2012

Projects for Peace

The Vision of Kathryn W. Davis
Projects for Peace

Internationalist Kathryn W. Davis turned 100 years old, then 101, 102, 103, 104, 105, and now 106, challenging today’s generation of college students to undertake “Projects for Peace.” She said to the students: Come forward with your ideas, shape them into actionable projects, and I’ll give you the resources to do your projects.

Students heard the call and responded to the challenge, and this volume portrays what unfolded in the summer of 2012 as a result. They demonstrated that today’s youth—tomorrow’s leaders—want to be engaged, want to make a difference. The students’ projects took place in many different places around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

Kathryn Davis is a leader, leading others as she invests in “preparing for peace.”

Davis United World College Scholars Program

Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 90 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.

These globally minded scholars are from the U.S. and 145 other countries, and have proven themselves while completing their last two years of high school at one of 12 United World College schools located in Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world’s largest privately funded international scholarship program for undergraduate education.

“A peaceful community is one in which all members feel respected and empowered, and conflict can be solved from a basis of mutual appreciation. Peace is the idea that we can put aside our differences and contribute to something that truly defines the human experience, something universal.”

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Introduction

This volume reports on the sixth year of Projects for Peace, an initiative inspired and funded by philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to the vision and conviction of a person now 106 years young. Kathryn Davis has a clear purpose and strong sense of urgency about finding new pathways to peace in the 21st century. Without her, there would be no Projects for Peace.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn has renewed her generous support each year since and, because of her, there have been nearly 700 projects carried out in more than 100 countries during the past six years. Inspired by her leadership and example, other philanthropists and college presidents have joined in to make still other projects possible. As an illustration of other philanthropists following Kathryn’s example, we are pleased to feature the renewed generosity of Pete Colhoun and the Colhoun Family Fund on page 13 of this volume.

In these pages you will find highlights of the sixth round of projects, which took place during the summer of 2012. They capture the innovation, energy, and effort of young people motivated by Kathryn’s inspiration and generosity to build stepping stones to peace in the world.

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

Kathryn W. Davis

We dedicate this volume in memory of the Very Reverend James R. Leo, who understood a higher calling, spent his life in service to humanity, and shared Kathryn Davis’ aspirations for peace on earth.
Kathryn Davis: Visionary for Peace

By Philip O. Geier, Executive Director,
Davis United World College Scholars Program

The Power and Wisdom of 100, 101, 102, 103, 104, 105, and Now 106

In August 2006, Kathryn Wasserman Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do, Kathryn wondered? She decided it was time to see what fresh and motivated young minds might do about this perplexing issue. She decided to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into the world’s largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son’s program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.
With enthusiasm, Kathryn put up an initial $1 million and issued her challenge to any and all students on these campuses—and now to others at International Houses worldwide, Future Generations, and the Geneva Institute—to design and go do whatever projects they felt would contribute to peace and a better world. Kathryn was so gratified by the students’ projects in 2007 that she has continued her support for subsequent rounds of projects in 2008, 2009, 2010, 2011, and 2012. This volume reports on the 2012 projects and demonstrates how Kathryn’s vision has motivated young people and how those young people have drawn inspiration from Kathryn.

A Visionary for Peace

Kathryn Davis has been a lifelong internationalist. She discovered her passion for global engagement on her first trip to Russia in 1929. Shortly after graduating from college, she was traveling with a group through the Caucasus Mountains on horseback, and their horses were stolen. As Kathryn recalls it, “We ate wild berries for breakfast and spit-roasted mountain goat for dinner, and I couldn’t have been happier.” She went on to Geneva where she earned her doctorate and wrote a timely study, “The Soviets at Geneva,” about the League of Nations, forerunner to today’s United Nations, which was headquartered in Geneva. Kathryn has returned to Russia more than 30 times since and has become well known to the leaders of that country through its tumultuous recent history. She celebrated her 95th birthday with its former president, Mikhail Gorbachev.

Kathryn is also a lifelong philanthropist, supporting education, the arts, scientific and medical research, the environment and conservation, and various forms of international relations. She has left her mark on a wide range of institutions and countless students.
At her alma mater, Wellesley College, she has been supportive of numerous projects including financial aid for students, global education initiatives, professorships in Russian economics, Slavic studies, Asian studies, and history. Wellesley’s Davis Museum and Cultural Center is named for her and her late husband, Shelby Cullom Davis, as is the International Center at Princeton.

Kathryn has been recognized for her achievements in many significant ways. In 2007, she was given the Woodrow Wilson Award for Public Service at a ceremony in Washington, D.C. This honor was bestowed on her for having “shown a special commitment to seeking out informed and thoughtful views” and for having devoted herself “to examining the historical background and long-term implications of important policy issues.” In her acceptance speech, Kathryn addressed those she called “movers and shakers of the world” this way: “My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war. We don’t know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible.”

Continuous Innovation
For all her achievements, Kathryn was not content to rest on her laurels. Instead, she has wanted to do more, and not just more of the same. The wisdom of her years has led her to look to young people for new ideas and fresh energy to improve the prospects for peace. She recalled her own adventuresome youth and what it had motivated her to do since. She reflected on her own unrelenting curiosity, her desire to keep learning, engaging, participating, shaping. She realized that she had always been eager to do things
she (or her parents) had never done before. She also realized that she had been fortunate enough to have those opportunities. She concluded that amidst today’s youth there must certainly be those with her kind of motivations and inclinations. They only need be given the opportunity. It would be a bargain at any price if she could set in motion steps toward a more peaceful world.

Kathryn made up her mind to establish Projects for Peace when she turned 100 and has renewed her commitment every year since, saying: “I want to use my birthday to once again help young people launch some initiatives that will bring new energy and ideas to the prospects of peace in the world.”

The Process
Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as through special arrangements with the worldwide International Houses, Future Generations, and the Graduate Institute in Geneva, Switzerland, where Kathryn had earned her doctorate. To make this as inclusive as possible, all students on these campuses were invited to design their own grassroots Projects for Peace, which they themselves, if their proposals were among the winners selected, would implement anywhere in the world during the summer of 2012. Each of the winning projects was awarded $10,000 from Kathryn’s philanthropy, though each project’s total budget could expand as enterprising students might raise other funds or partner with existing initiatives or organizations.
Students were invited to give their own definitions of what a Project for Peace should mean. The idea was to spark the students’ own imaginations and to see what fresh thinking might come forth. Kathryn wanted to continue to encourage creativity, innovation, and social entrepreneurship. She expected projects would span the globe, that they could take place anywhere, including the U.S. And they did—see the listing and map of all the projects to date at the end of this volume.

Each of the participating institutions was free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea was to push down the decision making to the campus level, making it more empowering and engaging for each educational community. Some college presidents and other philanthropists (see page 13) became so captivated by the idea and potential value of this initiative that they ended up funding additional projects beyond what Kathryn’s philanthropy made possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, “This opportunity and the proposal development process have produced a wonderful, exciting buzz on campus and among our students.” Kathryn’s vision and spirit took root in 2007 and the momentum and participation have expanded every year since. The winning proposals for 2012 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results of those Projects for Peace undertaken in 2012.
Howard P. “Pete” Colhoun, patriarch of the Colhoun Family Fund, was intrigued to read about Projects for Peace in a newsletter he received a few years ago from his alma mater, Princeton University. Pete already knew about Shelby Davis’ United World College Scholars Program since its inception at Princeton a decade earlier, and he became captivated by Kathryn’s vision—as she turned 100 years old — of challenging today’s students to find new pathways to peace in the 21st century.

Pete and some of his family members even made a special trip to meet Kathryn at her summer home on Mount Desert Island in Maine. That visit only increased Pete’s enthusiasm for Kathryn’s initiative, and he decided to join Kathryn in underwriting additional Projects for Peace. Other Colhoun family members did likewise. The Colhoun family has made it possible for additional projects to be undertaken by students at Princeton, Amherst, Bates, Colby, and Middlebury. These additional projects have spanned the globe, including in Sierra Leone, Italy, Nepal, Guatemala, Germany, Zambia, Afghanistan, Turkey, Kenya, and the U.S.

“I am thrilled to be joining Kathryn Davis in supporting Projects for Peace, and hope others with similar interests will join in leveraging her investment to even greater heights.”

Pete Colhoun

Other philanthropists who share Kathryn’s vision and want to join Pete Colhoun and the Colhoun Family Fund in increasing the number of Projects for Peace at colleges or universities of interest to them are most welcome to contact Phil Geier at phil.geier@davisuwcscholars.org.
As these projects demonstrate, today’s youth—tomorrow’s leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found at the back of this volume.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”
“Peace is like a tall, formidable forest that starts with a few seedlings and grows. Exposure and cultural exchange are how we spread the seedlings of peace.”

Jeffrey Reppucci, College of the Holy Cross
Jeffrey Reppucci is a Russian major who studied in Moscow one summer and returned the next with a dream and a Davis Projects for Peace grant. Struck by the relatively grim nature of childhood in Russia and statistics of growing alcohol abuse among young children, Jeffrey proposed to return to Russia and introduce the ideas of wellness and community building through sports. He went to Suzdal, a historic town east of Moscow, carrying with him 64 pounds of athletic equipment and a goal to build a recreational complex and introduce programs to benefit the more than 500 children at the local elementary school.

Over the course of the summer, Jeffrey worked with students and teachers and built a multipurpose sports court and a half-size soccer field. He ran a sports camp for children and introduced an alcohol-abuse awareness campaign. He lived with a local family and met with the school principal every day. He spent hours talking with the children about life in America and his hockey team at Holy Cross. The principal was amazed to hear that the problems he faces in school are similar to those facing schools in underserved areas of the United States. The children and adults in Suzdal embraced the new facilities and the new programs and are dedicated to making them permanent parts of the curriculum. Jeffrey is in regular contact with the school and hears of the positive impact of his work. He has created a nonprofit organization, Students Helping Children Across Borders, Inc., devoted to promoting similar projects, starting with a community playground initiative in Worcester, Massachusetts, the home of College of the Holy Cross.
“At the end, we left a water-harvesting system in place in the community, but I took much more. I took with me a well of experiences, ideas, thoughts, and questions that will serve me well in times of drought to come.”

Adrian Fernandez Jauregui, College of the Atlantic
The indigenous people of the Guarani communities of Alto Parapeti Capitania, Bolivia only recently emerged from near slavery and are working hard to build their own communities. Among the many challenges they face are rainy seasons that bring mass flooding followed by long periods of serious drought. Adrian Fernandez sought to help address this problem by using his Davis Project for Peace grant to construct a rainwater-harvesting system in the community of Itacuati. Working with volunteers, community representatives, and some paid laborers, Adrian designed and built a 45,000-liter ferro-cement water tank that gathers over 45,000 gallons of rainwater each year to be used for basic needs of drinking, cooking, and sanitation for 200 children in the local school and some of the nearby community. The water-tank technology is designed to last for more than a decade, providing stability and confidence in safe water collection.

