Sissi Hamann
Piret Mägi

2013
Words for Peace
Palestine
Nada Elbasha
Jackson Monzòn

2014
Live to Learn—Learn to Love
Bosnia & Herzegovina
Ana Filipovic

2015
Writing the Wrong
USA
Molly Masterson
Logan Samuels

2016
Foundation of Hope
Vietnam
Le Nguyen

2017
Education in the Name of Peace
Liberia
Abraham Kettor

2018
Promoting Peace through Street Kitchens
Afghanistan
Obaidullah Rahim

2019
Vocational Training to female Mukta Kamaiya and Kamlari and deprived women in Tikapur Kailali
Nepal
Anubhooti Regmi

**Johns Hopkins University**

2007
School and Community Water Pumping System
Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejati
Sruti Maya Sathyanadhan
Yuri Semenyuk
Allison Suarez
Katherine Wattington
Xiaowan Zhang

2008
New Thorala Computer Project
India
Raj Parikh

2009
Clean Water for Peace
Bangladesh
Paul Baublitz
Minhaj Chowdhury

**Kalamazoo College**

2008
Nets for Prevention and Peace
Burma
Arianna Schindle
Julianna Weaver
Stephanie Willette

2009
Growing Peace
USA
Nathania Dallas
Therese Perlowski

2010
Brightening Girls’ Futures with Solar Energy
Kenya
Anne Baldwin

2011
The Voice of Peace (Sauti ya Amani)
Kenya
Paloma Clohossey

2012
Lighting a Fire for a Better Jamaica
Jamaica
Chelsea Wallace

2013
Education and Training
Haiti
Azia Carle
Carline Dugue

2014
Umeed Ki Kiran
Pakistan
Komal Khan

2015
Humans Beyond Boxes
USA
Willina Cain
Allison Kennedy

2016
Back to the Source: A Hip-Hop Inspired Agricultural Revolution
Uganda
Justin Danzy

2017
Framing Experience
USA
Anja Xheka
Honora Stagner

2018
Thoughts for Peace
USA
Aisat Oladokun

2019
Economic Empowerment for Ecuadorian Women
Ecuador
Isabella Haney
Gabriel Salvador

**Kenyon College**

2008
Empowering Ethiopia’s Blind
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2010
Building and Opening Doors: Combating Inequality
Guatemala
Hannah Ahern
Nicole La Fetra

2011
Keep Those Hearts Beating!
Nigeria
Alice Adebiyi
Daniel Akuma

2012
Shelter for Growth
Nepal
Palista Kharel

2013
Alternative Energy Education
Dominica
Tim Jurney
Madeline McGrady

2014
Fighting Malnutrition
Mongolia
Zolzaya Erdenebileg
Tselmegtsetseg Tsetsend-Elger

2015
Kenyon to Kenya — to Ghana
Kenya/Ghana
Catalina Odio
Taylor Scult

2016
Zaroorat Data Project 2016
France
Jae June Lee

2017
Economic Empowerment of Female Refugees: Cooking for Peace
Palestine
Layali Awwad

2018
Pass the Mic: Literacy as Leadership, Gender Equality and Justice
Kenya
Nasra Farah
Shannon Paige

Helping Russian Children
Russia
Matt Innes
Vito Mantese
Riley Witte

2010
Helping Overcome Stigmas
Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011
Empowering Ethiopia’s Blind
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

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Brightening Girls’ Futures with Solar Energy
Kenya
Anne Baldwin

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The Voice of Peace (Sauti ya Amani)
Kenya
Paloma Clohossey

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Lighting a Fire for a Better Jamaica
Jamaica
Chelsea Wallace
Guatemalan Youth Ambassador Program
USA
Eric Thornton
Scout Crowell
2019
Promoting Safe and Eco-Friendly Menstrual Practices in Nepal
Nepal
Prashant Bhandari
Sriya Chadalavada
Leila Jo Dusthimer

Lafayette College
2007
Entrepreneurial Economic Development, Self-Agency and Sustainable Peace
Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama
2008
Politics through Art
Kenya
Ng’ang’a wa Muchiri’
Catherine Munyua
2009
Reducing Recidivism
USA
Ashley Juavinett
Amanda Pisetzner
2010
Summer Cooperative Learning Experience
Colombia
Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout
2011
Turning Over a New Leaf
USA
Melissa Foley
Bridget Greeley
David Wenger
2012
Save Me from Arsenic Poisoning
Bangladesh
Taneesha Tate-Robinson
Thaftim Siddiqua

Lake Forest College
2007
Training and Micro-Enterprise
Nepal
Suman Gautam
Annada Rajbhandary
2008
A Chicken Farm for Boys
Bolivia
Andrew Myers
2009
Madres Fuertes: Developing a Sustainable Future for Young Mothers
Peru
Antti Isahao
Henry Salas Lazo
2010
The Uncovered Artistry Project
USA
Angela Spoto
Sarah Spoto
2011
Yozhitupin (Green Diet)
China
Wanzhen Gao
Minxu Zhang
2012
Likusasa—“The Future”
Swaziland
Nikita Kotecha
Kosova Kreka
Txi-Ching Anica Lin
Katlin Sandvik
2013
Senuyaa: To Purify
Republic of Guinea
Jesus Ayala
Matthew Cunliffe
2014
The Start of Illukhena Revolution—A Step towards Its Growth
Sri Lanka
Pulkit Diwan
Linh Tran
Sherin Varghese
Shashikala Wanigasinghe
2015
PEACEats: Promoting Peace through Food
India
Stanba Gyaltsan

Lehigh University
2009
Water Treatment and Distribution System
Honduras
Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCrosta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paul
Andrew Schweitzer
Natalie Smith
2010
Providing Sustainable Water Access
Tanzania
Lisa Boyd
2011
Sustainable Empowerment through Agricultural Development
Ghana
Lauren Collins
Glen De Villafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

Stanba Gyaltsan
2016
Clean Water for the Q’eros
Peru
Chelsea Evans
2017
Leading Ladies Project—Sewing Reusable Sanitary Pads to Empower and Keep Girls in School
Swaziland
Lindelo Dlamini
2018
Build Playgrounds, Not Walls
Palestine
Isha Khalil
2019
Safe Water, Safe Homes
Mexico
Carolina Guadarrama
Fatemeh “Sima” Riahi

Kelsie Strobel
Kira Gobes

Kulpy
USA
Cory Bierman
Kyle Conway
Carlen Donahue
Carolyn Koch
William Kuehne
Marc LaFlamme

2017
The Kuungana Tech Ring (KTR)
USA
Kelsie Strobel
Kira Gobes

2018
Make a Change World—Circumnavigating Bali on Trash
Indonesia
Sam Bencheghib

2019
Strengthening Intercommunity Relationships Among Pastoral Communities of Northern Kenya through an Integrated Peace and Education Initiative
Kenya
Boniface Kyalo
2007
Intimate Violence and Visions for Peace
Nicaragua
Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan State College of Denver)

2008
Cultivating Peace
Brazil
Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009
Crafting Peace: An Artisans’ Collective
India
Katie Jo Walter

2010
Peace through the Art of Motorcycle Maintenance
China
Sara Eichelberger
Jesse Schouboe
David Willis

2011
Drilling Well, Providing Clean Water and Promoting Peace
Ethiopia
Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihret Teklemichael
Tools for Tolerance
Morocco
Samantha Stein

2012
YES (Youth Engagement for Somalis)
USA
Hannah McCain
Nima Moamed

2013
Women’s Dance and Self-Defense for Peace
India
Miranda Benson
Hillary Patin

2014
Teaching to Build Trust, Connections, and Friendship
Myanmar
Nway Khine
Katie Schirmer
Samuel Shugart
Irada Yeap

2015
Teaching Tolerance through Computer Education
Haiti
Valcourt Honore
Kayla Nachtsheim
Parul Sohal

2016
Teamwork through Verbal Communication, Leadership, and Goal Achievement
Egypt
Hamdan Alameri
Reham Bahauddin
Isabella Irifa
Jessica Rosenblatt
Burnley Truax

2017
Planting the Seeds of Peace Ambassadors: Postconflict Recovery through Vocational Training of Children Affected by War in Northern Uganda
Uganda
Nellie Trenga-Schein
Max Clary
Seren Villwock

2018
Environmental Education Summer Camp to Empower and Inspire Haitian and Dominican Girls
Dominican Republic
Samantha Hernandez
Yeny Soler Sandino

2019
Sports Education for Social Transformation: Proyecto Deportivo FTM Ecuador
Ecuador
Maria Laura Adrade Laso

Luther College
2007
Soccer for Peace
Ghana
Katy Fiedler
Emily Jacob
Chelsea Koenigs
Joel Martin
Godson Sowah

2008
Sowing Seeds of Peace
El Salvador
Antara Busse-Rein
Val Fano
Ana Molina
Maritza Navarro
Sikachila Ng’andu
Merima Sofradjiza

2009
Collaborating on Irrigation to Fight Hunger
Ethiopia
Kiflu Arega Tesfaye

2010
Economic Empowerment: Establishing an African Market
Uganda
Dickson Kwatampora

2011
Music for Peace
Timor-Leste
Natalino Guterres

2012
Support for Post-Conflict Angolan Orphans
Angola
Isilda Hulilapi

2013
Women’s Economic Empowerment for Community Transformation
Zimbabwe
Mavis Phiri

2014
Plant a Seed, Build a Brighter Future
Colombia
Ervin Liz

2015
A Better Learning Environment for a Brighter Future
Algeria
Holly Harris
Fatimetu Bachir-Jatri
Emhamed

2016
Women Empowerment: Providing a Conducive Learning Environment for Girls
Malawi
Mwayi Promise Pankuku

2017
Giving Peace a Chance by Starting with the Littlest Feet
Honduras
Jenny Woods

2018
Building a Peaceful Community in Madagascar through Youth Leadership Development
Madagascar
Sthela Gun Holly
Hanitrinirina

2019
Smart Library for Peace: The Contact Hypothesis in Practice
Tajikistan
Firdavs Atabaev
Bunyod Tusmatov
(University of Miami)
2007
Project for Cultural Support and Sustainable Economies
Brazil
Dara Hoppe

Peace-Building Workshops
Peru
Fiorella Ormeno Incio

2008
Sierra Leone Muslim Brotherhood School
Sierra Leone
Zainab Mansaray
Arthur Sillah

Ending the Silence
Cambodia
Leah Roth-Howe

2009
Empowering Vuka Resettlement Community
Zimbabwe
Douglas Mapondera

2010
Building Walls and Breaking Barriers
Philippines
Michael Manansala
Cecilia Martinez-Miranda

2011
Women and Peanut Processing
Niger
Rayanatou Laouali

2012
The Bike Library for Carishinas
Ecuador
Charlotte Fagan

Green Lake Water Project
Ethiopia
Selamawit Gebremariam

2013
Zinc and Latrines for Peace
Sierra Leone
Andrea Grimaldi
Omar Mansour
Joseph Sengeh

Reconciliation through Education in Ljubuski
Bosnia & Herzegovina
Valentino Grbavac

2014
Cultivating Peace: Virtual Learning Buddy
Vietnam
Ngan “Jasmine” Nguyen

2015
Seeing through a New Lens Together
China
Lianna Novitz
Haimeng Zhang

2016
Empowering Hmong Women: Peb Juaj Nuj Nqis
USA/Laos
GaoThor

2017
Skate into the Sun: Empowering Maputo’s Young Women through the Art of Skateboarding
Mozambique
Kava Vasquez

Dello Buumu Yaakaar: Restoring Hope among Senegalese Talibes and Albino Children
Senegal
Khadidja Ngom

