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Introduction

This volume reports on the eighth year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis as she was contemplating turning 100 years old in 2007. I was honored when she asked me then to develop and direct a new program to challenge younger generations to contribute to building prospects for peace in the world.

The responses to this initiative — and the results it has sparked — have far exceeded Kathryn’s and my initial expectations. These early promising outcomes prompted us to make Projects for Peace an ongoing and annual opportunity for aspiring students. To date, we have witnessed nearly a thousand varied projects in the U.S. and countries all around the globe. All of the projects to date are listed at the back of this volume, along with a world map depicting locations of the projects.

The Projects for Peace initiative exists to empower students to take ownership in limited but meaningful ways of shaping a better world through projects of their own design and implementation. In honoring Kathryn’s legacy, the Davis family — through its donor-advised fund at the Pew Foundation — and others are committing ongoing philanthropic resources to keep this program an annual competition among all students at the partner schools of the Davis United World College Scholars Program as well as at several additional educational institutions included by special invitation.

What, one might rightfully ask, have been the impact and sustainability of Projects for Peace? Final reports on each and every project, written by the students, speak for themselves and can be viewed on our website: davisprojectsforpeace.org. Here in this volume, we offer two different ways to begin to answer the question of how these projects succeed.
One piece tells today’s story of Reclaim Childhood, a project started in 2008, the very first year of Projects for Peace, which has grown into its own ongoing nonprofit social enterprise. There are many such examples of continuing impact and sustainability. Another piece here presents the findings of ongoing research on Projects for Peace conducted by the Center for Social Entrepreneurship at Middlebury College. That research reveals what elements contribute most to successful implementation of Projects for Peace, and should prove useful to students contemplating a proposal for the future.

While peace seems an ever-elusive goal in today’s world, the Projects for Peace initiative suggests that there are many powerful ways for those willing to assume personal responsibility for positive change and to make a difference in the world. The innovation, energy, dedication, and effort of today’s young people are key to building stepping-stones to peace in the 21st century, and Projects for Peace gives them the resources and motivation to do so. The vision and inspiration of Kathryn Davis live on.

PHILIP O. GEIER, PH.D.
EXECUTIVE DIRECTOR
DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

KATHRYN W. DAVIS
Projects for Peace Captivates Other Philanthropists

Kathryn Davis personified “leading by example.” Her vision and philanthropy inspired and motivated many others to follow her lead in support of worthy causes. Such has been the case with Projects for Peace. Here are two examples of family foundations taken by Kathryn’s powerful principles and practical program that now annually join the Davis family in growing Projects for Peace.

The Colhoun Family
“The Colhoun family has invested and continues to invest some of its philanthropy in Kathryn Davis’s vision, and encourages other philanthropic families to join us in supporting the unique and imaginative focus of Projects for Peace. We in the Colhoun family especially appreciate giving in this way because our funding goes directly into additional projects, and we need not be concerned with the operational or administrative dimensions of the program. We have confidence that our philanthropic dollars are going directly to the beneficiaries through the innovative design and management of Projects for Peace.”

— Howard P. Colhoun and the Colhoun Family

The McGillicuddy Family
“Linda and I knew Kathryn Davis for many years. She was a brilliant woman with a consuming desire to promote global peace and understanding. We are proud to play an ongoing part in carrying on her vision. To think of a program that expands the imagination and horizons of young college students while planting uplifting demonstration projects in communities across the globe was compelling to us. We are committed to future Projects for Peace alongside the Davis family.”

— Clement and Linda McGillicuddy
Reclaim Childhood: Launched in 2008, Thriving Today

By Katherine Krieg Fischer

To what extent are Projects for Peace sustainable? To what degree do they have impact? Each project has its own answers, of course, but here is one example from the inaugural year of 2008 that has grown and is thriving today.

After learning about the Davis Projects for Peace grants, fellow Williams College students Anouk Dey (2009) and Katherine Krieg Fischer (2008) were inspired to create a project to effect change in the world. After some brainstorming, it quickly became apparent that the two were passionate about three things that they wanted to incorporate into their project: (1) helping the refugee crisis in the Middle East, (2) inspiring Arab girls and women, and (3) utilizing the power of sport. As lifelong female athletes, they knew firsthand the power sport has to inspire confidence, hope, and ambition in athletes. Team-orientated sports improve self-esteem, strengthen peer relationships, and foster leadership. With the help of Williams professor Magnus Bernhardsson, the duo designed a project called Reclaim Childhood, designed to bring the benefits of sport and play to young refugee girls and women living in and around Amman, Jordan. They spent the summer of 2008 running a series of sports camps for young girls in Zarqa, a refugee community outside the city.

While Anouk and Katherine were surprised by many things that summer (the difficulty of securing field space, the importance of personal relationships in getting things done, the heat of
Amman in July), they were most surprised by the power sport could play in a young girl’s life. Seeing a timid, quiet girl blossom into a confident, excited little athlete over the course of just one week made it clear that they had no choice but to make sport a permanent fixture in these girls’ lives. They headed back to the United States determined to incorporate Reclaim Childhood (RC) into a 501(c)(3) and lay the foundation for RC’s programs lasting far into the future.

Since 2008, RC has expanded to include a fall soccer league, a spring basketball league, coaching clinics, mother-daughter sports days, and Saturday sports clinics in addition to continuing its signature summer sports camps. RC also seeks to empower the girls’ mothers by having many of them serve as coaches for the leagues and camps. RC trains these mothers through coaching clinics designed not only to teach them the basics of how to coach a team, but also to empower them and help them see the value education might play for their daughters. All coaches receive a healthy wage for their time, further demonstrating the value women can have working outside the home.

While RC’s programs are focused on empowering through sport, the mission has extended much further, seeking to inspire young girls and women to take their confidence to pursue higher education or whatever dreams or goals they might have. In addition to helping RC’s beneficiaries and their families realize the value in female education through their sports programs, the RC team helps these girls follow through on their plans for education. RC assists in creating a game plan, finding scholarship opportunities, applying to those opportunities, writing letters of recommendation, contacting schools on the girls’ behalf, and serving as a support to that girl and her family during the process of getting into a school and while she is
enrolled. RC’s staff also supports those girls who are in school by offering tutoring, English learning, and emotional support. In some cases, RC has been able to collect funding to help send some of their athletes to university and graduate school.

One girl, Islam, started participating in RC’s programs in 2009. In 2011, she went through the RC coaching program and served on the staff. When she decided to attend university, RC helped her by assisting in her application and enrollment process, and creating a scholarship to pay for her schooling. Today she dreams of graduating, getting her master’s degree, returning to Iraq to help her home country, becoming an ambassador.


Reclaim Childhood has grown not only in terms of the programs and outreach it has on the ground in Jordan, but also in terms of the support it receives in the U.S. In 2013, the organization founded a Junior Board comprised of passionate, dedicated, ambitious young professionals. The Junior Board seeks to raise awareness of RC, promote the organization’s mission, and fund-raise to help support programming. In addition, RC has numerous RC Ambassadors on campuses and in cities throughout the country, also working to promote RC’s mission and helping to raise funds. College sports teams participate in RC’s Goals for Girls program whereby athletes collect pledges for amounts donated to RC for each goal scored, mile run, or game won. If teams are successful, it’s a win-win: a great season for those athletes, but also more support to bring the benefits of sport to young female athletes in the Middle East.

Reclaim Childhood’s summer sports camps still remain the organization’s hallmark program, but with a fresh twist. RC also now recruits bright
young college students to complete internships with the program—helping to coach teams, run operations, and perform fund-raising. So far, the Summer Internship Program has been a sensational symbiosis: a huge help to Reclaim Childhood given its limited resources, but also an incredible opportunity for those who participate, many of whom have gone on to pursue careers in international relations, government programs, or humanitarian work in the Middle East.

While Reclaim Childhood is still a small, grassroots operation, it has a real impact not only on the young girls and women taking part in its programs in Jordan, but also on all of those involved in helping support its mission. All of which would not have been possible without the kick start from the Davis Projects for Peace.
Healthy & Positive Self-Esteem

• You have a balanced and accurate view of yourself!
• You value yourself!
• You choose to support yourself!
• You LOVE yourself!
Evaluating Project Implementation

by Elana Dean, Center for Social Entrepreneurship

The Center for Social Entrepreneurship (CSE) at Middlebury College is performing a longitudinal evaluation study of Projects for Peace. Under the direction of Jonathan Isham, professor of economics at Middlebury and co-founder of CSE, a team of researchers is seeking to define the attributes of successful projects.

In 2015, the Projects for Peace and the Center for Social Entrepreneurship at Middlebury College conducted a research study of the Projects for Peace 2009 cohort. That year, 175 students comprising 98 teams traveled to 51 countries to conduct their projects. Characteristic of the 900-plus projects funded by the Projects for Peace to date, they spanned a number of key areas: from science and technology to the arts, from law and advocacy to health care and health. Nearly 75 percent focused on health care/health, education, nutrition/agriculture, arts, water/sanitation, or business development. While most served groups of fewer than 100 people directly (65 percent), a sizable number of projects worked directly with more than 100 individuals (35 percent). Almost a quarter specifically targeted women, and many worked primarily with children and youth. Suffice it to say, the 2009 cohort consisted of an exciting portfolio of projects.

The Question

This research study was primarily concerned with the question: What contributes to the successful implementation of a Projects for Peace project? A student team that accomplished its “original or modified goals” within the “original or modified time frame”
was seen as being successful. Since virtually all student teams encounter numerous anticipated and unanticipated challenges to implementation, it is a considerable achievement to successfully implement a project. The research team had many ideas as to what could be contributing to this; for example, the country where the project took place, the number of students on a team, or whether the students could speak the local language. To discover the answer to this question, the research team conducted a mixed-methods study that included interviewing students and conducting statistical analysis of the 98 projects.

**Key Findings**

Through 13 in-depth interviews, students described key attributes that were necessary to “get it done”—some of which they learned the importance of by not having included them in their project. In particular, they discussed:

1. the relevance of understanding the local context;
2. engaging with community members;
3. limiting the project’s scope;
4. communicating effectively; and
5. obtaining assistance.

In reviewing all 2009 projects, there was variation in whether or not they incorporated these attributes. For example, some student teams actively worked with local organizations or had team members who were fluent in the local language, while others did not.

CSE statistically tested these five attributes to gather evidence if they contributed to the successful implementation of a project.
The research revealed statistical evidence that students were more likely to successfully implement their projects if they:

• demonstrated an understanding of the local context;
• engaged the local community; and
• limited the scope of their projects.

The research team tested other attributes as well, but were unable to find statistical evidence to support the idea that they increased the likelihood of successful project implementation in this cohort. For example, there wasn’t statistical evidence that students needed a team member who was fluent in the local language to achieve project success.

Overall, these findings help us understand which attributes to focus on in future projects. By taking these findings into account, we hope to increase the likelihood that student teams will be able to successfully implement their projects.
As these projects demonstrate, today’s youth—tomorrow’s leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of the Davis family.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 55.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”
“This project has allowed me to see sustainability and culture in a completely new manner. Before coming to Tanzania, I learned about development and anthropology through university classes and discussions, but spending the summer implementing this project I gained a better understanding of the challenges involved in truly bringing about change.”

KIRA LEVIN, BRANDEIS UNIVERSITY
Empowering Maasai Women through Computer Literacy and Education

Kira created her project to provide essential training and capacity-building functions for Maasai women from the Monduli and Mto Wa Mbu regions of Tanzania. When Kira arrived in Tanzania she was introduced to these communities by her partner organization Maasai Solar and Stoves — itself a part of the International Collaborative for Science, Education, and the Environment — from which she also learned a lot about solar energy and cookstove installations as she sought to increase women's empowerment. Kira’s focus was on training women to use computers and cameras in order to launch their own projects and businesses.

Kira began with teaching the basic functions of typing, navigating the Internet, learning games to build English and math skills, exploring social media, and uploading pictures from a memory card to the computer. Discussions followed on inspiring and engaging other women and children from their villages to broaden the impact of this training and applying it to the small businesses that some of the women already ran — such as selling jewelry, milk, or eggs. In the wake of Kira’s project, this community education in technology and business skills is being carried on by Maasai Solar and Stoves.

Kira credits the established and indigenous role of Maasai Solar and Stoves as central to the success and sustainability of her project, and reports that it continues to expand village by village.
“I have learned that in everything we do, we face difficulties; once we have devoted ourselves to success of our work, the harder the struggles, the stronger and more empathetic we become.”

THE NGOONE OO, BUCKNELL UNIVERSITY
The's aim for Books for a Better Society was to establish a library in Dumbang, a village in Kachin, Myanmar, to bring an increased awareness of the world and help the community make more informed choices for their society. While the library serves the whole community, it is particularly focused on the 700 or so students in the village, from elementary grades through high school. In partnership with the Dumbang Baptist Church, The was able to jump-start the village’s goals for 2025 by establishing the library now, giving greater hope for the realization of sports and music centers for youth that are to follow.

The's project included plans for operating and improving the library in the future, and formulated budgets, policies, and regulations for its use. Initially the library will be run by committee members and community volunteers, and later by hired regular staff. Educational programs in the library include English classes, a reading club, a speakers program, and computer access.

The sees this library project as sustainable because essentially the whole village was involved in realizing the project, in staffing it, and making it accessible to the widespread community. An added benefit for The was that the project provided a chance for her to engage with village students about their lives, struggles, and hopes, which taught her new perspectives on her own country and people.
“Projects for Peace provided me with an opportunity to help empower some of the world’s most vulnerable people to sustainably prevent waterborne diseases in their communities. For that, I am deeply grateful.”

Byron Cohen, Claremont McKenna College
Byron’s project was a community-focused campaign to fight waterborne illnesses in Gulu, Uganda by accessing clean water and adopting healthier hygiene and sanitation practices. Its goals were fourfold: to rehabilitate 10 contaminated or damaged borehole wells; to mobilize and train 10 locally elected water source committees (one per well) in sustainable water resource management; to lead a hygiene and sanitation education and behavior-change campaign; and to conduct an impact study of the work done.

Byron was able to supplement the Projects for Peace grant with an additional $7,600 from Claremont McKenna’s Presidential Changemaker Fund and another $4,000 from private donors. In the field, the project successfully ensured that 5,000 people who did not previously have access to clean water now do. And, as planned, the water source committees were established and targeted hygiene and sanitation educational programs were introduced. To administer and sustain the initiative, Byron and his two local co-founders legally incorporated a community-based nonprofit organization called Water & Health for All (WHA). WHA is in the process of developing a scalable growth model that employs the best practices in the water-hygiene-sanitation field.

Back at Claremont McKenna, the impact study is in process and intended to better inform future work in fighting waterborne diseases. Updates on the initiative can be found at waterandhealthforall.org.
“To me, this project is valuable because the community members themselves have shown they treasure and appreciate its presence and have taken full advantage of what the center offers. My summer in Yaxkukul with Centro Cultural RealizArte taught me that arts and culture have a place in promoting world peace, and that a group of like-minded, hardworking individuals can accomplish great things by working together.”