Adrian learned valuable community-development lessons through his project, and wrote, “Patience and bargaining skills served me well from the first day until the end of the project.” He learned that designing a project from afar is sometimes vastly easier than implementing the project on the ground, and that the role of an “outsider” in a community can be complex. Still, the project succeeded. Clean water will be available during the next dry season, and the community has a model for building additional water tanks.
“This summer, I understood the power of what it means to be one of, as well as one among, seven billion people. We are on this planet together, our problems are shared, and our solutions must, therefore, also be shared. We simply must find ways to work together; it is not easy, but it is possible and worth the work.”

Maliha Ali, Bennington College
Kuch Karo Community Action Workshop and Library Restoration

Maliha returned to her native Pakistan last summer with a goal to teach local high-school students how to take action in their community. She developed a curriculum to engage with 16 students for three weeks of daily four-hour sessions of role playing, debate, teamwork-building exercises, research, and writing, all aimed at encouraging participants to develop critical-thinking skills and to learn how to apply these skills to problem solving in the community. Maliha introduced to her students the idea of libraries as outstanding resources, thus leading into the second part of her project—the restoration of the Sehba Akhtar Library, an unused and neglected public library in Karachi. Maliha and a group of volunteers, the "Core Team," worked with the students to repair and restore the library. They painted, plumbed, created signage, and arranged spaces. In addition, they catalogued and shelved over 2,000 books. By the end of the restoration project, local officials were so impressed that they donated nine computers and hired an experienced librarian. The end result was the transformation of a space that will now be used in positive ways by the community, and a group of young people armed with the knowledge that positive change is possible, and that they can not only identify a problem, but also work together to come to a solution.

The municipal government originally informed Maliha that the restoration work could not be authorized until she formed a nongovernmental organization. While time consuming and somewhat costly, this NGO now exists as a platform for future ventures, as Maliha intends to return home and replicate her very successful project with other high-school students and other neglected public spaces in Karachi.
“We believe that education is a process that generates a change in the minds of young people and prepares them to be responsible leaders of tomorrow.”

Joy Minalla, Macalester College
Rebuilding the Ruins and Promoting Peace

The young nation of South Sudan is burdened by extreme poverty and multiple challenges resulting from decades of violence and war. Nyoma, Talata, and Joy were once refugees of war in the Sudan region. They returned to South Sudan this summer to help build peace through education.

St. Joseph’s Secondary School serves 450 students with very limited resources. Nyoma, Talata, and Joy took on the job of renovating the unused school library. Working alongside student volunteers and school administrators, they repaired the roof, plastered walls and floors, built an outdoor study space, and stocked the shelves with textbooks and teachers’ guides. Once the library space was functional, the three students conducted workshops in study skills, leadership, and conflict resolution. They led teamwork and problem-solving exercises and gave seminars on the importance of women’s education. They firmly believe that only educated young people will have the tools necessary to rebuild the region and the will to peacefully coexist. With a new study space, new materials, and new skills, students at St. Joseph’s are much better equipped not only to face the future, but to shape it.
“While NEC taught me a lot about how to run a project in my home country, it taught me even more about myself and what it takes to make positive change happen.”

Jihad Hajjouji, Middlebury College
Recognizing that youth unemployment and limited opportunities have great potential to threaten peace in Morocco, Jihad and Hafsa developed a curriculum for a summer camp for young people, ages 16 to 19, aimed at teaching entrepreneurial skills. Twenty-six participants representing 17 cities in Morocco were selected from an applicant pool of almost 300, and came together in the city of Safi for a series of day and evening classes in entrepreneurial skills with topics ranging from inward and outward thinking to developing market strategies and planning and finance. The camp culminated with an externally judged competition to identify the winning ideas.

Jihad and Hafsa believe that far too often young people expect the perfect job opportunity to already exist. They sought to encourage the campers to become responsible for their own career and employment opportunities. The perfect job may be the one that they create for themselves. In partnership with the sustainable development department at OCP, the Moroccan phosphate company, plans are underway to offer the camp on an annual basis so that many more young Moroccans can learn the tenets of entrepreneurship and discover paths toward peace and prosperity.
“We left the United States to teach Georgian students about peace; we returned having been taught an important lesson in generosity and love for friends and neighbors.”

Noam Freshman, St. John’s College
Planting the Tree of Peace

The goal of this project was to bring together high-school students affected by the decades-long Georgian-Abkhazian civil war. Elene, Bilsana, and Noam traveled to Zugdidi, a small town in northwest Georgia, and worked with 20 young people identified by the U.S. State Department’s “American Corner” as being highly motivated and representing both sides of the conflict. Students were engaged in seminar discussions based on the Socratic method. As a group, they read and debated Aeschylus’ *Oresteia*, and, at the end of the project, presented their own interpretation of the play. They studied conflict resolution and mediation techniques and practiced hands-on activities aimed at teaching them to act as peer mediators to defuse and help resolve problems. The students undertook a medical mission to the Abkhazian refugee camps in Zugdidi, practicing newly acquired, basic first-aid techniques and distributing medical kits to the refugees. Many of the students had never been to the camps, even though they have been in existence for more than 16 years.

The culmination of the project was a political conference, facilitated by a branch of USAID, which included past and present political leaders, writers, teachers, refugees, war veterans, community organizers, and professionals in the world of conflict resolution, where the Georgian students could test their new skills and perspectives. As old tensions quickly arose and tempers flared, the students realized the value of the lessons they learned. As Elene, Bilsana, and Noam returned to the United States, the students they had taught applied for and received a grant to start a program of mentorship in the refugee camps.
“I have built a school playground that will ensure safe play for generations of children in Goles. But I have received even more—those children and time spent with them gave me back the childhood that was taken away from me by the war.”

Ajla Karajko, Barnard College
Ajla grew up during a time when it was not possible for children in her country to play safely. She used her Davis Projects for Peace grant to build a school playground and recreational facilities to ensure that the current generation of children in the town of Goles can not only play safely, but that Muslim and Serbian children can come together for fun. Ajla chose the town of Goles because it was the town where her father grew up and it was completely devastated during the war.

With the cooperation of the local government and school officials and the design help of an architect, Ajla oversaw the construction of a multipurpose sports mini playground, an area for outdoor ceremonies and activities, a swing area, and a park with footpaths. She worked with teachers to ensure that physical education will be a part of the curriculum and that reconciliation will be a goal of the use of the new facilities. She involved local media and organized an opening ceremony for the new outdoor spaces that was attended by all of the town’s children and most of the adults. While the school building is still very basic, the children can now play safely outside and take part in a physical-fitness program, and hopefully the joy of outdoor play will be a tool for resolution and reconciliation.
“After years of academic study, receiving the Davis Projects for Peace grant allowed me to apply my research to create change for the Haitian people through long-term water purification systems. Providing clean water for almost 300 people not only opened my eyes to the crushing poverty of Haiti, but also reinforced my belief that one person, working within their means and ability, truly can change the world.”

Kenzie Haygood, International House, San Diego
Motivated by the U.N. Declaration of Human Rights that calls for every person to have the resources indispensable for true development, Kenzie’s project was designed to reduce disease and high childhood mortality rates in Haiti by installing water filters in individual homes. Alleviating the water crisis in Haiti would not only bring health benefits but economic ones as well, as limited resources now used to obtain safe water could be redeployed for other more productive pursuits.

Through this project, 29 households gained water filters and inhabitants were given in-depth training on the use, cleaning, and maintenance of the filters so they can operate for their full 10-year life expectancy. The utilization of these filters has been shown to reduce E.coli by 95 percent and diarrheal diseases by 50 percent. And from a financial perspective, the cost of having safe water is cut from an estimated $90/month to only $10/month. As a result of this project, Kenzie is starting her own nonprofit to carry on the work of providing and installing water filters to homes in Haiti. Named “Elsie’s Hope,” this new organization will enlist American volunteers to install an additional 400 filters per year.
“The project has taught me that small individual efforts can change a neighborhood, a village, and several villages and ultimately change the world. It’s possible.”

Stanley Mwaura Nderitu, Future Generations Graduate School
Kenya
Stanley Mwaura Nderitu
Future Generations Graduate School

Kuresoi Peace Project

Ethnic polarization characterized by suspicion, stereotypes, tensions and fear has often escalated into violence in the district of Kuresoi, Kenya. Stanley sought to mitigate this violence through a project to promote peaceful coexistence between the elders and youth of the multiethnic community. Working in concert with local organizations and locating the project at a local school as a neutral site, Stanley brought polarized groups together to develop skills in nonviolent dispute resolution. The local school became a “peace center” as well as a resource center for training in information and communication technology.

The project brought together representatives of three major and five minority ethnic groups from eight surrounding villages for training. They developed a community action plan and formed interethnic working groups to advance the objective of interdependence instead of violence. A cross section of elders and youth representing polarized ethnicities in their communities began a dialogue of peace while the school became an ongoing resource center. Stanley hopes his project will be replicated in neighboring villages and that the long-term outcome will result in communities resolving their conflicting viewpoints without resorting to violence. Personally, Stanley felt that this project enabled him to look at his own biases and change the ways he had viewed other ethnic communities around him.
“Every aspect of Youth Engagement for Somalis—from researching and writing the grant, to designing the curriculum, to recruiting participants, to personally leading each session—was an invaluable growing experience for me as an engaged citizen of the world.”

Hannah McCain, Lewis & Clark College
Many communities across the United States are now home to resettled refugees and their families from war-torn countries around the world. Youth Engagement for Somalis was a project designed to serve the daughters of Somali refugees in Portland, Maine. The idea was to run a summer program to build intercultural bridges between differing peoples and turn passive coexistence into a dynamic peace-promoting community relationship. In partnership with the Somali Culture and Development Association, a highly respected local organization, Hannah was able to reach and convince Somali mothers that their daughters would benefit from a summer program of workshops on social justice and arts and crafts led by visiting artists, writers, and others in the broader community.

The highlight for the girls was creating a large-scale peace mural that remains on display at the Mayo Street Art community center. For the non-Somali residents involved, relationships were built with Somali neighbors who before had seemed quite foreign and inaccessible. For Hannah, the project was an intense learning process, teaching her valuable lessons about designing and implementing youth programming as well as teaching her how to cultivate friendships and respect with those different from herself. She is gratified that her YES project will be adapted and carried on by the Somali Culture and Development Association.
“This experience exposed me to the complexities of conflict and the delicacy required in its proper mediation. I learned that conflict is local at its core, and that it is there where lasting solutions must be sought.”

Dana Douglas DePietro, International House, Berkeley
Dana’s goal was to promote dialogue and understanding between Palestinian and Israeli youth through a collective exploration of shared cultural heritage. Archaeological fieldwork provided a unique opportunity for meaningful dialogue between Israelis and Palestinians because of the often contentious position it occupies in the sociopolitical arena. Because archaeological work is highly physical, cooperative, and goal oriented, it can foster camaraderie and the possibility of creating meaningful and lasting relationships between individuals in the field. Dana’s project was carried out in three distinct phases and undertaken in collaboration with the Society for Humanitarian Archaeological Research and Exploration (SHARE), with the majority of the work at the historic city of Ashkelon and its excavations being carried out by Harvard University and the Leon Levy Foundation.