2018
Mediante Nuestros Ojos: Reimagining a Future Free From Gender-Based Violence
Ecuador
Olivia Chew

We Gon’ Be Alright: Introducing Artrepreneurship to Formerly Incarcerated (Ujamaa) Men USA
Ayaan Natala

2019
Bin Nka Bi (No one should bite the other): Promoting Peace and Hope through Education
Ghana
Lukas Matthews

2014
Massachusetts Institute of Technology
2008
Selsabila
Sudan
Mustafa Dafalla
Zahir Dossa

Building Bridges through Leadership Training
Bangladesh
Shammi Quuddus

2009
Language for Ledra
Cyprus
Eleni Orphanides

2010
Sana Lab
Philippines
Christopher Moses

2011
Hygienic Peace
Kenya
Benjamin Moncivaiz

2012
Creating Sustainable Educational and Economic Opportunities
Nepal
Uddhav Sharma

2013
Creating a Sustainable Future
Zimbabwe
Fidelis Chimombo

2014
Empowering Community Health Workers
Togo
Emma Fitzgerald Broderick
Kristen Finney
Alicia Singham Goodwin

2015
Education Support to Nepal (ESN)
Nepal
Surya Tripathi

2016
NETWORKING 101: International Youth Networking Academy
Macedonia
Kliment Serafimov

2017
Streamlining Justice Delivery with Peace Informatics
Netherlands
Wajeeha Ahmad

2018
Incentivizing the Creation of a More Resilient Energy Grid for Puerto Rico
USA
René García Franceschini

2019
Taking Back Education
Nigeria
Ayomikun Ayodeji
Simon Schnabi (Harvard College)
Terry Kang
Hillary Tamirepi
Berwa Roberto

Methodist University
2007
Youth Summer Camp for Peace
Afghanistan
Rahila Muhibi

Empowering Women through Education
India
Sana Sabri

Digging to Surface Water Wells
Ethiopia
Husein Nasiro-Sigo

2008
Greenhouses for Peace
Ecuador
Heather Eckhardt
Marco Marin

A Call for Help
Honduras
Gladys Michelle Reyes
Cathryn Sinkovitz

2009
Community Water Project in Bagua
Timor-Leste
Milca Baptista

2010
Build to Educate
Guatemala
Fredy Oxom
Andres Camilo Rubiano
2011
Collecting Smiles in Srebrenica
Bosnia & Herzegovina
Anna Causevic
Dzenana Dzanic
Emina Hodzic
Samra Mrkovic

2012
Rebuilding Ruins and Promoting Peace
South Sudan
Joy Minalla (Macalester College)
Clement Nyoma

2013
Sewing and Business Skills for Integration of Women in Society
Yemen
Esra Al-Shawafi

2014
Educating Future Leaders
Swaziland
Natalie Mathews
Busiswa Vilakazi (Stanford University)

2015
Goat Breeding for Peace
Haiti
Pierre-Ricardo Jean-Baptiste
Family Farming for Peace
Haiti
Archibal Miracle
Gynal Saintilien

2016
Biogas for Dhunkharka
Nepal
Lakpa Lama

2017
Computer Literacy for Peace and Development
Burundi
Christiane Kamariza

2018
Water Is Life
Republic of Congo
Oxie Berchel Itoua
Technology as a Bridge Among Nations
Bosnia and Herzegovina
Elvis Kahrlic
Marko Rojnica

2019
Agriculture—Our Wisest Pursuit
Eswatini
Lisa Kasamba

Middlebury College
2007
Enlightening Pakistan
Pakistan
Shujaat Khan
Hamza Arshed Usmani
Uganda Storytelling
Uganda
Aylie Baker
Leah Bevis
Vijay Chowdhari
Christopher O’Connell
Building a Peaceful Future: A Workshop for the Old City of Jerusalem
Israel
Daphne Lasky

2008
Wells for Clean Water
Afghanistan
Shabana Basij-Rasikh
Healing the Rift
USA
Nicholas Alexander
Alexander Kent
Shujaat Khan
Saad Khan

2009
One-Month Journalism Training for Media Forces of Burma
Thailand
Htar Htar Yu
Simone Zhang

2010
Unveiling Reality
Guatemala
Olivia Grugan
Wyatt Orme
Scouts to Promote Peace and Unity
Nepal
Dristy Shrestha

2011
Harrer Harrer Yaffa
Israel
Nejla Calvo
Duna Tatour

2012
The National Entrepreneurship Camp
Morocco
Hafsa Anour (Tufts University)
Jihad Hajjouji
The International Jewelry Fund Pilot Project
Turkey
Sydney Alfonso

2013
Empowering Voices through Artistic Expression
Jordan
Rachel Sider
The Nepali Tea Initiative
Nepal
William Brooke
Brandon Kent
Josh Oberman
Bjorn Anders Peterson
Matthew Porat

2014
Twese for Peace National Camp
Burundi
Armel Nibasumba

2015
Creative Youth for Community Leadership Enhancement (CYCLE)
Pakistan
Naina Qayyum

2016
YAWcamp
Senegal
Claire Ba (John Carroll University)
Aissatou Gaye

2017
Immersion Summer Language and Leadership Academy (ISLLA)
Bulgaria
Maggie Nazer
Eva Bod
Lee Garcia Jimenez
Keenia Shinagawa
Isabella Carey
Integrating Voices: Community Building in Berlin via Creative Writing and Translation
Germany
Amir Firestone
Oakley Haight

2018
APWA (Amani for People With Albinism) Youth Empowerment Camp
Kenya
Meron Benti
Philitricia Baraza

2019
Listen Witness Amplify
USA
Christine McDow

Middlebury Institute of International Studies at Monterey
2013
Forward with Confidence towards a Bright Future
Russia
Liliya Shakirzyanova

2014
Cholera Prevention: Service, Solidarity, and Peace
Haiti
Wesley Laîné

2015
Mitigating Water Conflict in Jordan
Jordan
Laura Mortara

2016
Applying Lessons from the SEANWFZ
Indonesia
Christian Ciobanu

2017
Business Literacy Trainings for Women in Boeung Kak Lake
Cambodia
Christina Lukeman

2018
Fellows’ Leadership Development in Rural Nicaragua
Nicaragua
Miranda Meyer

2019
Ñukanchik Rimaykuna: Our Voices
Ecuador
Danika Robison
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<td>Computers and Child Care: Training Women for a Peaceful Future</td>
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<td>Dancing to Understanding</td>
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<td>College-Bound Summer Camp</td>
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<td>2013</td>
<td>Community Health Promoters for Peace</td>
<td>Peru</td>
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<td>Marielena Lima</td>
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<td>2014</td>
<td>Improved Energy Access through Biomass Briquettes</td>
<td>Nepal</td>
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2017
Bridging Backgrounds: A Macedonian Interethnic Conference for Cultivating Mutual Understanding and Tolerance
Macedonia
Brendan Schultz

2018
Visalia Youth Peace Garden: Promoting Intercultural Understanding, Participatory Media, and Connecting with the Land
USA
Genevieve Kules

2019
A Space for Solidarity: National Conference of Salvadoran Midwives
El Salvador
Noemi Delgado

Pomona College
2009
Stories of Versailles: A Youth-Led Community Oral History Project
USA
Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010
Cultivating Youth Earth Connections
USA
Priscilla Bassett (Scripps College)
Samuel Lewis

2011
Youth and Community Development in Valle de Angeles
Honduras
Ariel Gandolfo
Daniel Low

2012
Global Action through Media and Arts
USA
Julie Juarez

2013
The Reclamation of Xinka
Guatemala
Rodrigo Ranero Echeverria

Princeton University
2007
The SALAAM Initiatives in Cairo
Egypt
Celene M. Lizzie

Ashraya Initiative for Children
Computer Education Center
India
Julia Neubauer

After Kosovo: A Project for Peace
Kosovo
Danilo Mandic

2008
Pinas de Paz (Pineapples for Peace)
Panama
Peter Dunbar
Michael Smith

2009
Jorit Water Project
Ethiopia
Fatu Conteh
Hassen Yesuf

2010
Combating Negative Posters with Positive Wall Art
Italy
Katherine Zaeh

Beacon Solar Energy Project
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011
Express Yourself!
Sri Lanka
Nushelle de Silva

Skills Training and Microfinance for Kono's Amputees
Sierra Leone
Raphael Frankfurter

2012
Stories of the Civil War
Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces
Brazil
Courtney Crumpler
Sarah Simon

2013
La Esperanza
Peru
Julu Beth Katticaran

Computer Education and Creative Arts for Peace
Nepal
Asmod Karki
Ari Satok

Specks of Dust
India
Azza Cohen
Katherine Horvath
Elizabeth Martin
Shaina Watrous

2014
Children’s Playground: Fostering Peace between Native and Refugee Communities
Jordan
Farah Amjad
Wardah Bari

Hack-the-Climate: Manila
Philipines
Michael Lachanski
Jacob Scheer

Shanti Dhaam: An Abode of Peace for the Deceased and the Living
India
Paarth Shah

2015
Together in Music
USA
Darya Koltunyuk
Stephanie Liu

Hack-the-Climate x Watson Institute 2015
Philippines
Haraya Buensuceso

2016
Intersecting San Francisco
USA
Mario Garcia
Chase Hommeyer
Erin Hannah Lynch

Education for Peace
Hungary
Dorotyta Demszky
Réka Zempléni

2017
Alay Hi Tuna
Guyana
Lydia Watt
Alice Vinogradsky
Amanda Cheng
Kabbas Azhar
Anika Nishat

No Place Like Home
USA
Kyle Berlin

2018
Bayview Hoops
USA
James Boyd

The Philology Project
Guadeloupe
Jazmyn Blackburn
2019
Creating Healthier Communities through Food Justice in Kensington, Philadelphia
USA
Chitra Parikh

Randolph-Macon College

2011
Arts for Change Today Summer Camp
USA
Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

2013
A Spark of Hope for Peace
Haiti
Nana Adwoa Bamfo
Kethelyne Beauvais
Phuong Bui
Shuyan Zhan

2014
Playing for Peace: The Use of Soccer as a Gender Empowerment Tool
Ghana
Sarah Nieburg

2015
Renewable Peace
Haiti
Kethelyne Beauvais
Umeki Funchess
Jessica Hill
Shuyan Zhan

2016
Teaching STEM to Early Elementary Students
Ghana
Adwoa O. Banfo

2017
Alleviating the Refugee Crisis in Lebanon
Lebanon
Farah Hatoum

2018
Alleviating the Refugee Crisis in Lebanon through Medical Clinics in Mount Lebanon
Lebanon
Farah Hatoum

Reed College

2008
Community and Schools Gardens Initiative
Ecuador
Robin Fink

2009
Roots of Reconciliation
Rwanda
Kirsten Mandala
Skye Macdonald

2011
Connect Hungi
Nepal
Suraj Pant

2012
Peace through Health Care
Nicaragua
Gabriel Butterfield
Michael Gonzales

2013
A Peaceful Mind, a Brighter Future
Zimbabwe
Desmond Rgwaringesu

2014
Federal Government Academy Suleja Digital Academic Project
Nigeria
Emmanuel Enemchukwu
Zhe Li

2015
A Step toward Hope: Self-Reliance and Education
Zimbabwe
Celebrity Nyikadzino

2016
Help Impactful Voices
Ethiopia
Meaza Abate

2017
Bhukampa-Rakshya: Bridging the Tremor Information Gap
Nepal
Shulav Neupane

2018
Time to Talk
Nepal
Pratik Kafle

2019
HamroPathshala: Shaping Future for Peace
Nepal
Stevie Lewis

Ringling College of Art & Design

2008
Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino

2009
A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis

2010
Love Each One
USA
Emily Carlton
Stanley Moore
Ginger Waugh

2011
Intercultural Dialogue Camp for Peace Building
Tanzania
Donald Rusimbi

2012
See Lanka
Sri Lanka
Javier Aparicio Lorente
Verónica Echeverría García
Ximena Fernández Castro

2013
International Awareness Conference
USA
Nikelle Mackey
Kaitlyn Priestley

2014
Creation of Peace, Zem Festival
Bosnia & Herzegovina
Ruzica Ivanovic

2015
San Pedro Cajonos Documentary
Mexico
Matteo Robert Morales

2016
UWC Davis Scholar Documentary
Global
Andres Bronnimann
Elio Alonso Vasquez
Miranda

2017
Peace through the Arts
Kenya
Tamara Marshall
Arianna McAniff

2018
Dream, Memory, and Peace through the Arts
Turkey
Yumeng Chen
Zixin Huang

2019
Sculpting for Peace
El Salvador
Melvin Gomez
Micaela Borovinsky
Jose Ginnocchio

San Francisco Art Institute

2009
Peace Out Reach
USA
Natasha Agrama

2010
The Art of Yoga
USA
Lauren Visceglia

2011
Empowering Survivors of Sex Trafficking
Cambodia
Benjamin Ashlock

2012
Facilitating Education and Creation
Bangladesh
Jordan Dozzi
Blaze Gonzalez
2014 Environmental Awareness, Community Collaboration, and Art Indonesia Ahna Fender Julia Gray