Rebecca Haydu, College of the Atlantic
Rebecca’s project partner was Centro Cultural RealizArte, an arts and cultural center in the rural Mayan community of Yaxkukul, Yucatan, Mexico, whose mission is to promote and value indigenous culture via arts and literacy. Rebecca’s motivation was to serve a community where creative and educational opportunities are limited and where globalization threatens local traditions.

Rebecca benefited from months of local preparation from her partner before she arrived: hiring teachers, planning the schedule, and promoting the summer workshops that she would help to conduct. Workshops were open to the entire community and attracted a wide range of ages. The most popular workshops were photography and music as well as theater and Mayan culture. In addition to the workshops, Rebecca and her team started a library in the cultural center by rescuing forgotten books found in storage and creating activities to promote literacy and engagement with literature.

Rebecca had earlier lived in Yucatan for six months, which helped to remove any major cultural or language barriers. She benefited as well by staying again with her previous host family who became partners in her project. For Rebecca, the project was a lesson in the world of nonprofits, including their often precarious struggle for survival.
“We came to teach these girls problem solving. We are walking away having learned much ourselves. Often, people assume that 10-to-16-year-old girls can’t change the world. We know they can.”

Hilary Johnson and Gurkaran Singh, Dartmouth College
For their project, Hilary and Gurkaran taught a human-centered design curriculum in partnership with a Ghanaian mentorship program called Tech Needs Girls. Their goal was to inspire and prepare girls ages 10-16 to develop innovative solutions to their local problems with creative confidence. Hilary and Gurkaran were greatly impressed and inspired by Tech Needs Girls leader Regina Agyare, widely recognized for her commitment to empowering girls through teaching technology and code. Regina embraced this Project for Peace because she recognized that design thinking could be another essential skill alongside technology to foster change makers. She said, “We need a design-thinking program designed with local content and context that we can include in our curriculum.”

That is what Hilary and Gurkaran sought out to do — and accomplished. In addition to piloting their course for 32 girls during the summer, they spent significant time teaching their curriculum to the local team that will sustain it alongside the established coding curriculum. Their work is beginning to infuse design thinking into the educational system in Ghana, especially for young women in STEM (Science, Technology, Engineering, and Math). And Hilary and Gurkaran are continuing their project by producing several video modules and accompanying resources for Tech Needs Girls and other interested organizations.

Hilary and Gurkaran acted on their belief that educated and empowered women are fundamental to sustainable peace and thriving communities.
“Now overseen by Youth Walk Bangladesh, Road to School EngTech Summer Camp will help create peace in the Tejgaon slum communities by creating more footholds in economic opportunity.”

Indira Rahman, Franklin & Marshall College
Road to School EngTech Summer Camp ’15

Bangladesh
Indira Rahman
Franklin & Marshall College

Road to School EngTech Summer Camp was an education-centered initiative in the slum communities of Tejgaon Industrial Area, Dhaka, Bangladesh. It provided English as a Second Language and Information Technology training for underprivileged schoolchildren ages eight to 13, primarily by pairing small groups of children with youth mentors. The project benefited immensely from in-kind support and volunteer recruitment from partner organizations Bangladesh Youth Leadership Center and YouthWalk Bangladesh.

The first phase of the project was volunteer recruitment — conducted largely through a social-media campaign to attract talented high-school and university students in Dhaka who would act as mentors to the younger students. The 13 volunteers finally selected were chosen through personal interviews with a nine-person panel and became known as PeaceLeaders (inspired by Projects for Peace). The second phase of the project finalized curriculum (English and basic computer skills), established the venue, solidified project personnel, and procured the materials (laptops, projectors, ESL materials). The third and central phase was the actual teaching and mentoring, which culminated with a graduation ceremony and celebration of the PeaceLeaders.

Indira’s hope for the long term is that projects like Road to School EngTech Summer Camp will provide marketable skills that will help diminish poverty and create new opportunities for underserved populations.
“Acting on a good idea is always better than just thinking about it. This project has given me tremendous courage and strength to take action on small ideas.”

LIANNA NOVITZ, MACALESTER COLLEGE
Haimeng and Lianna’s project in China aimed to raise social awareness of the problem of left-behind children and to make educational resources more accessible to rural areas. They sought to do this through a summer camp for children focusing on music, English, literature, photography, and art. Their essential goal was to give the children confidence to express themselves and to give them inspiration for their futures.

The camp took place in Haimeng’s hometown of Guoyang, a village in Anhui province, and was assisted greatly through a partnership with Jiuqian Volunteer Center in Shanghai, which donated numerous books and magazines as well as volunteers. One of the memorable highlights of the camp was watching students who had never seen a camera before being thrilled at touching and using one. Another highlight was having the students keep daily journals and thereby learning much about themselves in the process. The camp culminated with an exciting and eye-opening trip to Shanghai during which the selected students embarked on a scavenger hunt — including asking questions (in English!) and using their new photography skills to take pictures of foreigners they encountered in their newly discovered city.

Haimeng and Lianna hope to see their initiative adopted by students at the new United World College school in Changshu, China as one of their Project Week services.
“This experience shows us we don’t really need a lot to make change. Everything could go well with volunteerism, motivation, determination, positive vision, and good attitude.”

Archibal Miracle and Gynal Saintilien, Methodist University
Archibal and Gynal undertook their Family Farming for Peace project in their home country of Haiti to increase the availability, accessibility, and variety of foods for the people of Cite Soleil. Through their project they selected and trained 25 residents in organic-farming methods and provided them with seeds for developing vegetable gardens. To expand the impact, each of these 25 volunteers — who they named “promoters” — identified and trained another 20 people in organic-farming production.

The training of these volunteers focused primarily on soil and compost preparation, safety and security of the plants, and sowing methods. Five demonstration gardens were built locally to serve as models for the envisioned family farms, which at the end of the summer numbered more than 150 gardens. Besides sharing technical expertise and providing supplemental food, the project created social cohesion, improved living conditions, and created a more nutritional diet for the engaged local population. The families who participated were given seeds for tomatoes, sweet peppers, hot peppers, cabbage, eggplants, cucumbers, spinach, leeks, carrots, onions, okra, and beans.

Archibal and Gynal reported that they went with the objective of investing in people but not expecting such immediate results. They were delighted to have received a warm welcome, genuine respect, and real appreciation by the local population for the opportunity being offered to them.
“Creativity is inherent in every person and it is important to realize this as a potential tool for social change. This Project for Peace provided me the opportunity to explore my own creativity as an individual, and use it to provide a platform to young people where they can demonstrate their creativity for problem solving.”

Naina Qayyum, Middlebury College
Naina initiated Creative Youth for Community Leadership Enhancement (CYCLE) in her native Islamabad, Pakistan to provide a platform for young people to learn about design thinking and implement it to seek solutions for social impact problems. Her aim was to nudge the creativity of the participants and help them realize their potential as creative thinkers, as well as share their ideas on solving problems for their respective communities.

CYCLE was implemented through a platform called Design Soch Pakistan (soch means “think” in Urdu). Naina recruited a team of five talented young women from Islamabad who became central to the different aspects of planning and implementation of the project. Participants were recruited via an online Google form, which was advertised through social media and local organizations. The design thinking concept used in the project was defined by IDEO and the program was supplemented by guest speakers, including Pakistani social entrepreneurs. The program was held in both Urdu and English, and most activities were done in teams leading to final presentations on the last day.

While Naina admits her project is only a drop in the ocean and that she encountered numerous challenges and frustrations, she is hopeful that this sort of initiative can harness positive energy and that this type of learning can engage a widening peer group in creative problem solving in Pakistan.
“To make peace by doing what you love should be a simple enough thing; I have always wanted to make peace through music. But I was mistaken in thinking that this meant performing music — though it can, and I hope it will, what is peace if not constant and grateful listening?”

Stephanie Liu, Princeton University
Together in Music

Stephanie and Darya’s Together in Music project aimed to bring together youth from various socioeconomic backgrounds through an intensive chamber-music camp. They hoped that the act of engaging in chamber music would allow the participants to embrace music as a collective activity, and that the leadership and listening skills they would develop through such collaboration would encourage them toward a more constructive mind-set in their other pursuits.

Stephanie and Darya gathered 29 participants, ages 6-18, from all around New York City at Opportunity Music Project’s midtown headquarters for six straight days of intensive chamber-music making. Following several days of individual practice, the group reconvened for performances at senior centers, nursing homes, and a professional concert space. The project was greatly facilitated by partnership with the Opportunity Music Project, which provided space, instruments, and professional coaches using a proven curriculum. The participants responded very positively and made remarkable progress both in their individual and group playing.

While each participant had a unique experience, the single most important and unifying outcome of Together in Music was the simple yet incredibly difficult ability to listen to each other. The project’s focus was on the development of community awareness and collaborative progress. Stephanie and Darya believe that the capacity and desire to listen is a musician’s greatest asset, and they were pleased to manifest that belief in their Project for Peace.
“Peace starts within, and spreads through our respect for others. You realize it’s not poverty that creates violence, it’s disconnection.”

Valentina Cabanzo and Sergi Sauras,
Savannah College of Art and Design
Sergi and Valentina created Playing for a Goal to provide both children and trainers with the tools and knowledge to codesign and execute a sustainable sports program for underprivileged children in Siem Reap, Cambodia. Their project was conceived as an inclusive program to bring together boys, girls, minorities, and children with disabilities to give them all the opportunity to play together for a goal.

Working together with partner and local nongovernmental organization Globalteer was key to their project in terms of logistics, training, playing fields, and transportation. Playing for a Goal took place in multiple schools and directly reached over 100 children. Discussions were held on topics such as equality, leadership, courage, friendship, and even protection against sexual diseases — all through sports and fun games. And together with Globalteer, Sergi and Valentina developed a strategy for sustaining the initiative.

Sergi and Valentina were inspired by the basic idea that sports can be a catalyst for social change. The tools, resources, knowledge, references, and materials that Playing for a Goal provided to Globalteer ensures a long-term application of an approach that proved effective and seems scalable from small village schools to larger communities.
“As a witness of how something as small as a mechanical hand pump can help save the lives of thousands of students, I believe the developments and education on more projects like this must find their way to all regions of Afghanistan. Education is the only key to the door of peace that could be opened in Afghanistan.”

Mohammad Mudaqiq, The College of Idaho
Mohammad’s project was to build water wells at six different public schools in Mazar-e-Sharif, Afghanistan. He sought to mitigate the Taliban’s harmful and often deadly practice of poisoning school water wells and, at the same time, to prevent the spreading of waterborne diseases. Students and community members would gain access to clean, sanitary, and disease-free water by improving water quality and removing an element of fear that often deters students from attending school.

The impact of Mohammad’s wells is impressive: he estimates that 18,000 students, and another 10,000 local people, are benefiting from access to clean and safe water. Since the wells are no longer exposed and uncovered, families can now confidently send their children to school without the fear of a poisoned water source. And each public school with a new well has committed to maintaining their well in good condition.

Mohammad’s aim was to solve water problems in several schools but to also demonstrate an approach that can be replicated throughout the country. Furthermore, he believes that such a project can provide a sense of hope to a country that has been suffering from decades of civil war.
“I now know that peace does not come only with diplomatic negotiations, agreements, and formal handshakes. We can make peace if we simply show refugees that they matter. By providing for them what has been taken away, we are making a huge investment into their future.”

DIMA YANKOVA, UNION COLLEGE
Dima’s goal for her project was to provide a safe and stimulating environment for the thousands of refugees who have claimed asylum in Bulgaria since the start of the war in Syria. Her Projects for Peace grant was used for construction of modern outdoor sports facilities where volunteers and community members can organize sports activities. Dima partnered with the Refugee Project, a nongovernmental organization in Bulgaria that serves the children of refugees by engaging them through social and physical activities, so important to any child’s healthy development and well-being.

Most of the refugees in the camps are Syrian Kurds whose basic needs — food, clothing, and shelter — were being met, but the vast majority of children lacked any space for social or physical activity. That is why Dima saw the merit in constructing safe and appealing facilities available to the many refugee children dispersed among the three state-owned refugee centers in Bulgaria’s capital. Moreover, Dima realized that as the European refugee crisis deepens, it is imperative that we help the refugees thrive, not just survive. And she sees the need to change the mentality of those Bulgarians (and those in many other countries) who have demonstrated unprecedented hostility toward incoming refugees.

Dima believes that the future prosperity of Syria and its neighboring states depends on the way we welcome and treat those who have chosen not to be part of the conflict. Through this project, Dima has demonstrated a humane and caring attitude toward those seeking assistance.
“This Project for Peace taught me that long-term development and peace building are not achieved by imposing our personal perspectives and ideas on communities abroad. Rather, it is imperative for us as leaders and peacemakers to build intercultural relations and encourage the pooling of ideas from within these communities to ensure our utmost best that our projects benefit their needs and aspirations.”

Dalal Awwad, International House, Alberta
Dalal’s project was designed to improve children’s mental health by developing a community-based library in Betein, Ramallah, West Bank, Palestine. In partnership with Betein’s Community Council, Dalal converted a large room into a library to encourage children and adolescents to utilize the space as an outlet to learn more about peace by reading and being exposed to different perspectives. Students and parents in the Ramallah area contributed over 500 books and the Palestine Ministry of Education and the Give Palestine Association donated another 300 books from authors from around the world.

The project’s funds allowed Dalal to outfit the library with a television, a computer, a printer, tables, chairs, and bookshelves and to purchase various reference books. In addition to providing the space, the Betein Council provided electricity, water, heat, and Internet access as well as the salary for a librarian. Currently, the library is open six hours each day and children from four surrounding villages are benefiting. Betein’s community members are continuing to support the project with their time and resources. The librarian, Um Ahmad, says, “I am excited to be a part of this peace-building project as a way to contribute back to my community. I hope the activities and competitions we plan will encourage children to read at a young age, and that reading will no longer be restricted to school-books and homework.”

Dalal reports that the Betein Council views this library as a first step towards developing a large Community Learning Center that will expand the library’s value for older age groups as well as offering tutoring programs, language classes, and other activities to enhance intercultural communication.
“My hope is that these young women will try and be active participants in the peace-building journey that Rwanda has undertaken since 21 years ago. I am deeply indebted to all that helped me realize my dream to create this mentorship program, especially the Projects for Peace grant program.”

Patrice Uwase Mavubi, International House, Berkeley
Women have been the highlight of the success story of Rwanda’s recovery from the destruction caused by the genocide that claimed approximately a million lives some 20 years ago. Patricie saw that Rwanda needs new generations of such women to keep the momentum going and designed her project to inspire younger generations of women. She organized and ran a mentoring camp for 100 young women from 20 secondary schools across the country — to foster leadership and to build further awareness of mentorship.

