IN REMEMBRANCE
KATHRYN W. DAVIS

1907-2013

Projects for Peace
THE VISION OF KATHRYN W. DAVIS

2013
Projects for Peace
When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today’s generation of college students to undertake “Projects for Peace.” She said to the students: Come forward with your ideas, shape them into actionable projects, and I’ll give you the resources to do your projects.

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2013 as a result. They demonstrated that today’s youth—tomorrow’s leaders—want to be engaged, want to make a difference. The students’ projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader—leading others in “preparing for peace.”

Fellowships for Peace
Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a long-term investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at Middlebury Language Schools or the Monterey Institute of International Studies. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies and go on to use their skills for the greater good—in peace-related professions and initiatives all around the world.

Davis United World College Scholars Program
Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 91 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.

These globally minded scholars are from the U.S. and 149 other countries, and have proven themselves while completing their last two years of high school at one of 12 United World College schools located in Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world’s largest privately funded international scholarship program for undergraduate education.
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THIS IS AN EXPERIMENTAL BIOGAS (GOBAR GAS) PLANT. MICROBES IN THE DIGESTER TANK WILL TURN OLD COFFEE GROUNDS FROM KARMA COFFEE INTO COOKING GAS.

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Introduction

This volume reports on the seventh year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to Kathryn’s vision and commitment to finding new pathways to peace in the 21st century. To honor Kathryn and her vision, the Davis family remains committed to perpetuating Projects for Peace in the future.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn renewed her generous support each year thereafter; because of her, there have been more than 830 projects carried out in more than 100 countries during the past seven years. Inspired by her leadership and example, other philanthropists and college presidents joined in to make still other projects possible. All of this tremendous momentum continues to grow, even as we mourn the loss of Kathryn, who died in April 2013 at the age of 106. Kathryn’s legacy, however, is alive and well — as you will see in the pages that follow.

In these pages you will find highlights of the seventh round of projects, which took place during the summer of 2013. They capture the innovation, energy, and effort of young people motivated by Kathryn’s inspiration and generosity to build stepping stones to peace in the world.

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

Kathryn W. Davis

This volume is dedicated to the memory of Kathryn W. Davis. Her strong sense of urgency to put in place building blocks for peace on Earth will continue to inspire future Projects for Peace.
Remembering the Founder of Projects for Peace

By Philip O. Geier, Executive Director, Davis United World College Scholars Program

The Power and Wisdom of Our Founder: Kathryn W. Davis

In August 2006, Kathryn Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do? Kathryn wondered. She decided it was time to see how fresh and motivated young minds would tackle this perplexing issue. She then made the commitment to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into, and remains today, the world’s largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son’s program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.
With enthusiasm, Kathryn provided funding annually and issued her challenge to any and all students on these campuses—as well as to others at International Houses worldwide, Future Generations Graduate School, the Graduate Institute in Geneva, (where Kathryn earned her doctorate some 80 years ago) and the University of Maine—to design and do whatever projects they felt would contribute to peace and a better world. This volume reports on the 2013 projects and demonstrates how Kathryn’s vision has motivated young people, and how those young people have drawn inspiration from Kathryn.

The Process
Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as those mentioned above. To make the competition for grants as inclusive as possible, all students on these campuses were invited to design their own grassroots Projects for Peace which, if their proposals were among the winners selected, they would implement anywhere in the world during the summer of 2013. Each of the winning projects was awarded a $10,000 grant, thanks to Kathryn and others who now share her vision. Each project’s total budget could expand, of course, dependent on how enterprising the winning students might be in raising other funds or partnering with existing initiatives or organizations.

Students are invited to give their own definitions of what a Project for Peace should mean. The idea is to spark the students’
own imaginations and to see what fresh thinking might come forth. The Projects for Peace initiative is intended to encourage creativity, innovation, and social entrepreneurship. Projects span the globe, and can take place anywhere, including in the U.S. (see the world map and listings of all projects to date beginning on page 52 of this volume).

Each of the participating institutions is free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea is to encourage all decision making to take place at the campus level, making it more empowering and engaging for each educational community. Other philanthropists and some college presidents have become so captivated by the idea and potential value of this initiative that they are now funding additional projects beyond what Kathryn’s philanthropy makes possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, “This opportunity and the proposal-development process have produced a wonderful, exciting buzz on campus and among our students.” Kathryn’s vision and spirit took root in 2007, and the momentum and participation have expanded every year since. The winning proposals for 2013 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results.
Imagine growing up experiencing nothing but war. Imagine growing up in a country isolated from the rest of the world, denied an education because you are a girl. Imagine sneaking into a school for several years to learn while risking your life and those of your parents, your sisters, your brothers, and your teachers. Imagine being a confused little girl, not fully understanding why education is worth dying for. And then imagine being able to attend a public school for the very first time in your life at age 12 and falling in love with school! Imagine being one of the lucky eight percent of women in a country to have access to education. Imagine simultaneously feeling lucky and guilty and morally obligated to do something. Imagine being a 17-year-old freshman at an American college. And then imagine reading an e-mail from the president of your college, announcing a $10,000 Project for Peace grant opportunity.

Can you imagine that?

Kathryn W. Davis became a role model for me since the first day I read about her grand vision. Her belief in the power of youth as...
the real “movers and shakers” was uplifting, energizing, and inspiring. Her vision to work towards peace globally spoke to me. It urged me to do something, to play my part, and to take action.

The grant announcement was an opportunity I couldn’t stop thinking about. As a privileged Afghan woman who always looked at ways to do something to help improve lives in Afghanistan, I knew such opportunities—trusting youth with a noble responsibility as the Projects for Peace initiatives do—were unfortunately rare. I spent the Thanksgiving holiday thinking about how I could turn this opportunity into action in my home country. The basic needs in Afghanistan are so dire, it didn’t take me long to come up with an idea. With less than 13 percent of Afghan people having access to clean drinking water at that time, I proposed to build six wells to give nearly 6,000 people in Kabul and its outskirts access to clean drinking water. And by doing so, help the children of those communities who were either kept out of playtime or school to reclaim their childhood and right to study. And it turned out that I was one of the lucky winners of the Projects for Peace grant competition in 2008.

I spent the summer of 2008 in Kabul, sharing Kathryn Davis’s vision to bring peace to the world in communities in Kabul and its outskirts. Hundreds of people were touched by her commitment to world peace. In most of these communities, people were so inspired that they offered their support, which in turn allowed me to build three extra wells. I learned a lot that summer working directly with communities, listening to people’s needs, and appreciating what a big difference that can make in community-development work.

Following that summer during which I learned so much and was inspired by Kathryn Davis, I co-founded SOLA—School of
Leadership, Afghanistan. SOLA, which means peace in the Pashto language, is a people-to-people nonprofit dedicated to furthering educational and leadership opportunities for the new generation of Afghan women.

SOLA operates a supplemental boarding program for girls in Kabul, Afghanistan. In its first five years, SOLA’s school has made significant strides toward establishing itself as an internationally recognized college preparatory boarding school. SOLA is the only boarding school for girls in Afghanistan, and will soon also be the first internationally accredited school for girls there.

SOLA actively recruits students from as many ethnic groups, religious sects, and tribal affiliations as possible. SOLA students to date come from 20 of Afghanistan’s 34 provinces. SOLA prepares students for demanding study as well as developing their leadership skills. After one to two years at the school, SOLA helps qualified candidates access scholarships to top-quality schools around the world as well as in Afghanistan. SOLA continues to provide academic, financial, and personal support throughout the students’ educational careers. SOLA then helps students with college and advanced degrees assume leadership roles across public, private, and civil sectors back in Afghanistan.

Our near-term goal is to turn SOLA into an accredited, world-class, four-year international college-preparatory boarding school in Kabul predominantly for underserved young Afghan women. By 2017, enrollment will reach 340 students from every Afghan province, ethnicity, religion, and tribal affiliation, as well as from other countries in the region.

In five years, SOLA has helped 36 Afghan students obtain 44 scholarships to 34 schools in five countries. The value of these 132 directly awarded scholarship years is estimated at $6.3 million.
Fifteen SOLA students now attend U.S. colleges such as Bates, Montclair State, and Southern New Hampshire. Thirteen are preparing for college at boarding schools including Brooks, Kent, Loomis Chaffee, Northfield Mount Hermon, St. George’s, Stoneleigh-Burnham, and Westover. Six additional SOLA students attend schools in Bangladesh, Canada, Jordan, and the UK.

My passion to realize our vision at SOLA comes from the needs in Afghanistan. Today, around 90 percent of women in Afghanistan are illiterate. Less than six percent of Afghan women hold a university degree. SOLA’s accomplishments to date feel like a small drop in the ocean in the context of the dire needs in the country. But it is visionaries like Kathryn Davis who serve as role models for me and so many others, especially at times when it is hard to see any hope or the impact of one’s work.

Our wonderful Kathryn Davis died on April 23, 2013, but her legacy lives on through so many of us influenced by her leadership. I had the great honor of speaking at Mrs. Davis’s memorial service at her beloved International House in New York City. I shared an example of the remarkable impact she has had in Afghanistan, one that I believe speaks volumes of her vision for bringing peace to the world. Six months after completing the project, I traveled to Afghanistan. One of the people who came to visit me was a man from a community where they had decided to build the well inside the community mosque. Respectfully, the man told me that the mullah and the people in the community prayed for Mrs. Davis’s health during Friday prayers ever since the well was built there. What a wonderful tribute!

Kathryn Davis’s vision to bring peace in the world was so powerful and her belief in youth so remarkable. She not only touched the hearts of people in Afghanistan and around the world,
but she has inspired the many youth who have taken advantage of the opportunities to be the drivers for peace through Projects for Peace.

Kathryn Davis, you are immortal. You will live through the millions of lives you have touched through your grand vision. To me and to many others, you are a true inspiration and great example of leadership, commitment, and compassion. And I thank you for your vision and leadership.

I stand today firm in my personal belief in the power of youth as the real “movers and shakers.” Just as I was uplifted, energized, and inspired by Mrs. Davis seven years ago, so do I act in her legacy every day, in urging and supporting individual Afghan girls to fulfill their potential in Mrs. Davis’s image.
Kathryn Davis personified “leading by example.” Her vision and philanthropy inspired and motivated many others to follow her lead. And she didn’t even ask them. They were just taken by her powerful principles and programs. Such is the case with Projects for Peace. Here are two very personal stories from family foundations that have joined the Davis family in growing Projects for Peace.

The Colhoun Family

“My first introduction to the importance of Kathryn Davis’s Projects for Peace program/mission was 56 years ago when I left Princeton and was a Fulbright scholar in Norway. It was here, for the first time, that I saw the value and significance of learning about foreign cultures. Only by going abroad for extended times does one learn both how different and how similar foreign countries are to the USA. In the many years since my first trip to Norway, the value of this experience abroad has only increased exponentially. The Colhoun family thinks the Davis family is one of the most generous in America and deserves the support of others. The various Davis family programs efficiently and effectively select exceptional young people, and give them an opportunity to become future world leaders. The Colhoun family has invested and continues to invest some of its philanthropy in Kathryn Davis’s vision and encourages other philanthropic families to join us in supporting the unique and imaginative focus of Projects for Peace. We in the Colhoun family especially appreciate giving in this way because our funding goes directly into additional projects and we need not be concerned with the operational or administrative dimensions of the program. We have confidence that our philanthropic dollars are doing directly to the beneficiaries through the innovative design and management of Projects for Peace.”

—Howard P. Colhoun
The McGillicuddy Family

“My wife Linda and I attended a talk given by Phil Geier about what Kathryn Davis was making possible through Projects for Peace. We were simply blown away. To think of a program that expands the imagination and horizons of young college students while planting uplifting demonstration projects in communities across the globe was compelling to us.

“We were envious that this kind of opportunity didn’t exist in our college years, but it occurred to us that we could participate even now. We offered to fund projects at my college of 50 years ago, the University of Maine, known for its engineering college and is especially active in climate studies and sustainability. We were gratified that liberal arts as well as science majors responded so eagerly to the prospect of a Projects for Peace grant. And the results of our first project in 2013 were equally gratifying. A village in Honduras was introduced to a simple low-cost method of water purification and the project was very successful. The student project leader continues to correspond with the host residents and has hopes of expansion in the future.

“Linda and I knew Kathryn Davis for many years. She was a brilliant woman with a consuming desire to promote global peace and understanding. We are proud to play an ongoing part in carrying on her vision. We are committed to future Projects for Peace alongside the Davis family.”

— Clement and Linda McGillicuddy
As these projects demonstrate, today’s youth—tomorrow’s leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 55.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”
“This project showed me that poverty exists in the most remote places of Yemen, in places like the village of Ali Sulieman where electricity and water are scarce and the richness of the people’s lives comes from education and from learning new things.”