Sarah Lawrence College
2009 Theater for Peace Brazil Devin Bokaer Talya Hernandez-Ritter Lauren Sutherland
2010 Cultivating Peace India Amanda Ota Meghan Roguschka
2011 Peace-ing Together a Community in Transition USA Kioka Williams
2012 Prep for Peace Summer Youth Institute USA Rui Gui Sharon Holiner
2013 Rethinking Well-Being Tanzania Shira Landau
2014 Completion and Implementation of a Library in Sutiava Nicaragua Catherine Knoedler
2015 Diversity and Postconflict Peace-Building Program China Mayixuan Li
2016 Exploring an Education via Creating in the Community Gardens USA Tenn Joe Lim

2017 Postgenocide Peace Education Rwanda Julia Lisi
2018 Cuéntame tú Historia: Building Empathy and Creating Leaders through Story Exchange Dominican Republic Breanna Steggell
2019 Reading Room at the Conflictorium India Anushka Joshi Margaux Morris

Savannah College of Art & Design
2012 Water for Our Roots Argentina Santiago Hosni
2013 Creating Awareness for Ocean Acidification USA Jacob Courant
2015 Playing for a Goal in Siem Reap Cambodia Valentina Cabanzo Sergi Sauras
2017 Designing a Network for the Homeless in Sao Paulo, Brazil USA Joshua Tewes-McCoy Joao Freitas
2019 Empowering the Farmers of Puerto Rico through Agriculture Puerto Rico Bianca Rivera Carmen Maria Ponce Sarika Sajja Emma Walls

School of the Art Institute of Chicago
2007 Complacent Nation USA Marisa Holmes
2008 Maypole Garden Project USA Brendan Hudson
2009 Bright Arts: Community Art Enrichment USA Isac Enriquez
2011 Sustainable Biofuel Option for Kasigau Kenya Misato Inaba Georgiana Phua
2012 Promoting Visual Arts in Quechua Communities Peru Sami Ortiz-HuayHua
2013 3rd Language: Our Voices, Our Community, Our History USA Amina Ross
2014 Warheads USA Daniel Robert Hoye
2015 The Pullman Neighborhood USA Hannah Green Malvika Jolly
2016 Arts for Chicago Neighborhood Youth USA Frank Quintero
2017 Rap Therapy USA Maryiah Winding

Scripps College
2008 From Repression to Expression Jordan Fatima Elkabti
2009 Promoting Breast-Milk Donation South Africa Alissa Petrites
2010 Project Freedom USA Sara Townsend
2011 Community Education Center Mali Sarah Smilkstein
2012 The Community Library Program in Romblon Philippines Sara Estevez Cores
2013 Empowering Children through Art Timor-Leste Taia Sean Wu
2014 Roots of Change for Peace, Educational Equity and Food Justice USA Karen Castro-Ayala
2015 Rx Wellness USA Sarah Han
2016
Rising Sisters, Rising Communities
South Africa
Melissa Krassenstein
Ashley Simpson
(UNC Chapel Hill)

2017
Nuestra Salud: Mental Health Advocacy in Under-Resourced Communities in Orange County
USA
Meril Tomy

2018
Community Health: Comprehensive Approaches to Diabetes Prevention in Valparaiso, Chile
China
Erin Matheson

2019
Community Conversations for Development of Program Promoting Holistic Health of Children
USA
Clarissa Ann Ylagan

Simmons College
2007
Library as a Project for Peace
Sierra Leone
Joseph Kaifala

2008
Building Peace through Empowering Women
Nepal
Peter Brock
Meghan Morris

Education for Peace: Expansion and Repair of an Amdo Tibetan School
China
Spencer Xiangjiandangzhi

2009
Paz a traves de mis ojos (Peace through My Eyes)
Guatemala
Verena Bunge
Elana Hazghia

2010
Play for Peace
Swaziland
Melvis Langyintuo
Johane Simone

Building Bridges
Iraq
Hanne Behrens Brynildsen
(Brown University)
Wissam Khalifa

2011
Paz-Movil (Peace-Mobile)
Nicaragua
Jenna Cameron
Taliah Hope-Griffith

Smith College
2007
Peace through Crafts
Ghana
Kirby Capen

2008
Children’s Photovoice Project
Paraguay
Amelia Hawkins Mitchell

2009
Rebuilding Hope: Women and Children Prisoners with HIV/AIDS
Tanzania
Sarah Perkins

2010
Learning and Mentorship Center
Kenya
Marguerite Davenport
Margaret Mumbi Mongare

2011
Low-Cost Technologies in Agriculture for Peace and Development
Nepal
Sanita Dhaubanjar

2012
Apoyando el parto: Promoting Peace through Supporting Birth
Mexico
Diedre Kavanah
Karisa Klemm

2013
Harnessing the Sun
Nepal
Sanita Dhaubanjar

2014
The Terra Preta Project
Peru
Haisley Wert

2015
Ahiman Women—Mentorship and Leadership Project
Cote d’Ivoire
Lou Goore

2016
Nafisa Ghar (Precious House)
Pakistan
Alizeh Karamat
Ayesha Sadaf Khan

2011
Peer-to-Peer Joint USA-Ukrainian Workshop on HIV/AIDS Prevention
Ukraine
Anastasia Penezina

2012
Increasing DEPTH
Nepal
Bib Yang

2013
Klika (Click)
South Africa
Tshediso Matakake

2014
GreenCoal Movement
Madagascar
Stella Langat

2015
Practicing Science for a Peaceful Haiti
Haiti
Samantha Boudeau (Colby College)
Khenghsagn Louis

2016
Mudeyshi
Maldives
Fathmath Hulwa Khaleel

Vaccinating for Peace
Pakistan
Syed Ebrahim Shah

2017
Edutrer
Mozambique
Naira Abdula

2018
Uman kombra, man kumbra (Our Fathers and Mothers)
Sierra Leone
Lydia Bernard-Jones

2019
Air dan T erang: Providing Clean Water and Sanitation Solutions in East Nusa Tenggara, Indonesia
Indonesia
Geraldine Santos

2010
There’s War in the Streets, We March On
South Africa
Maya Semans
Vanessa Shea
(Smith College)
2017  Connecting Hearts—Empowering Youth in Post-Earthquake Ludian
China
Murong Li
Qingyi Xie

2018  New Ladakhi Girls Health and Empowerment Project
India
Tsewang Chuskit

2019  Girls in Robotics
Zimbabwe
Yolanda Chigiji
Hand in Hand for the Future of Children in Hlegu Village
Myanmar
Lily (Yoonsun) Lee

St. John’s College

2007  International Partnerships through Education and Collaboration
USA
Malcolm J. Cecil-Cockwell

2008  The Epigenesis Program
USA
Jamaal Barnes
Joshua Becker
Raphaela Cassandra
Rachel Davison

2009  A New Conversation for Peace in Caucasus
Georgia
Mariam Aduashvili
Nino Aduashvili
Charmaine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010  Founding Peace
Nepal
David McGee
Rachel Milner
Prakash Pathak
Manish Thapa
Brian Woodbury

St. Lawrence University

2007  Providing Water, Empowering the Samburu Women
Kenya
Alice Lenanyokie
Mukhaye Muchimutu

2011  Founding Peace (Part II)
Nepal
Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

2012  Planting a Seed of Peace
Republic of Georgia
Bilsana Bibic
Noam Freshman
Elene Gvilia

2014  Creating Constructive Communication—The Socratic Seminar
China
Indira Cabrera
Dongyu Cui
Zizheng Wang
Zachary Thomas

2015  Nation Building through Young Journalists
Nepal
Sagar Aryal
Jon Shrestha

2016  Supergirls of Zimbabwe
Zimbabwe
Adna Arnaout
Claire Watts

2017  Independent and Decent Life for the Disabled
Nepal
Himanshu Thapa
Nano Liklikadze

2018  Peace through Well-Being: Expanding Sources of Medical Care and Disseminating Knowledge in Gambia
Gambia
Mason Troupe

2019  Agar: Promoting Peace through a Youth Mentorship Website in Ethiopia
Ethiopia
Nani Detti
Annan Detti
(Arizona State University)

2014  Harvesting the Past, Irrigating the Future
Paraguay
Facundo Rivarola Ghiglione

2015  Los Pacho Initiative
Kenya
Natalie Onyango

2016  Peace Studies and Liberal-Arts Education Center in Sanmen
China
Liqian Ma

2017  Providing Water for Mohale Hoek Villagers
Lesotho
Bahlakoana Mabetha
(University of Botswana)
Malakia Takane

2009  Reinstalling Peace in the Lives of Street Youth
Nepal
Yuki Poudyal
Nicole Szucs

2010  Micro-Financed Sewing and Education Project
Kenya
Grace Ochieng’

2011  Educational Infrastructure and Peace Building
Nepal
Brij Jal Chaudhari

2012  Peace through Interaction and Education
Turkey
Melih Cokaygil

2013  Empowering Young Girls to Break the Cycle of Violence
Maldives
Khadeeja Hamid

2014  Building a Bathroom with Hot Water Facilities for Disabled People
India
Nilza Angmo

2015  A Thread that Weaves Peace
Burundi
Francine Nihozeko

2016  Women and Peace Studies and Liberal-Arts Education Center in Sanmen
St. Olaf College

2009  Fulbari Summer Camp
Nepal
Subhash Ghimire

2010  Saadani Water Project
Tanzania
Monica Southworth
2011
*The Li-k’ei Project*
Canada
Nicholas Kang
Daniel Murphy

2012
*The Anne Frank Project*
Nepal
Sudip Bhanari
Julia Coffin

2013
*Rung Oi—Rainforest Education in Vietnam*
Vietnam
Duy Ha

2014
*Rustic Greenhouses*
Peru
Kelly Meza Prado

2015
*Preventing Youth Violence through Education for Peace*
Nicaragua
Chandreyi Guharay

2016
*Peace through Public Health*
Senegal
Love Odetola

2017
*Icyizere (Hope) Project: Youth Promoting Peace and Reconciliation through Art*
Rwanda
Halima Ingabire

2018
*Apartheid: History through an Artistic Lens*
South Africa
Sarah Latimer

2019
*Peace Camp 4.7—Empowering Timorese Youth through Civic Engagement and Global Citizen Education*
Timor-Leste
Ariel Mota Alves