The selected participants, ages 12 to 18, were chosen from all five provinces of Rwanda. Patricie’s recruitment team of eight spread out across the country and through interviews sought to find girls that were self-motivated, disciplined, creative, open to new ideas, and who had the potential to make the most of the mentoring camp. The hundred selected campers became pioneers in a network which has been called “the 100 Women Who Will Impact Rwanda” and which is envisioned to take place every year.

The camp took place on the Nyarugenge campus of the University of Rwanda in Kigali, the capital. For seven intensive days, these pioneers and a range of prominent panelists held meaningful discussions on the power of a dream, the power of mentorship, career and educational opportunities, and the character of a successful person and leader. The highlight of the program was a glorious Mentoring Walk through one of Kigali’s busiest streets en route to Rwanda’s Parliament, a parliament that is recognized worldwide as having the highest percentage of women parliamentarians.
“This project was important to me because of its focus on peace as a generational inheritance. There is only so much we can do in the here and now to remedy the effects of violent conflict. However, by starting anew with the next generation, teaching them what peace means and how they can build a meaningful future, we can ensure that peace is fully realized by those that we leave behind. A peace legacy.”

Jonathan Carral, International House, New York
As an intern with Justice Rising International, a small nonprofit based in Goma in the Democratic Republic of Congo, Jonathan was well placed to implement his Projects for Peace grant to build a vocational training center for former child combatants. The center was built in the rural village of Kalembe, located nearly seven hours from Goma, and a village that has been a target of military recruitment of children.

With the center now in place, Justice Rising is able to provide opportunities for youth in spite of ongoing conflict in the area. Twenty young people are presently utilizing the vocational training center — at which job skills training and psychosocial rehabilitation initiatives are combined. Justice Rising and another organization, Innocent Voices, furnished the center with $5,000 worth of training equipment to create an apprentice-like atmosphere to prepare students for the prospect of sustainable jobs in the future. Jonathan reports that without such marketable skills, children transitioning into adulthood are otherwise desperate and can often feel obligated to join the military just to survive.

Jonathan is hopeful that his project of disincentivizing at-risk youth from turning to the military for stability while empowering them to pursue alternative paths for their futures will be truly transformational.
Projects for Peace in the World

2007–2015

Afghanistan
Albania
Algeria
Angola
Argentina
Armenia
Australia
Bangladesh
Belize
Benin
Bhutan
Bolivia
Bosnia & Herzegovina
Botswana
Brazil
Bulgaria
Burkina Faso
Burundi
Cambodia
Cameroon
Canada
Chile
China
Colombia
Congo
Costa Rica
Cote d’Ivoire
Cyprus
Democratic Republic of Congo
Denmark
Djibouti
Dominica
Dominican Republic
Ecuador
Egypt
El Salvador
Ethiopia
Finland
France
Germany
Ghana
Greece
Guatemala
Guyana
Haiti
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kiribati
Kosovo
Kyrgyzstan
Laos
Lebanon
Liberia
Lithuania
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali
Mexico
Mongolia
Montenegro
Morocco
Mozambique
Myanmar
Namibia
Nepal
New Zealand
Nicaragua
Niger
Nigeria
Northern Ireland
Norway
Pakistan
Palestine
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Puerto Rico
Republic of Georgia
Republic of Guinea
Russia
Rwanda
Senegal
Sierra Leone
Singapore
Slovakia
Solomon Islands
Somalia
South Africa
South Korea
South Sudan
Sri Lanka
St. Lucia
Sudan
Suriname
Swaziland
Taiwan
Tajikistan
Tanzania
Thailand
Timor-Leste
Togo
Trinidad & Tobago
Turkey
Uganda
Ukraine
United Kingdom
USA
Venezuela
Vietnam
Yemen
Zambia
Zimbabwe
# The Projects for Peace 2007–2015

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Bard Palestinian Youth Initiative
Palestine
Lauren Blaxter
Daniel Gettinger
Kasra Sarikhani
Mujahed Sarsur
Rosana Zarza Canova

2012
Qingda’s Liberal-Arts Seminar
China
Willem Molesworth

2013
Living Together—Navigating Common Grounds
Turkey
Saim Saeed
Bard Palestinian Youth Initiative
Palestine
Lauren Blaxter
Ameer Shalabi

2014
Sustainable Apiculture
Armenia
Lia Soorenian

2015
Sounds of Social Change
Colombia
Rylan Gajek-Leonard
Alexzandra Morris
Avery Morris
Daniel Zlatkin
Breaking Barriers
Mexico
Zoe Kasperzyk
Julia Vunderink

Barnard College

2008
The Right to Smile
Egypt
Kristine Hassan

2010
Knowledge as Power
Honduras
Lena Newman

2011
Stages of Development: Empowering Girls through Theater
Dominican Republic
Elizabeth Richardson

2012
Reconciliation through Play
Bosnia & Herzegovina
Ajila Karajko

2013
Join the Circle, Break the Cycle
South Africa
Shilpa Guha
Adair Kleinpeter-Ross

2014
The Belizean Leadership Youth Summit
Belize
Shanice Sanchez
Dhvani Tombush

2015
Yes You Can
Madagascar
Annika Freudenberg

Bates College

2007
GITAGATA
Rwanda
Katie Conkling
Annie Connell
Kate Harmsworth-Morrissey
Kate Lyczkowski
Emily Maistrellis
Brooke Miller
Dylan Morris
Alicia Oas
Julia Resnick
Catherine Zimmerman

2008
Food for Peace: Breaking the Hunger—Violence—Hunger Cycle
Tanzania
Emmanuel Drabo
Chomba Kaluba
Lauren Pluchino

2009
An Educational Economic Stimulus Plan for Shimbwe
Tanzania
Sam Nagourney
Jake Nudel

2010
Empowering the Land-mine Victims with Mobility
Afghanistan
Mustafa Basi-Rasikh

2011
The Ch’allma School
Peru
Hannah Porst

2012
Enabling Rural Communities to Build Equality
India
Natacha Danon
Olivia Krishnaswami

2013
Tweets for Peace
Israel
Spencer Collet
James LePage

Minorities, Monasteries, and Conversations
Myanmar
Aung Phone Myint

2014
Restoration, Reconciliation, and Rehabilitation
Rwanda
Simone Schriger
Devin Tatro

2015
Q’eros Health Initiative
Peru
Patrick Tolosky

Bennington College

2012
Community Action Workshop “Kuch Karo”
Pakistan
Malika Ali

2013
One Man’s Trash
Nepal
Benjamin Underwood

2014
Mizizi kwa Amani: Roots for Peace
Kenya
Varney Glassman

2015
Dar a Luz Brillante
Ecuador
Tessalyn Morrison
The Boston Conservatory
2007
The Music Inter-Cultural X-change
Israel
Eran Houja
Sebastian Plano
Rasa Vitkauskaite
MuzikoMonda, a World Music Ensemble
USA
Asako Okamoto
Tomina Parvanova
2009
Cyprus: Theatrum Mundi
Cyprus
Sebastian Plano
2010
Not a Curse from God
India
Katie Winder
2011
Finding New Harmonies
Brazil
John Bachelder
Juan Sebastian Delgado
Redi Llupa
2012
Music for Youth, Music for Peace
Colombia
Goran Daskalov
Sergio Escalera
Zura Kobakhidze
2013
Breaking Down Barriers through Romani Music
Macedonia
Goran Daskalov
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2014
Breaking the Silence
Mongolia
Eric Hollander
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2007
Multi-Ethnic Education
China
Mo Zhou
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2008
Maine-Ghana Youth Network Film Project
Ghana
Steven Bartus
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2009
The Voice of Forgotten Mothers
China
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2010
Prescriptions for Peace
Peru
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2007
Media Lab Project, Santo Domingo Petapa, Oaxaca
Mexico
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2008
INEZA, Creating Economic Sustainability for Women
Rwanda
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2009
Between Two Fires
Uganda
Benjamin Bechtolsheim
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Empowering through Education
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Women2Women, Youth2Youth
Rwanda
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Engaging Hands and Minds
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Back to Basics: Food for HIV
Swaziland
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2014
A Call for Dignity: Ending Manual Scavenging
India
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Palestine
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Cultivating Trust through Partnership
USA
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Empowering Maasai Women through Computer Literacy and Education
Tanzania
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Brown University
2007
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Afghanistan
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Growing Gardens for Health
Rwanda
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Painting Pictures of a Peaceful Future
Israel
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Rainwater for Humanity
India
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Water Supply: Helping Local People Build Their Own Village
Nepal
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Ecuador
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Sophia Magalona
Kevin Matthews
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A Sustainable Drinking-Water Solution
Suriname
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2011
Appropriate Technology and Small-Business Development
Uganda
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Yehri Wi Cry (YWC)
Hear Our Cry
Sierra Leone
Nadia Sasso

2012
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Puerto Rico
Stefan Ivanovski
José Saavedra Valdivia
Boloka Ngwao—Preserve Your Culture
Botswana
Relebohile Letsie

2013
Light the Way
China
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Yiliang Jiang
Shenyun Xiao
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2014
Cycling Out Poverty
Zambia
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Zwelani Ngwenya
Chanda Singoyi

2015
Books for a Better Society
Myanmar
The Ngone Oo

Carleton College

2007
The Napkin Project: Health Education on the Street
Brazil
Michael McCulloch
Nazish Zafar

2008
Talking with Our Hands: Personal Expression through Puppetry Arts
Ireland
Emily Litwin
Melissa Mayer

2009
Project SHAKTI
India
Lipi Gupta

2010
Community Development through Photography
Burma
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2011
Volunteer for Lahore
Pakistan
Yoni Blumberg
Sana Rafiq

2012
Kalamkari Kalai
India
Meera Sury

2013
Urban Agriculture Project
Brazil
Sarah Hooker

2014
Connected! PeerToPeer
China
Yawan Chen

2015
Combating War with Education
Turkey
Bailey Ulbricht

Claremont McKenna College

2007
Displaced Art
Colombia
Andres Angel

Child Development Center, Karachi
Pakistan
Marya Husain

2008
Makrepeni Community Center
South Africa
Vanessa Carter
Iron Man
Senegal
Emily Enberg (George Washington University)
Kimia Raafat

2009
Public Health Campaign for Maternal Health
Honduras
Ashley Baugh
Greer Donley

2010
Alcanzando Nuevas Alturas
Paraguay
Francesca Ioffreda
Keila Novoa

2011
The C.H.I.L.E. Project
Chile
Nicholas Egger-Bovet
Veronica Pugin

2012
Mitigating Vulnerability
China
Igor Tischenko

2013
Language and Life-Skills Training
Thailand
Sesa Bakenra-Tikande

2014
Code for Humanity
Madagascar
Nora Studholme

Community-based Ecotourism: Unity, Conservation, and Empowerment
Ecuador
Erin Ristig

2015
The Gulu Clean Water Initiative
Uganda
Byron Cohen

Clark University

2008
Empowerment through Opportunity
Namibia
Amelia McPheeters
Emily Negrin
Kesem Rozenblat

2009
Seeds of Peace
Sudan
Chelsea Ellingsen
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<td>Haiti</td>
<td>Amanda Mundt</td>
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<td><strong>Connecting the Dots</strong></td>
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<td>Jenny Chen</td>
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<td><strong>A Threat to Homogeneity</strong></td>
<td>Iceland</td>
<td>Sarah Dickson, Michelle Van Veen</td>
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<td><strong>Building Climate Resilience</strong></td>
<td>Chile</td>
<td>Guillermo Sapaj</td>
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<td><strong>Msingi Thabiti (Strong Foundation)</strong></td>
<td>Kenya</td>
<td>Benard Kibet</td>
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<td><strong>Colgate University</strong></td>
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<td><strong>Found Footage</strong></td>
<td>USA</td>
<td>Emily Katz, Alyssa Martino, Sachi Schuricht</td>
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<td><strong>Education and Health Services</strong></td>
<td>Zambia</td>
<td>Michael Wenger</td>
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<td><strong>Afghan Scholar Initiative</strong></td>
<td>Afghanistan</td>
<td>Qiamuddin Amiry, John Campbell</td>
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<td><strong>Awn Be Se: A Project for Empowerment in Bamako</strong></td>
<td>Mali</td>
<td>Emily Goodnow, Nancy McDermott</td>
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<td><strong>The Nagasaki-America Peace Project</strong></td>
<td>Japan</td>
<td>Carolina van de Mensbrugghe, Aleksandr Sklyar</td>
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<td><strong>Lake Victoria: Aiding Violence or Promoting Peace?</strong></td>
<td>Kenya/Uganda</td>
<td>Evan Chartier, Caroline Crawford</td>
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<td><strong>The Migrant Peacebuilding Project</strong></td>
<td>Guatemala</td>
<td>John Bengtson, J. Samuel Chase, Joseph Long, Javier Monterroso Montenegro</td>
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<td><strong>Tumaini (Hope) Learning and Development Center for Orphan Girls</strong></td>
<td>Kenya</td>
<td>Mackenzie Kennedy</td>
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<td><strong>Project Cuidamos</strong></td>
<td>Nicaragua</td>
<td>Sara Lo Templo</td>
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2015
Payments for Peace?
Kenya
Ewa Protasiuk
Sarah Wooton

College of the Atlantic
2007
Adjumani Apicultural Initiative
Sudan
Lombe Simon
James Lojogo

Asylum and Acceptance
USA
Michael Keller

2008
Homelessness and Voting in a Democracy
USA
Margaret Longley

Organic Gardens: Working with Nature for Self-Empowerment
Uganda
Katarina Jurikova

2009
Riparian Stabilization in St. Lucia
St. Lucia
Zimmerman Cardona
Andrew Louw
Neil Oculi

2010
Resolving the Stinking Heaps
Afghanistan
Nafisa Mohammadi

Mundus Socialis Youth Camp
Finland
Samuli Sinisalo

2012
Harvesting Rain as a Method of Resilience
Bolivia
Adrian Fernandez Jauregui

2013
Organic Coffee and Fruit Production for Peace
Nepal
Surya Karki

2014
Empowering Local Initiatives: Building Food Sovereignty
Colombia
Ana Maytik Avirama
Maria Alejandra Escalante

Rooftop of Eden
Slovakia
Boglárka Ivanegová
Ana Puhač

2015
Centro Cultural RealizArte
Mexico
Rebecca Haydu

College of the Holy Cross
2009
United Sugar Nations
Dominican Republic
Scarlett Piantini

2010
Peacemakers Club
Uganda
Rubayiza John

2011
Peace by Numbers
South Africa
Mark Francis Drago

2012
Playing for Peace: Wellness and Diplomacy in Rural Russia
Russia
Jeffrey Reppucci

2013
Restoring Hope in Nuevo Progreso
Peru
Phillip McNamara
Edward Ryan

2014
Children in Action: Chukwani
Tanzania
Meghan Casey

Colorado College
2007
Unheard Voices for Peace
Nigeria
Michael Shum

2008
Cover One in Honduras
Honduras
Ericka Baer
William Blaustein
Jocelyn Corbett
Misael Fernandez
Alina Ford
Max Green
Jonathan Spear