Raba Al-Eryani, Brown University
Raba overcame political unrest and security concerns in Yemen and successfully implemented her project to train 75 women in the Hodieda region in the skills of bee breeding, home gardening, and incense manufacturing. She was able to do this in part because she is a native Yemeni and Arabic speaker, but also because she collaborated with a local organization, the Abi Musa Al Asha’ary Association. Together they hired trainers, engaged volunteers, and selected participants from surrounding villages. Most of the participants were illiterate and had no means of supporting themselves.

Raba was particularly enthused by the response she received in recruiting volunteers. In anticipation of the summer training, she advertised for volunteers, receiving more than 30 applications for three positions. The passion and hard work of her volunteers made Raba realize that volunteerism, a key objective of her project, is becoming an appealing concept to Yemen’s youth. Raba believes her project contributed in several ways: skills were learned by the participants that will help reduce the financial burden on their families by adding new vegetable gardens, producing honey, and selling incense. Given the tight-knit fabric of the community, these skills can be shared with many others. In addition, the project created a long-term and productive relationship between the collaborating organization and the local community. For Raba personally, she reported that the project definitely changed the way she views the world by having been face-to-face with the poverty that has swept her country.
“Living together peaceably is not just the absence of violence, but the circumstances in which people and ideas evolve collectively.”

Saim Saeed, Bard College
Saim collaborated with the United World College movement to implement a summer “short course” in Turkey for young participants from the Middle East, North Africa, and Europe in order to spark greater dialogue between the regions and to encourage the participants to become active members of society. Fifty-two participants from 24 countries devoted two weeks to stimulating discussions and workshops on a range of topics including politics and political systems, civil society and social movements, conflict analysis and mediation, identity, migration, and integration. In addition to the Projects for Peace grant, Saim raised other funds in order to provide need-based scholarships for participants.

The short course program was hosted at a school in Turkey and was built around three pillars: theory-based discussion during “theme days,” practical engagement with societal issues during “community interaction days,” and guidance for the development of individual projects. Saim reports that the project was truly a transformative experience and related that the local Imam was so impressed by the diverse assemblage that he invited all of them to his family home for Eid. As for impact, participants are expected to put their individual project plans into motion in their local communities—so that the short course can be a “force for peace and a sustainable future.” The hosting school and the UWC National Committee in Turkey are planning to host another such gathering next summer. Saim and the other organizers shared what they learned from their project at a short course seminar on best practices held months later in Berlin.
“If we want to leave a lasting impact, we have to continue pushing for it with small steps. The world needs perseverance and consistency for change.”

Nadine Zoro, Franklin and Marshall College
The main goal of this Ivorian Leadership Project was to promote an entrepreneurial spirit and a sense of personal discipline among youth in the Ivory Coast, based on the belief that a disciplined and entrepreneurial youth will promote and strive for a self-sustained harmonious Ivorian economy. PIL is a personal mentorship program designed to help teenagers develop their personalities and their ideas for future microenterprises and community projects in order to be activists in the prevention of new armed conflicts and work toward the economic reconstruction of their country.

Fifty-three teenage participants between 14 and 18 years old from varied backgrounds were selected from several schools across the country to reflect and try to break down the ethnic stereotypes prevalent in the Ivory Coast. They were brought together at a school in Cocody for courses in leadership and creativity, as well as active engagement in the local community. Nadine and her fellow organizers met with several challenges in organizing and managing the project and realize that creating a new mind-set takes time and requires sustained effort. She also discovered that when trying to address problems, it is essential to listen to the people involved. With these lessons learned, Nadine plans to devote herself to empowering people by providing them the opportunities and tools required for a better life.
“I am extremely grateful to the Davis Foundation for giving me the opportunity to make such a big difference in the lives of young, enthusiastic students of Charduani village, and I believe that with the help of such great organizations, we will be able to make this world a much more peaceful place.”

INARA SUNAN TAREQUE, GRINNELL COLLEGE
Stars for Knowledge, Knowledge for Change

Bangladesh
Inara Sunan Tareque
Grinnell College
Thomas Yim
Brown University

Inara and Thomas viewed the villagers of Charduani as trapped in a vicious cycle of poverty and lacking appreciation for the benefits of education. Their project was designed to illustrate the importance of education for a better life. By creating better access to a library and the Internet as well as through workshops, they wanted to put the world within the grasp of middle-school-aged students and give them the tools to achieve their dreams.

The project began in the spring with the construction of the library and obtaining the books. In June, Inara and Thomas transported the books to the village and organized the library. They then conducted workshops for the students and their parents and introduced a “Future Stars” program, whereby students would be rewarded for reading books and writing reports. They generated great excitement by awarding stars to readers, by giving certificates to the 10 students in each grade with the most stars and a medal to the top student. Another dimension of the project was advancing computer access and literacy for the students and leading sessions for parents. To ensure ongoing impact, the project placed $2,000 in a government bank with a fixed rate of 10 percent to fund the cost of Internet service as well as more certificates and medals. The Asia Foundation will also help sustain the project by donating new books every four months.
“The idea of empowering these individuals through clean water, education, and opportunity sounds simple. But to see and hear what a world of difference it makes, it puts simplicity in perspective.”

Jesus Ayala Jr., Lake Forest College
Senuyya (To Purify)

Guinea
Jesus Ayala Jr.
Matthew Cunliffe
Lake Forest College

Matt and Jesus’s primary goal was to enable young entrepreneurs in Guinea, to distribute and maintain bio-sand water filters to provide clean accessible water to local people. They were fortunate to team up with Helen Bond, who has been raising funds in the United States and doing service work in Guinea for many years through her organization Motherland Rhythm Community. Helen held a benefit concert specifically in support of their project, and her long relationship with the Guineans greatly facilitated things, including helping to bring together several ethnic groups—Malinke, Sousou, Baga, Nanlui, and Forestier—in support of the project. Helen inspired Matt and Jesus with her compelling message: “We can become a powerful and unlimited force just by opening ourselves up to understanding one another; in that process we can create a more peaceful, connected and humanistic global community—person to person, hand to hand, and heart to heart.”

In all, 42 filters with an anticipated lifespan of 30 years were constructed, having an immediate impact on over 400 Guineans. The project also delivered in-depth seminars on water sanitation so that those accessing the filters know how to best use and care for the devices. Helen’s organization is committed to ongoing cost subsidization and other assistance as needed. And the entrepreneurship aspect of this project is encouraging local Guineans to start small businesses, with some of the proceeds going toward funding additional filters.
“Having spent months grappling with the impact of the Syrian civil war on families who fled, neighboring countries who opened their borders, and the array of social, political, and economic impactions that have ensued, I have discovered that peace is coexistence—it is a state of comfort and justice.”

Rachel Sider, Middlebury College
Empowering Voices through Artistic Expression

Jordan
Rachel Sider
Middlebury College

Rachel engaged artists from several countries and disciplines to find artistic expression in public spaces in Amman and to provoke urban reflection on the historical refugee experiences in Jordan, most recently those from Syria. The project was launched with an intensive workshop in June, gathering together 31 Syrian, Jordanian and Iraqi artists, designers and architects. Using design thinking, they engaged with the issues surrounding migration and identity and grappled with the role of artists in addressing these social challenges. The workshop achieved three main outcomes: fostered camaraderie among participants; empowered individual artists; and developed connections between participants and community organizations in support of refugees.

Over seven weeks in shared studio space, the artists pursued their own creative directions through paintings, sculpture and photography, while together they planned an exhibition that would engage the Jordanian public with the diverse demographic and social issues of refugees. In partnership with Save the Children, the artists worked with Syrian children to paint a storyboard representing the children’s perspective on migration. The project culminated with A Bayad (On White), a public art exhibition lasting for six days on Culture Street in downtown Amman.
“I believe that peace can be achieved through patience, flexibility and long-term commitment. This project taught me the value of all three components and helped propel my passion to promote peace in the developing world.”

Garima Kapoor, New York University
Garima’s project was to set up an entrepreneurship platform for rural women in India, teaching the basics of running a business, providing help in creating plans and management structures, and creating a seed fund to implement those businesses. To do so, she traveled to India to work with a rural development initiative in which the women of the villages were already divided into self-help groups.

Garima realized it was extremely important that the ideas for a business be generated by the women themselves—thereby creating commitment to those ventures embraced by the group. Similarly, it was essential that the women gathered feedback from their peers on product development, marketing and distribution. Ideas that were generated included almond snacks, soap bars, disposable plates made of leaves, and incense sticks. Next came business plans to illustrate the often long and difficult time to reach profitability. And finally, the introduction of a seed fund so the plans could be further developed and market studies undertaken. In the end, a group of 25 women assumed responsibility for the future of the project.
“The world, as it orbits around the sun that in turn orbits around the Milky Way, is beautiful, mysterious and resourceful. The Klika Project for Peace has placed a direct link to all of this information under a CLICK.”

Tshediso Matake, Skidmore College
Tshediso’s project goal was to empower the remote villages of Makweng and Ga-Ragoatha by providing the children and their educators with computer equipment and Internet skills and by converting a room in the Ngwanamokwena Primary School into a computer lab for the school and for members of the surrounding communities. Hardware donations came from both the Skidmore College IT department and Tshediso’s former school, the American International School of Johannesburg.

Tshediso and his fellow project leaders created a three-week computer-literacy seminar and delivered it to students in grades five through seven as well as to the educators at the school and the parents of the students.

The project was widely embraced by everyone from the village elders, whose permission was required prior to starting the project, to the parents of the students and other members of the community. At the outset, security at the school was so inadequate that the computers had to be transported daily to the home of the vice-principal for safekeeping. But this safety issue mobilized the parents and the school to embark on a fundraising campaign to build a secure classroom and in the interim, the school decided to turn their teachers’ staff room into the computer lab. One of the most immediate benefits of the computer lab was for the rising seniors of the local high school who used it to search for scholarships and to make their university applications. Tshediso was thrilled that his project was so valuable to so many.
“If everyone cares a little less about himself and a little more about the community, the world can grow and develop a lot more sustainably.”

Duy Ha, St. Olaf College
Duy set out on his project with two goals in mind: to provide awareness and experiential learning opportunities about the rainforest for students in Vietnam and to create a community of support for future rainforest-related as well as other community projects in Vietnam. In addition to the Projects for Peace grant, he gained support from Live&Learn, an Australian organization that supports community projects in Vietnam.

Work began in March, putting together, largely through Skype, three groups whose members were spread out around the world and who would be responsible for program, public relations and logistics. Duy and his team found it hard at a distance and at the grassroots level to arrange for a venue and to recruit the students to attend the envisioned monthlong education program. In retrospect, he concluded that working first through the Ministry of Education would have been a better route to take. Last-minute social networking, however, led to 720 applications for the 400 slots available, so in the end everything exceeded original expectations and the rainforest summer camp went as planned. Since this was the first-ever rainforest-related project in Vietnam, Huy and his team sought to gain maximum public relations for Rung Oi! They succeeded in gaining publicity through 25 media agencies, including online and print newspapers as well as television networks. Participants gained knowledge, had fun, developed a sense of community and became attached to a social cause. Postproject surveys reflected a 98 percent satisfaction rate and a great desire for Rung Oi! to take place again next year.
“This project sustains peace through multiple forms of collective action that enable community members to harness the potential of their own social and natural assets. It reaffirms that the existing capacities and priorities of the rural poor cannot be overlooked in any project that aims to improve their livelihoods.”

Jed Silver, Tufts University
Jed envisioned the Barongin Savings and Investment Society (BASIS) project to provide support to farmers in the village of Barongin in northern Uganda by generating savings, access to credit, increased investment and better market access. Working with 16 existing savings and credit groups, BASIS also sought to construct a produce bulking center that in time could become a full cooperative society. The BASIS project was aligned with RREADI, a small NGO in Barongin that is involved in linking local farmers to Uganda Breweries Limited through a sorghum-growing project.

The first stage of the project was savings and loans training. Twelve groups, totaling 318 people, received this training and seven of those groups, totaling 202 people, got additional training in financial literacy. Still under development but underway is the creation of the bulking center. A committee consisting of one elected member from each trained group has been formed to obtain the labor and bricks for the construction of the center, which should be completed in time to receive this year’s harvest. Jed projects that a registered cooperative society will be functioning within two years.

While peace returned to northern Uganda some years ago, few communities have had the opportunity to shape peace into individual and community prosperity. BASIS provides that opportunity through developing the social and physical infrastructure to move people beyond relief handouts and change the conversation about development work.
“Through the Voices of Hope project, Rochester’s refugee youth were not only able to express their stories through dialogue, art and collaborative service, but they also had an entire community rally to support their endeavors and to listen, captivated, to their voices.”