**Stanford University**

2009
*We Remember the Polish Jewish People*
Poland
Sarah Golabek-Goldman

2010
*Building Healthy Families*
Ghana
Eunice Lee

2011
*Empowering and Celebrating Chilean Mapuche Women*
Chile
Karen Ladenheim

2012
*Peer Health Education to Empower Girls*
India
Surabhi Nirkhe

2013
*ReAllocate*
USA
Ivy Nguyen

2012
*You(th) for Peace*
India
Adriana Pope
Riana Shah

2013
*Peace Innovation Lab*
Nepal
Nimesh Ghimire

2014
*Coding for Justice*
USA
Leah Gallant

2015
*Inclusive Excellence*
USA
Mackenzie Welch

2016
*Revitalizing Arts*
USA
Kelly Hernandez

2017
*Podcasting for Peace: Storytelling to Ameliorate the Israeli-Palestinian Conflict*
Israel
Lily Tyson
Marissa Cohen

2018
*Walled*
Israel-Palestine
Natasha Markov-Riss
Benjamin M. Stern

2019
*Improving Healthcare Access for the Transgender Community in Lahore*
Pakistan
Hussain Abbas Zaidi

**Swarthmore College**

2008
*Swarthmore Bosnia Project*
Bosnia & Herzegovina
Jess Engebretson
Andrew Loh
Trude Raizen
Lisa Riddle
Deivid Rojas

2009
*Madagascar Peace*
Madagascar
Joshua Cockroft
Kimberly St. Julian

2010
*Taller de Paz: Workshop for Peace*
Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

2011
*Pemón Health Project*
Venezuela
Michael Fleischmann
Elisa Lopez
Olag Mezhelbovsky
(brandeis University)
Kanayo Onyekwuluje

2012
*You(th) for Peace*
India
Adriana Pope
Riana Shah

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*Peace Innovation Lab*
Nepal
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Israel-Palestine
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Pakistan
Hussain Abbas Zaidi

**Trinity College**

2007
*Peace through a Community Approach to Solar Lighting*
Nepal
Vinit Agrawal
Matthew Phinney
Michael Pierce

2008
*Peace in Jail*
Bolivia
Daniela McFarren
Ezel Poslu

2009
*Developing Peace through Health Education*
Zambia
Jacob Gire
Alden Gordon
Michael Pierce

2010
*Promoting Peace in the Middle East through Robotics*
Israel
Sarthak Khanal
Binay Poudel

2011
*Taller de Paz: Workshop for Peace*
Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

2012
*ReAllocate*
USA
Ivy Nguyen

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*Peace Innovation Lab*
Nepal
Nimesh Ghimire

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USA
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*Walled*
Israel-Palestine
Natasha Markov-Riss
Benjamin M. Stern

2019
*Improving Healthcare Access for the Transgender Community in Lahore*
Pakistan
Hussain Abbas Zaidi
2016
Growing Community through Gardening
USA
Chris Fusco
Nico Nagle
Jake Villarreal

2017
Gender Agenda Forum: Localizing Feminist Dialogues in Low-Income Communities in South Africa
South Africa
Kabelo Motsoeneng

2018
ZeRoRo
Armenia
Mariam Avagyan

Youths Playing for Peace and Reconciliation in South Sudan: Together for Peace, Unity, Respect, Safety and Dignity for All
South Sudan
Ukuch Gabriel Ligol
Wek Maluil Wek
Emmanuel Kuanyin

2019
Fostering Play in Bech Khlok, Cambodia
Cambodia
Jessica Duong
Joshua Corbo

Awareness: A Step towards Abolishing Chhaupadi
Nepal
Digesh Chitrakar
Arnav Acharya
(University of Maine)
Swaroop Poudel
(Beloit College)

Tufts University
2007
The Rising Tide
Kiribati
Casey Beck
Austin Blair

2008
Documenting Local Justice and Reconciliation
Uganda
Jessica Anderson
Rachel Bergenfield
Adam Levy

2009
Peace of Land: Project Santa Anita
Guatemala
Sasha de Beausset
Michael Niconchuk
Kathryn Taylor

2010
The Nesans Project
Haiti
Helaina Stein

2011
Building a Sense of Ur
India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

Caring for the Whole Refugee Family
Jordan
Lucy Perkins

2012
The Sharaka Mobile Garden
Palestine
Tamara Masri

2013
Barongin Savings and Investment Society
Uganda
Jedediah Silver

2014
SolarRoute
Nicaragua
Morgan Babbs

2015
The Dexterity School of Leadership and Entrepreneurship
India
Sharad Vivek Sagar

2016
Gambia
Whitney Ceesay

2017
Technology for Peace Project
Niger
Janeth Jepkogei

2018
Koombook Project
Ecuador
Cristina da Gama
Camila Rovalino
Jorge Eguiguren
Joaquin Bustamante
Sawyer Uecke
Mikel Quintana
Alexandra Claman
Jacob Rubel
Matthew Johnson
Vladimir Proaño

2019
Let's Travel Kenya: Empowerment through Travel Project
Kenya
Rabecca Musiega

Union College
2007
Students for a Mine-Free World
USA
Karyn Amira

2008
Improving the Status of Women
Cambodia
Kara Lightman

2009
Border Stories: A New Perspective on Mexican Immigration
Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010
Birds for Peace
Kenya
Jonathan Chew
Mcolisi Dlamini

2011
Survey of Water Well Systems in Ethiopia
Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012
A Generation of Cheetahs
Ghana
Owusu Mensah
Neha Pirwani

2013
Building a Stronger Community under One Roof
Suriname
Oema Rambharose

2014
Clean Living
Guyana
Trishala Jailal

2015
Eco-Friendly Economic Solutions for Junbesi
Nepal
Tshering Lama Sherpa

A Right to Play
Bulgaria
Dima Yankova

2016
Writing Our Communities
USA
Gianluca Avanzato
Sharmeen Azher

2017
Learning to Thrive as a Nation
USA
Nazshonnii Brown

2018
Stitching Talents
Ghana
Emmanuela Oppong

2019
Peace of Life
Fiji
Sruti Bandlamuri

University of California Berkeley
2015
Capoeira Para Todos
Jordan
Kasandra Kachakji

2016
Project Hope: Empowering Adolescents through Filmmaking in the West Bank
Palestine
Thanh Mai Bercher
2017  Iwili Project  
Burkina Faso  
Rassidatou Konate  
Alexis Guissou  
Flora Ouedragogo  
Stanislas Koudougou

2018  Good Buddy Plus: Social Innovation for Awareness and Action  
China  
Yiwen Zhang  
Shan Wang

2019  Activism in Heart Health and Medicine  
USA  
Maha Siddiqui

University of Chicago  
2009  The Nyandano Project  
South Africa  
Aliza Levine  
Rebecca Thal

2010  Aaj Ki Kishori  
India  
Shashin Chokshi

 University of Florida  
2007  Plastic Waste Recycling in Kratovo  
Macedonia  
Kelly Hodoval  
Paul Indelgja  
Chris Rokicki

2012  UXOLO: Peace via Educational Equality  
South Africa  
Jonathan Lykes

2013  Mushrooms for Peace in Postwar Vietnam  
Vietnam  
Lilly Lerer

2014  The Diabetes and Anemia Project  
India  
Won Huh  
Arpana Nutakki

2015  Awdi din Jam: Seeds of Peace  
Senegal  
Alex Ding

2016  Ode to the City  
USA  
Josh Kramer  
Natalie Richardson

2017  Freedom Words  
Russia  
Ariella Katz

2018  The Rohingya Network: Mentoring Refugee Teens  
USA  
Afreen Ahmed

2019  MPower: Movement and Music  
USA  
Kaesha Freyaldenhoven  
Kannan Freyaldenhoven  
(University of Pennsylvania)

2009  Children’s Hope India: Every Child Counts  
India  
Brian Halston

2010  Yalla Palestine Initiative  
Palestine  
Jehad Ayoush  
Travis Hornsby  
Ali Zuaiter

2011  Anaerobic Digestion in Pursat  
Cambodia  
David Baden  
Sarah Grace Katz  
Sagar Kumar  
Taylor Norrell

2012  Clean Water for Life  
Rwanda  
Jessica McElroy

2013  Peace through Partnership  
Haiti  
Michelle Albert  
Amanda Di Lorenzo

2014  Irrigation Channel Improvement  
Bolivia  
Joey Goodall  
Kathleen Kirsch  
Trace Rohlwing  
Sophia Saportas

2015  Project Double Take/Projecto Rever  
Brazil  
Karla Mundim

2016  Marabu to Charcoal  
Cuba  
Christopher Vazquez  
Andy Garcia

2017  Tarpon Excelling Above Modern Society (T.E.A.M.S.)  
USA  
Jeanette Misuraca

2018  The #ThemToo Project: Addressing Sexual and Domestic Violence  
South Africa  
Giovana Giraldo  
Malanie Lopez

2019  Uman Na Power! (Woman Is Power!)  
Sierra Leone  
Khadija Kamara  
Sena Tamaklo
University of Florida

Engineers without Borders: Clean Water for Maras, Peru
Peru
Karyna Villalba
Paola Mendoza-Perilla
Brenna Rowland
Robert Feder

University of Maine

2013
The Integral of Bio-Sand/Ceramic Filtration
Honduras
Daniel Ackerman
Katie Delong
Zachary Diehl
Eliot Gagne
Christopher Hopper
Molly Kirkpatrick
Zachary Mason
Ian McDonnell (Colby College)
Kellen McDonnell
Connor Smart
Bryer Sousa
Patrick Stewart
Blaine Tobin
Spencer Warmuth

2014
Water System Improvements in La Y de La Laguna
Ecuador
Paige Case
Laura Donovan
Logan Good
Benjamin Pomeroy
Nathan Roscoe
Spencer Traxler

2015
L’eau, le bloc de construction de la paix
Haiti
Michelle Girard
Aoife Ryle

2016
A Platform of Peace through Shared Experiences for the Cancer Community
USA
Matthew Dexter

2017
The Healthy Mother, Healthy Baby Project
Senegal
Anne Fitzpatrick
Johna Doyle
Lila Lyons
Caleb Elsemore
Taylor Delp

2018
South Sudanese Refugee Project
Uganda
Taylor Delp
Ellie Damuck
Emma Freeman
Camilia Horton
Tessa Lilley
Emma Paradie
Ana Eliza Souza Cunha

2019
Fostering Peace in Sierra Leone through Access to New Educational Programs
Sierra Leone
Stephen Kaplan
Colleen DeMaris
Abby Bernier

2010
Pantanal Center for Education and Research
Brazil
Julie Bateman
Ethan Shirley

2011
Muj’ab’l Yol
Guatemala
Sanjay Jolly

2012
Health Initiative in Brazilian Pantanal
Brazil
Gregory Ewing

2013
Bridging Mostar Youth
Bosnia & Herzegovina
Tessa Adzemovic

2014
Surviving and Thriving
Turkey
Zeinab Khalil
Suha Najjar
Nour Soubani

2015
Healing and Hope for Mothers
Uganda
Jasmine Kipke

2016
BLUElab India Project
India
Rushil Bakhshi
Anjali Balani
Sai Bolla
Kayla Cantilina
Natasha Desai
Sarah Rogers
Rachel Ross

2017
Grace Transitional Housing Project
Sri Lanka
Madeleine Caughey
Sahra Yazdani

2018
Project Healthy Schools—Bangladesh (PHS-BD)
Bangladesh
Faatimah Raisa

2019
Empathy through Expression: Actualizing Perpetual Peace in Post-Conflict Societies
Kosovo
Emily Russell
Matthew Harmon