The project’s first phase was an outreach effort to elementary and high-school students and their teachers in the area. Bringing these students and teachers to the excavation site gave them a hands-on introduction to field methodology and the diversity of historical perspectives and periods revealed through archaeology. This was in stark contrast to the common perception on both sides that archaeology simply legitimized each side’s contemporary claims. The second phase involved college-aged Israelis and Palestinians living and working side by side at the site for three weeks, giving an in-depth insight into the interpretations of the past and their impact on the politics of the present. The third phase sought to build ties between SHARE and other Israeli and Palestinian organizations in order to sustain the dialogue. This project gave over 100 Israeli, Palestinian, and American participants the tools to engage with the past, present, and one another.
“This project is a dream come true. This is because, all along my three years in college, I have always asked, ‘How much of what I am learning is actually applicable to the real world? When will I get to see what is actually on the ground?’ This project gave me a chance to do exactly that.”

Selamawit Gebremariam, Macalester College
Good health is a critical and universal recipe for peace. Access to safe water and utilizing water sanitation practices are inherent to health. When people have access to safe water, a healthier and more productive community can flourish. These were the motivating assumptions behind Sela’s project in the Green Lake community of Ethiopia. Sela’s first plan was to build a well in the community’s clinic compound to provide a safe and reliable water source, but the rainy season made it impossible to transport and install the necessary equipment. She altered her plan to repair the existing but broken water line.

Initial repairs proved inadequate as heavy rains damaged the line again as it crossed the local flooding river. Sela and the community concluded that the best solution would be to allocate some of the remaining project funding to build a bridge in the dry season to carry the line over the river and protect it from future flooding. Beyond making further temporary repairs to the line so it could be immediately functional, they added more points on the line where the water could be accessed. Sela also realized that introducing water filters would eliminate remaining pollution for those taking water from the line and serve those who took their water directly from the river. To make the project sustainable, Sela conducted an extensive educational outreach program on sanitation and hygiene practices, including presentations at community meetings, house visits and posters for display at the clinic, and distributing more water filters throughout the community.
“This project opened my eyes to the various stereotypes and prejudices Pakistanis have regarding gender and class, and at the same time delighted me to see how willing the youth were to challenge their preconceived notions. When the traditional music started, the students turned a blind eye to the divisions and saw each other as friends.”

Fahad Rahman, International House, New York
Fahad organized an eight-day intensive performance workshop that involved 20 students from five different schools representing a wide range of socioeconomic classes in her native Pakistan. Her goals were twofold: one, to reduce mutual biases and stereotypes that different classes and both genders hold about each other; two, to increase the students’ awareness of and appreciation for Pakistan’s traditional arts, music, and dance, while utilizing these art forms to teach critical thinking, debating, and communication skills.

The workshop of nine boys and 11 girls began with a variety of icebreakers and fun group activities, followed by an introduction to different art forms such as painting and drawing, classical music and dance, and folk music and dance. The culminating exercise was to produce a cultural performance incorporating all the art forms introduced. The students successfully put on a show to a large audience in a popular performance space in Islamabad. The project gave students who do not traditionally interact the opportunity to come together and overcome their differences of class, gender, and ethnicity. Fahad meticulously documented all aspects of her project with the hopes that it might become a model for replication with other diverse student groups to help overcome society’s harmful biases.
“Davis Projects for Peace is the most valuable thing in my life so far, as I was able to initiate meaningful steps to foster economic and educational development in my war-affected village.”

UDDHAV SHARMA, MASSACHUSETTS INSTITUTE OF TECHNOLOGY
The rural village of Necha in northern Nepal is a region most negatively affected by the civil war that ended in 2006. With few opportunities in the village, many young people began to move away to seek opportunities in urban areas or abroad. Uddhav, a native of Necha, designed this project to foster sustainable and educational opportunities to rejuvenate life in his village. He planned an agricultural initiative through which cash crops would create local employment opportunities and generate profits that would begin and carry on a computer education program at the local school. Uddhav began by holding meetings to bring together members of the village to discuss the idea and to form a management committee to take responsibility for the project. This committee, including local and school leaders, drew up a formal agreement letter to launch and guide the project, starting with leasing land for the project near the center of the village and nearby the school so that it might serve as a model to all the villagers.

In spite of this preparation, project implementation proved challenging, in part due to the monsoon season that inhibited transporting needed materials from elsewhere. Nonetheless, the project moved forward with the assistance of outside agricultural experts training local villagers in the planting of cash crops. Forty-five local volunteers planted chilies, onions, cauliflower, turmeric, and cabbage on the leased land. The management committee now has ongoing responsibility for oversight of the harvesting and marketing of the crops as well as controlling the remaining project funds and future profits. By initial agreement, the anticipated profits of $2,000 per year are to be used to begin and sustain computer education in the local school.
“I believe that peace can be achieved through education, and I see teachers as fundamental agents of change as educators of the future generation.”

Arturo Romero Pereda, International House, New York
Arturo is studying to become a teacher and is trained in conflict resolution. He feels strongly that teachers can have vast influence in their communities, and his project was directed at the teaching of conflict resolution techniques—not to students, but to their teachers in three different educational systems existent in Beirut right now: Lebanese teachers in schools for Lebanese students, Palestinian teachers in schools for Palestinian refugees, and Iraqi teachers in schools teaching Iraqi refugee children.

Arturo worked with the WILL Association (“Working for Inclusion and Lifelong Learning”) in Beruit, and 13 teachers from the three systems were selected to take part in conflict resolution workshops this summer as the first phase of this project. Teachers met and worked together in sessions that culminated in the awarding of certificates. The second phase of the project will continue throughout this academic year as Arturo mentors the workshop participants via the Internet, working on specific techniques the teachers can use in their own classrooms and communities.
“War always leaves its mark on a people, even if you have to look beneath the surface to see it. This project showed me how important trust is in healing these scars and allowing genuine peace to develop in a community.”

Morgan Smallwood, University of North Carolina
During the Balkan War of the 1990s, the Serbian, Bosnian, and Croatian residents of Zenica were pitted against one another. This project aimed to develop sustainable relationships of trust in spite of lingering scars from the ethnic war. They brought together 25 youth from the three distinct ethnic groups in a summer camp format led by 10 equally diverse college-age counselors. The program was structured around a mentor-participant relationship, projected to be the key ingredient to establishing trust among the differing ethnicities. It began with a weeklong orientation for the mentors, developing a tone of professionalism as well as fostering friendship and a shared vision for the intended curriculum. This proved successful in developing reliable, creative, and energetic leaders.

The project organizers, in spite of their own limitations in language and cultural knowledge, made sure that the training, logistics, and curriculum were realized while empowering the mentor-counselors and ultimately engaging the broader community. Field trips were a highlight, providing an atmosphere of togetherness while broadening the children’s viewpoints through visiting various historic and religious sites. A community service outing to an orphanage led to similar outcomes. On the final day, the organizers held an event to share the project with the broader community, and left with hopes that the success of the program would lead to its year-round adoption by a local nonprofit.
“Going into the prisons made me realize that people are people despite the unfortunate circumstances of their lives. We all respond to kindness and humanity. We all respond to music.”

Courtney Rubin, Yale University
The premise of Benjamine and Courtney’s project was that music can be educational and inspirational for prisoners in Los Angeles County jails and can contribute to lower recidivism rates. They collaborated with two existing organizations: Street Symphony, a nonprofit that provides music to disenfranchised groups; and MERIT, an innovative incarceration program that provides inmates with classes in anger management, parenting, life skills, vocational training, job fairs, and other transitional programs. They also benefited from the participation of Judge Rand Rubin of the Los Angeles Superior Court, who opened each of the 12 concerts in eight different county jails with the following message: “The judges want better for you…. We don’t want you stuck in the revolving door, in and out of the jails.”

Bringing together classically trained violinists, harpists, violists, and cellists as well as percussionists, jazz musicians, and vocalists, the concerts brought live performances to both men and women inmates, reaching an estimated 3,000 L.A. County inmates. Deputies in these jails felt these concerts helped to improve relationships between them and the inmates and further motivated some inmates to pursue education-based incarceration programs. And since the concerts were offered as a reward for inmates who were “incident free,” they gave further incentives for good behavior. The project organizers also collected data on the efficacy of education-based incarceration programs to help inform and guide future policy and program improvements.
“This project was a great learning experience for me. It increased my faith in youth and helped me understand their world. I realized that it is important to put ourselves in their shoes so we can understand them and we shouldn’t expect them to accommodate and understand our needs.”

LINA HAMDAN, INTERNATIONAL HOUSE, NEW YORK
ARTiculating Peace brought young people ages 15 through 17 from various Arab countries together in Jordan to share their experiences of Arab Spring in their respective countries through creative art. The idea was to use community theater as a medium of expression—giving youth with no previous theater experience the opportunity to present their feelings in a performance setting. Facing many logistical challenges, this project was greatly aided by partnerships with many local organizations including the Columbia Global Centers – Middle East, the Amman Theater Lab, and the All Jordan Youth Commission. While planning began three months in advance, the project’s fate was uncertain up to the last minute due to political events in various Arab countries, especially in Lebanon, Egypt, and Syria. With adaptation and flexibility, the project went ahead successfully for 14 young people from different countries, religions, ethnicities, backgrounds, and social classes. They learned to work together using forms of artistic expression to tell their own stories in positive and constructive ways. Though initially unplanned, the project became the subject of a documentary film intended to be distributed to broader audiences in the participants’ countries of Jordan, Lebanon, Syria, Egypt, and Tunisia.
"The Clean Water for Life project will continue to provide this Rwandan community with a close, clean water source for many years to come. I have learned that together we can change the world."

Jessica McElroy, University of Florida
Clean Water for Life

Rwanda
Jessica McElroy
University of Florida

Jessica returned to Rwanda for the third time last summer, this time with a Davis Projects for Peace grant aimed at bringing clean water sources to a Twa community. The United Nations has described the Twa as the forgotten victims of the Rwandan war, marginalized by prejudice from all ethnic groups in their country and desperately poor. With no nearby water sources, community members were forced to walk hours each day for small quantities of often contaminated water.