Fatima Bawany, University of Rochester
Fatima realized that refugee youth in Rochester, New York often feel marginalized as they cope with violent memories at home, adapt to a foreign lifestyle and education system and deal with the pressures of living in dangerous neighborhoods. She created the Voices of Hope summer program to begin to equip these youth with the tools to tackle their everyday challenges and to develop self-confidence in their talents, ideas and ability to achieve their dreams. Fatima partnered with the M.K. Gandhi Institute at the University of Rochester and Mary’s Place Refugee Outreach to organize her project and reach out to the refugee youth.

The program began with a weeklong leadership retreat, centering on fostering skills in communications, conflict resolution and collaboration. Following that there were weekly meetings with students about how to apply their leadership skills in community service projects. Also part of the program was helping the youth better understand how to prepare for and pursue higher educational and vocational opportunities. The program ended with a photography project called “A View of Hope” through which students portrayed their sources of inspiration. These photographs were displayed at the culminating gala intended to connect members of the Rochester community with the refugee population.

Through her project, Fatima and her team worked with 20 young people and their families as well as affiliated religious leaders and educators to build trust and create support networks. The diverse group of students was composed of Karen refugees from Myanmar and others from various parts of Africa, reflecting 11 different languages and a wide array of English proficiency. Among other outcomes was the breaking down of ethnic barriers and the forming of new friendships between the students.
“The most effective grassroots initiatives are those that foster the confidence necessary to inspire hope and change.”

LACEY WILLIAMS AND CAROLYN PELNIK, UNIVERSITY OF VIRGINIA
Carolyn and Lacey’s project sought to promote women’s empowerment and food security by providing a women’s microfinance group in Ngongongare, Tanzania with a business training program, including a curriculum in sustainable agriculture techniques. The desired outcomes are to increase crop yields and introduce improved business models for the local subsistence farmers. In addition to the Projects for Peace grant, support was provided through a Laura W. Bush Traveling Fellowship and the University of Virginia’s Public Citizens program with space for training provided by the Jifundishe Free Library.

Working with an agricultural specialist from a nearby office of the World Vegetable Center, the project prioritized low-cost, sustainable methods of increasing yield over the long term and included such topics as crop rotation, pest management, composting and drip irrigation. A community education garden was designed and built to allow the curriculum to be highly participatory and hands-on. This agricultural training was done concurrently with a business education program provided by the NGO Global Grassroots so that the women could learn basic profit maximization, accounting and planning. The training involved 60 women whose family members totaled more than 200. Besides improving crop yield and improving business effectiveness, the project’s long-term vision is that these women will invest additional income in their families and in so doing reduce rates of childhood malnutrition and increase access to education.
“Our experience in Ethiopia has made both of us acutely aware of the conditions that many in the world must endure to access basic resources. It has also provided insight as to the importance of clean and accessible water. What we have found is that clean water is an essential piece of the puzzle in attempts to alleviate suffering in our world.”

AMAN GEBREMARIAM AND SIBUSISO KUNENE, WARTBURG COLLEGE
Aman and Sibusiso’s project had two goals. The first was to provide clean and safe drinking water through the construction of a well in Wana and the rehabilitation of a previously defunct well in Gonay Shagla, both in the Tigray region of Ethiopia. The second goal was to educate members of those communities on proper hygiene and sanitation. To implement their project, they partnered with three experienced organizations: Water to Thrive and A Glimmer of Hope, both in the United States, and Relief Society of Tigray (REST) in Ethiopia. These partnerships provided added funding as well as expertise to the project.

Looking beyond the immediate benefits of the project, Aman and Sibusiso were motivated by the prospect that access to clean water will have long-term generational effects. They foresee children unburdened from chores and able to attend school, thereby having opportunities their parents were denied. They envision the absence of diseases from clean water meaning a decline in premature deaths of children and greater health for young mothers. They see overall improvements for all members of the communities in which they worked and they have the assurance from A Glimmer of Hope that teams of engineers will ensure the ongoing functioning of the wells. Aman and Sibusiso viewed their project as advancing the cause of peace through improving standards of living, providing access to basic resources and brightening the economic prospects for the people with whom they worked side by side in Wana and Gonay Shagla.
“As much as I believe in the power of one, I believe more in the power of a few more working together, and projects like these—which catalyze future collaboration—do just that.”

LIAN CASPI, WHITMAN COLLEGE
Lian and Alex envisioned a symposium in Jerusalem that would bring together the many individuals and organizations using music as a tool of conflict resolution between Israelis and Palestinians. The intention was to encourage these disparate entities to network, share resources and tools and collaborate. First they immersed themselves in the local musical community, to learn from this interaction how best to put their idea into practice and to foster ownership by the desired participants.

The International YMCA, considered a neutral space, was chosen for the venue, and the symposium, reported Lian and Alex, “went off without a hitch.” The event included workshops about effective facilitation, language and the connective power of musical improvisation; a panel discussion from five leaders in the field about the varying philosophies, politics and tools employed in this work; and an evening of performances from several musical groups linked to these organizations. Among those featured were: Heartbeat, The Jerusalem Youth Chorus, Musaique, Ukeleles for Peace, Seeds of Peace and the Interfaith Encounter Association.

As they reflected on their project, Lian and Alex shared their philosophic belief that contact is necessary to humanize the other, to find a mutually workable approach and to explore ways to live together in the future. They saw their project as a catalyst for greater and expanding grassroots work in seeking resolution to conflict.
“Through a reading program...we have set a solid foundation for the intellectual and social development of not only Mboto Sunrise students but also their community at large. This project enhanced unity and inspiration among different groups who renewed their commitment to support the school.”

Jackline Odhiambo, Williams College
Reading to Secure the Future at Konyango School

Kenya
Jackline Odhiambo
Williams College

Jackline’s project aimed to build a culture of critical reading while also striving to improve the entire school system—its infrastructure, teacher quality, academic resources and management. The perceived value of this project attracted additional funding from a Williams College graduate to sponsor another student to assist with the reading program and to add programs in public speaking and theater.

Upon arrival, Jackline found “a bigger mess” at Konyango School (recently renamed Mboto Sunrise School) than she anticipated. So, over the initial weeks of the project, Jackline made frequent trips to buy construction materials for renovation work at the school and to obtain basic academic resources. She held meetings with parents and the school committee to explore how the community could contribute to the project. Once underway, the reading program ran morning and afternoon for primary and preprimary students through reading aloud, group reading, picture reading, building vocabularies, role playing and debating. Jackline also initiated a weekend teacher-training program in computer literacy and public speaking. The teachers’ confidence and classroom delivery were greatly enhanced and by the eighth week of the project the teachers took over the program and developed a five-year school development plan. In all, a hundred students and seven teachers gained skills and the school was improved with new furniture, new teaching and learning resources and the construction of improved facilities. Jackline reports that Williams will continue assisting the school through the funding of an annual student intern.
“I learned that a bit of energy and enthusiasm can go a long way in unleashing the entrepreneurial spirit that lies in us all.”

Guillaume Kroll, International House, New York
Guillaume’s project sought to bridge the gap between education and the job market by offering training and material support to recent graduates of a vocational training center located next to Haiti’s poorest and most dangerous slum. In so doing, he hoped to offer students the opportunity to become financially independent and avoid the criminality and violence of their surroundings. Guillaume worked collaboratively with a small Belgian organization and a local partner in Haiti, greatly enhancing the project and adding more financial support.

Building on the assumption that economic development is an antidote to violence, Guillaume and his partners developed a seven-day curriculum with two different modules. The first helped students market themselves with potential employers and the second focused on micro-entrepreneurship and how to set up a small business in the local construction sector. The project trained 46 students, ages 18 to 27, from the bricklaying section of the vocational training center. The local partner has now taken over the project to ensure future progress. Guillaume took home a deep appreciation for the challenges facing these students and hopes that his efforts will result in this handful of students finding some prosperity while avoiding a violent life.
Projects for Peace in the World

2007–2013

Afghanistan
Albania
Angola
Argentina
Australia
Bangladesh
Belize
Benin
Bolivia
Bosnia & Herzegovina
Botswana
Brazil
Bulgaria
Burkina Faso
Burma/Myanmar
Burundi
Cambodia
Canada
Chile
China
Colombia
Congo
Costa Rica
Cote d’Ivoire
Cyprus
Democratic Republic of Congo
Denmark
Djibouti
Dominica
Dominican Republic
Ecuador
Egypt
El Salvador
Ethiopia
Finland
France
Germany
Ghana
Greece
Guatemala
Guyana
Haiti
Honduras
Hungary
India
Indonesia
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kiribati
Kosovo
Laos
Lebanon
Liberia
Lithuania
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali
Mexico
Morocco
Namibia
Nepal
New Zealand
Nicaragua
Niger
Nigeria
Northern Ireland
Norway
Pakistan
Palestine
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Puerto Rico
Republic of Georgia
Republic of Guinea
Russia
Rwanda
Senegal
Sierra Leone
Singapore
Solomon Islands
South Africa
South Korea
Sri Lanka
St. Lucia
South Sudan
Sudan
Suriname
Si Lanka
Swaziland
Tajikistan
Tanzania
Taiwan
Thailand
Timor-Leste
Togo
Trinidad & Tobago
Turkey
Uganda
Ukraine
USA
Venezuela
Vietnam
Yemen
Zambia
Zimbabwe
The Projects for Peace 2007–2013

**Agnes Scott College**

2007
- *Fighting Domestic Violence, Creating Domestic Peace*
  USA
  Meg Beyer
  Rachel Bunker
  Chevonne Golden
  Martha Lee
  Tammy Leverette
  Hanwen Li
  Rhonda Lowry
  Colleen McCreight
  Margaret McMillan
  Hodan Osman
  Rocio Rodriguez
  Nancy Thebaut
  Maryam Trowell
  Lauren Whitten
  Jennifer Whitton
  Kelso Wyeth
  Shannon Yarbrough

2008
- *Providing Women and Children with a Haven of Peace*
  China
  Hanwen Li

2009
- *Center for Inner Peace and Outer Health*
  Mexico
  Andrea-Paola Martinez
  Charleen McClure

2010
- *Empowering Women for Peace and Prosperity*
  Cambodia
  Darah Tabrum

2011
- *Freedom to See Beyond*
  USA
  Jillian Edosomwan
  Randal LeDet

2012
- *Integrated Water Resources Management*
  Botswana
  Shilin Zhou

2013
- *Technology Inspiring Peace*
  Benin
  Maureen Klein
  Aba Quagrainie

**Amherst College**

2007
- *Hope for Kibera: Afya na Maendeleo (Health and Development)*
  Kenya
  Hyowoun Jyung
  Laura Taylor

2008
- *Eco-Pad Project*
  Kenya
  Olutosin Akinyode

2009
- *The Young Writers Project*
  Kenya
  Jackline Makena

2010
- *Art of Aging*
  Turkey
  Bessie Young

2011
- *Peace through Shared Experience*
  Uganda
  Conny Morrison
  Lexojme, Enderrojme, Arrijme
  Albania
  Iris Aliaj
  Kathryn Libby

2012
- *Footbol Bayonnais*
  Haiti
  Tahina Vatel

2013
- *Esperanza: Bridging Gaps in Education and Community*
  Dominican Republic
  Melissa Aybar

**Bard College**

2008
- *Expressive Arts Therapy Center*
  Sri Lanka
  Jennifer Lemanski

2009
- *Bringing the Bronx to Budapest*
  Hungary
  Bálint Misetics

2010
- *Listening, Education, and Action*
  Nicaragua
  Elysia Petras
  Chelsea Whealdon

2011
- *Bard Palestinian Youth Initiative*
  Palestine
  Lauren Blaxter
  Daniel Gettinger
  Mujahed Sarsur
  Kasra Sarikhani
  Rosana Zarza Canova

2012
- *Qingda’s Liberal Arts Seminar*
  China
  Willem Molesworth

2013
- *Living Together—Navigating Common Grounds*
  Turkey
  Saim Saeed

**Bard Palestinian Youth Initiative**

2011
- *Bard Palestinian Youth Initiative*
  Palestine
  Lauren Blaxter
  Ameer Shalabi

2012
- *Bard Palestinian Youth Initiative*
  Palestine
  Lauren Blaxter
  Ameer Shalabi
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<tr>
<th>Barnard College</th>
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<td>Kristine Hassan</td>
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<td><strong>Food for Peace: Breaking the Hunger—</strong></td>
<td><strong>An Educational Economic</strong></td>
<td><strong>Cyprus: Theatrum Mundi</strong></td>
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<td><strong>Literacy and Microfinance</strong></td>
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<td><strong>Enabling Rural Communities to Build</strong></td>
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<td><strong>Tweets for Peace</strong></td>
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<td>INEZA, Creating Economic Sustainability for Women</td>
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<td>Growing Gardens for Health</td>
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<td>Zimbabwe</td>
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<td>2008</td>
<td>Peace in the City of Brotherly Love</td>
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<td>Assessing Lead in Community Gardens</td>
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<td>A Publication for Peace</td>
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<td>2013</td>
<td>Making Peace Accessible</td>
<td>Kenya</td>
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Bucknell University