University of Michigan

2007
Tous Ensemble!—Unite for Peace
Democratic Republic of the Congo
Heather Aldersey

2008
Project Heal
Ghana
Emma Lawrence
Lauren Slive

2009
HOPE Gardens
USA
David Baron
Maggie West

2010
Postcards for Progress
USA
Brendan Yorke

2011
Young Scholars International
China
Yu Zhou

2012
Voice (Zenica Peace Alliance)
Bosnia & Herzegovina
Anna Baloch
Sarah Mohamed
Morgan Smallwood

2013
Compassionate Labor in Liberia
Liberia
Madiha Bhatti
Danielle Bulinski

2014
Multilateral Dialogue in the Prokletije/Bjeshket e Namuna
Albania, Kosovo, Montenegro
Kelsey Aho

2015
The Unwelcome Guest: The Case of Migrant Workers in Jordan
Jordan
Nicole Fauster
Layla Quran

2016
Bridging Educational Divides through Scientific Mentorship in Kathmandu
Nepal
Robert Alfredson
Diwash Thapa

2017
Project Kijani—Reducing Conflict through Entrepreneurship
Ghana
Godwin Attigah
Crystal Yuille

2018
Child Nutrition and Health Care for Women in Lawra, Ghana
Ghana
Eduardo Fernandez
Jacob Benjamin Stocks
<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Location</th>
<th>Country</th>
<th>Organizers</th>
</tr>
</thead>
</table>
| 2019 | Semillas Sostenibles  
(Sustainable Seeds)                      | Mexico                    | Mexico                | Maya Weinberg, Paulina Covarrubias              |
<p>|      |                                                                        |                           |                       | (University of the Americas in Puebla)          |
| 2009 | Extending a Hand to a Healthier Life                                    | Peru                      | Peru                  | Caitlin Hildebrand, Andrew Masak                |
| 2010 | Bridging Borders for Sustainable Relief                                 | El Salvador               | El Salvador           | Jennifer Knapp                                 |
| 2011 | Empowering Women in Peru                                               |                           | Peru                  | Molly Boyle                                    |
| 2012 | Educational Development and Technology                                  | Haiti                     | Haiti                 | Catherine Kromkowski                           |
| 2008 | Nations of Peace (Denmark, Ireland, Japan, New Zealand, Norway)        |                           | Ireland, Norway       | Joseph Campo                                   |
| 2010 | Comprehensive Child Development                                        | Colombia                  | Colombia              | Kristen Hansen, Jorge Ospina                   |
| 2011 | Unity Park: Building Peace Together                                    | Colombia                  | Colombia              | Juan Sebastian Galindo, Jessica Ladd           |
| 2012 | Cows for Kids                                                          | Democratic Republic of the Congo | Micah McGee         |
| 2013 | She’s 13                                                               | USA                       | USA                   | Lucy Mahaffey                                  |
| 2014 | Choq’qe Ha                                                             | Guatemala                 | Guatemala             | Flavio Ivan Moreno Ovalle                      |
|      | Take a Break from the Hot Sun, Child                                   |                           | Uganda                | Darius Aruho                                   |
| 2015 | Take a Break from Hot Sun                                              |                           | Uganda                | Darius Aruho                                   |
|      | Empowering Women through Agriculture                                    |                           | Swaziland             | Sakhile Mathunjwa, Thembah Shongwe, Bachazile Sikhondze |
|      |                                                                            |                           | (University of Rochester) (Skidmore College) |
| 2016 | Women Empowerment through Microfinance                                  | Uganda                    | Uganda                | Sandile Dube, Arthur Makumbi, Oluwadara Olayiwola |
|      |                                                                            |                           | (Dartmouth College)   |
|      |                                                                            |                           | (Colby College)       |
| 2017 | Information Technology Literacy for Youth Empowerment: Detonating a Ticking Time Bomb | Uganda                    | Uganda                | Robert “Bob” Okello, Sabina London             |
| 2018 | Money Spent Right—Menstrual Cups for Women’s Empowerment                | India                     | India                 | Pranav Mohan, Cynthia Rachel Belardo, Abhishek Yadav |
|      |                                                                            |                           |                       |                                              |
| 2019 | Safeguarding the Future of the Maldives Islands                         | Maldives Islands          | Maldives Islands      | Fathimath Niyafa Nihad, Margarita Parsamyan, Ofelya Bagdhasaryan |
|      | Economic Empowerment of Women in Non-developed Villages of Armenia     |                           | Armenia               |                                              |
|      |                                                                            |                           |                       |                                              |
|      |                                                                            |                           |                       |                                              |
|      |                                                                            |                           |                       |                                              |
| 2007 | Role-Playing Peace Education in Gujarat                                 | India                     | India                 | Rajiv Bhagat                                   |
| 2008 | LendforPeace.org                                                        | Palestine                 | Palestine             | Poorvi Kunzru                                  |
| 2010 | Youth Bank                                                             | Nigeria                   | Nigeria               | Kristin Hall                                   |
|      |                                                                            |                           |                       |                                              |
| 2011 | Dut Jok Youth Foundation                                               | Sudan                     | Sudan                 | Mohammad Zohaib                                |
|      |                                                                            |                           |                       |                                              |
| 2012 | Dorm-Room Diplomacy                                                    | USA                       | USA                   | Jacob Blumfeld-Gantz, Corey Metzman            |
| 2013 | Fellowship for Building Intercultural Communities                      | USA                       | USA                   | Joyce Kim                                      |
| 2015 | Empowerment through Entrepreneurship                                    | Peru                      | Peru                  | Leah Davidson, Karen Xiang                     |
| 2016 | Picturing Health and Hygiene for the Street Children and Community     | Senegal                   | Senegal               | Selamawit Bakele, Antoinette Zoumanigui         |
| 2017 | La Naranja Blanca—Revolutionizing Cuba                                  | Cuba                     | Cuba                  | Ivana Kohut                                    |
| 2018 | Promoting Education And Cultivating Empowerment (PEACE) through Girls Basketball | Liberia                 | Liberia               | Summer Kollie, Princess Aghayere               |
| 2019 | Promoting Peace through STEM Education and Confidence Building for Refugee Children | USA                      | USA                   | Sabina London                                  |
|      |                                                                            |                           |                       |                                              |
|      |                                                                            |                           |                       |                                              |
| 2007 | Project for Peace in Kemissie                                          | Ethiopia                  | Ethiopia              | Dereje Gudeta                                  |
|      |                                                                            |                           |                       |                                              |
| 2009 | Good Hope Peace Project                                                 | Tanzania                  | Tanzania              | Agathamari John Mushi                          |
| 2010 |                                                                            |                           |                       |                                              |
|      |                                                                            |                           |                       |                                              |</p>
<table>
<thead>
<tr>
<th>Year</th>
<th>Project Title</th>
<th>Location</th>
<th>Country</th>
<th>Participating Students</th>
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</thead>
<tbody>
<tr>
<td>2019</td>
<td>A Path Toward Peace: Mining and Sustainable Development in Intag, Ecuador</td>
<td>Ecuador</td>
<td>Ecuador</td>
<td>India Brahm, Patrick Robinson</td>
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<td></td>
<td>Vassar College</td>
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<td>2008</td>
<td>Building New Mythologies: Theater for Peace in New Orleans</td>
<td>USA</td>
<td>USA</td>
<td>Rachel Lee, Danielle Morvant</td>
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<tr>
<td>2009</td>
<td>Fuente de Paz (A Fountain of Peace)</td>
<td>Honduras</td>
<td>Honduras</td>
<td>Marie José Méndez</td>
</tr>
<tr>
<td>2010</td>
<td>Children and the Living Environment by the Red River</td>
<td>Vietnam</td>
<td>Vietnam</td>
<td>Trang Nguyen</td>
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<tr>
<td></td>
<td>Wartburg College</td>
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<tr>
<td>2011</td>
<td>Documenting the Abuse of Migrant Workers</td>
<td>Singapore</td>
<td>Singapore</td>
<td>Rokuhei Fukui</td>
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<td>2012</td>
<td>Summer of Solutions</td>
<td>USA</td>
<td>USA</td>
<td>Ethan Buckner</td>
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<td>2013</td>
<td>Peacebound: Portraits for Nonviolence</td>
<td>USA</td>
<td>USA</td>
<td>Jeffery From, Emma Redden</td>
</tr>
<tr>
<td>2014</td>
<td>Creating Peace for People with Epilepsy</td>
<td>Tanzania</td>
<td>Tanzania</td>
<td>Julianna Shinnick</td>
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<tr>
<td>2015</td>
<td>Ghar Jaun (Let's Go Home)</td>
<td>Nepal</td>
<td>Nepal</td>
<td>Sahara Pradhan</td>
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<td>2016</td>
<td>Transformative Summer Reading Academy</td>
<td>USA</td>
<td>USA</td>
<td>Shania (Lily) Harford</td>
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<td>2017</td>
<td>Empowering Youth through Mentorship</td>
<td>USA</td>
<td>USA</td>
<td>Andrew Eslich</td>
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<tr>
<td>2018</td>
<td>Advancing Voices of Ladakhi Youth through Media Literacy and Film—Documentation for Peace: Media &amp; Screen Culture on Ladakhi Society through the Eyes of Ladakhi Youth</td>
<td>India</td>
<td>India</td>
<td>Alexandra Sams</td>
</tr>
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<td>2019</td>
<td>Football for the Future</td>
<td>USA</td>
<td>USA</td>
<td>Carlos Eduardo Espina</td>
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<td></td>
<td>Wartburg College</td>
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<tr>
<td>2007</td>
<td>Summit and Walk for Peace and Inclusion</td>
<td>USA</td>
<td>USA</td>
<td>Laura Baker, Sara Jane Jones, Leo Sweeting</td>
</tr>
<tr>
<td>2008</td>
<td>Remember Cambodia: Connecting Two Worlds</td>
<td>Cambodia</td>
<td>Cambodia</td>
<td>Victoria Breshears, Jessica Foster, Ryan Hahn, Jessica Knutson, Katie Wright</td>
</tr>
<tr>
<td>2009</td>
<td>A Gain for Guyana</td>
<td>Guyana</td>
<td>Guyana</td>
<td>Rachel Coleman, Abhay Nadipuram</td>
</tr>
<tr>
<td>2010</td>
<td>Water for Life</td>
<td>Nigeria</td>
<td>Nigeria</td>
<td>Hyeladzirra Banu, Chikemma Nwana</td>
</tr>
<tr>
<td>2011</td>
<td>Empower Women for Peace</td>
<td>Sudan</td>
<td>Sudan</td>
<td>Yvonne Tracy Ayesiga, Lomoro Moses Santino</td>
</tr>
<tr>
<td>2012</td>
<td>Maya Project</td>
<td>Nepal</td>
<td>Nepal</td>
<td>Maneesha Gammana, Liyanage, Khusboo Rana</td>
</tr>
<tr>
<td>2013</td>
<td>Providing Sustainable Clean Water for Drinking</td>
<td>Ethiopia</td>
<td>Ethiopia</td>
<td>Aman Gebremariam, Sibusiso Kunene</td>
</tr>
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<td>2014</td>
<td>Community Maternal Health Project</td>
<td>Ghana</td>
<td>Ghana</td>
<td>Anne Epley Birtwistle, Kwabena Owusu-Amoah</td>
</tr>
<tr>
<td>2015</td>
<td>The Voices of the Forgotten Town</td>
<td>Tajikistan</td>
<td>Tajikistan</td>
<td>Mullahoji Juraev</td>
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<td>2016</td>
<td>Rachel-Pi &amp; Books for Peace</td>
<td>Sierra Leone</td>
<td>Sierra Leone</td>
<td>Hawa Conteh, Joseph Tarawali</td>
</tr>
<tr>
<td>2017</td>
<td>Girls Empowerment for Peace and Tree Planting for Sustainability</td>
<td>India</td>
<td>India</td>
<td>Amit Prakash Bharam</td>
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<td>Peace through Poultry Farming Empowerment</td>
<td>Sierra Leone</td>
<td>Sierra Leone</td>
<td>Joseph Tarawali, Mike Brown</td>
</tr>
<tr>
<td>2018</td>
<td>Classroom and Pads: An Opportunity for Her</td>
<td>Uganda</td>
<td>Uganda</td>
<td>Collins Kalyebi</td>
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<tr>
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<td>Water Well for Peace and Sustainable Development</td>
<td>Sierra Leone</td>
<td>Sierra Leone</td>
<td>Saffa Bockarie Jr</td>
</tr>
<tr>
<td>2019</td>
<td>Hope for the Namibian Child</td>
<td>Namibia</td>
<td>Namibia</td>
<td>Rachel Ndjuluwa</td>
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<tr>
<td></td>
<td>Washington and Lee University</td>
<td></td>
<td>USA</td>
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<td>2007</td>
<td>School Library</td>
<td>Rwanda</td>
<td>Rwanda</td>
<td>Sally Logan Gibson</td>
</tr>
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<td>2008</td>
<td>Microcredit</td>
<td>Peru</td>
<td>Peru</td>
<td>Drew McWay</td>
</tr>
<tr>
<td>2009</td>
<td>Language Laboratory/Multimedia Center</td>
<td>Argentina</td>
<td>Argentina</td>
<td>Eduardo Rodriguez</td>
</tr>
<tr>
<td>2010</td>
<td>The General Development Initiative</td>
<td>Dominican Republic</td>
<td>Dominican Republic</td>
<td>Cailin Slattery</td>
</tr>
<tr>
<td>2011</td>
<td>Benefiting All Children in Korea (BACK)</td>
<td>South Korea</td>
<td>South Korea</td>
<td>Uri Whang</td>
</tr>
<tr>
<td>2012</td>
<td>Clean Water for Pampoyo</td>
<td>Bolivia</td>
<td>Bolivia</td>
<td>Dana Fredericks, Thomas Groesbeck, Alex Prather, Katie Strickland</td>
</tr>
<tr>
<td>2013</td>
<td>Equipping Future Leaders</td>
<td>Ghana</td>
<td>Ghana</td>
<td>Emmanuel Abebrese</td>
</tr>
</tbody>
</table>
2014
Lending a Helping Hand
El Salvador
Johan Garcia Padilla
Darby Shuler