After surveying community members about their water usage, Jessica worked with volunteers to construct five 2,000-to-3,000-liter rainwater tanks and 50 household BioSand filters. The rainwater tanks store water in central locations and the filters provide safe drinking water to families by effectively purifying contaminated water. The tanks and the filters will have an impact on the lives of hundreds in the Twa community for years to come. Jessica complemented the construction projects with an education component that included household visits and instruction in safe water handling and good hygiene practices as well as a community mural painting project on the actual water tanks designed to depict safe water habits.
Projects for Peace in the World

2007–2012

Afghanistan
Albania
Angola
Argentina
Australia
Bangladesh
Belize
Bolivia
Bosnia & Herzegovina
Botswana
Brazil
Bulgaria
Burkina Faso
Burma/Myanmar
Burundi
Cambodia
Canada
Chile
China
Colombia
Congo
Costa Rica
Cyprus
Democratic Republic of the Congo
Denmark
Djibouti
Dominican Republic
Ecuador
Egypt
El Salvador
Ethiopia
Finland
France
Germany
Ghana
Greece
Guatemala
Guyana
Haiti
Honduras
Hungary
India
Indonesia
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kenya
Kiribati
Kosovo
Laos
Lebanon
Liberia
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali
Mexico
Morocco
Namibia
Nepal

New Zealand
Nicaragua
Niger
Nigeria
Northern Ireland
Norway
Pakistan
Palestine
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Puerto Rico
Republic of Georgia
Russia
Rwanda
Senegal
Sierra Leone
Singapore
Solomon Islands
South Africa
South Korea
Sri Lanka
St. Lucia

South Sudan
Sudan
Suriname
Sri Lanka
Swaziland
Tajikistan
Tanzania
Taiwan
Thailand
Timor-Leste
Togo
Trinidad & Tobago
Turkey
Uganda
Ukraine
USA
Venezuela
Vietnam
Zambia
Zimbabwe
The Projects for Peace 2007–2012

Agnes Scott College

2007
Fighting Domestic Violence, Creating Domestic Peace
USA
Meg Beyer
Rachel Bunker
Chevonne Golden
Martha Lee
Tammy Leverette
Hanwen Li
Rhonda Lowry
Colleen McCreight
Margaret McMillan
Hodan Osman
Rocio Rodriguez
Nancy Thebaut
Maryam Trowell
Lauren Whitten
Jennifer Whitten
Kelso Wyeth
Shannon Yarbrough

2008
Providing Women and Children with a Haven of Peace
China
Hanwen Li

2009
Center for Inner Peace and Outer Health
Mexico
Andrea-Paola Martinez
Charleen McClure

2010
Empowering Women for Peace and Prosperity
Cambodia
Darah Tabrum

2011
Freedom to See Beyond
USA
Jillian Edosomwan
Randal LeDet

2012
Integrated Water Resources Management
Botswana
Shilin Zhou

Amherst College

2007
Hope for Kibera: Afya na Maendeleo (Health and Development)
Kenya
Hyowoun Jyung
Laura Taylor

2009
Eco-Pad Project
Kenya
Olutosin Akinyode

2010
The Young Writers Project
Kenya
Jackline Makena

Art of Aging
Turkey
Bessie Young

2011
Peace through Shared Experience
Uganda
Conny Morrison

Lexojme, Enderrojme, Arrijme
Albania
Iris Aliaj
Kathryn Libby

2012
Foutbol Bayonnais
Haiti
Tahina Vatel

Bard College

2008
Expressive Arts Therapy Center
Sri Lanka
Jennifer Lemanski

2009
Bringing the Bronx to Budapest
Hungary
Bálint Misetics

2010
Listening, Education, and Action
Nicaragua
Elysia Petras
Chelsea Whealdon

2011
Bard Palestinian Youth Initiative
Palestine
Lauren Blaxter
Daniel Gettinger
Mujahed Sarsur
Kasra Sarikhani
Rosana Zarza Canova

2012
Qingda’s Liberal Arts Seminar
China
Willem Molesworth

Barnard College

2008
The Right to Smile
Egypt
Kristine Hassan

2010
Knowledge as Power
Honduras
Lena Newman

2011
Stages of Development: Empowering Girls through Theater
Dominican Republic
Elizabeth Richardson

2012
Reconciliation through Play
Bosnia & Herzegovina
Ajila Karajko
Bates College

2007

GITAGATA
Rwanda
Katie Conkling
Annie Connell
Kate Harmsworth-Morrissey
Kate Lyczkowski
Emily Maistrellis
Brooke Miller
Dylan Morris
Alicia Oas
Julia Resnick
Catherine Zimmerman

2008

Food for Peace: Breaking the Hunger—Violence—Hunger Cycle
Tanzania
Emmanuel Drabo
Chomba Kaluba
Lauren Pluchino

2009

An Educational Economic Stimulus Plan for Shimbwe
Tanzania
Sam Nagourney
Jake Nudel

2010

Empowering the Land-mine Victims with Mobility
Afghanistan
Mustafa Basij-Rasikh

Literacy and Microfinance
Zambia
Chomba Kaluba

2011

The Ch’allma School
Peru
Hannah Porst

2012

Enabling Rural Communities to Build Equality
India
Natacha Danon
Olivia Krishnaswami

Bennington College

2012
Community Action Workshop “Kuch Karo”
Pakistan
Maliha Ali

Boston Conservatory

2007

The Music Inter-Cultural X-change
Israel
Eran Houja
Sebastian Plano
Rasa Vitkauskaite

MuzikoMonda, a World Music Ensemble
USA
Asako Okamoto
Tomina Parvanova

2009

Cyprus: Theatrum Mundi
Cyprus
Sebastian Plano

2010

Not a Curse from God
India
Katie Winder

Brandeis University

2007

Media Lab Project, Santo Domingo Petapa, Oaxaca
Mexico
Jefferson Arak

2008

INEZA, Creating Economic Sustainability for Women
Rwanda
Margot Moinester
Susan Younger

2009

Between Two Fires
Uganda
Benjamin Bechtolsheim

2010

Empowering through Education
Haiti
Shaina Gilbert

State of Peace
Costa Rica
Jonah Cohen
Ned Crowley

2008

Maine-Ghana Youth Network Film Project
Ghana
Steven Bartus
Anna Karass
Aisha Woodward

2009

The Voice of Forgotten Mothers
China
Angel Cheng

2010

Prescriptions for Peace
Peru
Michael Barish
Mark Oppenheim

2011

Words for Peace
Pakistan
Mariya Ilyas

2012

Classrooms for Peace
Uganda
Kristopher Klein

2012

Music for Youth, Music for Peace
Colombia
Goran Daskalov
Sergio Escalera
Zura Kobakhidze

2007

Multi-Ethnic Education
China
Mo Zhou
Lu Bian (Grinnell College)
<table>
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<tr>
<th>Year</th>
<th>Project Title</th>
<th>Location</th>
<th>Organizers</th>
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<tr>
<td>2011</td>
<td>Women2Women, Youth2Youth</td>
<td>Rwanda</td>
<td>Noam Shouster</td>
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<td>2012</td>
<td>Engaging Hands and Minds</td>
<td>Zimbabwe</td>
<td>Kayla Dinces, Lena Morrison</td>
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<td>2007</td>
<td>SPARKS Academy—Kabul</td>
<td>Afghanistan</td>
<td>Samira Thomas</td>
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<td>2008</td>
<td>Growing Gardens for Health</td>
<td>Rwanda</td>
<td>Emma Clippinger</td>
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<td>Bucknell University</td>
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<td>2009</td>
<td>Rainwater for Humanity</td>
<td>India</td>
<td>Christina Tang</td>
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<td>2011</td>
<td>Water Supply: Helping Local People Build Their Own Village</td>
<td>Nepal</td>
<td>Danielle Winter, Julie Pfromm (Bloomsburg University)</td>
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<td>Bucknell University</td>
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<tr>
<td>2012</td>
<td>Ecotourism in the Amazon</td>
<td>Ecuador</td>
<td>Alesandra Agresti, Jon Campbell-Copp, Scott Teagarden, John Trimmer</td>
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<td>2007</td>
<td>Mi Refugio: Peace through Education</td>
<td>Guatemala</td>
<td>Daniel Winter, Julie Pfromm (Bloomsburg University)</td>
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<td>2008</td>
<td>Peace in the City of Brotherly Love</td>
<td>USA</td>
<td>Lucy Edwards, Adaobi Kanu</td>
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<td>2009</td>
<td>Assessing Lead in Community Gardens</td>
<td>USA</td>
<td>Ari Briski, Cecily Moyer (Haverford College)</td>
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<td>2010</td>
<td>A Publication for Peace</td>
<td>USA</td>
<td>Apocalipsis Rosario</td>
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<td>2011</td>
<td>Sharing Knowledge for Peace</td>
<td>Nepal</td>
<td>Briana Bellamy</td>
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<td>2012</td>
<td>Peaceful Minds, Peaceful Community</td>
<td>USA</td>
<td>Mary Fessler</td>
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<td>2007</td>
<td>Pumping Station to Provide Water for El Porvenir</td>
<td>Nicaragua</td>
<td>Ashley Curry, Adam Donato, Meghan Feller, Rob Gradoville, Julie Jakoboski, Saskia Madlener, Laura Roberts, Ryo Sueda</td>
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<td>2008</td>
<td>How Much Does a Banana Really Cost?</td>
<td>Nicaragua</td>
<td>Bianka Ballina-Calderon (University of Florida) Grace Han, Connie Low, Dick Muyambi, Britany Szabo, Lauren Weinstein</td>
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<td>2009</td>
<td>Bicycles Against Poverty (BAP)</td>
<td>Uganda</td>
<td>Molly Burke, Alyson Cobb, Erika Iouriev, Sophia Magalona, Kevin Matthews, Nicole Meyers, Dick Muyambi, Megan Vodzak</td>
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<td>2010</td>
<td>A Sustainable Drinking-water Solution</td>
<td>Suriname</td>
<td>Alessandra Agresti, Jon Campbell-Copp, Scott Teagarden, John Trimmer</td>
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<td>2011</td>
<td>Appropriate Technology and Small-business Development</td>
<td>Uganda</td>
<td>Thomas Apruzzese, Tom Bollinger, Brian Chiu, Kevin Matthews</td>
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<td>2012</td>
<td>Puerto Rico Se Anima</td>
<td>Puerto Rico</td>
<td>Stefan Ivanovski, José Saavedra Valdivia</td>
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<td>2012</td>
<td>Boloka Ngwao—Preserve Your Culture</td>
<td>Botswana</td>
<td>Relebohile Letsie</td>
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2007
The Napkin Project: Health Education on the Street
Brazli
Michael McCulloch
Nazish Zafar

2008
Talking with Our Hands: Personal Expression through Puppetry Arts
Ireland
Emily Litwin
Melissa Mayer

2009
Project SHAKTI
India
Lipi Gupta

2010
Community Development through Photography
Burma
Khart Khant Kyaw

2011
Volunteer for Lahore
Pakistan
Yoni Blumberg
Sana Rafiq

2012
Kalamkari Kalai
India
Meera Sury

Carleton College

2009
Public Health Campaign for Maternal Health
Honduras
Ashley Baugh
Greer Donley

2010
Alcanzando Nuevas Alturas
Paraguay
Francesca Ioffreda
Keila Novoa

2011
The C.H.I.L.E. Project
Chile
Nicholas Egger-Bovet
Veronica Pugin

2012
Mitigating Vulnerability
China
Igor Tischenko

Clark University

2008
Empowerment through Opportunity
Namibia
Amelia McPheeters
Emily Negrin
Kesem Rozenblat

2009
Seeds of Peace
Sudan
Chelsea Ellingsen

2010
The Energy for Education Project
Nepal
Anuj Adhikary
Joseph Kowalski
Ashish Rana
(Westminster College)
Kaustubh Thapa
(Westminster College)

2011
Lekol Dete for Restavek and Free Children in Les Cayes
Haiti
Amanda Mundt

2012
Recycling for Peace
Swaziland
Bonginkhosi Petros Vilakati

Colby College

2007
Peer-based Sex Education for Gao Zhong (High School) Students
China
Melyn Heckelman
Victoria Yuan

2008
Afghan Scholar Initiative
Afghanistan
Qiamuddin Amiry
John Campbell

2009
In Peace: Reconstructing Religious Tolerance
India
Sarah Joseph Kurien

2010
Speech Bubbles Editorial Panel Program
USA
Jenny Chen

2011
Finding Community
USA
Tamer Hassan

2012
Empowering Afghan Women through Embroidery
Afghanistan
Sulaiman Nasseri
2012
  Connecting the Dots
  USA
  Jenny Chen