2007
Mi Refugio: Peace through Education
Guatemala
Danielle Winter
Julie Pfromm
(Bloomburg University)

Pumping Station to Provide Water for El Porvenir
Nicaragua
Ashley Curry
Adam Donato
Meghan Feller
Rob Gradoville
Julie Jakoboski
Saskia Madlener
Laura Roberts
Ryo Sueda

2008
How Much Does a Banana Really Cost?
Nicaragua
Bianka Ballina-Calderon
(University of Florida)
Grace Han
Connie Low
Dick Muyambi
Brittany Szabo
Lauren Weinstein

2009
Bicycles Against Poverty (BAP)
Uganda
Molly Burke
Alyson Cobb
Erika Iouriev
Sophia Magalona
Kevin Matthews
Nicole Meyers
Dick Muyambi
Megan Vodzak

2010
A Sustainable Drinking-Water Solution
Suriname
Alesandra Agresti
Jon Campbell-Copp
Scott Teagarden
John Trimmer

2011
Appropriate Technology and Small-Business Development
Uganda
Thomas Apruzzese
Tom Bollinger
Brian Chiu
Kevin Matthews

Yehi Wi Cry (YWC)
Hear Our Cry
Sierra Leone
Nadia Sasso

2012
Puerto Rico Se Anima
Puerto Rico
Stefan Ivanovski
José Saavedra Valdivia

Boloka Ngwao—Preserve Your Culture
Botswana
Relebohile Letsie

2013
Light the Way
China
Melissa Dunne
Yiliang Jiang
Shenyun Xiao
Yi Xu

Carleton College

2007
The Napkin Project: Health Education on the Street
Brazil
Michael McCulloch
Nazish Zafar

2008
Talking with Our Hands: Personal Expression through Puppetry Arts
Ireland
Emily Litwin
Melissa Mayer

2009
Project SHAKTI
India
Lipi Gupta

2010
Community Development through Photography
Burma
Khalt Khant Kyaw

2011
Volunteer for Lahore
Pakistan
Yoni Blumberg
Sana Rafiq

2012
Kalamkari Kalai
India
Meera Sury

2013
Urban Agriculture Project
Brazil
Sarah Hooker

Claremont McKenna College

2007
Displaced Art
Colombia
Andres Angel

Child Development Center, Karachi
Pakistan
Marya Husain

2008
Makrepeni Community Center
South Africa
Vanessa Carter

Iron Man
Senegal
Emily Enberg
(University of Washington)
Kimia Raafat

2009
Public Health Campaign for Maternal Health
Honduras
Ashley Baugh
Greer Donley

2010
Alcanzando Nuevas Alturas
Paraguay
Francesca Ioffreda
Keila Novoa

2011
The C.H.I.L.E. Project
Chile
Nicholas Egger-Bovet
Veronica Pugin
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<td><strong>Language and Life-Skills Training</strong></td>
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<td><strong>Empowerment through Opportunity</strong></td>
<td>Namibia</td>
<td>Amelia McPheeters, Emily Negrin, Kesem Rozenblat</td>
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<td><strong>Seeds of Peace</strong></td>
<td>Sudan</td>
<td>Chelsea Ellingsen</td>
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<td>Anuj Adhikary, Joseph Kowalski, Ashish Rana</td>
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<td>Haiti</td>
<td>Amanda Mundt</td>
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<td>China</td>
<td>Melyn Heckelman, Victoria Yuan</td>
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<td>Qiamuddin Amiry, John Campbell</td>
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<td>Awn Be Se: A Project for Empowerment in Bamako</td>
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<td><strong>In Peaces: Reconstructing Religious Tolerance</strong></td>
<td>India</td>
<td>Sarah Joseph Kurien</td>
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<td><strong>Speech Bubbles Editorial Panel Program</strong></td>
<td>USA</td>
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<td><strong>Finding Community</strong></td>
<td>USA</td>
<td>Tamer Hassan</td>
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<td>Empowering Afghan Women through Embroidery</td>
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<td>USA</td>
<td>Jenny Chen</td>
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<td><strong>The Migrant Peacebuilding Project</strong></td>
<td>Guatemala</td>
<td>John Bengtson, J. Samuel Chase, Joseph Long, Javier Monterroso Montenegro</td>
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<td><strong>Found Footage</strong></td>
<td>USA</td>
<td>Emily Katz, Alyssa Martino, Sachi Schuricht</td>
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<td><strong>Education and Health Services</strong></td>
<td>Zambia</td>
<td>Michael Wenger</td>
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<td><strong>Practice Makes Peace</strong></td>
<td>USA</td>
<td>Jen Rusciano</td>
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<td><strong>The Nagasaki-America Peace Project</strong></td>
<td>Japan</td>
<td>Carolina van de Mensbrugghe, Aleksandr Sklyar</td>
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<td><strong>Land-Mine Victims in Bosnia and Herzegovina</strong></td>
<td>Bosnia &amp; Herzegovina</td>
<td>Cathleen Carr, Jennifer Spindel</td>
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<td><strong>Lake Victoria: Aiding Violence or Promoting Peace?</strong></td>
<td>Kenya/Uganda</td>
<td>Evan Chartier, Caroline Crawford</td>
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<td>2013</td>
<td><strong>Coexistence within the Old City of Jerusalem</strong></td>
<td>Israel</td>
<td>Christina Crowley, Rebecca Fine</td>
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College of the Atlantic

2007
Adjumani Apicultural Initiative
Sudan
Lombe Simon James Lojogo

Asylum and Acceptance
USA
Michael Keller

2008
Homelessness and Voting in a Democracy
USA
Margaret Longley

Organic Gardens: Working with Nature for Self-Empowerment
Uganda
Katarina Jurikova

2009
Riparian Stabilization in St. Lucia
St. Lucia
Zimmerman Cardona
Andrew Louw
Neil Oculi

2010
Resolving the Stinking Heaps in Afghanistan
Nafisa Mohammadi

Colorado College

2007
Unheard Voices for Peace
Nigeria
Michael Shum

2008
Cover One in Honduras
Honduras
Ericka Baer
William Blaustein
Jocelyn Corbett
Misael Fernandez
Alina Ford
Max Green
Jason Steiert

2009
The Prozor Project
Bosnia & Herzegovina
Joel Burford
(McGill University)
Samuel Carter
(Brown University)
Melissa Serafin
Antonio Skarica

2010
Peacemakers Club
Uganda
Rubayiza John

2011
Peace by Numbers
South Africa
Mark Francis Drago

2012
Playing for Peace: Wellness and Diplomacy in Rural Russia
Russia
Jeffrey Reppucci

2013
Restoring Hope in Nuevo Progreso
Peru
Phillip McNamara
Edward Ryan

Columbia University

2007
Global Life Focus
Haiti
Gabrielle Apollon
Jennifer Calvin
Lori Hartman
(University of California)
Danielle Ogez
(University of California)
Jennifer Wang

Promoting Peace through Education
Uganda
Elizabeth Mooers

2008
Vulnerable Woman Empowerment Program
Ethiopia
Haleta Belai
Heran Getachew

2009
Piece It Together
Ghana
Clayton Dahlman

The Art of Peace
Lebanon
Marya Hannun
2011
Critical Thought for Tolerance
Pakistan
Sameea Butt
Nyma Khan
(University of London)

2012
Unifying Ait Bayoud,
One Bridge At a Time
Morocco
Eric Bohn
Tamar Caplan
Anthony Clark
Margaret Cowie
Alexandra Hammerberg
Eric Lee
Kevin Ma
Chloe Nguy
Tiffany Ong
Rushal Rege
Garrett Ruggieri
Caroline Shang
Andrew Sumner
Timothy Weber

2013
Healthy Children for a Peaceful
Future
China
Sida Li

Connecticut College
2007
New Ambassadors for Peace
Nepal
Nayan Pokhrel
Pragya Lohani
(Southern Methodist University)

2008
Organs for Peace
Paraguay
Jazmin Acuna
Andrea Burt

Changing Perspective for
Peace: A Summer Camp
Israel
Christina Gossman
(Wellesley College)
Thayer Hastings
Joseph Hauck (Colorado College)

2009
The Power of Health
and Awareness
India
Susan Taylor

Hamonization Summer Camp
Vietnam
Phuong Le

2010
The End to a Blue Book
Uganda
Brigid O’Gorman

2011
Cultivating Roots of Peace
USA
Meredith Byrne

ACT Up
USA
Liam Lawson
David Rojas

2012
A Peace of Art, A Place of Peace
Kenya
Gabrielle Arenge

2013
Cornell University
ACT Up
USA
Liam Lawson
David Rojas

2007
The Bimbiila Peace Project
Ghana
Kobbina Awuah
Sarah Long

Peace in the Motherland
Nigeria
Adebayo Paul Omole

2008
Development of a Peer HIV/AIDS
Education Network
China
Jessica Shih

2009
Economic Peace of the
Shipibo Ethnic Group
Peru
Constanza Ontaneda
Angeline Stuma

2010
The DeSoto Peace Camp
USA
DeVon Mosley

iMHe/re!
Liberia
Mahmud Johnson

Dartmouth College
2007
The CO-OP Project
Uganda
James Allison
Gabrielle Emanuel

Project Playwright
USA
Jean Ellen Cowgill
Erika Sogge

2008
Peace in the Middle East:
A Film Festival
Israel
Lillian Mehrel

Youth Empowerment Program:
Bringing Vision into Action
Ghana
Emmanuel Mensah

2009
Bronx Gardens: Cultivating Peace
USA
Sarah Schewe
Julia Schneider

2010
The DeSoto Peace Camp
USA
DeVon Mosley

iMHe/re!
Liberia
Mahmud Johnson
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<td>Colombian-Ecuadorian Integration Project</td>
<td>Ecuador</td>
<td>Julio Santiago Guerrero</td>
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<td>Anna Pudimat</td>
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<td>Cultivating a Sustainable Peace</td>
<td>Swaziland</td>
<td>Thabo Matse</td>
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<td>2013</td>
<td>Equity in Education and Peaceable Relations</td>
<td>China</td>
<td>Tsomo Cuomoaji</td>
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<td>Dickinson College</td>
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<td>Interfaith Dialogue and Religious Understanding of Peace in Kathmandu</td>
<td>Nepal</td>
<td>Raju Kandel</td>
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<td>Empowering Women to Work against Structural Violence</td>
<td>USA</td>
<td>Caroline Salamack</td>
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<td>Breaking Barriers by Reframing Color Symbolism</td>
<td>Northern Ireland</td>
<td>Sarah Smith, Kyle Delbyck (Scripps College)</td>
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<td>Pirambu Peace Project</td>
<td>Brazil</td>
<td>Anna Valiante</td>
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<td>Duke University</td>
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<td>Camp WISER (Women’s Institute for Secondary Education and Research)</td>
<td>Kenya</td>
<td>Mike Arndt, Andrew Cunningham, Elise Dellinger, April Edwards, Tyla Fowler, Chetan Jhaveri</td>
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<td>Patrick Messac, Kelly Teagarden, Priscilla Baek, Mimi Kim, Myung Ko</td>
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<td>Beyond the Border: Building Relationships among South Korean and North Korean Refugee College Students</td>
<td>South Korea</td>
<td>Priscilla Baek, Mimi Kim, Myung Ko</td>
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<td>Earlmham College</td>
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<td>2007</td>
<td>Talk for Tomorrow</td>
<td>Kosovo</td>
<td>Behar Xharra</td>
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<td>Arts for Peace</td>
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<td>Change from Within</td>
<td>USA</td>
<td>Daniel Mahle, Ian Shaw (University of Oregon), Jamie Ut</td>
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<td>Slum Women for Peace</td>
<td>India</td>
<td>Sibylle Frelermuth, Megan Keavney</td>
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<td>Congo</td>
<td>Makorobondo Salukombo</td>
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<td>Peace, Hope, and a New Life for Fistula Women</td>
<td>Ethiopia</td>
<td>Abdi Ali, Shiyu Huang</td>
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<td>Confronting Malaria in Mbarara</td>
<td>Uganda</td>
<td>Rebecca Agostino, Joshua Greenberg, Erica Jain, Eddie Zhang</td>
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<td>Literacy for Peace</td>
<td>Nigeria</td>
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<td>Promoting Primate Welfare &amp; Public Health</td>
<td>Sierra Leone</td>
<td>Melanie Subramanian</td>
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<td>Promoting Women’s Health Awareness</td>
<td>Honduras</td>
<td>Kirasten Brasfield, Anna Brown, Bo Sun</td>
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<td>Haiti</td>
<td>Lauren Zalla</td>
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<td>Community Empowerment: Agricultural Initiative</td>
<td>South Sudan</td>
<td>Nyuol Lueth Tong</td>
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2009
Hope—An Agent for Peace
Swaziland
Sanele Thulani Mahlaela