2015
The Missing Link — A Global Interface for Empowerment
Uganda
Daphine Mugayo
Breakthrough Leadership Academy
Hong Kong
Ho Yee Cynthia Lam

2016
Music Brings Light
Vietnam
Viet Linh Tran

2017
STEMITO: Building Brighter Futures
Mexico
Angel Vela de la Garza Evia

2018
Morocco
Zainab Abiza

2019
The Shanshi Jihua: Nutritious China, Starting from a Healthy Meal
China
Xinxian Wang

Washington University in St. Louis

2007
Shoot for Safety: A Hepatitis C Awareness Network for Youth in Cairo
Egypt
Aryan Weisenfeld
Anant Vinjamoori (Stanford University)

2008
HIV/AIDS Education Initiative
Dominican Republic
Fidel Desir
Priya Sury

2009
Xelaju Stove Project
Guatemala
Ana Lucia Medrano Fernandez

2010
Camp Rafiqi
Lebanon
Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

2012
Empowering Black Female Adolescents
USA
Lilly Marcelin

2013
Exploring Collaborative Art’s Potential for Youth Empowerment
South Africa
Michelle Kang

2014
Respect, Peace, and Empowerment for Siddi Girls and Women
India
Fiona J. Almeida

Wellesley College

2007
Empowering Youth through Service
South Africa
Dawoun Jyung

Language for Coexistence
Israel
Dafna Ashkenazi
Noga Ashkenazi (Grinnell College)

Global Learning Summer School Program
Mexico
Shayla Adams

2008
Let’s Give Back through Playback
South Africa
Margaret Chidothe
Roni Nitecki (Dartmouth College)

2009
Give a Man a Fish, Teach a Man to Fish…
Panama
Annie Smith

2010
Xelaju Stove Project
Guatemala
Ana Lucia Medrano Fernandez

2011
Camp Rafiqi
Lebanon
Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

2012
Empowering Black Female Adolescents
USA
Lilly Marcelin

2013
Exploring Collaborative Art’s Potential for Youth Empowerment
South Africa
Michelle Kang

2014
Respect, Peace, and Empowerment for Siddi Girls and Women
India
Fiona J. Almeida

Youth as Agents of Community Development
South Africa
Mona Elminyawi
Monica Setaruddin

2015
Storytelling to Survive
Rwanda
Neha Doshi

2016
Tejiendo Vidas
Colombia
Saviri Restrepo Alvarez

2017
Sisters in Success (SIS): Empowering Girls in Burundi to Promote Peace
Burundi
Belyse Inamahoro

2018
Mobile Library: Educating and Fostering Peace in Istanbul
Turkey
Jülide Iye

Education for Sustainable Peace
Rwanda
Halle Rubera

2019
Entre Panas y Parceros
Colombia
Maria-Alejandra Jaramillo

Wesleyan University

2007
The Nagarote-Wesleyan Partnership
Nicaragua
Sean Corlett
Lorena Estrella
Nelson Norsworthy
Jessica French Smith

2008
Noontoto Women’s Biogas Project
Kenya
Nyambura Gichohi
Robert McCourt

2009
Kibera School for Girls
Kenya
Kennedy Odede
Jessica Posner

2010
Artistic Expression and Healing through Music
Uganda
Allana Kembabazi

2011
Water Sanitation for Brighter Dawns
Bangladesh
Tasmiha Khan

2012
Ultimate Peace in Bethlehem
Israel
Gabriel Frankel
Noam Sandweiss-Back

2013
The Buddies Program
Swaziland
Mfundis Makama

Community-Based Eco-Center
Lebanon
Gregory Shaheen

2014
Summer of Solutions Hartford
USA
Jennifer Roach

2015
KIU
Kenya
Claudia Kahindi
Olayinka Lawal

2016
Zim Code
Zimbabwe
Alvin Chitena

2017
Sisters for Empowerment & Equality (SEE)
Jamaica
Shantelle Brown

2018
Rural Access Project
Ethiopia
Nebiyu Daniel
Momi Afelin
Betty Bekele
Edelina Marzouk
Emanuel Fetene
2019
Young Achievers Project:
Expanding Access to
Higher Education in
Northern Ghana
Ghana
Ferdinand Quayson
Afrah Boateng
Abdallah Salia
Alvin Kibaara

Westminster College
2007
Healing the Souls through Arts
Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter

Refugees in the Making of Peace
Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir

Central-Missouri Interfaith Initiative
USA
Gina Campagna

2008
Education: The Master Negotiator for Peace
Swaziland
Sithembile Mabila

P4: Pioneering Perpetual Pathways for Peace
Rwanda
Gina Campagna
Clayton Jordan
Scott Oldebekken
Samantha Richman

2009
Growing a Future for Peace
Trinidad & Tobago
Edinson Arrieta Aguas
Sera-Leigh Ghouralal
Matthias McCurren
Andres Veintimilla

2010
Children’s Library
Ethiopia
Behailu Bekera
Derick Dailey
Eyob Demeke

Solar Panels
Pakistan
Hassaan Sipra

2011
Making Lives Better
Nepal
Sneha Bhandari
Pradipti Rajbhandari

2012
Useless to Useful
Ethiopia
Mulubrhan Gebrekidan
Sheila Nimoh
Riley Zull

2013
Biogas for Making Lives Better
Nepal
Tenzing Dhakhwa
Arno (Jack) Easterly
Tripti Giri
Utsav Malla

2014
Going Organic in the Smara Refugee Camp
Algeria
Guido Martin Roa
Mula Ilfid Sid Ahmed
Sandra Nivyabandi
Brianna Campagna

2015
Rethinking Education: Bringing Online Education to the Disadvantaged Communities
Uganda
Joseph Munyambanza
Steven Sakayroun
Moussa Sall

2017
Water for Life: Collecting Rainwater to Address Potable Water Scarcity
Guatemala
Ahmed Baqai
Mahfoud Bouad
Juan Manzo
Andrea Ramos

2018
Kayonza Preschool Initiative (KASI)
Uganda
Jephte Ngendo
Madison Loescher
Joseph Opoku
Nicolas Lopez

2019
Peers Promoting Peace: Empowering Girls through Puberty Education
Tanzania
Madison Rybak
McKenna Peters

Wheaton College
2007
Fighting for Our Lives: Creating Schools for Peace
Jamaica
Derron Wallace

The Sing’isi Village After-School Program at the Hopeful School
Tanzania
Ashley Mott
Caitlin O’Connor

2008
A Dream Grows in Brooklyn
USA
Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE
Cambodia
Siu On Ann Kwan

2009
From 3 Stone to No Stone
Uganda
Matthew Kuch

Puente Alto Safe Zone After-School Program
Chile
Caroline Cornwall

2010
Overcoming Malnutrition
Peru
Arielle Burstein
Rachael Powell

2011
Reading toward Dreams
Namibia
Merretta Dickinson

2012
People Who Can Help
Best Are People Who Have Suffered
Cambodia
Pagna Sophal Donlevy

2013
Walking to the Waterfalls
Peru
Molly Skaltsis

2014
Purified Water and Savings Group
Guatemala
Jorge Clemente de Leon
Miranda

2015
Developing Educational and Creative Outlets for Homeless Youth
USA
Marguerite Dooley

2016
Nurturing Entrepreneurship in the Hill Tribes
Thailand
Rebecca Rosenzweig

2017
Framingham Community Farm: Fighting Hunger and Empowering At-Risk Youth
USA
Jessica Kruger

2018
An Innovative Response to a Financial Crisis: Aiding Rural Village Farmers and Underprivileged Youth
Greece
Sophia Hatzikos

2019
Reduction of Early Marriages in Zambia through Education
Zambia
Helder Prece

Whitman College
2007
Chiapas Lending Program
Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment
Sierra Leone
Henry M. Kpaka
2008
Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS
Ethiopia
Meheret Endeshaw

2009
Cultivating Community Independence
Honduras
Curt Bowen
Jesse Phillips

2010
Wage Claim for Migrant Workers
USA
Alice MacLean

2011
Waste Management: Improving Health and Human Dignity
Honduras
Carson Burns
Nate Rankin

2012
Building Community and Ultimate Peace
Colombia
Jeremy Norden

2013
Music for Conflict Resolution
Israel
Alex Brott
Lian Caspi

2014
Peace through Preservation of Life
USA
Keiler Beers
Genevieve Jones

2016
Creative Community Summer Education
USA
Brenna Bailey
Drew Edmonds

2017
Youth Leadership through Athletics: Justice-Driven Peace-Building
USA
Annie Want

2018
One Goal: Soccer and Sexual Health in Tanzania
Tanzania
Daniel Chariton
Kathleen Daly-Jensen

2019
Socially Engaged Theater: Peace through Community-Building
USA
Madeline (Maddy) Gold
Erina Horikawa
Donovan Olsen

2015
Reclaiming Narratives
Jordan
Sumaya Awad

2016
Fostering Youth Engagement at D-Town Farm
USA
Abigale Belcrest

2017
Improved Reproductive and Sexual Health for Peace
Kenya
Yvonne Bungei

2018
Justice League: Youth Activism and Empowerment Summer Program
USA
Anna Pomper
Keiana West

2019
Farmarvest: Fostering Peace through Job Creation in Agriculture
Zimbabwe
Tafara Makaza

2010
Sustainability, Skills Workshops, and Personal Testimony
Rwanda
Caitlin Clements
Christina Hueschen

2011
S2 Capital
India
Sejal Hathi

2012
A New Identity for Bosnia & Herzegovina
Bosnia & Herzegovina
Sarah Larsson
Vinicius Lindoso

2013
Give a Village a School
Nepal
Priyankar Chand
Sampa KC

2014
Feeding a Little Hope, Securing Big Dreams
Swaziland
Philile Shongwe

2015
Bridges of Dialogue
South Africa
Amy Chang

2016
Raahat: Healing Women
Pakistan
Maheen Zakaria

2017
Speak Up! Addressing Gender-Based Violence in Trinidad and Tobago
Trinidad and Tabago
Timiebi Souza-Okofofabri
Liana Ambrose-Murray