Colgate University

2007
  Found Footage
  USA
  Emily Katz
  Alyssa Martino
  Sachi Schuricht

2008
  Education and Health Services
  Zambia
  Michael Wenger

2009
  Practice Makes Peace
  USA
  Jen Rusciano

2010
  The Nagasaki-America Peace Project
  Japan
  Carolina van de Mensbrugge
  Aleksandr Sklyar

2011
  Land-mine Victims in Bosnia and Herzegovina
  Bosnia and Herzegovina
  Cathleen Carr
  Jennifer Spindel

2012
  Lake Victoria: Aiding Violence or Promoting Peace?
  Kenya/Uganda
  Evan Chartier
  Caroline Crawford

College of the Atlantic

2007
  Adjumani Apicultural Initiative
  Sudan
  Lombe Simon James Lojogo

  Asylum and Acceptance
  USA
  Michael Keller

2008
  Homelessness and Voting in a Democracy
  USA
  Margaret Longley

  Organic Gardens: Working with Nature for Self-empowerment
  Uganda
  Katarina Jurikova

2009
  Riparian Stabilization in St. Lucia
  St. Lucia
  Zimmerman Cardona
  Andrew Louw
  Neil Oculi

2010
  Resolving the Stinking Heaps
  Afghanistan
  Nafisa Mohammadi

2011
  Mundus Socialis Youth Camp
  Finland
  Samuli Sinisalo

2012
  Harvesting Rain as a Method of Resilience
  Bolivia
  Adrian Fernandez Jauregui

College of the Holy Cross

2009
  United Sugar Nations
  Dominican Republic
  Scarlett Piantini

2010
  Peacemakers Club
  Uganda
  Rubayiza John

2011
  Peace by Numbers
  South Africa
  Mark Francis Drago

2012
  Playing for Peace: Wellness and Diplomacy in Rural Russia
  Russia
  Jeffrey Reppucci

Colorado College

2007
  Unheard Voices for Peace
  Nigeria
  Michael Shum

2008
  Cover One in Honduras
  Honduras
  Ericka Baer
  William Blaustein
  Jocelyn Corbett
  Misael Fernandez
  Alina Ford
  Max Green
  Jason Steiert

  Solar Water Disinfection (SODIS)
  Ecuador
  Valerie Grosscup
  Jonathan Spear

2009
  The Prozor Project
  Bosnia and Herzegovina
  Joel Burford
  (McGill University)
  Samuel Carter
  (Brown University)
  Melissa Serafin
  Antonio Skarica

2010
  Ain’t No Stoppin’ da Bus
  USA
  Shire Brown
  Eduardo Hazera
  Jody Joyner

2011
  The Zuia Initiative
  Kenya
  Akie Mochizuki
  Nikhil Ranadive
  Melissa Serafin
  Erin Yamamoto

2012
  Vijana Amkeni Sasa Initiative:
  Workshop on Creating a Peaceful Society
  Kenya
  Benjamin Munyao
  Collonius Mukaria
  (Nairobi University)
Columbia University

2007
Global Life Focus
Haiti
Gabrielle Apollon
Jennifer Calvin
Lori Hartman
(University of California)
Danielle Ogez
(University of California)
Jennifer Wang

Promoting Peace through Education
Uganda
Elizabeth Mooers

2008
Vulnerable Woman Empowerment Program
Ethiopia
Haleta Belai
Heran Getachew

2009
Piece It Together
Ghana
Clayton Dahlman

The Art of Peace
Lebanon
Marya Hannun

2011
Critical Thought for Tolerance
Pakistan
Sameea Butt
Nyma Khan
(University of London)

2012
Unifying Ait Bayoud, One Bridge at a Time
Morocco
Eric Bohn
Tamar Caplan
Anthony Clark
Margaret Cowie
Alexandra Hammerberg
Eric Lee
Kevin Ma
Chloe Nguy
Tiffany Ong
Rushal Rege
Garrett Ruggieri
Caroline Shang
Andrew Sumner
Timothy Weber

Connecticut College

2007
New Ambassadors for Peace
Nepal
Nayan Pokhrel
Pragya Lohani
(Southern Methodist University)

2008
Organs for Peace
Paraguay
Jazmin Acuna
Andrea Burt

Changing Perspective for Peace: A Summer Camp
Israel
Christina Gossmann
(Wellesley College)
Thayer Hastings
Joseph Hauck (Colorado College)

2009
The Power of Health and Awareness
India
Susan Taylor

Harmonization Summer Camp
Vietnam
Phuong Le

2010
The End to a Blue Book
Uganda
Brigid O’Gorman

2011
Cultivating Roots of Peace
USA
Meredith Byrne

2012
A Peace of Art, A Place of Peace
Kenya
Gabrielle Arenge

Cornell University

2007
The Bimbilla Peace Project
Ghana
Kobbina Awuah
Sarah Long

Peace in the Motherland
Nigeria
Adebayo Paul Omole

2008
Development of a Peer HIV/AIDS Education Network
China
Jessica Shih

2009
Economic Peace of the Shipibo Ethnic Group
Peru
Constanza Ontaneda
Angeline Stuma

2010
The Conflict-free Community Initiative
Ghana
Daniel P. Clerk

2011
Sustainable Tourism and Education for Mugu
Nepal
Mona Aditya

2012
Reforestation and Sustainable Agriculture
Mexico
Sidney Madsen

Dartmouth College

2007
The CO-OP Project
Uganda
James Allison
Gabrielle Emanuel

Project Playwright
USA
Jean Ellen Cowgill
Erika Sogge

2008
Peace in the Middle East: A Film Festival
Israel
Lilian Mehrel

Youth Empowerment Program: Bringing Vision into Action
Ghana
Emmanuel Mensah

2009
Bronx Gardens: Cultivating Peace
USA
Sarah Schewe
Julia Schneider
2010
The DeSoto Peace Camp
USA
DeVon Mosley

iMHe/re!
Liberia
Mahmud Johnson

2011
Colombian-Ecuadorian Integration Project
Ecuador
Julio Santiago Guerrero

Comics for Progress
Liberia and Ghana
Anna Pudimat

2012
Cultivating a Sustainable Peace
Swaziland
Thabo Matse

Denison University
2008
Ten Years of Recovery: Healing Processes in Post-conflict
Northern Ireland
Ireland
Ian Darrow
Kara Lemarie

2009
The Hospital CAN Be Your Home
Bolivia
Dana Meyer

2010
Clean Drinking Water for Rural China
China
Mark Magnus
Lin Mu
Eric Stachura

2011
Slum Women for Peace
India
Sibylle Frelermuth
Megan Keaveney

2012
Project Kirotshe
Congo
Makorobondo Salukombo

Dickinson College
2007
Interfaith Dialogue and Religious Understanding of Peace in Kathmandu
Nepal
Raju Kandel

2008
Empowering Women to Work against Structural Violence
USA
Caroline Salamack

2009
Breaking Barriers by Reframing Color Symbolism
Northern Ireland
Sarah Smith
Kyle Delbyck (Scripps College)

2010
Pirambu Peace Project
Brazil
Anna Valiante

Duke University
2007
Camp WISER (Women’s Institute for Secondary Education and Research)
Kenya
Mike Arndt
Andrew Cunningham
Elise Dellinger
April Edwards
Tyla Fowler
Chetan Jhaveri
Patrick Messac
Kelly Teagarden

Beyond the Border: Building Relationships among South Korean and North Korean Refugee College Students
South Korea
Priscilla Baek
Mimi Kim
Myung Ko

2008
Solar Cooking for Tibetan Communities
China
Nanjie Caihua
Zhuoma Gadou

2009
Confronting Malaria in Mbarara
Uganda
Rebecca Agostino
Joshua Greenberg
Erica Jain
Eddie Zhang

Literacy for Peace
Nigeria
Jane Yumi Chong

2010
Promoting Primate Welfare & Public Health
Sierra Leone
Melanie Subramanian

2011
Promoting Women’s Health Awareness
Honduras
Kirasten Brasfield
Anna Brown
Bo Sun

2012
Reusable Sanitary Pads for Peace
Haiti
Lauren Zalla

Earlham College
2007
Talk for Tomorrow
Kosovo
Behar Xharra

A Sense of Place: A Mural of Peace
USA
Jamie-Rose Rothenberg

2008
Change from Within
USA
Daniel Mahle
Ian Shaw (University of Oregon)
Jamie Utt

Arts for Peace
Sierra Leone
Ishmail Daoh
Syed Kamal

2009
Hope—An Agent for Peace
Swaziland
Sanele Thulani Mahlaela
2010
The Voices from Mountains
Tajikistan
Shanoz Aqnazarbekova
Bunyodjon Tusmatov

2011
Crafting Empowerment
Indonesia
Lailul Ikram

2012
The Townsend Food Project
USA
Mary Margaret Jones
Sarah Waddle

Vuwa Enterprise “Rainwater Enterprise”
Kenya
Silviano Valdez

Franklin & Marshall College
2007
The Goal Is Peace
Uganda
Scott Peterman

2008
Environmental Leadership Program
China
Brian Marshall
Yupu Zhao

2009
Tarisiro Yeramangwana
Zimbabwe
Faith Musengezi
Jason Owen
Abby Zoltick

2010
Zero-lead for Future Generations
China
Yuan Cao
Wanlin Deng

2011
The ONE Goal
South Africa
Mona Lotfiour

2012
100 Goals for Peace
South Africa
Rebeca Green
Morgan Reed

Future Generations
2009
Peace-building and Natural Resource Management
Uganda
Joy Bongyereire

2010
Building Relationships and Trust for Peaceful Elections
Burundi
Rene Claude Niyonkuru

2011
Promoting Nonviolence among Guyanese Youth
Guyana
Goldie Scott

2012
Promoting Cultural Competency in Youth in Kuresoi
Kenya
Stanley Nderitu

Georgetown University
2007
Argentine Shantytown
Argentina
Elena Stewart

One World Africa Youth Summit
Ghana
Jessica Rimington

2008
“I Have a Dream” in the Dheisha & Jalazone Refugee Camps
Palestine
Hammad Hammad
Rod Solaimani

Peer Mediation: Empowerment through Conflict Resolution
Zambia
Donna Harati

2009
Proper Sanitation Facilities for AIDS Orphans
Malawi
Reed Morrissey

2010
Stinky Peace Project
Tajikistan
David Lee

2011
Women LEAD Nepal
Nepal
Claire Charamnac
Meredith Jacobs
Claire Naylor

2012
Karen Education and Empowerment at the Border
Burma
Jocelyn Fong
Laura Grannemann
Carly Rosenfield

Gettysburg College
2007
grEAT/Campus Kitchens Project
USA
Aimee George
Lia Nigro
Louisa Polos

2008
USA
Megan Crowe
Heather Grace-Rutledge

2009
Reading and Reflection
Nepal
Jacquelyn Powell
Sneha Shrestha

2010
Create a Library to Encourage Reading & Inspire Dreaming
Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2011
Street Children’s Soccer and Educational Development
South Africa
Laura Block
Andres Lorenzo Pinga