2010
The Voices from Mountains
Tajikistan
Shanoz Aqnazarbekova
Bunyodjon Tusmatov

2011
Crafting Empowerment
Indonesia
Lailul Ikram

2012
The Townsend Food Project
USA
Mary Margaret Jones
Sarah Waddle
Vuwa Enterprise “Rainwater Enterprise”
Kenya
Silviano Valdez

2013
Stepping Out from the Shadow
Bosnia & Herzegovina
Ana Mihajlovic

Franklin & Marshall College

2007
The Goal Is Peace
Uganda
Scott Peterman

2008
Environmental Leadership Program
China
Brian Marshall
Yupu Zhao

2009
Tarisiro Yeramangwana
Zimbabwe
Faith Musengezi
Jason Owen
Abby Zoltick

2010
Zero-Lead for Future Generation
China
Yuan Cao
Wanlin Deng

Gettysburg College

2007
grEAT/Campus Kitchens Project
USA
Aimee George
Lia Nigro
Louisa Polos

2008
“I Have a Dream” in the Dheisha & Jalazone Refugee Camps
Palestine
Hammad Hammad
Rod Solaimani

Future Generations

2009
Peace-Building and Natural Resource Management
Uganda
Joy Bongyereire

2010
Building Relationships and Trust for Peaceful Elections
Burundi
Rene Claude Niyonkuru

2011
Promoting Nonviolence among Guyanese Youth
Guyana
Goldie Scott

2012
Promoting Cultural Competency in Youth in Kuresoi
Kenya
Stanley Nderitu

2013
A Community Driven Cross-Border Peacebuilding Project
Uganda/S. Sudan
James Latigo

Georgetown University

2007
 Argentine Shantytown
Argentina
Elena Stewart
One World Africa Youth Summit
Ghana
Jessica Rimington
2009
Reading and Reflection
Nepal
Jacquelyn Powell
Sneha Shrestha

Create a Library to Encourage Reading & Inspire Dreaming
Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2010
Street Children’s Soccer and Educational Development
South Africa
Laura Block
Andres Lorenzo Pinga

2011
Engaging Differences
Malawi
Allan Kawala

2012
Painted Turtle Farm
USA
Jasmine Colahan

The Graduate Institute, Geneva

2007
IFIL.ch
Venezuela
Tim Fauquex
Martin Keller

2008
Bridges for Peace
Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010
Theater for Peace
India
Evelyne Tauchnitz

2011
Hip Hop 4 Peace
Guatemala
Stéphanie Eller

2012
Apples for Peace
Nepal
Alexander Molterer
Anna Scherer

2013
Telling the Story
Thailand
Emilie Fortin

Grinnell College

2007
Women in Solidarity for Development
Nicaragua
Jaime Swiebel

2008
Local Foods for Local People
USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009
Legal Aid Program for Migrant Workers in Shanghai
China
Liting Cong
David Wang
(Georgetown University)

Equal Access to Education: A Road to Peace and Development
Cambodia
Joe Hiller
Chandara Veung

2010
Peace in the Mountains
Nepal
Ami Shrestha

2011
Straws of Steel
Nepal
Ashraya Dixit

2012
50 Yuan that Can Change Lives
China
Xiaorong Yin
Tinggong Zhan

2013
Stars for Knowledge, Knowledge for Change
Bangladesh
Inara Sunan Tareque
Thomas Yim (Brown University)

Hamilton College

2007
GlobalYouthUnite
USA
Winter Burhoe

2008
A Hundred and Fifty-Six Children
Zimbabwe
Fallon Chipidza

2009
Empowering the Hadzabe: Health for Cultural Preservation
Tanzania
Caroline Davis
Laura Gault

2010
Education for Peace
Kenya
Lydia Rono

2011
Karate Ka for Peace Summer Camp
USA
Tiffany Sanders

2012
Pulling Villages Out of Poverty with a Community Tractor
Kenya
Hillary Kip Langat

Harvard College

2007
Building Community through Sports
Bosnia & Herzegovina
Emina Kobiljar

2008
Pujiung Youth Center for Peace and Wellness
Sierra Leone
Elizabeth Nowak

Citizens for Peace
Guatemala
Kristine Boehm
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<th>Year</th>
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<tr>
<td>2008</td>
<td>New Thorala Computer Project</td>
<td>India</td>
<td>Raj Parikh</td>
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<td>Growing Peace</td>
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<td>Nathania Dallas, Stephanie Willette</td>
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<td>Brightening Girls’ Futures with Solar Energy</td>
<td>Kenya</td>
<td>Anne Baldwin</td>
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<td>The Voice of Peace (Sauti ya Amani)</td>
<td>Kenya</td>
<td>Paloma Clohossey</td>
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2012
**Lighting a Fire for a Better Jamaica**
Jamaica
Chelsea Wallace

2013
**Education and Training**
Haiti
Azia Carle
Carline Dugue

Kenyon College

2008
**Empowering Ethiopia’s Blind**
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009
**Building and Opening Doors: Combating Inequality**
Guatemala
Hannah Ahern
Nicole La Fetra

2009
**Helping Russian Children**
Russia
Matt Innes
Vito Mantese
Riley Witte

2010
**Helping Overcome Stigmas**
Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011
**Keep Those Hearts Beating!**
Nigeria
Alice Adebiyi
Daniel Akuma

2012
**Shelter for Growth**
Nepal
Palista Kharel

2013
**Alternative Energy Education**
Dominica
Tim Jurney
Madeline McGrady

Lafayette College

2007
**Entrepreneurial Economic Development, Self-Agency and Sustainable Peace**
Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama

2008
**Politics through Art**
Kenya
Ng’ang’a wa Muchiri’
Catherine Munyua

2009
**Reducing Recidivism**
USA
Ashley Juavinett
Amanda Pisetzn

2010
**Summer Cooperative Learning Experience**
Colombia
Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout

2011
**Turning Over a New Leaf**
USA
Melissa Foley
Bridget Greeley
David Wenger

2012
**Save Me from Arsenic Poisoning**
Bangladesh
Taneesha Tate-Robinson
Thaffim Siddiqua

Lake Forest College

2007
**Training and Micro-Enterprise**
Nepal
Suman Gautam
Annada Rajbhandary

2008
**A Chicken Farm for Boys**
Bolivia
Andrew Myers

2009
**Madres Fuertes: Developing a Sustainable Future for Young Mothers**
Peru
Antti Isoaho
Henry Salas Lazo

2010
**The Uncovered Artistry Project**
USA
Angela Spoto
Sarah Spoto

2011
**Youzhitupin (Green Diet)**
China
Wanzhen Gao
Minxu Zhang

2012
**Likusasa — “The Future”**
Swaziland
Nikita Kotecha
Kosova Kreka
Txi-Ching Anica Lin
Katlin Sandvik

2013
**Senuyaa: To Purify**
Republic of Guinea
Jesus Ayala
Matthew Cunliffe

Lehigh University

2009
**Water Treatment and Distribution System**
Honduras
Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCrosta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paull
Andrew Schweitzer
Natalie Smith
2010
Providing Sustainable Water Access
Tanzania
Lisa Boyd

2011
Sustainable Empowerment through Agricultural Development
Ghana
Lauren Collins
Glen De Vilafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

2012
Water Treatment and Distribution System
Honduras
Josh Bryant
Daniel DePietro
Hannah Marker

2013
The RASS Project
Ghana
Alexandra Barone
Brittany Hendricks
Melissa Tickle

Lewis & Clark College

2007
Intimate Violence and Visions for Peace
Nicaragua
Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan State College of Denver)

2008
Cultivating Peace
Brazil
Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009
Crafting Peace: An Artisans’ Collective
India
Katie Jo Walter

2010
Peace through the Art of Motorcycle Maintenance
China
Sara Eichelberger
Jesse Schouboe
David Willis

2011
Drilling Well, Providing Clean Water and Promoting Peace
Ethiopia
Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihrad Teklemichael

2012
YES (Youth Engagement for Somalis)
USA
Hannah McCain
Nima Moamed

2013
Women’s Dance and Self-Defense for Peace
India
Miranda Benson
Hillary Patin

Luther College

2007
Soccer for Peace
Ghana
Katy Fiedler
Emily Jacob
Chelsea Koenigs
Joel Martin
Godson Sowah

2008
Sowing Seeds of Peace
El Salvador
Antara Busse-Rein
Val Fano
Ana Molina
Maritza Navarro
Sikachila Ng’andu
Merima Sofradjiza

2009
Collaborating on Irrigation to Fight Hunger
Ethiopia
Kiflu Arega Tesfaye

2010
Economic Empowerment: Establishing an African Market
Uganda
Dickson Kwatampora

2011
Support for Post-Conflict Angolan Orphans
Angola
Isilda Hulilapi

2012
Women’s Economic Empowerment for Community Transformation
Zimbabwe
Mavis Phiri

Macalester College

2007
Project for Cultural Support and Sustainable Economies
Brazil
Dara Hoppe

2008
Peace-Building Workshops
Peru
Fiorella Ormeno Incio
<table>
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<tr>
<th>Year</th>
<th>Program Title</th>
<th>Location</th>
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<td>2007</td>
<td><strong>Enlightening Pakistan</strong></td>
<td>Pakistan</td>
<td>Shujaat Khan, Hamza Arshed Usmani</td>
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<td>2008</td>
<td><strong>Wells for Clean Water</strong></td>
<td>Afghanistan</td>
<td>Shabana Basij-Rasikh</td>
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<td>2009</td>
<td><strong>One-Month Journalism Training for Media Forces of Burma</strong></td>
<td>Thailand</td>
<td>Htar HtarYu, Simone Zhang</td>
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<td>2010</td>
<td><strong>Unveiling Reality</strong></td>
<td>Guatemala</td>
<td>Olivia Grugan, Wyatt Orme</td>
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<td>2011</td>
<td><strong>Harrer Harrer Yaffa</strong></td>
<td>Israel</td>
<td>Nejla Calvo, Duna Tatour</td>
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<td>2012</td>
<td><strong>The National Entrepreneurship Camp</strong></td>
<td>Morocco</td>
<td>Hafsa Anour (Tufts University), Jihad Hajjouji</td>
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<td>2013</td>
<td><strong>Empowering Voices through Artistic Expression</strong></td>
<td>Jordan</td>
<td>Rachel Sider</td>
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<td>2014</td>
<td><strong>The Nepali Tea Initiative</strong></td>
<td>Nepal</td>
<td>William Brooke, Brandon Henry, Josh Oberman, Bjorn Anders Peterson, Matthew Porat</td>
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<td><strong>Monterey Institute of International Studies</strong></td>
<td>Russia</td>
<td>Liliya Shakirzyanova</td>
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<td>2015</td>
<td><strong>Forward with Confidence</strong></td>
<td>Rwanda</td>
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<td>2016</td>
<td><strong>Empowering Female Entrepreneurs</strong></td>
<td>India</td>
<td>Garima Kapoor</td>
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<td>2017</td>
<td><strong>Culturally Sustainable Development and Community Activism</strong></td>
<td>Venezuela</td>
<td>Stephen Lavallo</td>
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<td>2018</td>
<td><strong>Empowering Youth through Radio and Digital Storytelling</strong></td>
<td>Nicaragua</td>
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<td>2019</td>
<td><strong>College-Bound Summer Camp</strong></td>
<td>USA</td>
<td>Hilary Pollan</td>
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<td>2020</td>
<td><strong>Painting a Peaceful Present</strong></td>
<td>Nepal</td>
<td>Khushbu Mishra</td>
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<td><strong>Empowering Youth through Radio and Digital Storytelling</strong></td>
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<td>2022</td>
<td><strong>Community Health Promoters for Peace</strong></td>
<td>Peru</td>
<td>Marielena Lima, Caledonia Moore</td>
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<td><strong>Cultural and Sustainable Development and Community Activism</strong></td>
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<td><strong>Sport for Health Development and Social Change</strong></td>
<td>South Africa</td>
<td>Jama Joy Bernard, Maggie Schmitt</td>
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<td>2027</td>
<td><strong>Building Peace through Arts Collaboration</strong></td>
<td>Egypt</td>
<td>Emily Eisenhart</td>
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<td><strong>Dancing to Understanding</strong></td>
<td>China</td>
<td>Dian Liu</td>
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<td><strong>Scouts to Promote Peace and Unity</strong></td>
<td>Nepal</td>
<td>Dristy Shrestha</td>
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<td><strong>Building a Peaceful Future: A Workshop for the Old City of Jerusalem</strong></td>
<td>Israel</td>
<td>Daphne Lasky</td>
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<td><strong>Healing the Rift</strong></td>
<td>USA</td>
<td>Nicholas Alexander, Alexander Kent, Shujaat Khan, Saad Khan</td>
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Teaching Science and Health
Uganda
Sean Campbell-Massa
Katherine Wofsey