2009
The Prozor Project
Bosnia & Herzegovina
Joel Burford (McGill University)
Samuel Carter (Brown University)
Melissa Serafin
Antonio Skarica

2010
Ain’t No Stoppin’ da Bus
USA
Shire Brown
Eduardo Hazera
Jody Joyner

2011
The Zuia Initiative
Kenya
Akie Mochizuki
Nikhil Ranadive
Melissa Serafin
Erin Yamamoto

2012
Vijana Amkeni Sasa Initiative: Workshop on Creating a Peaceful Society
Kenya
Benjamin Munyao
Collonius Mukaria (Nairobi University)

2014
The Shaanti Project
Bangladesh
Tashbid Shafat Sattar (Nawar)

2015
BINAT
Palestine
2007
Global Life Focus
Haiti
Gabrielle Apollon
Jennifer Calvin
Lori Hartman (University of California)
Danielle Ogez (University of California)
Jennifer Wang

Promoting Peace through Education
Uganda
Elizabeth Mooers

2008
Vulnerable Woman Empowerment Program
Ethiopia
Haleta Belai
Herman Getachew

2009
Piece It Together
Ghana
Clayton Dahlman

The Art of Peace
Lebanon
Marya Hannun

2011
Critical Thought for Tolerance
Pakistan
Sameea Butt
Nyma Khan (University of London)

2012
Unifying Ait Bayoud, One Bridge at a Time
Morocco
Eric Bohn
Tamar Caplan
Anthony Clark
Margaret Cowie
Alexandra Hammerberg
Eric Lee
Kevin Ma
Chloe Nguy
Tiffany Ong
Rushal Rege
Garrett Ruggieri
Caroline Shang
Andrew Sumner
Timothy Weber

2013
Healthy Children for a Peaceful Future
China
Sida Li

2014
Books Not Bars
USA
Zoe Ridolfi-Starr

2015
Entrepreneurship in Zaatari Village
Jordan
Philip Burnett
Nadine Fattaleh
Andrew Pasquier
Elana Sulakshana
Anne-Laure White

Connecticut College

2007
New Ambassadors for Peace
Nepal
Nayan Pokhrel
Prayag Lohani (Southern Methodist University)

2008
Organs for Peace
Paraguay
Jazmin Acuna
Andrea Burt

2009
Changing Perspective for Peace: A Summer Camp
Israel
Christina Gossmann (Wellesley College)
Thayer Hastings
Joseph Hauck (Colorado College)

2010
The Power of Health and Awareness
India
Susan Taylor

2011
Harmonization Summer Camp
Vietnam
Phuong Le

2012
A Peace of Art, A Place of Peace
Kenya
Gabrielle Arenge

2013
ACT Up
USA
Liam Lawson
David Rojas

2014
The East Portland Lunch Cart
USA
Emily MacGibeny
Azul Tellez

2015
Lakota Youth Speak
USA
Marina Sachs
Ellie Storck

Cornell University

2007
The Bimbilla Peace Project
Ghana
Kobbina Awuah
Sarah Long

Peace in the Motherland
Nigeria
Adebayo Paul Omole

2008
Development of a Peer HIV/AIDS Education Network
China
Jessica Shih

2009
Economic Peace of the Shipibo Ethnic Group
Peru
Constanza Ontaneda
Angeline Stuma

2010
The Conflict-Free Community Initiative
Ghana
Daniel P. Clerk

2011
Sustainable Tourism and Education for Mugu
Nepal
Mona Aditya
2012
Reforestation and Sustainable Agriculture
Mexico
Sidney Madsen

2013
Bridging the Gap
Nigeria
Kelechi Umoga

2014
Enhancing Child Nutrition through Animal Source Food Management
Ghana
Edgar Akuffo-Addo

2015
Passing the Baton
Nigeria
Oghenerukenkem Asagba

Dartmouth College

2007
The CO-OP Project
Uganda
James Allison
Gabrielle Emanuel

Project Playwright
USA
Jean Ellen Cowgill
Erika Sogge

2008
Peace in the Middle East: A Film Festival
Israel
Lilian Mehrel

Youth Empowerment Program: Bringing Vision into Action
Ghana
Emmanuel Mensah

2009
Bronx Gardens: Cultivating Peace
USA
Sarah Schewe
Julia Schneider

2010
The DeSoto Peace Camp
USA
DeVon Mosley

iMHe/re!
Liberia
Mahmud Johnson

2011
Colombian-Ecuadorian Integration Project
Ecuador
Julio Santiago Guerrero

Comics for Progress
Liberia and Ghana
Anna Pudimat

2012
Cultivating a Sustainable Peace
Swaziland
Thabo Matse

2013
Equity in Education and Peaceable Relations
China
Tsomo Cuomaoji

2014
Shoemaking Project at the Unique Continental Centre
Nigeria
Alexander Adelabu

2015
Peace by Design
Ghana
Hilary Johnson
Gurkaran Singh

Davidson College

2014
Fish Farming for Economic Peace
Zimbabwe
George Mukosera

2015
Car Wash Joint
Ethiopia
Telavive Taye

Denison University

2008
Ten Years of Recovery: Healing Processes in Post-Conflict Northern Ireland
Ireland
Ian Darrow
Kara Lemarie

2009
The Hospital CAN Be Your Home
Bolivia
Dana Meyer

2010
Clean Drinking Water for Rural China
China
Mark Magnus
Lin Mu
Eric Stachura

2011
Slum Women for Peace
India
Sibylle Frelermuth
Megan Keaveney

2012
Project Kirotshe
Congo
Makorobondo Salukombo

2013
Peace, Hope, and a New Life for Fistula Women
Ethiopia
Abdi Ali
Shiyu Huang

2014
Waste Management in Dindefelo
Senegal
Grace Bachmann

2015
No Child Left Behind
China
Xinyi Hu

Building Peace by Piece
Jordan
Jennifer Reyes

Dickinson College

2007
Interfaith Dialogue and Religious Understanding of Peace in Kathmandu
Nepal
Raju Kandel

2008
Empowering Women to Work against Structural Violence
USA
Caroline Salamack

2009
Breaking Barriers by Reframing Color Symbolism
Northern Ireland
Sarah Smith
Kyle Delbyck (Scripps College)
2010
Pirambu Peace Project
Brazil
Anna Valiante

Duke University

2007
Camp WISER (Women’s Institute for Secondary Education and Research)
Kenya
Mike Arndt
Andrew Cunningham
Elise Dellinger
April Edwards
Tyla Fowler
Chetan Jhaveri
Patrick Messac
Kelly Teagarden

Beyond the Border: Building Relationships among South Korean and North Korean Refugee College Students
South Korea
Priscilla Baek
Mimi Kim
Myung Ko

2008
Solar Cooking for Tibetan Communities
China
Nanjie Caihua
Zhuoma Gadou

2009
Confronting Malaria in Mbarara
Uganda
Rebecca Agostino
Joshua Greenberg
Erica Jain
Eddie Zhang

Literacy for Peace
Nigeria
Jane Yumi Chong

2010
Promoting Primate Welfare & Public Health
Sierra Leone
Melanie Subramanian

2011
Promoting Women’s Health Awareness
Honduras
Kirasten Brasfield
Anna Brown
Bo Sun

2012
Reusable Sanitary Pads for Peace
Haiti
Lauren Zalla

2013
Community Empowerment: Agricultural Initiative
South Sudan
Nyuol Lueth Tong

2014
Reading and Studying for Peace
Swaziland
Aristide Sangano

2015
Moving Communities/Moviendo Comunidades
Mexico
Erin Leyson

Earlham College

2007
Talk for Tomorrow
Kosovo
Behar Xharra

A Sense of Place: A Mural of Peace
USA
Jamie-Rose Rothenberg

2008
Change from Within
USA
Daniel Mahle
Ian Shaw (University of Oregon)
Jamie Ut

Arts for Peace
Sierra Leone
Ishmail Daoh
Syed Kamal

2009
Hope—An Agent for Peace
Swaziland
Sanele Thulani Mahlaela

2010
The Voices from Mountains
Tajikistan
Shanoz Aqnazarbekova
Buynodjon Tusmatov

2011
Crafting Empowerment
Indonesia
Lailul Ikram

2012
The Townsend Food Project
USA
Mary Margaret Jones
Sarah Waddle

Vuwa Enterprise “Rainwater Enterprise”
Kenya
Silviano Valdez

2013
Stepping Out from the Shadow
Bosnia & Herzegovina
Ana Mihajlovic

2014
Navigating Discourses of Sexuality: Resistance to Homophobia
Brazil
Kavi Ramburn
Marcos Ramos

2015
Community Resource Center for Better Salyantar
Nepal
Ram Itani
Saimoon Jung Thapa

Franklin & Marshall College

2007
The Goal Is Peace
Uganda
Scott Peterman

2008
Environmental Leadership Program
China
Brian Marshall
Yupu Zhao

2009
Tarisiro Yeramangwana
Zimbabwe
Faith Musengezi
Jason Owen
Abby Zoltick

2010
Zero-Lead for Future Generations
China
Yuan Cao
Wanlin Deng
2011
The ONE Goal
South Africa
Mona Lotfipour

2012
100 Goals for Peace
South Africa
Rebeca Green
Morgan Reed

2013
Leadership Project in Ivory Coast
Cote d’Ivoire (Ivory Coast)
Nadine Zoro

2014
L’Union Fait la Force (Unity Is Strength)
Cote d’Ivoire (Ivory Coast)
Mawupemor Kofi Alorzuke
Nadine Zoro

2015
Road to School EngTech
Summer Camp ’15
Bangladesh
Indira Rahman

Future Generations

2009
Peace-Building and Natural Resource Management
Uganda
Joy Bongyereire

2010
Building Relationships and Trust for Peaceful Elections
Burundi
Rene Claude Niyonkuru

2011
Promoting Nonviolence among Guyanese Youth
Guyana
Goldie Scott

2012
Promoting Cultural Competency in Youth in Kuresoi
Kenya
Stanley Nderitu

2013
A Community-Driven Cross-Border Peacebuilding Project
Uganda/S. Sudan
James Latigo

2014
Promotion of Peace in Afghanistan through a Cultural Dialogue
Afghanistan
Reyhaneh Gulscom Hussaini
Promoting Peace Awareness amongst Youths
Cameroon
Nshing Jonathan Tim

2015
Advancing Women’s Right and Access to Justice
Somalia
Deqa Osman

Georgetown University

2007
Argentine Shantytown
Argentina
Elena Stewart
One World Africa Youth Summit
Ghana
Jessica Rimington

2008
“I Have a Dream” in the Dheisha & Jalazone Refugee Camps
Palestine
Hammad Hammad
Rod Solaimani
Peer-Mediation: Empowerment through Conflict Resolution
Zambia
Donna Harati

2009
Proper Sanitation Facilities for AIDS Orphans
Malawi
Reed Morrissey

2010
Stinky Peace Project
Tajikistan
David Lee

2011
Women LEAD Nepal
Nepal
Claire Charamnac
Meredith Jacobs
Claire Naylor

2012
Karen Education and Empowerment at the Border
Burma
Jocelyn Fong
Laura Grannemann
Carly Rosenfield

2013
Environmental Education
Kenya
Katie Ferrato
Margaret Ferrato

2014
A Breath of Fresh Air
Rwanda
Philip Dearing
Philip Wong

2015
The Orenda Project
Pakistan
Ahwaz Akhtar
Haroon Yasin

Gettysburg College

2007
greAT/Campus Kitchens Project
USA
Aimee George
Lia Nigro
Louisa Polos

2008
USA
Megan Crowe
Heather Grace-Rutledge

2009
Reading and Reflection
Nepal
Jacquelyn Powell
Sneha Shrestha

2010
Create a Library to Encourage Reading & Inspire Dreaming
Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2011
Street Children’s Soccer and Educational Development
South Africa
Laura Block
Andres Lorenzo Pinga
2012
Engaging Differences
Malawi
Allan Kawala

2013
Painted Turtle Farm
USA
Jasmine Colahan

2014
Creating Comprehensive Educational and Social Opportunities
Armenia
Mariam Aghayan

2015
S.P.E.A.K. Up!
Uganda
Annie Weber

The Graduate Institute, Geneva

2007
IFIL.ch
Venezuela
Tim Fauquex
Martin Keller

2008
Bridges for Peace
Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010
Theater for Peace
India
Evelyne Tauchnitz

2011
Hip Hop 4 Peace
Guatemala
Stéphanie Eller

2012
Apples for Peace
Nepal
Alexander Molterer
Anna Scherer

2013
Telling the Story
Thailand
Emilie Fortin

2014
Voice It Out!
Brazil
Anne-Cecile Leyvraz

2015
We Will Never Forget
Mexico
Samuel Segura Cobos

Grinnell College

2007
Women in Solidarity for Development
Nicaragua
Jaime Swiebel

2008
Local Foods for Local People
USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009
Legal Aid Program for Migrant Workers in Shanghai
China
Liting Cong
David Wang (Georgetown University)

Equal Access to Education: A Road to Peace and Development
Cambodia
Joe Hiller
Chandara Veung

2010
Peace in the Mountains
Nepal
Ami Shrestha

2011
Straws of Steel
Nepal
Ashraya Dixit

2012
50 Yuan that Can Change Lives
China
Xiaorong Yin
Tinggong Zhan

2013
Stars for Knowledge, Knowledge for Change
Bangladesh
Inara Sunan Tareque
Thomas Yim (Brown University)

2014
Weaving Peace and Stringing Hope
Guatemala
Leah Marie Lucas
Emily Nucaro

Los Niños Son el Futuro
Ecuador
Anam Aslam
Matthew Miller (Messiah College)

Hamilton College

2007
GlobalYouthUnite
USA
Winter Burhoe

2008
A Hundred and Fifty-Six Children
Zimbabwe
Fallon Chipidza

2009
Empowering the Hadzabe: Health for Cultural Preservation
Tanzania
Caroline Davis
Laura Gault

2010
Education for Peace
Kenya
Lydia Rono

2011
Karate Ka for Peace Summer Camp
USA
Tiffany Sanders

2012
Pulling Villages Out of Poverty with a Community Tractor
Kenya
Hillary Kip Langat

Harvard College

2007
Building Community through Sports
Bosnia & Herzegovina
Emina Kobiljar

2008
Pujehun Youth Center for Peace and Wellness
Sierra Leone
Elizabeth Nowak

Citizens for Peace
Guatemala
Kristine Boehm
2009
Ugunja Center for Peace and Healing
Kenya
Maryam Janani