2012
Engaging Differences
Malawi
Allan Kawala
The Graduate Institute, Geneva

2007
IFIL.ch
Venezuela
Tim Fauquex
Martin Keller

2008
Bridges for Peace
Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010
Theater for Peace
India
Evelyne Tauchnitz

2011
Hip Hop 4 Peace
Guatemala
Stéphanie Eller

2012
Apples for Peace
Nepal
Alexander Molterer
Anna Scherer

Hamilton College

2007
Global Youth Unite
USA
Winter Burhoe

2010
Peace in the Mountains
Nepal
Ami Shrestha

2011
Straws of Steel
Nepal
Ashraya Dicit

2012
50 Yuan that Can Change Lives
China
Xiaorong Yin
Tinggong Zhan

Grinnell College

2007
Women in Solidarity for Development
Nicaragua
Jaime Swiebel

2008
Local Foods for Local People
USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009
Legal Aid Program for Migrant Workers in Shanghai
China
Liting Cong
David Wang
(Georgetown University)

Equal Access to Education: A Road to Peace and Development
Cambodia
Joe Hiller
Chandara Veung

Harvard College

2007
Building Community through Sports
Bosnia and Herzegovina
Emina Kobiljar

2008
Pujochem Youth Center for Peace and Wellness
Sierra Leone
Elizabeth Nowak

Citizens for Peace
Guatemala
Kristine Boehm

2009
Ugunja Center for Peace and Healing
Kenya
Maryam Janani

2010
Peace in Pedemasles
Dominican Republic
Kristen Calandrelli
Min Lee
Toby Norman

2011
Global Development Innovators
Dominican Republic
Annemarie Ryu

2012
Building Active Literacy
Ethiopia
Mehron Price

Resolving Resource Scarcity Conflict
Belize/Guatemala
Jane D’Ambrosia
Julian Moll-Rocek

Haverford College

2007
Combating Poverty among and Violence to Women in Juarez
Mexico
Anna Marschalk-Burns
Amy Pennington

2008
Project to Further Economic Opportunities
Guatemala
Katie Johnston-Davis

2009
Learning about Violence; Understanding Peace
Indonesia
Madeleine Schlefer
2010
Bridging Health and Culture
Kenya
Kelsey Bilek

2011
Art, Basketball and Condoms
Madagascar
Maia Freudenberger
Moving Pakistan into Light
Pakistan
Naila Ijaz

2012
Futures Factory
Egypt
Mohamed Abdalkader

Hood College
2009
Life Connection Mission School Expansion Project
Haiti
Dale Moyers

Peace in Palestine
Palestine
Justin Abodalo
Michelle Marquardt
Samantha Murphy
Carlin Rabie

2010
Investigating Islamophobia
France
Alice Butler

2011
Community Artivism/ProjectArte
Peru
Sissi Hamann
Piret Mägi

Johns Hopkins University
2007
School and Community
Water Pumping System
Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejati
Sruti Maya Sathyanadhan
Yuri Semenyuk

2008
Empowering Ethiopia’s Blind
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009
Building and Opening Doors: Combating Inequality
Guatemala
Hannah Ahern
Nicole La Fetra

Helping Russian Children
Russia
Matt Innes
Vito Mantese
Riley Witte

2010
Helping Overcome Stigmas
Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011
Keep Those Hearts Beating!
Nigeria
Alice Adebiyi
Daniel Akuma

2012
Shelter for Growth
Nepal
Palista Kharel

Lafayette College
2007
Entrepreneurial Economic Development, Self-agency and Sustainable Peace
Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama

2008
Politics through Art
Kenya
Ng’ang’a wa Muchiri’
Catherine Munyu

2009
Reducing Recidivism
USA
Ashley Juavinett
Amanda Pisetzner

2008
New Thorala Computer Project
India
Raj Parikh

2009
Clean Water for Peace
Bangladesh
Paul Baublitz
Minhaj Chowdhury

Kalamazoo College
2008
Nets for Prevention and Peace
Burma
Arianna Schindle
Juliana Weaver
Stephanie Willette

2009
Growing Peace
USA
Nathania Dallas
Therese Perlowski

2010
Brightening Girls’ Futures with Solar Energy
Kenya
Anne Baldwin

2011
The Voice of Peace (Sauti ya Amani)
Kenya
Paloma Clohossey

2012
Lighting a Fire for a Better Jamaica
Jamaica
Chelsea Wallace

Kenyon College
2008
Empowering Ethiopia’s Blind
Ethiopia
Laule’a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

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Reducing Recidivism
USA
Ashley Juavinett
Amanda Pisetzner
2010
Summer Cooperative Learning Experience
Colombia
Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout

2011
Turning Over a New Leaf
USA
Melissa Foley
Bridget Greeley
David Wenger

2012
Save Me from Arsenic Poisoning
Bangladesh
Taneesha Tate-Robinson
Thafhim Siddiqua

Lehigh University

2009
Water Treatment and Distribution System
Honduras
Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCresta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paull
Andrew Schweitzer
Natalie Smith

2010
Providing Sustainable Water Access
Tanzania
Lisa Boyd

2011
Sustainable Empowerment through Agricultural Development
Ghana
Lauren Collins
Glen De Vilafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

2012
Water Treatment and Distribution System
Honduras
Josh Bryant
Daniel DePietro
Hannah Marker

Lewis & Clark College

2007
Intimate Violence and Visions for Peace
Nicaragua
Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan State College of Denver)

2008
Cultivating Peace
Brazil
Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009
Crafting Peace: An Artisans Collective
India
Katie Jo Walter

2010
Peace through the Art of Motorcycle Maintenance
China
Sara Eichelberger
Jesse Schouboe
David Willis

2011
Drilling Well, Providing Clean Water and Promoting Peace
Ethiopia
Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihret Teklemichael

Tools for Tolerance
Morocco
Samantha Stein

2012
YES (Youth Engagement for Somalis)
USA
Hannah McCain
Nima Moamed

Lake Forest College

2007
Training and Micro-Enterprise
Nepal
Suman Gautam
Annada Rajbhandary

2008
A Chicken Farm for Boys
Bolivia
Andrew Myers

2009
Madres Fuertes: Developing a Sustainable Future for Young Mothers
Peru
Antti Isoaho
Henry Salas Lazo

2010
The Uncovered Artistry Project
USA
Angela Spoto
Sarah Spoto

2011
Yozhitudpin (Green Diet)
China
Wanzhen Gao
Minxu Zhang
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<td>Ana Molina</td>
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<td><strong>Massachusetts Institute of Technology</strong></td>
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<td>A Call for Help</td>
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2009
Community Water Project in Baguia
Timor Leste
Milica Baptista

2010
Build to Educate
Guatemala
Fredy Oxom
Andres Camilo Rubiano

2011
Collecting Smiles in Srebrenica
Bosnia and Herzegovina
Anna Causevic
Dzenana Dzanic
Emina Hodzic
Samra Mrkovic

2012
Rebuilding Ruins and Promoting Peace
South Sudan
Talata Evers
Joy Minalla (Macalester College)
Clement Nyoma

Middlebury College

2007
Enlightening Pakistan
Pakistan
Shujaat Khan
Hamza Arshed Usmani

Uganda Storytelling
Uganda
Aylie Baker
Leah Bevis
Vijay Chowdhari
Christopher O’Connell

Building a Peaceful Future: A Workshop for the Old City of Jerusalem
Israel
Daphne Lasky

2008
Wells for Clean Water
Afghanistan
Shabana Basij-Rasikh

Healing the Rift
USA
Nicholas Alexander
Alexander Kent
Shujaat Khan
Saad Khan

2009
One-month Journalism Training for Media Forces of Burma
Thailand
Htar Htar Yu
Simone Zhang

2010
Unveiling Reality
Guatemala
Olivia Grugan
Wyatt Orme

Scouts to Promote Peace and Unity
Nepal
Dristy Shrestha

2011
Harrer Harrer Yaffa
Israel
Nejla Calvo
Duna Tatour

2012
The National Entrepreneurship Camp
Morocco
Hafsa Anouar (Tufts University)
Jihad Hajjouji

The International Jewelry Fund Pilot Project
Turkey
Sydney Alfonso

Mount Holyoke College

2007
A Step towards Health, A Step towards Peace
Zimbabwe
Getrude Chimhungwe
Mufaro Kanyangarara

2008
Computers and Child Care: Training Women for a Peaceful Future
Argentina
Emily Usher-Shrair

2009
Dancing to Understanding
China
Dian Liu

2010
Painting a Peaceful Present
Nepal
Khushbu Mishra

2011
Empowering Youth through Radio and Digital Storytelling
Nicaragua
Mika Kie Weissbuch

2012
College Bound Summer Camp
USA
Hilary Pollan

New York University

2012
Culturally Sustainable Development and Community Activism
Venezuela
Stephen Lavallo

Northwestern University

2007
Shantipatha—An Initiative for Social Empowerment in Rural Karnataka
India
Manjari Ranganathan

Sport for Health Development and Social Change
South Africa
Jama Joy Bernard
Maggie Schmitt

2008
Building Peace through Arts Collaboration
Egypt
Emily Eisenhart

Teaching Science and Health
Uganda
Sean Campbell-Massa
Katherine Wofsey
2009
Project Female
India
Gokila Pillai
Cristina Thomas

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Preventive Health for Peace
Ghana
Daniel Perlman
Lalith Polepeddi

2011
Gemure Kitchen & Solid’Africa Honor Society
Rwanda
Lydia Hsu

2012
Bottle-Bricks for Peace
Argentina
Krishni Metivier
Isabel Rodriguez-Vega

Notre Dame of Maryland University

2007
Perceptions of Civil War and Peace in San Lucas Toliman
Guatemala
Lauren Ackerman
Catrina Aquilino
Sion Jung
Steffani McQuerrey

2008
The Voice of Youth in a Time of Conflict
Bolivia
Lisset Castro
Maria Coca
Yelizaveta Kalashnikova-Luby

2009
United Youth for Peace
Kenya
Maria Coca
Yelizaveta Kalashnikova-Luby

2010
Peace-building in Caminos a la Libertad
Ecuador
Melanie Moscoso Meiller
Priscilla Moscoso Meiller
Orly Stampfer
(Columbia University)

2011
Intergenerational Harmony through the Arts
Peru
Brianna January
Emily Osvold (St. Louis University)

2012
Striving for Peace by Learning about the Past
Guatemala
Brianna January
Emily Osvold

Oberlin College

2007
Building Peace through Connections between Salvadorian and U.S. Youth
El Salvador
Sarah Bishop
Denise Jennings

2008
Women in Focus
Canada
Maia Rotman

2009
Clean Drinking Water
Uganda
Kirsten Zook

2010
Valley Community Kitchen
USA
Emily Arons

2011
Interfaith Appalachia
USA
David Fisher

2012
Mi Casia Montessori
Guatemala
Maggie Paulin

Occidental College

2009
Honduran Youth Outreach Leaders
Honduras
Ariana de Lena
(University of California, Berkeley)
Anna Rose Katz-Springer
Margot Seigle