2009
Project Female
India
Gokila Pillai
Cristina Thomas

2010
Preventive Health for Peace
Ghana
Daniel Perlman
Lalith Polepeddi

2011
Gemure Kitchen &
Solid’Africa Honor Society
Rwanda
Lydia Hsu

2012
Bottle-Bricks for Peace
Argentina
Krishni Metivier
Isabel Rodriguez-Vega

2013
Tierras Unidas
Dominican Republic
Leslie Clark
Ayanna Legros

Notre Dame of
Maryland University

2007
Perceptions of Civil War and
Peace in San Lucas Toliman
Guatemala
Lauren Ackerman
Catrina Aquilino
Sion Jung
Steffani McQuerrey

2008
The Voice of Youth in a
Time of Conflict
Bolivia
Lisset Castro
Maria Coca
Yelizaveta Kalashnikova-Luby

2009
United Youth for Peace
Kenya
Maria Coca
Yelizaveta Kalashnikova-Luby

2010
Peace-Building in
Caminos a la Libertad
Ecuador
Melanie Moscoso Meiller
Priscila Moscoso Meiller
Orly Stampfer
(Columbia University)

2011
Intergenerational Harmony
through the Arts
Peru
Brianna January
Emily Osvold (St. Louis University)

2012
Striving for Peace by Learning
about the Past
Guatemala
Brianna January
Emily Osvold

2013
Women’s Empowerment
through Handicrafts
Swaziland
Amber Brehon
Andreina Mijares-Cisneros
Gabrielle Rehmeyer

Oberlin College

2007
Building Peace through
Connections between
Salvadorian and U.S. Youth
El Salvador
Sarah Bishop
Denise Jennings

2008
Women in Focus
Canada
Maia Rotman

2009
Clean Drinking Water
Uganda
Kirsten Zook

2010
Valley Community Kitchen
USA
Emily Arons

2011
Interfaith Appalachia
USA
David Fisher

2012
Mi Casia Montessori
Guatemala
Maggie Paulin

2013
Kenya Reads Community Center
Kenya
Shauna Godfrey
Petersen Njamunge

Occidental College

2009
Honduran Youth Outreach Leaders
Honduras
Ariana de Lena (University of California, Berkeley)
Anna Rose Katz-Springer
Margot Seigle

2010
Adapting to Climate Change
Ghana
Chris Suzdak

2011
Education Workshops to
Promote Health and Peace
India
Michael Fox

2012
Education and Empowerment
Program
USA
Morgan Flake

2013
For the Love of Chocolate
Dominican Republic
Samantha Sommer
2009
Stories of Versailles: A Youth-Led Community Oral History Project
Pomona College
USA
Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

Combating Negative Posters with Positive Wall Art
Pomona College
Italy
Katherine Zaeh

2010
Cultivating Youth Earth Connections
Pomona College
USA
Priscilla Bassett (Scripps College)
Samuel Lewis

2011
Youth and Community Development in Valle de Angeles
Pomona College
Honduras
Ariel Gandolfo
Daniel Low

2012
Global Action through Media and Arts
Pomona College
USA
Julie Juarez

2013
The Reclamation of Xinka
Pomona College
Guatemala
Rodrigo Ranero Echeverria

Princeton University

2007
The SALAAM Initiatives in Cairo
Egypt
Celene M. Lizzio

Ashraya Initiative for Children Computer Education Center
India
Julia Neubauer

2008
After Kosovo: A Project for Peace
Kosovo
Danilo Mandic

2009
Jorit Water Project
Pomona College
Ethiopia
Fatu Conteh
Hassen Yesuf

2010
Beacon Solar Energy Project
Pomona College
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011
Express Yourself!
Pomona College
Sri Lanka
Nusshelle de Silva

2012
Stories of the Civil War
Pomona College
Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces
Pomona College
Brazil
Courtney Crumpler
Sarah Simon

2013
La Esperanza
Pomona College
Peru
Julu Beth Katticaran

Reed College

2008
Community and Schools Gardens Initiative
Reed College
Ecuador
Robin Fink

2009
Roots of Reconciliation
Reed College
Rwanda
Kirsten Mandala
Skye Macdonald

2010
Empowered Voices: Ndi Amba English
Reed College
South Africa
Erin Wilkus

2011
Connect Hungi
Reed College
Nepal
Suraj Pant

2012
Peace through Health Care
Reed College
Nicaragua
Gabriel Butterfield
Michael Gonzales

2013
A Peaceful Mind, a Brighter Future
Reed College
Zimbabwe
Desmond Rgwaringesu

Randolph-Macon College

2011
Arts for Change Today Summer Camp
Randolph-Macon College
USA
Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

2013
A Spark of Hope for Peace
Randolph-Macon College
Haiti
Nana Adwoa Bamfo
Kethelyne Beauvais
Phuong Bui
Shyuan Zhan

Specks of Dust
Randolph-Macon College
India
Azza Cohen
Katherine Horvath
Elizabeth Martin
Shaina Watrous

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Randolph-Macon College
India
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Katherine Horvath
Elizabeth Martin
Shaina Watrous

Specks of Dust
Randolph-Macon College
India
Azza Cohen
Katherine Horvath
Elizabeth Martin
Shaina Watrous
Ringling College of Art & Design
2008
Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino
2009
A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis
2010
Love Each One
USA
Emily Carlton
Stanley Moore
Ginger Waugh
2011
Intercultural Dialogue Camp
for Peace Building
Tanzania
Donald Rusimbi
2012
See Lanka
Sri Lanka
Javier Aparicio Lorente
Verónica Echeverría García
Ximena Fernández Castro
2013
International Awareness Conference
USA
Nikelle Mackey
Kaitlyn Priestley
San Francisco Art Institute
2009
Peace Out Reach
USA
Natasha Agrama
2010
The Art of Yoga
USA
Lauren Visceglia
2011
Empowering Survivors
of Sex Trafficking
Cambodia
Benjamin Ashlock
2012
Facilitating Education and Creation
Bangladesh
Jordan Dozzi
Blaze Gonzalez
2013
Mixe-Led Ethnomusicology
with C.E.C.A.M.
Mexico
Daniel Rodríguez
Sarah Lawrence College
2009
Theater for Peace
Brazil
Devin Bokaer
Talya Hernandez-Ritter
Lauren Sutherland
2010
Cultivating Peace
India
Amanda Ota
Meghan Roguschka
2011
Peace-ing Together a Community
in Transition
USA
Kioka Williams
2012
Prep for Peace Summer
Youth Institute
USA
Rui Gui
Sharon Holiner
2013
Rethinking Well-Being
Tanzania
Shira Landau
Savannah College of Art & Design
2012
Water for Our Roots
Argentina
Santiago Hossni
2013
Creating Awareness for
Ocean Acidification
USA
Jacob Courant
School of the Art
Institute of Chicago
2007
Complacent Nation
USA
Marisa Holmes
2008
Maypole Garden Project
USA
Brendan Hudson
2009
Brighten Arts: Community
Art Enrichment
USA
Isac Enriquez
2010
Food Security in Sipili
Kenya
Misato Inaba
Georgiana Phua
2011
Sustainable Biofuel Option
for Kasigau
Kenya
Megan Isaacs
2012
Promoting Visual Arts in Quechua
Communities
Peru
Sami Ortiz-HuayHua
2013
3rd Language: Our Voices,
Our Community, Our History
USA
Amina Ross
Scripps College
2008
From Repression to Expression
Jordan
Fatima Elkabti
2009
Promoting Breast-Milk Donation
South Africa
Alissa Petrites
2010
Project Freedom
USA
Sara Townsend
2011
Community Education Center
Mali
Sarah Smilkstein

2012
The Community Library Program in Romblon
Philippines
Sara Estevez Cores

2013
Empowering Children through Art
Timor-Leste
Taia Sean Wu

Simmons College

2007
Love Peace Hope
Haiti
Marie Francine Gay
Charline Gay (Tufts University)

2008
Youth for Community Education
Haiti
Marie Gay

2009
Bringing Clean Water Solutions
Liberia
Asia Norton

2010
There’s War in the Streets, We March On
South Africa
Maya Semans
Vanessa Shea (Smith College)

2011
Peer-to-Peer Joint
USA-Ukrainian Workshop on HIV/Aids Prevention
Ukraine
Anastasia Penezina

2012
Increasing DEPTH
Nepal
Bib Yang

Skidmore College

2007
Library as a Project for Peace
Sierra Leone
Joseph Kaifala

2008
Peace Curriculum
Tanzania
Jazzmina Moore

2009
Building Peace through Empowering Women
Nepal
Peter Brock
Meghan Morris

2010
Education for Peace: Expansion and Repair of an Amdo Tibetan School
China
Spencer Xiangjiandangzhi

2011
Paz a través de mis ojos (Peace through My Eyes)
Guatemala
Verena Bunge
Elana Hazghia

2012
Play for Peace
Swaziland
Melvis Langyintuo
Johane Simelane

Building Bridges
Iraq
Hanne Behrens Brynildsen
(Brown University)
Wissam Khalifa

2013
Paz-Movil (Peace-Mobile)
Nicaragua
Jenna Cameron
Taliah Hope-Griffith

2012
STOP: Swords to Plowshares
Sierra Leone
Alexander Brehm
Musa Bernard Komeh
Prince Moses
Ajibu Timbo

2013
Klika (Click)
South Africa
Tshediso Matake

Smith College

2007
Peace through Crafts
Ghana
Kirby Capen

2008
Well Project
Kenya
Neema Scott

2009
Children’s Photovoice Project
Paraguay
Amelia Hawkins Mitchell

2009
Rebuilding Hope: Women and Children Prisoners with HIV/AIDS
Tanzania
Sarah Perkins

2010
Learning and Mentorship Center
Kenya
Marguerite Davenport
Margaret Mumbi Mongare

2011
Low-Cost Technologies in Agriculture for Peace and Development
Nepal
Sanita Dhaubanjar

2012
Apoyando el parto: Promoting Peace through Supporting Birth
Mexico
Diedre Kavanah
Karisa Klemm

2013
Harnessing the Sun
Nepal
Sanita Dhaubanjar

St. John’s College

2007
International Partnerships through Education and Collaboration
USA
Malcolm J. Cecil-Cockwell

2008
The Epigenesis Program
USA
Jamaal Barnes
Joshua Becker
Raphaela Cassandra
Rachel Davison
2009
A New Conversation for Peace in Caucasus
Georgia
Mariam Aduashvili
Nino Aduashvili
Charmaine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010
Founding Peace
Nepal
David McGee
Rachel Milner
Shishav Parajuli
Prakash Pathak
Manish Thapa
Brian Woodbury

2011
Founding Peace (Part II)
Nepal
Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

2012
Planting a Seed of Peace
Republic of Georgia
Bilsana Bibic
Noam Freshman
Elene Gvilia

St. Lawrence University
2007
Providing Water, Empowering the Samburu Women
Kenya
Alice Lenanyokie
Mukhaye Muchimuti

Building a Brighter Future for Kids at the Amazing Grace Children’s Center
South Africa
Shazia Shahnaz
Alexander Tedeschi

2008
Reinstalling Peace in the Lives of Street Youth
Nepal
Yuki Poudyal
Nicole Szucs

2009
Micro-Financed Sewing and Education Project
Kenya
Grace Ochieng’

2010
Educational Infrastructure and Peace Building
Nepal
Brijal Chaudhari

Peace through Interaction and Education
Turkey
Melih Cokaygil

2011
Empowering Young Girls to Break the Cycle of Violence
Maldives
Khadeeja Hamid

Fishing for Peace
Sudan
Nathan Rotich

2012
Aiding Postwar Returnees to Improve Their Living Conditions
Bosnia & Herzegovina
Nemanja Koroman
Levon Vardanyan

Clinic for Peaceful Living
Nepal
Rochana Cooray
Dolma Lama

St. Olaf College
2009
Fulbari Summer Camp
Nepal
Subhash Ghimire

2010
Saadani Water Project
Tanzania
Monica Southworth

2011
The Li-k’ei Project
Canada
Nicholas Kang
Daniel Murphy

2012
The Anne Frank Project
Nepal
Sudip Bhanari
Julia Coffin

2013
Rung Oi—Rainforest Education in Vietnam
Vietnam
Duy Ha

Peace through Public Health
Senegal
Love Odetola

Stanford University
2009
We Remember the Polish Jewish People
Poland
Sarah Golabek-Goldman