2018
Sun for All
Egypt
Deena S. Mousa

2019
Chikukwa Community Library and Theater Project
Zimbabwe
Sam Brakarsh
**The Davis Projects for Peace—International Houses Worldwide**

### IH–Alberta

**2008**
- **Water Quality Lab—Ngobe Bugle Comarca**
  - Panama
  - Laura Brookbanks
  - Ross Duncan
  - Amanda Gabster

**2009**
- **Ceramic Initiative**
  - Kenya
  - Andrea Landriault
  - David Poon

**2010**
- **Guatemala Nutrition Centre**
  - Guatemala
  - Laura Brookbanks
  - Dunia Joulani
  - Yilang Karen Kang
  - Dilshan Samaroon

- **Conectados**
  - Peru
  - Matthew Jeppesen

**2011**
- **Teaching English for Peace**
  - Morocco
  - Caitlin Cobb
  - Nyamal Guet
  - Alex Freeman
  - Joyce Tani
  - Tinu Johnson
  - Victoria Yeo

**2014**
- **Painting Peace, Connecting Continents**
  - Uganda
  - Afshin Arefi

**2015**
- **Children’s Peace Library**
  - Palestine
  - Dalal Awwad

**2016**
- **Youth Creativity Center for Peace**
  - Palestine
  - Dalal Awwad

- **Youth for Peace Ecuador**
  - Ecuador
  - Jorge Villacres

### IH–Berkeley

**2008**
- **Peace Camp & Peace Center—Kandal Province**
  - Cambodia
  - Ana T. Villarreal

**2009**
- **Microblogging for Peace**
  - India
  - Usree Bhattacharya

**2010**
- **Healthy Ka Pamilya**
  - Philippines
  - Jacqueline Barin

- **Outdoclination**
  - Ethiopia
  - Jason Atwood

**2011**
- **Mobile Library for Peace**
  - India
  - Aravind Unni

**2014**
- **Painting Peace, Connecting Continents**
  - Uganda
  - Afshin Arefi

### IH–Brisbane

**2008**
- **Partners in Peace: Growing a New Generation of Global Citizens**
  - Australia
  - John Braithwaite
  - Grace Duckham
  - Jose Gato
  - Rosanne Gomez
  - Jacqueline King
  - Amra Naidoo
  - Casey Northam
  - Sheannal Obeyesekere
  - Fraser Orford
  - Jay Anand Prabhu
  - Cassandra Strike
  - Tony Swain
  - Victoria Toal

**2009**
- **Mbambanga Island Rest House and Health Clinic**
  - Solomon Islands
  - David James
  - Michael Kreltzsheim
  - Fraser Orford
  - Anthony Swain

**2010**
- **Road Trip for a Cause**
  - Malaysia
  - Amanda Card
  - Kaitlyn Close
  - Melody Dobrinin
  - Alexander Foo
  - Jose Gato
  - Alex Maskiell
  - Fraser Orford
  - Ping Tee Tan

**2012**
- **Peace Summit**
  - Australia
  - Fi Kim

### IH–Chicago

**2008**
- **Village Banking in Rural Peru**
  - Peru
  - Genevieve Cour

- **Peace Park in Kabul**
  - Afghanistan
  - Zaid Al-Farisi

**2009**
- **Local Cancer Testing System for Peace**
  - Pakistan
  - Maliha Asma

**2010**
- **Building Hope: A Makerspace for a Refugee Camp**
  - Lebanon
  - Patrick Thelen
  - Vanessa Chehlawi

**2018**
- **Building a Community with Refugees in Japan**
  - Japan
  - Amy Loo

**2019**
- **First Fridays: The Peaceful Side of the Street**
  - Kenya
  - Sarah Lebu
2010
Cross-Strait Student Leadership Conference
China
Li Chen

Empowering Chicago Refugees
USA
Ifrah Magan

2011
Financial Literacy Summer Seminar Series
China
Haishu Chen
Xi Chen
Xiaolun Cheng
Kejia Jin
Ying Li

2012
The Dance Project
USA
Maya Pillai

2013
Empowering Myself, Empowering My Peers
USA
Laura Rosenberg

Dewey Dances for Peace
USA
Kathleen Colleton

2014
Renewing the Source of Peace
Bhutan
Dahlia Hasta Colman

We All Smile in the Same Language
Russia
Shauna Taylor

Generations of Us
USA
Kelli Bosak

2015
Empowerment through Digital Library
Nepal
Sujata Singh

2016
Conflict Avoidance through Access to Potable Water
Peru
Erik Levin

Bidai Ballo Bibaho—Goodbye to Child Marriages
Bangladesh
Muntasha Quddus

2018
Curing African Diaspora Community in Guangzhou: Disease Stigma and Health Care
China
Hekang Yang

2019
Summer Peace Program for Single Mothers, Immigrant Mothers and Children
Colombia
Andrés Caro

2019
Refugee/Migrant Children Education and Integration
Morocco
Cynthia Magallanes-Gonzalez

Music with No Borders
Poland
Malgorzata Zwierzchowska

IH-London
2009
Rain of Poems over Warsaw
Poland
Cristóbal Bianchi

2013
Voices of Kashmir
India
Nitya Vaishnavi Singh
Sarah Sudetic

Project Tulip
Turkey
Ana Berker
Carolina Berker

2014
Gang Violence Peace
United Kingdom
Arsheen Aneja

2015
Sankalp—One Undertaking, Several Outcomes
India
Aparajita Singh

2016
Capturing Miracles
USA
Renee Osubu

2017
Peace through Service for Leadership: Harnessing Youth Capacity for Social Cohesion in Refugee Camps in Lebanon
Lebanon
Prerna Rathi

Solar Connect
Rwanda
Rohan Seth

2018
Creating Safe Neighborhoods for Urban Poor in India Leading to Peace
India
Sukriti Gupta

Illuminate
Bangladesh
Jun Hao Peh

IH-Melbourne
2009
Project Fraternitas
Ecuador
Rebecca Brown
Evelyn Chew

2011
The Traveling Shanty Town
South Africa
Catherine Bovis
Jessica Boyce
Mark Campbell
Donald Sahlstrom
Rebecca Skehan

2012
Intercultural Youth Activities Group
Australia
Rebecca Dutton
Jonathan Regan-Beasley
Danielle Shaw
Susannah Tindall

2014
Harmony in the Northern Territory
Australia
Jacqueline Beech
Indah Cox-Livingstone
Evie Dowling
Jay Gordon
Lamie Hewat
Bridget Loughhead
Kanna Marukawa
Morgan Nicholson
Natalie Ang Yi Shan
Tae Noppakun-Wongsrinoppakun
Brett Stone
Briana Symonds-Manne

IH–New York
2008
Hassa Hit: Remembering Us
Guam
Marie Auyong
Cyrus Luhr

Joining Together through Song
Hungary
Mariane Lemieux

Stretching towards Peace
Serbia
Vandana Sood

Peace through Safe Drinking Water
Peru
Michael Halperin

Water Peace Initiative
Uganda
Andreas Ring

A Piece for Peace
Israil/USA/Canada
Jean-Olivier Begin

Library of Hope
Afghanistan
Mujda Amini

People Building Peace
USA
Salim Al-Jahwari
Liat Shetret

From Apathy to Action: Educating against Child Abuse
Jamaica
Nikhit D’Sa

2010
A Concert in Honor of Peace at Carnegie Hall
USA
Nimrod Pfeffer

A Music Camp for Wounded Hearts
China
Danqing Zhou
Matteo Sabattini

Alleviating the Harms of Human Trafficking
Laos
Stephanie Choo

Clicking to the Rhythm of Peace
Argentina
Camelia Lalani
Climate Change Adaptation
Papua New Guinea
Tekau Frere
Anabay Sullivan

Dancing the Difficulties Away
India
Christina Renckens

Education for Peace
India
Pooja Lakhwani
Sumreni Lala

Kathmandu Music for Peace Festival
Nepal
Lindsay Feldmeth

Peace Education through Storytelling
Ecuador
Maria Jose Bermeo

Promotores de Progreso
Ecuador
Matt Haygood

RISK: Taking Chances, Giving Opportunities
Dominican Republic
Elton McKennedy

Running towards Peace
Egypt
Sara Yap

2010
Peace of Mind Leads to Peaceful Lives
South Africa
Shannon Bishop

School Libraries for Kiamuri
Kenya
Rebecca Burton

Exhibiting Peace
Italy
Sarah DeMott

Building Green Outposts
Canada
Frederik Dolmans

Deportes para el Futuro
Peru
Rob Grabow
Linda Leder

Music Works!
Togo
Joachim Junghanss

Transformation Education
Sierra Leone
Marianne Kinney

Peace at Home
USA
Lynn Lynes

Occupational Therapy
Uganda
Samuel Ouma

Reporting for Peace
Maldives
Mirva Lempiäinen

My Plight, My Right
USA
Tsz Kiu Liu

2011
Bring Peace to Arizona’s Schools
USA
Elizabeth Hernandez

Finding Home: A Creative Solution to Peace
Israel
Yves Bouzaglo
L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future
Guatemala
Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border
Tajikistan
Salkynai Samatova
Elona Klaa-Zakharova

Sonhos Sào Caminhos: Ways Are Dreams
Brazil
Alexandra Sisk

Where Do We Go from Here?
Greece
Alexander Besant

Dance for Peace
Cyprus
Pantelis Charalambous

Oral History in Africa
Burundi
Erika Fry
Duncan Wilson

Processing Together
South Korea
Chihiro Amemiya

2012
Acting for Peace
Guatemala
Ida Jaarvik Hetland

ARTiculating Peace
Jordan
Lina Hamdan

Collective Healing
South Africa
Refiloe Lepere

Conflict Resolution Program
Lebanon
Romero Pereda

Embajadores Comunitarios
Venezuela
Peter Vanham

Innovating, Developing and Delivering Community-Based Solutions
Nepal
Chhitij Bashyal

Lengela Lobi Summer Camp
Democratic Republic of the Congo
Sarah Thontwa

Lunangan School of Transformation
Philippines
Erika Catral

Musical Harmony
Pakistan
Fahad Rahman

Postelection Violence Prevention with Peace Ambassadors
Ghana
Kofi Deh

Summer Youth Employment Program
Taiwan
Allen Liu

2013
Shakespeare for Peace in Prison
South Africa
Tauriq Jenkins

Planting Peace
Brazil
Amanda Bradshaw

KAGISHO
South Africa
Lunga Radebe

Interfaith Understanding
Pakistan
Michael Boyman
Brian Gillis

From the Slum to the Job Market
Haiti
Guillaume Kroll

Pachamama Hoy Dia
Bolivia
Claire Debecquois

Building Capacities to Rebuild Lives
Burma/Myanmar
Esha Sheth

Solar Energy
Cambodia
Lukas Schepp
Tabea Weitz

Common Chords
South Africa
Emily Joy Sullivan

Innov@teGhana
Ghana
Fred Yawson

Los Fundadores Soccer School
Colombia
Lisa Sciarani

2014
Picturing the Road to Possibility
Palestine
Husam Alsousi

Rogram: Lending a Helping Hand
Tibet
Tenzin Dechen
Jasmine Johnson

T’ALIM: Truth As Learned in Music
Egypt
Kareem Elsamadicy

Saving Her Future
Philippines
Lindsey Lim

Raising the Bar
Nigeria
Jaclyn Sawyer
Practicing Peace: Helping Hands for Health
Burkina Faso
Claudia Schneider