2010
Adapting to Climate Change
Ghana
Chris Suzdak

2011
Education Workshops to Promote Health and Peace
India
Michael Fox

2012
Education and Empowerment Program
USA
Morgan Flake

Pomona College

2009
Stories of Versailles: A Youth-led Community Oral History Project
USA
Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010
Cultivating Youth Earth Connections
USA
Priscilla Bassett (Scripps College)
Samuel Lewis

2011
Youth and Community Development in Valle de Angeles
Honduras
Ariel Gandolfo
Daniel Low

2012
Global Action through Media and Arts
USA
Julie Juarez
Princeton University

2007
The SALAAM Initiatives in Cairo
Egypt
Celene M. Lizzio

Ashraya Initiative for Children
Computer Education Center
India
Julia Neubauer

After Kosovo: A Project for Peace
Kosovo
Danilo Mandic

2008
Pinas de Paz (Pineapples for Peace)
Panama
Peter Dunbar
Michael Smith

2009
Jorit Water Project
Ethiopia
Fatu Conteh
Hassen Yesuf

2010
Combating Negative Posters with Positive Wall Art
Italy
Katherine Zaeh

Beacon Solar Energy Project
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011
Express Yourself!
Sri Lanka
Nushelle de Silva

Skills Training and Microfinance for Kono’s Amputees
Sierra Leone
Ana Carmichael
Shawna Pino

2012
Stories of the Civil War
Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces
Brazil
Courtney Crumpler
Sarah Simon

Randolph-Macon College

2011
Arts for Change Today Summer Camp
USA
Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

Reed College

2008
Community and Schools
Gardens Initiative
Ecuador
Robin Fink

2009
Roots of Reconciliation
Rwanda
Kirsten Mandala
Skye Macdonald

2010
Empowered Voices: Ndi Amba English
South Africa
Erin Wilkus

2011
Connect Hungi
Nepal
Suraj Pant

Ringling College of Art & Design

2008
Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino

2009
A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis

San Francisco Art Institute

2009
Peace Out Reach
USA
Natasha Agrama

2010
The Art of Yoga
USA
Lauren Visceglia

2011
Empowering Survivors of Sex Trafficking
Cambodia
Benjamin Ashlock

2012
Facilitating Education and Creation
Bangladesh
Jordan Dozzi
Blaze Gonzalez

Sarah Lawrence College

2009
Theater for Peace
Brazil
Devin Bокаer
Talya Hernandez-Ritter
Lauren Sutherland

2010
Cultivating Peace
India
Amanda Ota
Meghan Roguschka
2011
Peace-ing Together a Community in Transition
USA
Kioka Williams

2012
Prep for Peace Summer Youth Institute
USA
Rui Gui
Sharon Holiner

Savannah College of Art & Design
2012
Water for Our Roots
Argentina
Santiago Hossni

School of the Art Institute of Chicago
2007
Complacent Nation
USA
Marisa Holmes

2008
Maypole Garden Project
USA
Brendan Hudson

2009
Brighten Arts: Community Art Enrichment
USA
Isac Enriquez

2010
Food Security in Sipili
Kenya
Misato Inaba
Georgiana Phua

2011
Sustainable Bio-Fuel Option for Kasigau
Kenya
Megan Isaacs

2012
Promoting Visual Arts in Quechua Communities
Peru
Sami Ortiz-HuayHua

Scripps College
2008
From Repression to Expression
Jordan
Fatima Elkabti

2009
Promoting Breast-milk Donation
South Africa
Alissa Petrites

2010
Project Freedom
USA
Sara Townsend

2011
Community Education Center
Mali
Sarah Smilkstein

2012
The Community Library Program in Romblon
Philippines
Sara Estevez Cores

Simmons College
2007
Love Peace Hope
Haiti
Marie Francine Gay
Charline Gay (Tufts University)

2008
Youth for Community Education
Haiti
Marie Gay

2009
Bringing Clean Water Solutions
Liberia
Asia Norton

2010
There’s War in the Streets, We March On
South Africa
Maya Semans
Vanessa Shea (Smith College)

2011
Peer-to-Peer Joint
USA-Ukrainian Workshop on HIV/Aids Prevention
Ukraine
Anastasia Penezina

2012
Increasing DEPTH
Nepal
Bib Yang

Skidmore College
2007
Library as a Project for Peace
Sierra Leone
Joseph Kaifala

Peace Curriculum
Tanzania
Jazzmina Moore

2008
Building Peace through Empowering Women
Nepal
Peter Brock
Meghan Morris

Education for Peace: Expansion and Repair of an Amdo Tibetan School
China
Spencer Xiangjiandangzhi

2009
Paz a traves de mis ojos
(Peace through My Eyes)
Guatemala
Verena Bunge
Elana Hazghia

2010
Play for Peace
Swaziland
Melvis Langyintuo
Johane Simelane

Building Bridges
Iraq
Hanne Behrens Brynildsen
(Brown University)
Wissam Khalifa

2011
Paz-Movil (Peace-Mobile)
Nicaragua
Jenna Cameron
Taliah Hope-Griffith
2012
STOP: Swords to Plowshares
Sierra Leone
Alexander Brehm
Musa Bernard Komeh
Prince Moses
Ajibu Timbo

Smith College
2007
Peace through Crafts
Ghana
Kirby Capen

Well Project
Kenya
Neema Scott

2008
Children’s Photovoice Project
Paraguay
Amelia Hawkins Mitchell

2009
Rebuilding Hope: Women and Children Prisoners with HIV/AIDS
Tanzania
Sarah Perkins

2010
Learning and Mentorship Center
Kenya
Marguerite Davenport
Margaret Mumbi Mongare

Low-cost Technologies in Agriculture for Peace and Development
Nepal
Sanita Dhaubanjar

2012
Apo yando el parti o: Promoting Peace through Supporting Birth
Mexico
Diedre Kavanah
Karisa Klemm

St. John’s College
2007
International Partnerships through Education and Collaboration
USA
Malcolm J. Cecil-Cockwell

St. Lawrence University
2008
The Epigenesis Program
USA
Jamaal Barnes
Joshua Becker
Raphaela Cassandra
Rachel Davison

2009
A New Conversation for Peace in Caucasus
Georgia
Mariam Aduashvili
Nino Aduashvili
Charmaine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010
Founding Peace
Nepal
David McGee
Rachel Milner
Shishav Parajuli
Prakash Pathak
Manish Thapa
Brian Woodbury

2011
Founding Peace (Part II)
Nepal
Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

Planting a Seed of Peace
Georgia
Bilsana Bibic
Noam Freshman
Elene Gvilia

St. Olaf College
2009
Fulbari Summer Camp
Nepal
Subhash Ghimire

Building a Brighter Future for Kids at the Amazing Grace Children’s Center
South Africa
Shazia Shahnaz
Alexander Tedeschi

2008
Reinstalling Peace in the Lives of Street Youth
Nepal
Yuki Poudyal
Nicole Szucs

2009
Micro-financed Sewing and Education Project
Kenya
Grace Ochieng’

2010
Educational Infrastructure and Peace Building
Nepal
Brijlal Chaudhari

Peace through Interaction and Education
Turkey
Melih Cokaygil

2011
Empowering Young Girls to Break the Cycle of Violence
Maldives
Khadeeja Hamid

Fishing for Peace
Sudan
Nathan Rotich

2012
Aiding Post-War Returnees to Improve Their Living Conditions
Bosnia and Herzegovina
Nemanja Koroman
Levon Vardanyan

St. Olaf College
2009
Fulbari Summer Camp
Nepal
Subhash Ghimire
2010
Saadani Water Project
Tanzania
Monica Southworth

2011
The Li-k’ei Project
Canada
Nicholas Kang
Daniel Murphy

2012
The Anne Frank Project
Nepal
Sudip Bhanari
Julia Coffin

Stanford University

2009
We Remember the Polish Jewish People
Poland
Sarah Golabek-Goldman

2010
Building Healthy Families
Ghana
Eunice Lee

2011
Empowering and Celebrating Chilean Mapuche Women
Chile
Karen Ladenheim

2012
Peer Health Education to Empower Girls
India
Surabhi Nirkhe

Swarthmore College

2008
Swarthmore Bosnia Project
Bosnia and Herzegovina
Jess Engebretson
Andrew Loh
Trude Raizen
Lisa Riddle
Deivid Rojas

2009
Madagascar Peace
Madagascar
Joshua Cockroft
Kimberly St. Julian

2010
Taller de Paz: Workshop for Peace
Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

2011
Pemón Health Project
Venezuela
Michael Fleischmann
Elisa Lopez
Olag Mezhelbovsky
(brandeis University)
Kanayo Onyekwuluje

2012
You(th) for Peace
India
Adriana Popa
Riana Shah

The College of Idaho

2008
Fighting Malaria to Improve Life
Malawi
Jacob Fulcher
Samantha Fundingsland

2009
Tanzania Rural Education
Tanzania
Kaitlin Justice

2010
The Recycling School
Egypt
Keats Conley
Casey Mattoon

2011
The Working Boys Center
Ecuador
Sophie Dresser

Trinity College

2007
Peace through a Community Approach to Solar Lighting
Nepal
Vinit Agrawal
Matthew Phinney
Michael Pierce

2008
Peace in Jail
Bolivia
Daniela McFarren
Ezel Poslu

2009
Developing Peace through Health Education
Zambia
Jacob Gire
Alden Gordon
Michael Pierce

2010
Promoting Peace in the Middle East through Robotics
Israel
Sarthak Khanal
Binay Poudel

Using Rainwater to Foster Peace
India
Lam Hoang
David Pierce
Nitin Sajankila

2011
Tanzanian Women’s Health
Tanzania
Rosalia Abreu
Ibrahim Diallo
Sofia Melograno
Madeleine Shukurani

2012
Clearing the Air
USA
Enrika Adams
Patricia Cavanaugh
Darleny Lizardo
Tamar McFarlane
Tufts University

2007
The Rising Tide
Kiribati
Casey Beck
Austin Blair

2008
Documenting Local Justice and Reconciliation
Uganda
Jessica Anderson
Rachel Bergenfield
Adam Levy

2009
Peace of Land: Project Santa Anita
Guatemala
Sasha de Beausset
Michael Niconchuk
Kathryn Taylor

2010
The Nesans Project
Haiti
Helaina Stein

2011
Building a Sense of Ur
India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

Caring for the Whole Refugee Family
Jordan
Lucy Perkins

2012
The Sharaka Mobile Garden
Palestine
Tamara Masri

University of Chicago

2009
The Nyandano Project
South Africa
Aliza Levine
Rebecca Thal

2010
Aaj Ki Kishori
India
Shashin Chokshi

A Sweet Alternative to War
Rwanda
Ioana Tchoukleva

2011
Opportunities through Operating Systems
Guatemala
Emily Chen
Sam Pollock
Kelly Wolenberg

Project Harmony Israel
Israel
Meg Sullivan
Alexandra Tabachnick

University of Florida

2007
Plastic Waste Recycling in Kratovo
Macedonia
Kelly Hodoval
Paul Indelgia
Chris Rokicki

Potable Water
Uganda
Minh Quang Vo

2008
Protein Malnutrition and the Moringa Tree
Swaziland
Edward Lin
Abhi Lokesh
Alexi Theodore

2009
Children’s Hope India: Every Child Counts
India
Brian Halston

Yalla Palestine Initiative
Palestine
Jehad Ayoush
Travis Hornsby
Ali Zuaiter

2010
Nafasi: Education & Microfinance
Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat
Cambodia
David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
Taylor Norrell