2010
Building Healthy Families
Ghana
Eunice Lee

2011
Empowering and Celebrating Chilean Mapuche Women
Chile
Karen Ladenheim

2012
Peer Health Education to Empower Girls
India
Surabhi Nirkhe

2013
ReAllocate
USA
Ivy Nguyen
Swarthmore College

2008
Swarthmore Bosnia Project
Bosnia & Herzegovina
Jess Engebretson
Andrew Loh
Trude Raizen
Lisa Riddle
Deivid Rojas

2009
Madagascar Peace
Madagascar
Joshua Cockroft
Kimberly St. Julian

2010
Taller de Paz: Workshop for Peace
Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

Trinity College

2011
Pemón Health Project
Venezuela
Michael Fleischmann
Elisa Lopez
Olag Mezhelbovsky
(Brandeis University)
Kanayo Onyekwuluje

2012
You(th) for Peace
India
Adriana Pope
Riana Shah

2013
Peace Innovation Lab
Nepal
Nimesh Ghimire

The College of Idaho

2008
Fighting Malaria to Improve Life
Malawi
Jacob Fulcher
Samantha Fundingsland

2009
Tanzania Rural Education
Tanzania
Kaitlin Justice

2010
The Recycling School
Egypt
Keats Conley
Casey Mattoon

2011
The Working Boys Center
Ecuador
Sophie Dresser

2012
Peace Me the Ball
Brazil
Luis Reyes
Mauricio Santiago

2013
Bringing Smiles Where They Never Were
India
Minh Bui
Rahul Sharma

Using Rainwater to Foster Peace
India
Lam Hoang
David Pierce
Nitin Sajankila

2011
Tanzanian Women’s Health
Tanzania
Rosalia Abreu
Ibrahim Diallo
Sofia Melograno
Madeleine Shukurani

2012
Clearing the Air
USA
Enrika Adams
Patricia Cavanaugh
Darleny Lizardo
Tamar McFarlane

2013
Creative Smile Creating
Lithuania
Aneta Burraytie

Tufts University

2007
The Rising Tide
Kiribati
Casey Beck
Austin Blair

2008
Documenting Local Justice and Reconciliation
Uganda
Jessica Anderson
Rachel Bergenfield
Adam Levy

2009
Peace of Land: Project Santa Anita
Guatemala
Sasha de Beausset
Michael Niconchuk
Kathryn Taylor

2010
The Nesans Project
Haiti
Helaina Stein
2011
Building a Sense of Ur
India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

Caring for the Whole Refugee Family
Jordan
Lucy Perkins

2012
The Sharaka Mobile Garden
Palestine
Tamara Masri

2013
Barongin Savings and Investment Society
Uganda
Jedediah Silver

Union College
2007
Students for a Mine-Free World
USA
Karyn Amira

2008
Improving the Status of Women
Cambodia
Kara Lightman

2009
Border Stories: A New Perspective on Mexican Immigration
Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010
Birds for Peace
Kenya
Jonathan Chew
Mcolisi Dlamini

2011
Survey of Water Well Systems in Ethiopia
Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012
A Generation of Cheetahs
Ghana
Owusu Mensah
Neha Pirwani

2013
Building a Stronger Community under One Roof
Suriname
Oema Rambarose

University of Chicago
2009
The Nyandano Project
South Africa
Aliza Levine
Rebecca Thal

2010
Aaj Ki Kishori
India
Shashin Chokshi

A Sweet Alternative to War
Rwanda
Ioana Tchoukleva

2011
Opportunities through Operating Systems
Guatemala
Emily Chen
Sam Pollock
Kelly Wolenberg

Project Harmony Israel
Israel
Meg Sullivan
Alexandra Tabachnick

2012
UXOLO: Peace via Educational Equality
South Africa
Jonathan Lykes

2013
Mushrooms for Peace in Postwar Vietnam
Vietnam
Lilly Lerer

University of Florida
2007
Plastic Waste Recycling in Kratovo
Macedonia
Kelly Hodoval
Paul Indelgia
Chris Rokicki

Potable Water
Uganda
Minh Quang Vo

2008
Protein Malnutrition and the Moringa Tree
Swaziland
Edward Lin
Abhi Lokesh
Alexi Theodore

2009
Children’s Hope India: Every Child Counts
India
Brian Halston

Yalla Palestine Initiative
Palestine
Jehad Ayoush
Travis Hornsby
Ali Zuaiter

2010
Nafasi: Education & Microfinance
Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat
Cambodia
David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
Taylor Norrell

2011
¡Integrando a México!
Mexico
Patricio Provencio

2012
Clean Water for Life
Rwanda
Jessica McElroy
Food, Water and Hope
Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendieta
Trace Rohlwing
Andrew Schwartz

2013
Peace through Partnership
Haiti
Michelle Albert
Amanda DiLorenzo

University of Maine
2013
The Integral of Bio-Sand/Ceramic Filtration
Honduras
Daniel Ackerman
Katie Delong
Zachary Diehl
Eliot Gagne
Christopher Hopper
Molly Kirkpatrick
Zachary Mason
Ian McDonnell (Colby College)
Kellen McDonnell
Connor Smart
Bryer Sousa
Patrick Stewart
Blaine Tobin
Spencer Warmuth

University of Michigan
2010
Pantanal Center for Education and Research
Brazil
Julie Bateman
Ethan Shirley

2011
Mujb’ab’I’Yol
Guatemala
Sanjay Jolly

2012
Health Initiative in Brazilian Pantanal
Brazil
Gregory Ewing

University of North Carolina
2013
Bridging Mostar Youth
Bosnia & Herzegovina
Tessa Adzemovic

2007
Tous Ensemble!—Unite for Peace
Democratic Republic of the Congo
Heather Aldersey

2008
Project Heal
Ghana
Emma Lawrence
Lauren Slive

2009
HOPE Gardens
USA
David Baron
Maggie West

2010
Postcards for Progress
USA
Brendan Yorke

2011
Young Scholars International
China
Yu Zhou

2012
Voice (Zenica Peace Alliance)
Bosnia & Herzegovina
Amna Baloch
Sarah Mohamed
Morgan Smallwood

2013
Compassionate Labor in Liberia
Liberia
Madiha Bhatti
Danielle Bulinski

University of Notre Dame
2009
Extending a Hand to a Healthier Life
Peru
Caitlin Hildebrand
Andrew Masak

2010
Bridging Borders for Sustainable Relief
El Salvador
Jennifer Knapp

University of Oklahoma
2011
Empowering Women in Peru
Peru
Molly Boyle

2012
Educational Development and Technology
Haiti
Catherine Kromkowski

2008
Nations of Peace (Denmark, Ireland, Japan, New Zealand, Norway)
Ireland
Joseph Campo

2009
Pieces of Peace: Our Collective Voice
Kenya
Kendall Brown

2010
Comprehensive Child Development
Colombia
Kristen Hansen
Jorge Ospina

2011
Unity Park: Building Peace Together
Colombia
Juan Sebastian Galindo
Jessica Ladd

2012
Cows for Kids
Democratic Republic of Congo
Micah McGee

2013
She’s 13
USA
Lucy Mahaffey

University of Pennsylvania
2007
Role-Playing Peace Education in Gujarat
India
Rajiv Bhagat

2008
LendforPeace.org
Palestine
Sam Adelsberg
Andrew Dudum
2009
Kitab Korner
India
Poorvi Kunzru

2010
Youth Bank
Nigeria
Kristin Hall

Teach for Pakistan
Pakistan
Mohammad Zohaib

2011
Dut Jok Youth Foundation
Sudan
Dau Jok

2012
Dorm Room Diplomacy
USA
Jacob Blumfeld-Gantz
Corey Metzman

2013
Fellowship for Building Intercultural Communities
USA
Joyce Kim

University of Richmond

2007
Project for Peace in Kemissie
Ethiopia
Dereje Gudeta

Good Hope Peace Project
Tanzania
Agathamarie John Mushi

2008
Participatory Budgeting for Peace
Peru
Shaun Dozier (Duke University)
Nicolas Raga Legarraga (Skidmore College)
Luciano Romero (Duke University)
Mario Villalba Ferreira

2009
The Purse Project
Thailand
Tran Doan
Carter Quinley

2010
Faces of Communism
Bulgaria
Zhivko Illeiief
Charles Mike

2011
Promoting Peace through Education
Uganda
David Davenport

2012
Toilets for Peace in Urban Slums
India
Aarti Reddy

2013
Farming, Peace & Health
Ghana
Sherzel Smith

University of Rochester

2013
Voices of Hope
USA
Fatima Bawany

University of Virginia

2008
Water Purification
South Africa
Eric Harshfield
Ana Jemec

2009
Empowering Women through Business and Health Education
Nicaragua
Evelyn Hall
Courtney Mallow

2010
SAKINA
Egypt
Selam Ashiel
Razan Osman

2011
Business Training to Decrease Violence in São Paulo
Brazil
Robin Kendall
Sarah Munford

2012
El agua es Vida (Water Is Life)
Guatemala
Amanda Below
Andrea Maddox

2013
Peace through Food Security and Gender Empowerment
Tanzania
Carolyn Pelnik
Lacey Williams

Vassar College

2008
Building New Mythologies: Theater for Peace in New Orleans
USA
Rachel Lee
Danielle Morvant

2009
Fuente de Paz (A Fountain of Peace)
Honduras
Marie José Méndez

2010
Children and the Living Environment by the Red River
Vietnam
Trang Nguyen

2011
Documenting the Abuse of Migrant Workers
Singapore
Rokuhei Fukui

2012
Summer of Solutions
USA
Ethan Buckner

2013
Peacebound: Portraits for Nonviolence
USA
Jeffery From
Emma Redden
Wartburg College

2007
Summit and Walk for Peace and Inclusion
USA
Laura Baker
Sara Jane Jones
Leo Sweeting

2008
Remember Cambodia: Connecting Two Worlds
Cambodia
Victoria Breshears
Jessica Foster
Ryan Hahn
Jessica Knutson
Katie Wright

2009
A Gain for Guyana
Guyana
Rachel Coleman
Abhay Nadipuram

2010
Water for Life
Nigeria
Hyeladzirra Banu
Chikemma Nwana

2011
Empower Women for Peace
Sudan
Yvonne Tracy Ayesiga
Lomoro Moses Santino

2012
Maya Project
Nepal
Maneesha Gammana Liyanage
Khusboo Rana

2013
Providing Sustainable Clean Water for Drinking
Ethiopia
Aman Gebremariam
Sibusiso Kunene

Washington and Lee University

2007
School Library
Rwanda
Sally Logan Gibson

Healthy Community Curry Kitchen
Sri Lanka
Anne Gleason

2008
Microcredit
Peru
Drew McWay

2009
Language Laboratory/Multimedia Center
Argentina
Eduardo Rodriguez

2010
The General Development Initiative
Dominican Republic
Cailin Slattery

2011
Benefiting All Children in Korea (BACK)
South Korea
Uri Whang

2012
Clean Water for Pampoyo
Bolivia
Dana Fredericks
Thomas Groesbeck
Alex Prather
Katie Strickland

Wellesley College

2007
Empowering Youth through Service
South Africa
Dawoun Jyung

Language for Coexistence
Israel
Dafna Ashkenazi
Noga Ashkenazi
(Grinnell College)

Global Learning Summer School Program
Mexico
Shayla Adams

2008
Let’s Give Back through Playback
South Africa
Margaret Chidothe
Roni Nitecki (Dartmouth College)

2009
“Give a Man a Fish, Teach a Man to Fish…”
Panama
Annie Smith

2010
Xelaju Stove Project
Guatemala
Ana Lucia Medrano Fernandez

2011
Camp Rafiqi
Lebanon
Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

2012
Empowering Black Female Adolescents
USA
Lilly Marcelin

2013
Exploring Collaborative Art’s Potential for Youth Empowerment
South Africa
Michelle Kang
Wesleyan University
2007
The Nagarote-Wesleyan Partnership
Nicaragua
Sean Corlett
Lorena Estrella
Nelson Norsworthy
Jessica French Smith
2008
Noontoto Women’s Biogas Project
Kenya
Nyambura Gichohi
Robert McCourt
2009
Kibera School for Girls
Kenya
Kennedy Odede
Jessica Posner
2010
Artistic Expression and Healing through Music
Uganda
Allana Kembabazi
2011
Water Sanitation for Brighter Dawns
Bangladesh
Tasmiha Khan
2012
Ultimate Peace in Bethlehem
Israel
Gabriel Frankel
Noam Sandweiss-Back
2013
The Buddies Program
Swaziland
Mfundi Makama
Community-Based Eco-Center
Lebanon
Gregory Shaheen

Refugees in the Making of Peace
Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir
Central-Missouri Interfaith Initiative
USA
Gina Campagna