2010
Peace in Pedernales
Dominican Republic
Kristen Calandrelli
Min Lee
Toby Norman

2011
Global Development Innovators
Dominican Republic
Annemarie Ryu

2012
Building Active Literacy
Ethiopia
Mehron Price

Resolving Resource Scarcity Conflict
Belize/Guatemala
Jane D’Ambrosio
Julian Moll-Rocek

2013
Sanitation as a Means for Peace
Bangladesh
Rayhnuma Ahmed

2014
Building Bridges in Mostar
Bosnia & Herzegovina
Freya Nowell (London School of Economics)
Dilia Swart

Empowering East African Youths to Engage in Dialogue
Tanzania
Abuubakar Ally
Andrew Nalani (Dartmouth College)

2015
Father-Baby Bonding for Child Health and Societal Nonviolence
Brazil
Michelle Sunjoo Lee

Haverford College

2007
Combating Poverty Among and Violence to Women in Juarez
Mexico
Anna Marschalk-Burns
Amy Pennington

2008
Project to Further Economic Opportunities
Guatemala
Katie Johnston-Davis

2009
Learning About Violence; Understanding Peace
Indonesia
Madeleine Schlefer

2010
Bridging Health and Culture
Kenya
Kelsey Bilek

2011
Art, Basketball, and Condoms
Madagascar
Maia Freudenberger

Moving Pakistan into Light
Pakistan
Naila Ijaz

2012
Futures Factory
Egypt
Mohamed Abdalkader

2013
Words for Peace
Palestine
Nada Elbasha
Jackson Monzón

2014
Live to Learn—Learn to Love
Bosnia & Herzegovina
Ana Filipovic

2015
Writing the Wrong
USA
Molly Masterson
Logan Samuels

Johns Hopkins University

2007
School and Community Water Pumping System
Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejati
Sruti Maya Sathyanadhan
Yuri Semenyuk
Allison Suarez
Katherine Wattington
Xiaowan Zhang

2008
New Thorala Computer Project
India
Raj Parikh

2009
Clean Water for Peace
Bangladesh
Paul Baublitz
Minhaj Chowdhury

Kalamazoo College

2008
Nets for Prevention and Peace
Burma
Arianna Schindle
Juliana Weaver
Stephanie Willette

2009
Growing Peace
USA
Nathania Dallas
Therese Perlowski
2010
Brightening Girls’ Futures with Solar Energy
Kenya
Anne Baldwin

2011
The Voice of Peace (Sauti ya Amani)
Kenya
Paloma Clohossey

2012
Lighting a Fire for a Better Jamaica
Jamaica
Chelsea Wallace

2013
Education and Training
Haiti
Azia Carle
Carline Dugue

2014
Umeed Ki Kiran
Pakistan
Komal Khan

2015
Humans Beyond Boxes
USA
Willina Cain
Allison Kennedy

Kenyon College

2008
Empowering Ethiopia’s Blind
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009
Building and Opening Doors: Combating Inequality
Guatemala
Hannah Ahern
Nicole La Fetra

Helping Russian Children
Russia
Matt Innes
Vito Mantese
Riley Witte

2010
Helping Overcome Stigmas
Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011
Keep Those Hearts Beating!
Nigeria
Alice Adebisi
Daniel Akuma

2012
Shelter for Growth
Nepal
Prista Kharel

2013
Alternative Energy Education
Dominica
Tim Jurney
Madeline McGrady

2014
Fighting Malnutrition
Mongolia
Zolzaya Erdenebileg
Tseilmegtsetseg Tsetsendelger

2015
Kenyon to Kenya — to Ghana
Kenya/Ghana
Catalina Odio
Taylor Scult

Lafayette College

2007
Entrepreneurial Economic Development, Self-Agency and Sustainable Peace
Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama

2008
Politics through Art
Kenya
Ng’ang’a wa Muchiri
Catherine Munyua

2009
Reducing Recidivism
USA
Ashley Juavinett
Amanda Pisetzner

2010
Summer Cooperative Learning Experience
Colombia
Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout

2011
Turning Over a New Leaf
USA
Melissa Foley
Bridget Greeley
David Wenger

2012
Save Me from Arsenic Poisoning
Bangladesh
Taneesha Tate- Robinson
Thafhim Siddiqua

Lake Forest College

2007
Training and Micro-Enterprise
Nepal
Suman Gautam
Annada Rajbhandary

2008
A Chicken Farm for Boys
Bolivia
Andrew Myers

2009
Madres Fuertes: Developing a Sustainable Future for Young Mothers
Peru
Antti Isoaho
Henry Salas Lazo

2010
The Uncovered Artistry Project
USA
Angela Spoto
Sarah Spoto

2011
Youzhitupin (Green Diet)
China
Wanzhen Gao
Minxu Zhang

2012
Likusasa — “The Future”
Swaziland
Nikita Kotecha
Kosova Kreka
Txi-Ching Anica Lin
Katlin Sandvik

2013
Senuyaa: To Purify
Republic of Guinea
Jesus Ayala
Matthew Cunliffe
2014
The Start of Illukhena Revolution—
A Step Towards Its Growth
Sri Lanka
Pulkit Diwan
Linh Tran
Sherin Varghese
Shashikala Wanigasinghe

2015
PEACEats: Promoting Peace
through Food
India
Stanba Gyaltsan

Lehigh University
2009
Water Treatment and
Distribution System
Honduras
Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCrosta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paull
Andrew Schweitzer
Natalie Smith

2010
Providing Sustainable Water Access
Tanzania
Lisa Boyd

2011
Sustainable Empowerment through
Agricultural Development
Ghana
Lauren Collins
Glen De Villafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

2012
Water Treatment and
Distribution System
Honduras
Josh Bryant
Daniel DePietro
Hannah Marker

2013
The RASS Project
Ghana
Alexandra Barone
Brittany Hendricks
Melissa Tickle

2014
Fresh Wheels
USA
Gelmar Moraga

2015
Foods'Cool Pilot
USA
Alexander Derish
Jeffrey Schwartz

Lewis & Clark College
2007
Intimate Violence and Visions
for Peace
Nicaragua
Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan
State College of Denver)

2008
Cultivating Peace
Brazil
Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009
Crafting Peace: An Artisans’ Collective
India
Katie Jo Walter

2010
Peace through the Art of
Motorcycle Maintenance
China
Sara Eichelberger
Jesse Schouboe
David Willis

2011
Drilling Well, Providing Clean
Water and Promoting Peace
Ethiopia
Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihret Teklemichael

Luther College
2007
Soccer for Peace
Ghana
Katy Fiedler
Emily Jacob
Chelsea Koenigs
Joel Martin
Godson Sowah

2008
Sowing Seeds of Peace
El Salvador
Antara Busse-Rein
Val Fano
Ana Molina
Maritza Navarro
Sikachila Ng’andu
Merima Sofradjiza

2012
YES (Youth Engagement for Somalis)
USA
Hannah McCain
Nima Moamed

2013
Women’s Dance and Self-Defense for
Peace
India
Miranda Benson
Hillary Patin

2014
Teaching to Build Trust, Connections,
and Friendship
Myanmar
Nway Khine
Katie Schirmer
Samuel Shugart
Irada Yeap

2015
Teaching Tolerance through
Computer Education
Haiti
Valcourt Honore
Kayla Nachtsheim
Parul Sohal

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Constructing Classrooms... Promoting Peace
Sudan
Marielena Lima
Christine Meling

2009
Collaborating on Irrigation to Fight Hunger
Ethiopia
Kiflu Arega Tesfaye

2010
Economic Empowerment: Establishing an African Market
Uganda
Dickson Kwatampora

2011
Music for Peace
Timor-Leste
Natalino Guterres

2012
Support for Post-Conflict Angolan Orphans
Angola
Isilda Hulilapi

2013
Women’s Economic Empowerment for Community Transformation
Zimbabwe
Mavis Phiri

2014
Plant a Seed, Build a Brighter Future
Colombia
Ervin Liz

Reconciliation through Rural School Development
Sri Lanka
Mahadeva Illanco Kawindra
Noorullah Zafari

2015
A Better Learning Environment for a Brighter Future
Algeria
Holly Harris
Fatimetu BachirJatri Emhamed

Massachusetts Institute of Technology

2008
Selsabila
Sudan
Mustafa Dafalla
Zahir Dossa

Building Bridges through Leadership Training
Bangladesh
Shammi Quddus

2009
Language for Ledra
Cyprus
Eleni Orphanides

2010
Sana Lab
Philippines
Christopher Moses

2011
Hygienic Peace
Kenya
Benjamin Moncivaiz

2012
Creating Sustainable Educational and Economic Opportunities
Nepal
Uddhav Sharma

2013
Creating a Sustainable Future
Zimbabwe
Fidelis Chimombe

2014
Empowering Community Health Workers
Togo
Emma Fitzgerald Broderick
Kristen Finney
Alicia Singham Goodwin

2015
Education Support to Nepal (ESN)
Nepal
Surya Tripathi

Methodist University

2007
Youth Summer Camp for Peace
Afghanistan
Rahila Muhibi

Macalester College

2007
Project for Cultural Support and Sustainable Economies
Brazil
Dara Hoppe

Peace-Building Workshops
Peru
Fiorella Ormeno Incio

2008
Sierra Leone Muslim Brotherhood School
Sierra Leone
Zainab Mansaray
Arthur Sillah

Ending the Silence
Cambodia
Leah Roth-Howe

2009
Empowering Vuka Resettlement Community
Zimbabwe
Douglas Mapondera

2010
Building Walls and Breaking Barriers
Philippines
Michael Manansala
Cecilia Martinez-Miranda

2011
Women and Peanut Processing
Niger
Rayanatou Laouali

2012
The Bike Library for Carishinas
Ecuador
Charlotte Fagan

Green Lake Water Project
Ethiopia
Selamawit Gebremariam

2013
Zinc and Latrines for Peace
Sierra Leone
Andrea Grimaldi
Omar Mansour
Joseph Sengeh

Reconciliation through Education in Ljubuski
Bosnia & Herzegovina
Valentino Grbavac

2014
Cultivating Peace: Virtual Learning Buddy
Vietnam
Ngan “Jasmine” Nguyen

2015
Seeing through a New Lens Together
China
Lianna Novitz
Haimeng Zhang
<table>
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<tr>
<th>Year</th>
<th>Project Title</th>
<th>Country</th>
<th>Participants</th>
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<td>Greenhouses for Peace</td>
<td>Ecuador</td>
<td>Heather Eckhardt, Marco Marin</td>
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<td>Community Water Project in Baguia</td>
<td>Timor-Leste</td>
<td>Milca Baptista</td>
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<td>Build to Educate</td>
<td>Guatemala</td>
<td>Fredy Oxom, Andres Camilo Rubiano</td>
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<td>2011</td>
<td>Collecting Smiles in Srebrenica</td>
<td>Bosnia &amp; Herzegovina</td>
<td>Anna Causevic, Dzenana Dzanic, Emina Hodzic, Samra Mrkovic</td>
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<td>2012</td>
<td>Rebuilding Ruins and Promoting Peace</td>
<td>South Sudan</td>
<td>Talata Evers, Joy Minalla (Macalester College), Clement Nyoma</td>
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<td>2013</td>
<td>Sewing and Business Skills for Integration of Women in Society</td>
<td>Yemen</td>
<td>Esra Al-Shawafi</td>
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<td>2014</td>
<td>Educating Future Leaders</td>
<td>Swaziland</td>
<td>Natalie Mathews, Busiswa Vilakazi (Stanford University)</td>
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<td>2015</td>
<td>Goat Breeding for Peace</td>
<td>Haiti</td>
<td>Pierre-Ricardo Jean-Baptiste</td>
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<td>2007</td>
<td>Enlightening Pakistan</td>
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<td>Shujaat Khan, Hamza Arshed Usmani</td>
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<td>2008</td>
<td>Wells for Clean Water</td>
<td>Afghanistan</td>
<td>Shabana Basij-Rasikh</td>
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<td>One-Month Journalism Training for Media Forces of Burma</td>
<td>Thailand</td>
<td>Htar Htar Yu, Simone Zhang</td>
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<td>2010</td>
<td>Unveiling Reality</td>
<td>Guatemala</td>
<td>Olivia Grugan, Wyatt Orme</td>
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<td>Harrer Harrer Yaffa</td>
<td>Israel</td>
<td>Nejla Calvo, Duna Tatour</td>
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<td>2012</td>
<td>The National Entrepreneurship Camp</td>
<td>Morocco</td>
<td>Hafsa Anouar (Tufts University), Jihad Hajjouji</td>
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<td>2013</td>
<td>Empowering Voices through Artistic Expression</td>
<td>Jordan</td>
<td>Rachel Sider</td>
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<td>Twese for Peace National Camp</td>
<td>Burundi</td>
<td>Armel Nibasumba</td>
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<td>Creative Youth for Community Leadership Enhancement (CYCLE)</td>
<td>Pakistan</td>
<td>Naina Qayyum</td>
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<td>Forward with Confidence towards a Bright Future</td>
<td>Russia</td>
<td>Liliya Shakirzyanova</td>
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<td>Cholera Prevention: Service, Solidarity, and Peace</td>
<td>Haiti</td>
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<td>Mitigating Water Conflict in Jordan</td>
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<td>Laura Mortara</td>
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<td>A Step towards Health, A Step towards Peace</td>
<td>Zimbabwe</td>
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<td>Getrude Chimhungwe Mufaro Kanyangarara</td>
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<td>Computers and Child Care: Training Women for a Peaceful Future</td>
<td>Argentina</td>
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<td>Dancing to Understanding</td>
<td>China</td>
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<td>Painting a Peaceful Present</td>
<td>Nepal</td>
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<td>Empowering Youth through Radio and Digital Storytelling</td>
<td>Nicaragua</td>
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<td>Improved Energy Access through Biomass Briquettes</td>
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<td>Culturally Sustainable Development and Community Activism</td>
<td>Venezuela</td>
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<td>India</td>
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<td>Protecting the Rights of the Marginalized and Oppressed (PR.O.M.O.)</td>
<td>Ghana</td>
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<td>Rags to Riches</td>
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<td>Shantipatha—An Initiative for Social Empowerment in Rural Karnataka</td>
<td>India</td>
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<td>Building Peace through Arts Collaboration</td>
<td>Egypt</td>
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<td>India</td>
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<td>Gokila Pillai Cristina Thomas</td>
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<td>Preventive Health for Peace</td>
<td>Ghana</td>
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<td>Gemure Kitchen &amp; Solid’Africa Honor Society</td>
<td>Rwanda</td>
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<td>Bottle-Bricks for Peace</td>
<td>Argentina</td>
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<td>Tierras Unidas</td>
<td>Dominican Republic</td>
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<td>Empowering Rural Women: An Investment in the Future</td>
<td>Ethiopia</td>
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<td>Maria Massucco</td>
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<td>The Voice of Youth in a Time of Conflict</td>
<td>Bolivia</td>
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<td>United Youth for Peace</td>
<td>Kenya</td>
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<td>Maria Coca Yelizaveta Kalashnikova-Luby</td>
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<td>Peace-Building in Caminos a la Libertad</td>
<td>Ecuador</td>
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<td>Melanie Moscoso Meiller Priscila Moscoso Meiller Orly Stampfer (Columbia University)</td>
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</tbody>
</table>
2011
Intergenerational Harmony through the Arts
Peru
Brianna January
Emily Osvold (St. Louis University)