Broadcasting for Peace
Uganda
Katie Bartholomew
Morten Christensen

Voices Matter, Turkey
Turkey
Oualid Bahiri
Hakeem Muhammad

2015
Cyprus: C.E.L.T. for Peace
Cyprus
Petros Ioannides

Vocational Training Facility: Building Opportunities for Child Soldiers
Democratic Republic of the Congo
Jonathan Carral

PeacefulPuppets
Pakistan
M. Affan Javed

Prepare for Tomorrow
Democratic Republic of the Congo
Sarah Thontwa

Giving Voice to Repressed Children
South Korea
Christine Arrozal

BioD: Clean Energy Solutions, Building Blocks for Peace
Madagascar
Stephanie Ullrich

Building Resilience
Jordan
Haneen Al-Rashdan

Chambers for Peace
Ghana
Rachel McOwusu

Making a Difference Now
Brazil
Diana Gerbase

2016
Youth Speak Truth
USA
Rachel Goodman

Peace Where Peace Is Needed Most
Burundi
Ashleigh Montgomery

The Okinawa Memory Initiative
Japan
Cameron Vanderscoff

Promoting Peace through Education, Technology, and Creativity
India
Prachi Patel

Cultivating Peace: Cross-Community Gardening
Dominican Republic
Katharine Hinman

Resurrect, Restore, and Revive the Dignity of the Girl-Child
India
Shriya Patnaik

The Flying Tigers
China
Haiyang Zhang

New Citizen Project
USA
Shahbaz Salehi

Our Search for Meaning
France and Greece
Megan Majd

Children’s Ocean and Ocean’s Children
Republic of Palau
Gino Caspari
Zhelan Fan

2017
Making Peace through Storytelling
Nigeria
Ajibola Amzat

Peace of Art: Building Hope in Tripoli, Lebanon
Lebanon
Maram Barakat

How the Children of South-eastern Turkey Are Growing in the Absence of Peace
Turkey
Murat Bilgincan

Salaam Canvas
Indonesia
Rizqarossaa Darni

Living in Peace—Overcoming Hate Speech and Racial Discrimination in Japan
Japan
Ayako Hatano

Bringing the Road to the World: Multiplatform and Mobile Reporting in Za’atari Village
Jordan
Noor Ibrahim
Hannah Long-Higgins

Peace-Building through Storytelling
Pakistan
Meher Jaffri

Juvenile Peace Education Project
USA
Kiah Johnson

Training Citizens to Use Video to Secure Justice
Australia
Elizabeth O’Shea

Women Veterans: Skills to Peacefully Manage Inner Conflict
USA
Donna Sanders

Voices of Tibetans in Refugee Settlements in India
India
Tenzin Sangmo

Baltic Summer School of Anthropology: Designing Peace
Latvia
Matiss Steinerts

Net of Peace
Israel
Yael Stovetzky

Platform for Coexistence, Cooperation & Creation (PC3)
Cyprus
Talia Tseriotou

2018
The Peruvian Truth and Reconciliation Commission Report Awareness App
Peru
Daria Dudenkova

Peace through Dialogues: Creating Understanding between Muslims and Chinese in Indonesia
Indonesia
Lailul Ikram

Encounter between Jews and Arabs through Korean Summer School
Israel
Ki-Eun Jang

Peace and Reconciliation in Northern Mali
Mali
Fatoumata Keita

Women of Algiers in Their Apartment: A Local Safe Space
Algeria
Magda Maouli

Art for Peace: Showcasing the Stories of Youth Affected by Gang Violence in Guatemala
Guatemala
Giovanna Maselli

Sexual Violence Workshop for Caribbean Youth
Bahamas
Therez Rollins

Islamic Peace Camp: A Youth-Focused Religious Approach to Counter Extremism
Indonesia
Nastassia F. Sidarto

The “Gukurahundi Massacre” Peace & Reconciliation Project
Zimbabwe
Percy Z. Silamba Sr

Tamata through Art: Optimism in Fiji
Fiji
Tevita Tapavalu
Immersive Storytelling of Rohingya Refugee Experience
Bangladesh
Ray Luo

Culture for Peace
Turkey
Pegah Malek-Ahmadi

IH–Philadelphia
2009
Engaging 4 Peace
USA
Cho Kim
Ari Yasunaga

2010
Painting for Peace
USA
Kyle Billings
Stephanie Davis

2011
African Refugees in an Arab World
Egypt
Katie Hickerson

Empowering Women in Northern Ghana
Ghana
Nana Sarpong
Agyemang-Mensah

2012
Building Peace through Music and Dance
USA
Teresa Brugarolas

2014
Portraits of Peace
Tanzania
Gabrielle Mnkande

2015
Enlightenment
USA
Saif Al Saudi

2016
Rachana: Stitch for Peace
Nepal
Ravi Shrivastav

2019
Safe Zone
Taiwan
Chu-Chuan Chiu
Fang-Hsuan Chang
Hung Nam Dang
Yongshan Liu

Interviews that Humanize
USA
Ammar Salahuddin
Daniel J. Arenas

IH–San Diego
2011
Defusing Ethnic Tensions in Kuria
Kenya
Enzo Haussecker
Sarah Sypris

2012
Long-Term Water Purification Systems
Haiti
Nicole Haygood

2016
Social Liberation: An Alternative to Gangs and Violence
USA
Guadalupe Aguirre
Alfredo Arriola
Adán Chávez Jr.
Alejandro Panduro Sandoval

IH–Sydney
2009
Giving a Peaceful Future for Children
Lebanon
Nathalie Bou Karam
Bjoernar Snann Lassen

2010
Prevention & Education for Villagers’ Peace of Mind
India
Siaw-Yean Woon

2011
Peace to the Refugee
Kenya
Victor Wu

2013
Kabe Secondary-School Girls Dormitory
South Sudan
Ladu Boyo II

2014
Think Sustainability
Egypt
Hesham Badr

2015
Ukuchinja Kwa Menshi—Flows of Change
Zambia
Mimi Yaluma

2016
Mampiroborobo Tanoa Aaina—Enriching Young Minds
Madagascar
Sayan Mitra
Siam Siddique

2017
The Beauty of Banking
India
Ishaa Sandhu

2018
Because We Are Girls
Kenya
Keshni Haria

2019
A Different View
Australia
Memphis Bourne Blue

IH—Washington, DC
2009
Computers for Orphans
Jamaica
Adnan Kummer
Florence Maher

2012
Team Unity: Bringing Thai and Burmese Young Adults Together
Thailand
Ebenzer Tadeo

2013
The Face of Poverty: Moroccan Women
Morocco
Hala Hatmi
Mara Vento

2014
Preserving Vision for Healthy Peaceful Community
Peru
Omar Almatrafi
2015
Building Rainbow House
Kyrgyzstan
Georgina Rannard

Eshhad (Testify)
Egypt/Washington DC
Mai El-Sadany

2016
Helping Pakistan’s Third Sex
Pakistan
Furqan Shukr

2018
Dialogues for Peace
USA
Rostam Assadi

2019
Girls Leading the Way: Building Peace through Entrepreneurship
Burkina Faso
Rachel Almeida

Giving Peace a Chance: Workshops for Interfaith Harmony
Pakistan
Varsha Thebo

2011
Touching East and West
Australia
Dandan Jian
Tessa Lumsden

2013
The Smile Mile
Australia
Dylan Berkrey
Claire Fenwicke
James Walsh

2014
Making Peace Child’s Play
Australia
Dylan Berkrey
Emma Hart
Sophie Lumsden

2015
Planting the Seeds for Peace
Australia
Emma Hart
Chu Kei Kwok
Andrew Wurf

2016
Peace through a Child’s Eye
Australia
Courtney Gorman
Brendon Hearnden

IH–Wollongong

2008
WHAM
Timor-Leste
Houcine Chraibi
Swati Dhamaraj
Damien Dunstan
Owen Everitt
Amandine Girad
Catherine McNamara
Jessica Pratten
Kiri Yapp

2009
Creating Understanding
Australia
Michael Rosalky
Graeme Wolgamot

2010
Celebrating the Voice
Australia
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Northwestern University:
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Notre Dame of Maryland University:
    Ms. Margo Cummiffe
Oberlin College: Mr. Nicholas Petzak
Occidental College:
    Ms. Celestina Castillo
Pitzer College: Ms. Sandy Hamilton
Pomona College: Mr. Sefa Aina
Princeton University:
    Ms. Kira O'Brien
Randolph-Macon College: Dr. Grant L. Azdell
Reed College: Ms. Gaynor M. Hills
Ringling College of Art + Design:
    Dr. Tammy Walsh
Sarah Lawrence College:
    Ms. Beverly Fox
Savannah College of Art & Design:
    Ms. Laura Kennedy
School of the Art Institute of Chicago:
    Ms. Nancy Gildart
Scripps College: Ms. Jennifer Armstrong
Skidmore College: Ms. Chloe Jaleel
Smith College:
    Ms. Laura Gomez
St. John's College: Ms. Jaime Dunn
St. John's College:
    Mr. Charles Bergman
St. Lawrence University: Ms. Carol Smith
St. Olaf College: Dr. Seth Binder
Swarthmore College: Dr. Jennifer Magee
The College of Idaho: Dr. Robert Dayley
Trinity College:
    Mr. Mark Hughes
Tufts University: Dr. Erin Kelly
Union College: Ms. Lynn Evans
University of California Berkeley:
    Mr. Hans Giesecke
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University of Michigan: Mr. David Waterhouse
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    Dr. Lynn White Blanchard
University of Oklahoma: Ms. Vianne Hinsdale
University of Pennsylvania: Ms. Lauren Orr
University of Richmond: Ms. Dana Kuchem
University of Rochester: Ms. Belinda S. Redden
University of Virginia: Mr. Andrus G. Ashoo
Vassar College: Ms. Lisa Kooperman
Wartburg College:
    Ms. Edith J. Waldstein, Ph.D.
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Wellesley College: Ms. Katherine Dailinger
Wesleyan University: Ms. Elizabeth J. McCormick
Westminster College: Ms. Kiva Nice-Webb
Wheaton College: Mr. Steven Viveiros
Whitman College: Mr. Keith Raether
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Projects for Peace
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Davis United World College Scholars Program
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Projects for Peace

When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today's generation of college students to undertake Projects for Peace. She said to the students: "Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects."

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2019 as a result. They demonstrated that today's youth — tomorrow's leaders — want to be engaged, want to make a difference. The students' projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader — leading others in "preparing for peace."

Fellowships for Peace

Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a long-term investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at the Middlebury College Language Schools and Middlebury Institute of International Studies at Monterey. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies, and go on to use their skills for the greater good — in peace-related professions and initiatives around the world.

Davis United World College Scholars Program

The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 99 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to over 10,000 students.

These globally minded scholars are from the U.S. and 164 other countries, and have proven themselves while completing their last two years of high school at one of 18 United World College schools located in Armenia, Bosnia and Herzegovina, Canada, China, Costa Rica, Eswatini, Germany, Hong Kong, India, Italy, Japan, Norway, Singapore, Tanzania, Thailand, the Netherlands, Wales, and the United States. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.