Wheaton College
2007
Fighting for Our Lives:
Creating Schools for Peace
Jamaica
Derron Wallace
The Sing’isi Village After-School Program at the Hopeful School
Tanzania
Ashley Mott
Caitlin O’Connor
2008
A Dream Grows in Brooklyn
USA
Kelly Maby
To Live, Love, Laugh and Learn: YODIFE
Cambodia
Siu On Ann Kwan
2009
From 3 Stone to No Stone
Uganda
Matthew Kuch
Puente Alto Safe Zone After-School Program
Chile
Caroline Cornwall
2010
Overcoming Malnutrition
Peru
Arielle Burstein
Rachael Powell
2011
Reading toward Dreams
Namibia
Merretta Dickinson
2012
People Who Can Help Best Are People Who Have Suffered
Cambodia
Pagna Sophal Donlevy

Western College
2007
Healing the Souls through Arts
Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter
2008
Biogas for Making Lives Better
Nepal
Tenzing Dhakhwa
Arno (Jack) Easterly
Tripti Giri
Utsav Malla
2009

2010

2011
Making Lives Better
Nepal
Sneha Bhandari
Pradipti Rajbhandari
2012
Useless to Useful
Ethiopia
Mulubrhan Gebrekidan
Sheila Nimoh
Riley Zull
2013
Walking to the Waterfalls
Peru
Molly Skaltsis

Whitman College

2007
Chiapas Lending Program
Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment
Sierra Leone
Henry M. Kpaka

2008
Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS
Ethiopia
Meheret Endeshaw

2009
Cultivating Community Independence
Honduras
Curt Bowen
Jesse Phillips

2010
Wage Claim for Migrant Workers
USA
Alice MacLean

2011
Waste Management: Improving Health and Human Dignity
Honduras
Carson Burns
Nate Rankin

2012
Building Community and Ultimate Peace
Colombia
Jeremy Norden

2013
Music for Conflict Resolution
Israel
Alex Brott
Lian Caspi

Williams College

2008
Reclaiming Childhood for Iraqi Children in Jordan
Jordan
Anouk Dey
Katherine Krieg

2009
Reducing the Environmental and Health Dangers of Small-Scale Mining
Papua New Guinea
Henry Kerman

2010
Reading in the Slums
Argentina
Ellen Song

2011
Establishing a Generation of Promise
Afghanistan
Matiullah Amin

2012
Connecting Nepal: Wireless Education in Arughat
Nepal
Avishek Shrestha

2013
Reading to Secure the Future at Konyango School
Kenya
Jackline Odhiambo

Yale University

2007
A Well in Batey Libertad
Dominican Republic
Sarah Kabay

Empowering Mombasa’s Agents of Peace
Kenya
Alexandra Suich

2008
One Mango Tree
Uganda
Julie Carney

Water for Peace in the Horn of Africa
Djibouti
Stuart Symington

2009
Art Yu Don Beteh: Development through Business
Sierra Leone
Alaina Varvaloucas

2010
Sustainability, Skills Workshops, and Personal Testimony
Rwanda
Caitlin Clements
Christina Hueschen

2011
S2 Capital
India
Sejal Hathi

A New Identity for Bosnia-Herzegovina
Bosnia & Herzegovina
Sarah Larsson
Vinicius Lindoso

2012
Musical Healing: Reducing Recidivism and Promoting Rehabilitation
USA
Benjamine Liu
Courtney Rubin

2013
Give a Village a School
Nepal
Priyankar Chand
Sampada KC

The Davis Projects for Peace—International Houses Worldwide

IH–Alberta

2008
Water Quality Lab—Ngobe Bugle Comarca
Panama
Laura Brookbanks
Ross Duncan
Amanda Gabster

2009
Ceramic Initiative
Kenya
Andrea Landriault
David Poon
2010
Guatemala Nutrition Centre
Guatemala
Laura Brookbanks
Dunia Joulani
Yilang Karen Kang
Dilshan Samarkoon

Conectados
Peru
Matthew Jeppesen

2011
Teaching English for Peace
Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
Joyce Tani
Tinu Johnson
Victoria Yeo

IH–Berkeley

2008
Peace Camp & Peace Center—Kandal Province
Cambodia
Ana T. Villarreal

Writing Workshop
Cambodia
Aaron Sorenson

Safe Water for a Safe World
India
Ayse Ercumen

Projects Sastimasa: Education for Liberation
Kosovo
Sina Akhava0n

2009
Microblogging for Peace
India
Usree Bhattacharya

2010
Healthy Ka Pamilya
Philippines
Jacqueline Barin

Outdoctrination
Ethiopia
Jason Atwood

2011
Mobile Library for Peace
India
Aravind Unni

Empowering Citizens with Environmental Awareness
Sri Lanka
Lisa Fleming
Andrew Stokols

2012
Finding Common Ground
Israel/Palestine
Dana DePietro

Light from Below
Panama
Oscar Díaz
Nestor Moreno

Semillas del Futuro
Guatemala
Germán Maciás
Catalina Saldivia

2013
Clicking Together
India
Shiv Tandan
Hannah Yang

IH–Brisbane

2008
Partners in Peace: Growing a New Generation of Global Citizens
Australia
John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
Fraser Orford
Jay Anand Prabhu
Cassandra Strike
Tony Swain
Victoria Toal

2009
Mbambanga Island Rest House and Health Clinic
Solomon Islands
David James
Michael Kreltszheim
Fraser Orford
Anthony Swain

2010
Road Trip for a Cause
Malaysia
Amanda Card
Kaitlyn Close
Melody Dobrinin
Alexander Foo
Jose Gato
Alex Maskiell
Fraser Orford
Ping Tee Tan

2012
Peace Summit
Australia
Fi Kim

IH–Chicago

2008
Village Banking in Rural Peru
Peru
Genevieve Cour

Peace Park in Kabul
Afghanistan
Zaid Al-Farisi

2009
Local Cancer Testing System for Peace
Pakistan
Maliha Asma

2010
Cross-Strait Student Leadership Conference
China
Li Chen

Empowering Chicago Refugees
USA
Ifrah Magan
<table>
<thead>
<tr>
<th>Year</th>
<th>Project/Event</th>
<th>Country</th>
<th>Co-organizers/Participants</th>
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<tbody>
<tr>
<td>2011</td>
<td>Financial Literacy Summer Seminar Series</td>
<td>China</td>
<td>Haishu Chen, Xi Chen, Xiaolun Cheng, Kejia Jin, Ying Li</td>
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<td>2012</td>
<td>Intercultural Youth Activities Group</td>
<td>Australia</td>
<td>Susannah Tindall, Danielle Shaw, Jonathan Regan-Beasley, Rebecca Dutton</td>
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<td>A Music Camp for Wounded Hearts</td>
<td>China</td>
<td>Danqing Zhou, Matteo Sabattini</td>
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<td>Alleviating the Harms of Human Trafficking</td>
<td>Laos</td>
<td>Stephanie Choo</td>
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<td>Clicking to the Rhythm of Peace</td>
<td>Argentina</td>
<td>Camelia Lalani</td>
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<td>Climate Change Adaptation</td>
<td>Papua New Guinea</td>
<td>Tekau Frere, Anabay Sullivan</td>
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<td>Dancing the Difficulties Away</td>
<td>India</td>
<td>Christina Renckens</td>
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<td>Education for Peace</td>
<td>India</td>
<td>Pooja Lakhwani, Sumreni Lala</td>
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<td>Kathmandu Music for Peace Festival</td>
<td>Nepal</td>
<td>Lindsay Feldmeth</td>
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<td>Peace Education through Storytelling</td>
<td>Ecuador</td>
<td>Maria Jose Bermeo</td>
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<td>Promotores de Progreso</td>
<td>Ecuador</td>
<td>Matt Haygood</td>
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<td>RISK: Taking Chances, Giving Opportunities</td>
<td>Dominican Republic</td>
<td>Elton McKennedy</td>
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<td>Running towards Peace</td>
<td>Egypt</td>
<td>Sara Yap</td>
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<td>2013</td>
<td>The Dance Project</td>
<td>USA</td>
<td>Maya Pillai</td>
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<td>Empowering Myself, Empowering My Peers</td>
<td>USA</td>
<td>Laura Rosenberg</td>
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<td>Dewey Dances for Peace</td>
<td>USA</td>
<td>Kathleen Colleton</td>
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<td>Voices of Kashmir</td>
<td>India</td>
<td>Nitya Vaishnavi Singh, Sarah Sudetic</td>
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<td>Project Tulip</td>
<td>Turkey</td>
<td>Ana Berker, Carolina Berker</td>
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<td>Project Fratemitas</td>
<td>Ecuador</td>
<td>Rebecca Brown, Evelyn Chew</td>
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<td>From Apathy to Action: Educating against Child Abuse</td>
<td>Jamaica</td>
<td>Nikhit D’Sa</td>
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<td>A Concert in Honor of Peace at Carnegie Hall</td>
<td>USA</td>
<td>Nimrod Pfeffer</td>
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<td>Peace of Mind Leads to Peaceful Lives</td>
<td>South Africa</td>
<td>Shannon Bishop</td>
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<td>School Libraries for Kiamuri</td>
<td>Kenya</td>
<td>Rebecca Burton</td>
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</tbody>
</table>
Exhibiting Peace
Italy
Sarah DeMott

Building Green Outposts
Canada
Frederik Dolmans

Deportes para el Futuro
Peru
Rob Grabow
Linda Leder

Music Works!
Togo
Joachim Junghanss

Transformation Education
Sierra Leone
Marianne Kinney

Peace at Home
USA
Lynn Lynes

Occupational Therapy
Uganda
Samuel Ouma

Reporting for Peace
Maldives
Mirva Lempiäinen

My Plight, My Right
USA
Tsz Kiu Liu

2011
Bring Peace to Arizona’s Schools
USA
Elizabeth Hernandez

Finding Home: A Creative Solution to Peace
Israel
Yves Bouzaglo
L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future
Guatemala
Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border
Tajikistan
Salkynai Samatova
Elona Klaa-Zakharova

Sonhos São Caminhos: Ways Are Dreams
Brazil
Alexandra Sisk

Where Do We Go from Here?
Greece
Alexander Besant

Dance for Peace
Cyprus
Pantelis Charalambous

Oral History in Africa
Burundi
Erika Fry
Duncan Wilson

Processing Together
South Korea
Chihiro Amemiya

2012
Acting for Peace
Guatemala
Ida Jaarvik Hetland

ARTiculating Peace
Jordan
Lina Hamdan

Collective Healing
South Africa
Refiloe Lepere

Conflict Resolution Program
Lebanon
Romero Pereda

Embajadores Communitarios (Community Ambassadors)
Venezuela
Peter Vanham

Innovating, Developing and Delivering Community-Based Solutions
Nepal
Chhitij Bashyal

Lengela Lobi Summer Camp
Democratic Republic of Congo
Sarah Thontwa

Lunangan School of Transformation
Philippines
Erika Catral

Musical Harmony
Pakistan
Fahad Rahman

Postelection Violence Prevention with Peace Ambassadors
Ghana
Kofi Deh

Summer Youth Employment Program
Taiwan
Allen Liu

2013
Shakespeare for Peace in Prison
South Africa
Tauriq Jenkins

Planting Peace
Brazil
Amanda Bradshaw

KAGISHO
South Africa
Lunga Radebe

Interfaith Understanding
Pakistan
Michael Boyman
Brian Gillis

From the Slum to the Job Market
Haiti
Guillaume Kroll

Pachamama Hoy Día
Bolivia
Claire Debucquois

Building Capacities to Rebuild Lives
Burma/Myanmar
Esha Sheth

Solar Energy
Cambodia
Lukas Schepp
Tabea Weitz

Common Chords
South Africa
Emily Joy Sullivan

Innov@teGhana
Ghana
Fred Yawson

Los Fundadores Soccer School
Colombia
Lisa Sciarani
<table>
<thead>
<tr>
<th>Year</th>
<th>Project Title</th>
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<tr>
<td>2009</td>
<td>Engaging 4 Peace</td>
<td>USA</td>
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<td>Cho Kim, Ari Yasunaga</td>
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<td>2010</td>
<td>Painting for Peace</td>
<td>USA</td>
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<td>Kyle Billings, Stephanie Davis</td>
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<td>2011</td>
<td>African Refugees in an Arab World</td>
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<td>Katie Hickerson</td>
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<td>Empowering Women in Northern Ghana</td>
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<td>Nana Sarpong Agyemang-Mensah</td>
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<td>2012</td>
<td>Building Peace through Music and Dance</td>
<td>USA</td>
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<td>Teresa Brugarolas</td>
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<td>2011</td>
<td>Defusing Ethnic Tensions in Kuria</td>
<td>Kenya</td>
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<td>Enzo Haussecker, Sarah Sypris</td>
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<td>Celebrating the Voice</td>
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- 13 trees preserved for the future
- 1,101 lbs. solid waste not generated
- 2,860 lbs. greenhouse gases prevented
- 8,703 gallons water/wastewater flow saved

Source: Cascades Environmental Calculator