2012
Striving for Peace by Learning about the Past
Guatemala
Brianna January
Emily Osvold

2013
Women’s Empowerment through Handicrafts
Swaziland
Amber Brehon
Andreina Mijares-Cisneros
Gabrielle Rehmeyer

2014
Matumaini ya Baadaye (Hope for the Future)
Tanzania
Rachel De La Haya

2015
Pak Hamara Pakistan
Pakistan
Amal Malik
Saba Shahzad

Oberlin College
2007
Building Peace through Connections between Salvadorian and U.S. Youth
El Salvador
Sarah Bishop
Denise Jennings

2008
Women in Focus
Canada
Maia Rotman

2009
Clean Drinking Water
Uganda
Kirsten Zook

2010
Valley Community Kitchen
USA
Emily Arons

2011
Interfaith Appalachia
USA
David Fisher

2012
Mi Casia Montessori
Guatemala
Maggie Paulin

2013
Kenya Reads Community Center
Kenya
Shauna Godfrey
Petersen Njamunge

2014
LumenEd
India
Saksham Khosla
Venkata Shiva Mandala
Prakash Paudel

Occidental College
2009
Honduran Youth Outreach Leaders
Honduras
Ariana de Lena (University of California, Berkeley)
Anna Rose Katz-Springer
Margot Seigle

2010
Adapting to Climate Change
Ghana
Chris Suzdak

2011
Education Workshops to Promote Health and Peace
India
Michael Fox

2012
Education and Empowerment Program
USA
Morgan Flake

2013
For the Love of Chocolate
Dominican Republic
Samantha Sommer

2014
Let There Be Light!
Ghana
Stephane Kattie (USA San Diego)
Christina Seyfried

2015
Ecole Classique Bon Samaritan Computer Literacy Project
Haiti
Eleni Duret

Pitzer College
2015
The Power to Empower
Ghana
Robert Little
Lauren Phipps

Pomona College
2009
Stories of Versailles: A Youth-Led Community Oral History Project
USA
Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010
Cultivating Youth Earth Connections
USA
Priscilla Bassett (Scripps College)
Samuel Lewis

2011
Youth and Community Development in Valle de Angeles
Honduras
Ariel Gandolfo
Daniel Low

2012
Global Action through Media and Arts
USA
Julie Juarez

2013
The Reclamation of Xinka
Guatemala
Rodrigo Ranero Echeverria

2014
Right to Write
Philippines
Samantha Mae Coyiuto

2015
Surfista Digital/Digital Surfer
Brazil
Marieh Scales
2007
Princeton University

The SALAAM Initiatives in Cairo
Egypt
Celene M. Lizzio

Ashraya Initiative for Children
Computer Education Center
India
Julia Neubauer

After Kosovo: A Project for Peace
Kosovo
Danilo Mandic

2008

Pinas de Paz (Pineapples for Peace)
Panama
Peter Dunbar
Michael Smith

2009

Jorit Water Project
Ethiopia
Fatu Conteh
Hassen Yesuf

2010

Combating Negative Posters
with Positive Wall Art
Italy
Katherine Zaehe

Beacon Solar Energy Project
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011

Express Yourself!
Sri Lanka
Nushelle de Silva

Skills Training and Microfinance
for Kono’s Amputees
Sierra Leone
Raphael Frankfurter

2012

Stories of the Civil War
Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces
Brazil
Courtney Crumpler
Sarah Simon

2013

La Esperanza
Peru
Julu Beth Katticaran

Computer Education and
Creative Arts for Peace
Nepal
Asmod Karki
Ari Satok

Specks of Dust
India
Azza Cohen
Katherine Horvath
Elizabeth Martin
Shaina Watrous

Children’s Playground: Fostering
Peace between Native and Refugee
Communities
Jordan
Farah Amjad
Warah Bari

Hack-the-Climate: Manila
Philippines
Michael Lachanski
Jacob Scheer

Shanti Dhaam: An Abode of Peace
for the Deceased and the Living
India
Paarth Shah

2014

Together in Music
USA
Darya Koltunyuk
Stephanie Liu

Hack-the-Climate x Watson
Institute 2015
Philippines
Haraya Buensuceso

2015

A Spark of Hope for Peace
Haiti
Nana Adwoa Bamfo
Kethelyne Beauvais
Phuong Bui
Shuyuan Zhan

Playing for Peace: The Use of Soccer
as a Gender Empowerment Tool
Ghana
Sarah Nieburg

Renewable Peace
Haiti
Kethelyne Beauvais
Umeki Funchess
Jessica Hill
Shuyan Zhan

Reed College

2008

Community and Schools
Gardens Initiative
Ecuador
Robin Fink

2009

Roots of Reconciliation
Rwanda
Kirsten Mandala
Skye Macdonald

2010

Empowered Voices: Ndi Amba English
South Africa
Erin Wilkus

2011

Connect Hungi
Nepal
Suraj Pant

2012

Peace through Health Care
Nicaragua
Gabriel Butterfield
Michael Gonzales

2013

A Peaceful Mind, a Brighter Future
Zimbabwe
Desmond Rgwaringesu

2014

Federal Government Academy Suleja
Digital Academic Project
Nigeria
Emmanuel Enemchukwu
Zhe Li
2015
A Step toward Hope: Self-Reliance and Education
Zimbabwe
Celebrity Nyikadzino

Ringling College of Art & Design
2008
Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino

2009
A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis

2010
Love Each One
USA
Emily Carlton
Stanley Moore
Ginger Waugh

2011
Intercultural Dialogue Camp for Peace Building
Tanzania
Donald Rusimbi

2012
See Lanka
Sri Lanka
Javier Aparicio Lorente
Verónica Echeverría García
Ximena Fernández Castro

2013
International Awareness Conference
USA
Nikelle Mackey
Kaitlyn Priestley

2014
Creation of Peace, Zem Festival
Bosnia & Herzegovina
Ruzica Ivanovic

2015
San Pedro Cajonos Documentary
Mexico
Matteo Robert Morales

San Francisco Art Institute
2009
Peace Out Reach
USA
Natasha Agrama

2010
The Art of Yoga
USA
Lauren Visceglia

2011
Empowering Survivors of Sex Trafficking
Cambodia
Benjamin Ashlock

2012
Facilitating Education and Creation
Bangladesh
Jordan Dozzi
Blaze Gonzalez

2013
Mixe-Led Ethnomusicology with C.E.C.A.M.
Mexico
Daniel Rodriguez

2014
Environmental Awareness, Community Collaboration, and Art
Indonesia
Ahna Fender
Julia Gray

Sarah Lawrence College
2009
Theater for Peace
Brazil
Devin Bokaer
Talya Hernandez-Ritter
Lauren Sutherland

2010
Cultivating Peace
India
Amanda Ota
Meghan Roguschka

2011
Peace-ing Together a Community in Transition
USA
Kioka Williams

2012
Prep for Peace Summer Youth Institute
USA
Rui Gui
Sharon Holiner

2013
Rethinking Well-Being
Tanzania
Shira Landau

2014
Completion and Implementation of a Library in Sutiava
Nicaragua
Catherine Knoedler

2015
Diversity and Postconflict Peace-Building Program
China
Mayixuan Li

Savannah College of Art & Design
2012
Water for Our Roots
Argentina
Santiago Hossni

2013
Creating Awareness for Ocean Acidification
USA
Jacob Courant

2015
Playing for a Goal in Siem Reap
Cambodia
Valentina Cabanzo
Sergi Sauras

School of the Art Institute of Chicago
2007
Complacent Nation
USA
Marisa Holmes

2008
Maypole Garden Project
USA
Brendan Hudson

2009
Brighten Arts: Community Art Enrichment
USA
Isac Enriquez

2010
Food Security in Sipili
Kenya
Misato Inaba
Georgiana Phua

2011
Sustainable Biofuel Option for Kasigau
Kenya
Megan Isaacs
2012
Promoting Visual Arts in Quechua Communities
Peru
Sami Ortiz-HuayHua

2013
3rd Language: Our Voices, Our Community, Our History
USA
Amina Ross

2014
Warheads
USA
Daniel Robert Hoye

2015
The Pullman Neighborhood
USA
Hannah Green
Malvika Jolly

Scripps College

2008
From Repression to Expression
Jordan
Fatima Elkabti

2009
Promoting Breast-Milk Donation
South Africa
Alissa Petrites

2010
Project Freedom
USA
Sara Townsend

2011
Community Education Center
Mali
Sarah Smilkstein

2012
The Community Library Program in Romblon
Philippines
Sara Estevez Cores

2013
Empowering Children through Art
Timor-Leste
Taia Sean Wu

2014
Roots of Change for Peace, Educational Equity and Food Justice
USA
Karen Castro-Ayala

2015
Rx Wellness
USA
Sarah Han

Simmons College

2007
Love Peace Hope
Haiti
Marie Francine Gay
Charline Gay (Tufts University)

2008
Youth for Community Education
Haiti
Marie Gay

2009
Bringing Clean Water Solutions
Liberia
Asia Norton

2010
There’s War in the Streets, We March On
South Africa
Maya Semans
Vanessa Shea (Smith College)

2011
Peer-to-Peer Joint
USA-Ukrainian Workshop on HIV/AIDS Prevention
Ukraine
Anastasia Penezina

2012
Increasing DEPTH
Nepal
Bib Yang

Skidmore College

2007
Library as a Project for Peace
Sierra Leone
Joseph Kaifala

Peace Curriculum
Tanzania
Jazzmina Moore

2008
Building Peace through Empowering Women
Nepal
Peter Brock
Meghan Morris

2009
Paz a traves de mis ojos
(Peace through My Eyes)
Guatemala
Verena Bunge
Elana Hazghia

2010
Play for Peace
Swaziland
Melvis Langyintuo
Johane Simelane

Building Bridges
Iraq
Hanne Behrens Brynildsen (Brown University)
Wissam Khalifa

2011
Paz-Movil (Peace-Mobile)
Nicaragua
Jenna Cameron
Taliah Hope-Griffith

2012
STOP: Swords to Plowshares
Sierra Leone
Alexander Brehm
Musa Bernard Komeh
Prince Moses
Ajibu Timbo

2013
Klika (Click)
South Africa
Tshediso Matake

2014
GreenCoal Movement
Madagascar
Stella Langat

2015
Practicing Science for a Peaceful Haiti
Haiti
Samantha Boudeau (Colby College)
Kengthsagn Louis

Smith College

2007
Peace through Crafts
Ghana
Kirby Capen
Well Project
Kenya
Neema Scott

2008
Children’s Photovoice Project
Paraguay
Amelia Hawkins Mitchell

2009
Rebuilding Hope: Women and Children Prisoners with HIV/AIDS
Tanzania
Sarah Perkins

2010
Learning and Mentorship Center
Kenya
Marguerite Davenport
Margaret Mumbi Mongare

2011
Low-Cost Technologies in Agriculture for Peace and Development
Nepal
Sanita Dhaubanjar

2012
Apoyando el parto: Promoting Peace through Supporting Birth
Mexico
Diedre Kavanah
Karisa Klemm

2013
Harnessing the Sun
Nepal
Sanita Dhaubanjar

2014
The Terra Preta Project
Peru
Haisley Wert

2015
Ahiman Women — Mentorship and Leadership Project
Cote d’Ivoire
Lou Goore

St. John’s College

2007
International Partnerships through Education and Collaboration
USA
Malcolm J. Cecil-Cockwell

2008
The Epigenesis Program
USA
Jamaal Barnes
Joshua Becker
Raphaela Cassandra
Rachel Davison

2009
A New Conversation for Peace in Caucasus
Georgia
Mariam Aduashvili
Nino Aduashvili
Charmeine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010
Founding Peace
Nepal
David McGee
Rachel Milner
Shishav Parajuli
Prakash Pathak
Manish Thapa
Brian Woodbury

2011
Founding Peace (Part II)
Nepal
Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

2012
Planting a Seed of Peace
Republic of Georgia
Bilsana Bibic
Noam Freshman
Elene Gvilia

2014
Creating Constructive Communication—The Socratic Seminar
China
Indira Cabrera
Dongyu Cui
Zizheng Wang
Zachary Thomas

2015
Nation Building through Young Journalists
Nepal
Sagar Aryal
Jon Shrestha

St. Lawrence University

2007
Providing Water, Empowering the Samburu Women
Kenya
Alice Lenanyokie
Mukhayu Muchimutti

Building a Brighter Future for Kids at the Amazing Grace Children’s Center
South Africa
Shazia Shahnaz
Alexander Tedeschi

2008
Reinstalling Peace in the Lives of Street Youth
Nepal
Yuki Poudyal
Nicole Szucs

2009
Micro-Financed Sewing and Education Project
Kenya
Grace Ochieng’

2010
Educational Infrastructure and Peace Building
Nepal
Brijlal Chaudhari

Peace through Interaction and Education
Turkey
Melih Cokaygil

2011
Empowering Young Girls to Break the Cycle of Violence
Maldives
Khadeeja Hamid

Fishing for Peace
Sudan
Nathan Rotich

2012
Aiding Postwar Returnees to Improve Their Living Conditions
Bosnia & Herzegovina
Nemanja Koroman
Levon Vardanyan

2013
Clinic for Peaceful Living
Nepal
Rochana Cooray
Dolma Lama
2014
Harvesting the Past, Irrigating the Future
Paraguay
Facundo Rivarola Ghiglione

2015
Los Pacho Initiative
Kenya
Natalie Onyango

St. Olaf College
2009
Fulbari Summer Camp
Nepal
Subhash Ghimire

2010
Saadani Water Project
Tanzania
Monica Southworth

2011
The Li-k’ei Project
Canada
Nicholas Kang
Daniel Murphy

2012
The Anne Frank Project
Nepal
Sudip Bhanani
Julia Coffin

2013
Rung Oi—Rainforest Education in Vietnam
Vietnam
Duy Ha

Swarthmore College
2008
Swarthmore Bosnia Project
Bosnia & Herzegovina
Jess Engebretson
Andrew Loh
Trude Raizen
Lisa Riddle
Deivid Rojas

2009
Madagascar Peace
Madagascar
Joshua Cockroft
Kimberly St. Julian

2010
Taller de Paz: Workshop for Peace
Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

2011
Pemón Health Project
Venezuela
Michael Fleischmann
Elisa Lopez
Olag Mezhelbovsky (Brandeis University)
Kanayo Onyekwuluje

2012
You(th) for Peace
India
Adriana Pope
Riana Shah

2013
Peace Innovation Lab
Nepal
Nimesh Ghimire

2014
Coding for Justice
USA
Leah Gallant

2015
Inclusive Excellence
USA
Mackenzie Welch

The College of Idaho
2008
Fighting Malaria to Improve Life
Malawi
Jacob Fulcher
Samantha Fundingsland

2009
Tanzania Rural Education
Tanzania
Kaitlin Justice

2010
The Recycling School
Egypt
Keats Conley
Casey Mattoon

2011
The Working Boys Center
Ecuador
Sophie Dresser

2012
Peace Me the Ball
Brazil
Luis Reyes
Mauricio Santiago

2013
Bringing Smiles where They Never Were
India
Minh Bui
Rahul Sharma

2014
Water for Peace
Haiti
Margarette Pierre-Louis

Stanford University
2009
We Remember the Polish Jewish People
Poland
Sarah Golabek-Goldman

2010
Building Healthy Families
Ghana
Eunice Lee

2011
Empowering and Celebrating Chilean Mapuche Women
Chile
Karen Ladenheim

2012
Peer Health Education to Empower Girls
India
Surabhi Nirkhe

2013
ReAllocate
USA
Ivy Nguyen

2014
Coding for Justice
USA
Leah Gallant

2015
Inclusive Excellence
USA
Mackenzie Welch
2015

**Clean Water for Rural Zimbabwe**
Zimbabwe
Unoza Moyo

**Promoting Education and Saving Lives through Hand Pump Water Wells**
Afghanistan
Mohammad Mudaqiq

**Trinity College**

2007

**Peace through a Community Approach to Solar Lighting**
Nepal
Vinit Agrawal
Matthew Phinney
Michael Pierce

2014

**Social Orphans**
Kenya
Marissa Block
Gaurav Inder Singh Toor

**Promoting Peace through Environmental Sustainability**
Trinidad & Tobago
Andrew Agard
Cassia Armstrong

2015

**Interfaith Harmony**
Pakistan
Noor Malik

**Tufts University**

2007

**The Rising Tide**
Kiribati
Casey Beck
Austin Blair

2008

**Documenting Local Justice and Reconciliation**
Uganda
Jessica Anderson
Rachel Bergenfield
Adam Levy

2009

**Peace of Land: Project Santa Anita**
Guatemala
Sasha de Beausset
Michael Niconchuk
Kathryn Taylor

2010

**The Nesans Project**
Haiti
Helaina Stein

2011

**Building a Sense of Ur**
India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

**Caring for the Whole Refugee Family**
Jordan
Lucy Perkins

2012

**The Sharaka Mobile Garden**
Palestine
Tamara Masri

**Barongin Savings and Investment Society**
Uganda
Jedediah Silver

2013

**SolarRoute**
Nicaragua
Morgan Babbs

2014

**The Dexterity School of Leadership and Entrepreneurship**
India
Sharad Vivek Sagar

2015

**Union College**

2007

**Students for a Mine-Free World**
USA
Karyn Amira

2008

**Improving the Status of Women**
Cambodia
Kara Lightman

2009

**Border Stories: A New Perspective on Mexican Immigration**
Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010

**Birds for Peace**
Kenya
Jonathan Chew
Mcolisi Dlamini

2011

**Survey of Water Well Systems in Ethiopia**
Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012

**A Generation of Cheetahs**
Ghana
Owusu Mensah
Neha Pirwani
2013
Building a Stronger Community under One Roof
Suriname
Oema Rambharose

2014
Clean Living
Guyana
Trishala Jailall

2015
Eco-Friendly Economic Solutions for Junbesi
Nepal
Tshering Lama Sherpa

A Right to Play
Bulgaria
Dima Yankova

University of California Berkeley
2015
Capoeira Para Todos
Jordan
Kasandra Kachakji

University of Chicago
2009
The Nyandano Project
South Africa
Aliza Levine
Rebecca Thal

2010
Aaj Ki Kishori
India
Shashin Chokshi

A Sweet Alternative to War
Rwanda
Ioana Tchoukleva

2011
Opportunities through Operating Systems
Guatemala
Emily Chen
Sam Pollock
Kelly Wolenberg

Project Harmony Israel
Israel
Meg Sullivan
Alexandra Tabachnick

2012
UXOLO: Peace via Educational Equality
South Africa
Jonathan Lykes

2013
Mushrooms for Peace in Postwar Vietnam
Vietnam
Lilly Lerer

2014
The Diabetes and Anemia Project
India
Won Huh
Aparna Nutakki

2015
Awdi din Jam: Seeds of Peace
Senegal
Alex Ding

University of Florida
2007
Plastic Waste Recycling in Kratovo
Macedonia
Kelly Hodoval
Paul Indelgia
Chris Rokicki

Potable Water
Uganda
Minh Quang Vo

2008
Protein Malnutrition and the Moringa Tree
Swaziland
Edward Lin
Abhi Lokesh
Alexi Theodore

2009
Children’s Hope India: Every Child Counts
India
Brian Halston

Yalla Palestine Initiative
Palestine
Jehad Ayoush
Travis Hornsby
Ali Zuaiter

2010
Nafasi: Education & Microfinance
Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat
Cambodia
David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
Taylor Norrell

2011
“¡Integrando a México!”
Mexico
Patricio Provencio

2012
Clean Water for Life
Rwanda
Jessica McElroy

Food, Water, and Hope
Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendieta
Trace Rohlwing
Andrew Schwartz

2013
Peace through Partnership
Haiti
Michelle Albert
Amanda DiLorenzo

2014
Irrigation Channel Improvement
Bolivia
Joey Goodall
Kathleen Kirsch
Trace Rohlwing
Sophia Saportas

P.E.A.C.E: Partnering in Enterprise and Cultivating Empowerment
Haiti
Bertrhude Albert
Michelle Albert
Josh Bastian (Rollins College)
Emily Moschner

2015
Project Double Take/Projecto Rever
Brazil
Karla Mundim

Peace Means Staying Healthy
Niger
Joshua Dieudonne
Ibrahim Yahaya Ibrahim
University of Maine

2013
The Integral of Bio-Sand/Ceramic Filtration
Honduras
Daniel Ackerman
Katie Delong
Zachary Diehl
Eliot Gagne
Christopher Hopper
Molly Kirkpatrick
Zachary Mason
Ian McDonnell (Colby College)
Kellen McDonnell
Connor Smart
Bryer Sousa
Patrick Stewart
Blaine Tobin
Spencer Warmuth

2014
Water System Improvements in La Y de La Laguna
Ecuador
Paige Case
Laura Donovan
Logan Good
Benjamin Pomeroy
Nathan Roscoe
Spencer Traxler

2015
L’eau, le bloc de construction de la paix
Haiti
Michele Girard
Aoife Ryle

University of North Carolina

2007
Tous Ensemble!—Unite for Peace
Democratic Republic of the Congo
Heather Aldersey

2008
Project Heal
Ghana
Emma Lawrence
Lauren Slive

2009
HOPE Gardens
USA
David Baron
Maggie West

2010
Postcards for Progress
USA
Brendan Yorke

2011
Young Scholars International
China
Yu Zhou

University of Oklahoma

2008
Nations of Peace (Denmark, Ireland, Japan, New Zealand, Norway)
Ireland
Joseph Campo

2009
Pieces of Peace: Our Collective Voice
Kenya
Kendall Brown

2010
Comprehensive Child Development
Colombia
Kristen Hansen
Jorge Ospina

2011
Unity Park: Building Peace Together
Colombia
Juan Sebastian Galindo
Jessica Ladd

2012
Cows for Kids
Democratic Republic of the Congo
Micah McGee

University of Notre Dame

2009
Extending a Hand to a Healthier Life
Peru
Caitlin Hildebrand
Andrew Masak

2010
Bridging Borders for Sustainable Relief
El Salvador
Jennifer Knapp

2011
Empowering Women in Peru
Peru
Molly Boyle

2012
Educational Development and Technology
Haiti
Catherine Kromkowski

2013
Compassionate Labor in Liberia
Liberia
Madiha Bhatti
Danielle Bulinski

2014
Multilateral Dialogue in the Prokletije/Bjeshket e Namuna
Albania, Kosovo, Montenegro
Kelsey Aho

2015
The Unwelcome Guest: The Case of Migrant Workers in Jordan
Jordan
Nicole Fauster
Layla Quran
2013
She’s 13
USA
Lucy Mahaffey

2014
Choq’qe Ha
Guatemala
Flavio Ivan Moreno Ovalle

Take a Break from the Hot Sun, Child
Uganda
Darius Aruho

Empowering Women through Agriculture
Swaziland
Sakhile Mathunjwa (University of Rochester)
Themba Shongwe (Skidmore College)
Bachazile Sikhondze

University of Pennsylvania
2007
Role-Playing Peace Education in Gujarat
India
Rajiv Bhagat

2008
LendforPeace.org
Palestine
Sam Adelsberg
Andrew Dudum

2009
Kitab Korner
India
Poorvi Kunzru

2010
Youth Bank
Nigeria
Kristin Hall

Teach for Pakistan
Pakistan
Mohammad Zohaib

2011
Dut Jok Youth Foundation
Sudan
Dau Jok

2012
Dom Room Diplomacy
USA
Jacob Blumfeld-Gantz
Corey Metzman

Fellowship for Building Intercultural Communities
USA
Joyce Kim

P.E.A.C.E: Peace through Education, Advocacy, and Community Empowerment
Kenya
Daniel Brooks

University of Richmond
2007
Project for Peace in Kemissie
Ethiopia
Dereje Gudeta

Good Hope Peace Project
Tanzania
Agathamari John Mush

2008
Participatory Budgeting for Peace
Peru
Shaun Dozier (Duke University)
Nicolas Raga Legarraga (Skidmore College)
Luciano Romero (Duke University)
Mario Villalba Ferreira

2009
The Purse Project
Thailand
Tran Doan
Carter Quinley

2010
Faces of Communism
Bulgaria
Zhivko Illeieff
Charles Mike

2011
Promoting Peace through Education
Uganda
David Davenport

2012
Toilets for Peace in Urban Slums
India
Aarti Reddy

2013
Farming, Peace & Health
Ghana
Sherzel Smith

Building Community through a Living Library
Brazil
Jhewel Fernandez

2015
Comunidades Auto Financiadas
Dominican Republic
Fatma Shuaipi

University of Rochester
2013
Voices of Hope
USA
Fatima Bawany

2014
Transcending Informality: Building a Community Center in Egoli
South Africa
John B. Dawson
Katherine M. Wegman

2015
New Beginnings for Child Beggars
Senegal
Eyre Amadze
Rose Mbaye
Mame Coumba Mbodji
Ben Ouatara

University of Virginia
2008
Water Purification
South Africa
Eric Harshfield
Ana Jemec

2009
Empowering Women through Business and Health Education
Nicaragua
Evelyn Hall
Courtney Mallow

2010
SAKINA
Egypt
Selam Asihel
Razan Osman
2011
*Business Training to Decrease Violence in São Paulo*
Brazil
Robin Kendall
Sarah Munford

2012
*El agua es Vida (Water Is Life)*
Guatemala
Amanda Below
Andrea Maddox

2013
*Peace through Food Security and Gender Empowerment*
Tanzania
Carolyn Pelnik
Lacey Williams

2014
*Ku-punzitsa Apunzitsi: Developing a Professional Skills Program for Teachers*
Zambia
Lauren Baetsen
Amanda Halacy
Emily Nemec

2015
*La Heroina de Mi Vida Propia*
Dominican Republic
Anna Cait Wade

**Vassar College**

2008
*Building New Mythologies: Theater for Peace in New Orleans*
USA
Rachel Lee
Danielle Morvant

2009
*Fuente de Paz (A Fountain of Peace)*
Honduras
Marie José Méndez

2010
*Children and the Living Environment by the Red River*
Vietnam
Trang Nguyen

2011
*Documenting the Abuse of Migrant Workers*
Singapore
Rokuhei Fukui

2012
*Summer of Solutions*
USA
Ethan Buckner

2013
*Peacebound: Portraits for Nonviolence*
USA
Jeffery From
Emma Redden

2014
*Creating Peace for People with Epilepsy*
Tanzania
Julianna Shinnick

2015
*Ghar Jaun (Let’s Go Home)*
Nepal
Sahara Pradhan

**Wartburg College**

2007
*Summit and Walk for Peace and Inclusion*
USA
Laura Baker
Sara Jane Jones
Leo Sweeting

2008
*Remember Cambodia: Connecting Two Worlds*
Cambodia
Victoria Breshears
Jessica Foster
Ryan Hahn
Jessica Knutson
Katie Wright

2009
*A Gain for Guyana*
Guyana
Rachel Coleman
Abhay Nadipuram

2010
*Water for Life*
Nigeria
Hyeladzirra Banu
Chikemna Nwana

2011
*Empower Women for Peace*
Sudan
Yvonne Tracy Ayesiga
Lomoro Moses Santino

2012
*Maya Project*
Nepal
Maneesha Gammana Liyanage
Khusboo Rana

2013
*Providing Sustainable Clean Water for Drinking*
Ethiopia
Aman Gebremariam
Sibusiso Kunene

2014
*Community Maternal Health Project*
Ghana
Anne Epley Birtwistle
Kwabena Owusu-Amoah

2015
*The Voices of the Forgotten Town*
Tajikistan
Mullohoji Juraev

**Washington and Lee University**

2007
*School Library*
Rwanda
Sally Logan Gibson

*Healthy Community Curry Kitchen*
Sri Lanka
Anne Gleason

2008
*Microcredit*
Peru
Drew McWay

2009
*Language Laboratory/Multimedia Center*
Argentina
Eduardo Rodriguez

2010
*The General Development Initiative*
Dominican Republic
Cailin Slattery

2011
*Benefiting All Children in Korea (BACK)*
South Korea
Uri Whang
<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Country</th>
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<tbody>
<tr>
<td>2012</td>
<td>Clean Water for Pampoyo</td>
<td>Bolivia</td>
<td>Dana Fredericks, Thomas Groesbeck, Alex Prather, Katie Strickland</td>
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<td>2013</td>
<td>Equipping Future Leaders</td>
<td>Ghana</td>
<td>Emmanuel Abebrese</td>
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<td>Lending a Helping Hand</td>
<td>El Salvador</td>
<td>Johan Garcia Padilla, Darby Shuler</td>
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<td>The Missing Link — A Global Interface for Empowerment</td>
<td>Uganda</td>
<td>Daphine Mugayo</td>
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<td>Washington University in St. Louis</td>
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<td>Shoot for Safety: A Hepatitis C Awareness Network for Youth in Cairo</td>
<td>Egypt</td>
<td>Sean Corlett, Lorena Estrella, Nelson Norsworthy, Jessica French Smith</td>
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<td>HIV/AIDS Education Initiative</td>
<td>Dominican Republic</td>
<td>Fidel Desir, Priya Sury</td>
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<td>“Give a Man a Fish, Teach a Man to Fish…”</td>
<td>Panama</td>
<td>Annie Smith</td>
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<td>Xelaju Stove Project</td>
<td>Guatemala</td>
<td>Ana Lucia Medrano Fernandez</td>
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<td>Camp Rafiqi</td>
<td>Lebanon</td>
<td>Lana Dweik, Sara Minkara, Maysa Mourad, Melda Salhab</td>
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<td>2012</td>
<td>Empowering Black Female Adolescents</td>
<td>USA</td>
<td>Lilly Marcelin</td>
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<td>Exploring Collaborative Art’s Potential for Youth Empowerment</td>
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<td>Michelle Kang</td>
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<td>Respect, Peace, and Empowerment for Siddi Girls and Women</td>
<td>India</td>
<td>Fiona J. Almeida</td>
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<td>Youth as Agents of Community Development</td>
<td>South Africa</td>
<td>Mona Elminyawi, Monica Setaruddin</td>
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<td>2015</td>
<td>Storytelling to Survive</td>
<td>Rwanda</td>
<td>Neha Doshi</td>
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<td>Wesleyan University</td>
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<td>The Nagarote-Wesleyan Partnership</td>
<td>Nicaragua</td>
<td>Sean Corlett, Lorena Estrella, Nelson Norsworthy, Jessica French Smith</td>
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<td>Noontoto Women’s Biogas Project</td>
<td>Kenya</td>
<td>Nyambura Gichohi, Robert McCourt</td>
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<td>Kibera School for Girls</td>
<td>Kenya</td>
<td>Kennedy Odede, Jessica Posner</td>
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<td>Artistic Expression and Healing through Music</td>
<td>Uganda</td>
<td>Allana Kembabazi</td>
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<td>Water Sanitation for Brighter Dawns</td>
<td>Bangladesh</td>
<td>Tasmia Khan</td>
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<td>Ultimate Peace in Bethlehem</td>
<td>Israel</td>
<td>Gabriel Frankel, Noam Sandweiss-Back</td>
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<td>The Buddies Program</td>
<td>Swaziland</td>
<td>Mfundi Makama</td>
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<td>Summer of Solutions Hartford</td>
<td>USA</td>
<td>Jennifer Roach</td>
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<td>KIU</td>
<td>Kenya</td>
<td>Claudia Kahindi, Oluyinka Lawal</td>
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2007
Westminster College

Healing the Souls through Arts
Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter

Refugees in the Making of Peace
Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir

Central-Missouri Interfaith Initiative
USA
Gina Campagna

2008

Education: The Master Negotiator for Peace
Swaziland
Sithembile Mabila

P4: Pioneering Perpetual Pathways for Peace
Rwanda
Gina Campagna
Clayton Jordan
Scott Oldebeken
Samantha Richman

2009

Growing a Future for Peace
Trinidad & Tobago
Edinson Arrieta Aguas
Sera-Leigh Ghouralal
Matthias McCurren
Andres Veintimilla

2010

Children’s Library
Ethiopia
Behailu Bekera
Derick Dailey
Eyob Demeke

Solar Panels
Pakistan
Hassaan Sipra

2011

Making Lives Better
Nepal
Sneha Bhandari
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2012

Useless to Useful
Ethiopia
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Biogas for Making Lives Better
Nepal
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2014

Going Organic in the Smara Refugee Camp
Algeria
Guido Martin Roa
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2015

Rethinking Education: Bringing Online Education to the Disadvantaged Communities
Uganda
Joseph Munyambanza
Steven Sakayroun
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Wheaton College

2007

Fighting for Our Lives: Creating Schools for Peace
Jamaica
Derron Wallace

The Sing’isi Village After-School Program at the Hopeful School
Tanzania
Ashley Mott
Caitlin O’Connor

2008

A Dream Grows in Brooklyn
USA
Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE
Cambodia
Siu On Ann Kwan

2009

From 3 Stone to No Stone
Uganda
Matthew Kuch

Puente Alto Safe Zone After-School Program
Chile
Caroline Cornwall

2010

Overcoming Malnutrition
Peru
Arielle Burstein
Rachael Powell

2011

Reading toward Dreams
Namibia
Merretta Dickinson

2012

People Who Can Help Best Are People Who Have Suffered
Cambodia
Pagna Sophal Donlevy

2013

Walking to the Waterfalls
Peru
Molly Skaltsis

2014

Purified Water and Savings Group
Guatemala
Jorge Clemente de Leon Miranda

2015

Developing Educational and Creative Outlets for Homeless Youth
USA
Marguerite Dooley

Whitman College

2007

Chiapas Lending Program
Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment
Sierra Leone
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2010
Guatemala Nutrition Centre
Guatemala
Laura Brookbanks
Dunia Joulani
Yilang Karen Kang
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Conectados
Peru
Matthew Jeppesen

2011
Teaching English for Peace
Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
Joyce Tani
Tinu Johnson
Victoria Yeo

2014
Painting Peace, Connecting Continents
Uganda
Afshin Arefi

2015
Children’s Peace Library
Palestine
Dalal Awwad

IH–Berkeley

2008
Peace Camp & Peace Center—Kandal Province
Cambodia
Ana T. Villarreal

Writing Workshop
Cambodia
Aaron Sorenson

Safe Water for a Safe World
India
Ayse Ercumen

Projects Sastimasa: Education for Liberation
Kosovo
Sina Akhavaon

2009
Microblogging for Peace
India
Usree Bhattacharya

2010
Healthy Ka Pamilya
Philippines
Jacqueline Barin

Outdoctrination
Ethiopia
Jason Atwood

2011
Mobile Library for Peace
India
Aravind Unni

Empowering Citizens with Environmental Awareness
Sri Lanka
Lisa Fleming
Andrew Stokols

2012
Finding Common Ground
Israel/Palestine
Dana DePietro

Light from Below
Panama
Oscar Diaz
Nestor Moreno

Semillas del Futuro
Guatemala
Germán Maciás
Catalina Saldivia

2013
Clicking Together
India
Shiv Tandan
Hannah Yang

2014
Recycle Up!
Ghana
Torben Fischer
Manuel Schulze

Creativity Camp
Philippines
Alinaya Fabros

2015
Solar Energy for Community School
Mozambique
Samuel Fernandes
Diana Quelhas

100 Women Who Will Impact Rwanda
Rwanda
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IH–Brisbane

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Partners in Peace: Growing a New Generation of Global Citizens
Australia
John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
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Cassandra Strike
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2009
Mbambanga Island Rest House and Health Clinic
Solomon Islands
David James
Michael Kretzschmeim
Fraser Orford
Anthony Swain

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Road Trip for a Cause
Malaysia
Amanda Card
Kaitlyn Close
Melody Dobrinin
Alexander Foo
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Peace Summit
Australia
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IH–Chicago

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Village Banking in Rural Peru
Peru
Genevieve Cour

Peace Park in Kabul
Afghanistan
Zaid Al-Farisi

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Local Cancer Testing System for Peace
Pakistan
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2010
Cross-Strait Student Leadership Conference
China
Li Chen

Empowering Chicago Refugees
USA
Ifrah Magan

2011
Financial Literacy Summer Seminar Series
China
Haishu Chen
Xi Chen
Xiaolun Cheng
Kejia Jin
Ying Li

2012
The Dance Project
USA
Maya Pillai

2013
Empowering Myself, Empowering My Peers
USA
Laura Rosenberg

Dewey Dances for Peace
USA
Kathleen Colleton

2014
Renewing the Source of Peace
Bhutan
Dahlia Hasta Colman

We All Smile in the Same Language
Russia
Shauna Taylor

Generations of Us
USA
Kelli Bosak

2015
Empowerment through Digital Library
Nepal
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IH-London
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Rain of Poems over Warsaw
Poland
Cristóbal Bianchi

2013
Voices of Kashmir
India
Nitya Vaishnavi Singh
Sarah Sudetic

Project Tulip
Turkey
Ana Berker
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2014
Gang Violence Peace
United Kingdom
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2015
Sankalp — One Undertaking, Several Outcomes
India
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IH-Melbourne
2009
Project Fratemitas
Ecuador
Rebecca Brown
Evelyn Chew

2011
The Traveling Shanty Town
South Africa
Catherine Bovis
Jessica Boyce
Mark Campbell
Donald Sahllstrom
Rebecca Skehan

2012
Intercultural Youth Activities Group
Australia
Susannah Tindall
Danielle Shaw
Jonathan Regan-Beasley
Rebecca Dutton

2014
Harmony in the Northern Territory
Australia
Jacqueline Beech
Indah Cox-Livingstone
Evie Dowling
Jay Gordon
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IH–New York
2008
Hassa Hit: Remembering Us
Guam
Marie Auyong
Cyrus Luhr

Joining Together through Song
Hungary
Mariane Lemieux

Stretching towards Peace
Serbia
Vandana Sood

Peace through Safe Drinking Water
Peru
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Water Peace Initiative
Uganda
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A Piece for Peace
Israel/USA/Canada
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Library of Hope
Afghanistan
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People Building Peace
USA
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From Apathy to Action: Educating against Child Abuse
Jamaica
Nikhit D’Sa
2009
A Concert in Honor of Peace at Carnegie Hall
USA
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A Music Camp for Wounded Hearts
China
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Alleviating the Harms of Human Trafficking
Laos
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Argentina
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Papua New Guinea
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India
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India
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Ecuador
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RISK: Taking Chances, Giving Opportunities
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Running towards Peace
Egypt
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2010
Peace of Mind Leads to Peaceful Lives
South Africa
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School Libraries for Kiamuri
Kenya
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Exhibiting Peace
Italy
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Building Green Outposts
Canada
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Deportes para el Futuro
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USA
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Occupational Therapy
Uganda
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Reporting for Peace
Maldives
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My Plight, My Right
USA
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2011
Bring Peace to Arizona’s Schools
USA
Elizabeth Hernandez

Finding Home: A Creative Solution to Peace
Israel
Yves Bouzaglo
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Honoring the Past for a Peaceful Future
Guatemala
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Conflict Prevention in the Kyrgyz-Tajik Border
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Sonhos São Caminhos: Ways Are Dreams
Brazil
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Where Do We Go from Here?
Greece
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Dance for Peace
Cyprus
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Oral History in Africa
Burundi
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Processing Together
South Korea
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2012
Acting for Peace
Guatemala
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ARTiculating Peace
Jordan
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Collective Healing
South Africa
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Conflict Resolution Program
Lebanon
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Embajadores Communitarios
(Venezuela)
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Innovating, Developing and Delivering Community-Based Solutions
Nepal
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Democratic Republic of the Congo
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Philippines
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Musical Harmony
Pakistan
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Postelection Violence Prevention with Peace Ambassadors
Ghana
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Summer Youth Employment Program
Taiwan
Allen Liu

2013
Shakespeare for Peace in Prison
South Africa
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Planting Peace
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South Africa
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Interfaith Understanding
Pakistan
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From the Slum to the Job Market
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Building Capacities to Rebuild Lives
Burma/Myanmar
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Solar Energy
Cambodia
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Common Chords
South Africa
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Innov@teGhana
Ghana
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Los Fundadores Soccer School
Colombia
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2014
Picturing the Road to Possibility
Palestine
Husam Alsousi

Rogram: Lending a Helping Hand
Tibet
Tenzin Dechen
Jasmine Johnson

T’ALIM: Truth As Learned in Music
Egypt
Kareem Elsamadicy

Saving Her Future
Philippines
Lindsey Lim

Raising the Bar
Nigeria
Jaclyn Sawyer

Practicing Peace: Helping Hands for Health
Burkina Faso
Claudia Schneider

Broadcasting for Peace
Uganda
Katie Bartholomew
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Voices Matter, Turkey
Turkey
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Hakeem Muhammad

2015
Cyprus: C.E.L.T. for Peace
Cyprus
Petros Ioannides

Vocational Training Facility: Building Opportunities for Child Soldiers
Democratic Republic of Congo
Jonathan Carral

PeacefulPuppets
Pakistan
M. Affan Javed

Prepare for Tomorrow
Democratic Republic of Congo
Sarah Thontwa

Giving Voice to Repressed Children
South Korea
Christine Arrozal

BioD: Clean Energy Solutions, Building Blocks for Peace
Madagascar
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Building Resilience
Jordan
Haneen Al-Rashdan

Chambers for Peace
Ghana
Rachel McOwusu

Making a Difference Now
Brazil
Diana Gerbase

IH–Philadelphia

2009
Engaging 4 Peace
USA
Cho Kim
Ari Yasunaga

2010
Painting for Peace
USA
Kyle Billings
Stephanie Davis

2011
African Refugees in an Arab World
Egypt
Katie Hickerson
Empowering Women in Northern Ghana
Ghana
Nana Sarpong Agyemang-Mensah

2012
Building Peace through Music and Dance
USA
Teresa Brugarolas

2014
Portraits of Peace
Tanzania
Gabrielle Mnkande

2015
Enlightenment
USA
Saif Al Saudi

IH–San Diego

2011
Defusing Ethnic Tensions in Kuria
Kenya
Enzo Haussecker
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2012
Long-Term Water Purification Systems
Haiti
Nicole Haygood

IH–Sydney

2009
Giving a Peaceful Future for Children
Lebanon
Nathalie Bou Karam
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2010
Prevention & Education for Villagers’ Peace of Mind
India
Siaw-Yean Woon

2011
Peace to the Refugee
Kenya
Victor Wu

2013
Kabe Secondary-School Girls’ Dormitory
South Sudan
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2014
Think Sustainability
Egypt
Hesham Badr

2015
Ukuchinja Kwa Menshi — Flows of Change
Zambia
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IH–Washington, DC

2009
Computers for Orphans
Jamaica
Adnan Kummer
Florence Maher

2012
Team Unity: Bringing Thai and Burmese Young Adults Together
Thailand
Ebenzer Tadeo

2013
The Face of Poverty: Moroccan Women
Morocco
Hala Hatmi
Mara Vento

2014
Preserving Vision for Healthy Peaceful Community
Peru
Omar Almatrafi

2015
Building Rainbow House
Kyrgyzstan
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Egypt/Washington DC
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IH–Wollongong

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WHAM
Timor-Leste
Houcine Chraibi
Swati Dhamaraj
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2009
Creating Understanding
Australia
Michael Rosalky
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2010
Celebrating the Voice
Australia
Emily Ivins
Taneile Kitchingman
Shane Smith

2011
Touching East and West
Australia
Dandan Jian
Tessa Lumsden

2013
The Smile Mile
Australia
Dylan Berkrey
Claire Fenwicke
James Walsh

2014
Making Peace Child’s Play
Australia
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2015
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