2011
“¡Integrando a México!”
Mexico
Patricio Provencio

Union College

2007
Students for a Mine-free World
USA
Karyn Amira

2008
Improving the Status of Women
Cambodia
Kara Lightman

2009
Border Stories: A New Perspective on Mexican Immigration
Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010
Birds for Peace
Kenya
Jonathan Chew
Mcolisi Dlamini

2011
Survey of Water Well Systems in Ethiopia
Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012
A Generation of Chettahs
Ghana
Owusu Mensah
Neha Pirwani

Project Harmony Israel
Israel
Meg Sullivan
Alexandra Tabachnick
2012
Clean Water for Life
Rwanda
Jessica McElroy

Food, Water and Hope
Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendita
Trace Rohlwing
Andrew Schwartz

University of Michigan
2010
Pantanal Center for Education and Research
Brazil
Julie Bateman
Ethan Shirley

2011
Mujb’ab’Yol
Guatemala
Sanjay Jolly

2012
Health Initiative in Brazilian Pantanal
Brazil
Gregory Ewing

University of Notre Dame
2009
Extending a Hand to a Healthier Life
Peru
Caitlin Hildebrand
Andrew Masak

2010
Bridging Borders for Sustainable Relief
El Salvador
Jennifer Knapp

2011
Empowering Women in Peru
Peru
Molly Boyle

2012
Educational Development and Technology
Haiti
Catherine Kromkowski

University of Oklahoma
2008
Nations of Peace
Denmark
Ireland
Japan
New Zealand
Norway
Joseph Campo

2009
Pieces of Peace: Our Collective Voice
Kenya
Kendall Brown

2010
Comprehensive Child Development
Colombia
Kristen Hansen
Jorge Ospina

2011
Unity Park: Building Peace Together
Colombia
Juan Sebastian Galindo
Jessica Ladd

2012
Cows for Kids
Democratic Republic of the Congo
Micah McGee

University of Pennsylvania
2007
Role-playing Peace Education in Gujarat
India
Rajiv Bhagat

2008
LendforPeace.org
Palestine
Sam Adelsberg
Andrew Dudum

2009
Kitab Korner
India
Poorvi Kunzru

2010
Youth Bank
Nigeria
Kristin Hall

Teach for Pakistan
Pakistan
Mohammad Zohaib

2011
Dut Jok Youth Foundation
Sudan
Dau Jok

2012
Dorm Room Diplomacy
USA
Jacob Blumfeld-Gantz
Corey Metzman

2010
Postcards for Progress
USA
Brendan Yorke

2011
Young Scholars International
China
Yu Zhou

2012
Voice (Zenica Peace Alliance)
Bosnia and Herzegovina
Amna Baloch
Sarah Mohamed
Morgan Smallwood

2010
Youth Scholars International
Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendita
Trace Rohlwing
Andrew Schwartz

University of North Carolina
2007
Tous Ensemble!—Unite for Peace
Democratic Republic of the Congo
Heather Aldersey

2008
Project Heal
Ghana
Emma Lawrence
Lauren Slive

2009
HOPE Gardens
USA
David Baron
Maggie West

2008
Nations of Peace
Denmark
Ireland
Japan
New Zealand
Norway
Joseph Campo

2009
Pieces of Peace: Our Collective Voice
Kenya
Kendall Brown
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<tr>
<th>University of Richmond</th>
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<tr>
<td><strong>Project for Peace in Kemissie</strong></td>
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<td><strong>Good Hope Peace Project</strong></td>
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<td>Agathamarie John Mushi</td>
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<td><strong>Participatory Budgeting for Peace</strong></td>
<td>Peru</td>
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<td>Shaun Dozier (Duke University)</td>
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<td>Mario Villalba Ferreira</td>
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<td><strong>The Purse Project</strong></td>
<td>Thailand</td>
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<td>Carter Quinley</td>
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<td><strong>Faces of Communism</strong></td>
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<td>Zhivko Illeieff</td>
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<td><strong>Promoting Peace through Education</strong></td>
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<td>David Davenport</td>
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<td><strong>Toilets for Peace in Urban Slums</strong></td>
<td>India</td>
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<td>Aarti Reddy</td>
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<td><strong>Water Purification</strong></td>
<td>South Africa</td>
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<td>Eric Harshfield</td>
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<td><strong>Empowering Women through Business and Health Education</strong></td>
<td>Nicaragua</td>
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<td>Evelyn Hall</td>
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<td>Sally Logan Gibson</td>
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<td><strong>Healthy Community Curry Kitchen</strong></td>
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<td>Anne Gleason</td>
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<tr>
<td><strong>Summit and Walk for Peace and Inclusion</strong></td>
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<tr>
<td>Laura Baker</td>
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<td><strong>Remember Cambodia: Connecting Two Worlds</strong></td>
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<tr>
<td>Victoria Breshears</td>
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<td>Jessica Foster</td>
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<td>Katie Wright</td>
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<td><strong>A Gain for Guyana</strong></td>
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<td>Rachel Coleman</td>
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<td><strong>Building New Mythologies: Theater for Peace in New Orleans</strong></td>
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<tr>
<td>Rachel Lee</td>
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<td>Danielle Morvant</td>
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<td><strong>Fuente de Paz (A Fountain of Peace)</strong></td>
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<td>Marie José Méndez</td>
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<td><strong>Children and the Living Environment by the Red River</strong></td>
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<td>Trang Nguyen</td>
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<td><strong>Documenting the Abuse of Migrant Workers</strong></td>
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<td>Rokuhei Fukui</td>
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<td><strong>Summer of Solutions</strong></td>
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<td>Ethan Buckner</td>
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2010
   The General Development Initiative  
   Dominican Republic  
   Cailin Slattery

2011
   Benefiting All Children in Korea (BACK)  
   South Korea  
   Uri Whang

2012
   Clean Water for Pampoyo  
   Bolivia  
   Dana Fredericks  
   Thomas Groesbeck  
   Alex Prather  
   Katie Strickland

2007
   Shoot for Safety: A Hepatitis C Awareness Network for Youth in Cairo  
   Egypt  
   Aryan Weisenfeld  
   Anant Vinjamoori  
   (Stanford University)

2008
   HIV/AIDS Education Initiative  
   Dominican Republic  
   Fidel Desir  
   Priya Sury

2007
   Washington University in St. Louis

2011
   Empowering Black Female Adolescents  
   USA  
   Lilly Marcellin

Wesleyan University

2008
   Empowering Youth through Service  
   South Africa  
   Dawoun Jyung

2007
   Language for Coexistence  
   Israel  
   Dafna Ashkenazi  
   Noga Ashkenazi  
   (Grinnell College)

2008
   Global Learning Summer School Program  
   Mexico  
   Shayla Adams

2009
   Let’s Give Back through Playback  
   South Africa  
   Margaret Chidothe  
   Roni Nitecki (Dartmouth College)

2009
   “Give a Man a Fish, Teach a Man to Fish…”  
   Panama  
   Annie Smith

2010
   Xelaju Stove Project  
   Guatemala  
   Ana Lucia Medrano Fernandez

2011
   Camp Rafiqi  
   Lebanon  
   Lana Dweik  
   Sara Minkara  
   Maysa Mourad  
   Melda Salhab

2012
   Empowering Black Female Adolescents  
   USA  
   Lilly Marcellin

2007
   Weslyean University

2008
   The Nagarote-Wesleyan Partnership  
   Nicaragua  
   Sean Corlett  
   Lorena Estrella  
   Nelson Norsworthy  
   Jessica French Smith

2008
   Noontoto Women’s Biogas Project  
   Kenya  
   Nyambura Gichohi  
   Robert McCourt

2009
   Kibera School for Girls  
   Kenya  
   Kennedy Odede  
   Jessica Posner

2010
   Artistic Expression and Healing through Music  
   Uganda  
   Allana Kembabazi

2011
   Water Sanitation for Brighter Dawns  
   Bangladesh  
   Tasmia Khan

2012
   Ultimate Peace in Bethlehem  
   Israel  
   Gabriel Frankel  
   Noam Sandweiss-Back

Westminster College

2007
   Refugees in the Making of Peace  
   Colombia  
   Shauna Aminath  
   Edinson Arrieta  
   Felipe Cordero  
   Gustavo Godinez  
   Matthew Lowell  
   Mohamed Shakir

2008
   Central-Missouri Interfaith Initiative  
   USA  
   Gina Campagna

2009
   Education: The Master Negotiator for Peace  
   Swaziland  
   Sithembile Mabila

2009
   P4: Pioneering Perpetual Pathways for Peace  
   Rwanda  
   Gina Campagna  
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   Growing a Future for Peace  
   Trinidad & Tobago  
   Edinson Arrieta Aguas  
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2010
Children's Library
Ethiopia
Behailu Bekera
Derick Dailey
Eyob Demike

Solar Panels
Pakistan
Hassaan Sipra

2011
Making Lives Better
Nepal
Sneha Bhandari
Pradipti Rajbhandari

2012
Useless to Useful
Ethiopia
Mulubrhan Gebrekidan
Sheila Nimoh
Riley Zull

2010
Overcoming Malnutrition
Peru
Arielle Burstein
Rachael Powell

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Reading toward Dreams
Namibia
Merretta Dickinson

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People Who Can Help Best Are People Who Have Suffered
Cambodia
Pagna Sophal Donlevy

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Chiapas Lending Program
Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment
Sierra Leone
Henry M. Kpaka

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Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS
Ethiopia
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Cultivating Community Independence
Honduras
Curt Bowen
Jesse Phillips

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Wage Claim for Migrant Workers
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Alice MacLean

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Waste Management: Improving Health and Human Dignity
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Nate Rankin

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Building Community and Ultimate Peace
Colombia
Jeremy Norden

Williams College

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Reclaiming Childhood for Iraqi Children in Jordan
Jordan
Anouk Dey
Katherine Krieg

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Reducing the Environmental and Health Dangers of Small-scale Mining
Papua New Guinea
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Reading in the Slums
Argentina
Ellen Song

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Establishing a Generation of Promise
Afghanistan
Matuillah Amin

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Connecting Nepal: Wireless Education in Arughat
Nepal
Avishek Shrestha

Yale University

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A Well in Batey Libertad
Dominican Republic
Sarah Kabay

Empowering Mombasa's Agents of Peace
Kenya
Alexandra Suich

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One Mango Tree
Uganda
Julie Carney

Water for Peace in the Horn of Africa
Djibouti
Stuart Symington

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Art Yu Don Beteh: Development through Business
Sierra Leone
Alaina Varvaloucas

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Fighting for Our Lives: Creating Schools for Peace
Jamaica
Derron Wallace

The Sing’isi Village After-school Program at the Hopeful School
Tanzania
Ashley Mott
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2008
A Dream Grows in Brooklyn
USA
Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE
Cambodia
Siou On Ann Kwan

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From 3 Stone to No Stone
Uganda
Matthew Kuch

Puente Alto Safe Zone After-school Program
Chile
Caroline Cornwall

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2010
Sustainability, Skills Workshops, and Personal Testimony
Rwanda
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2011
S2 Capital
India
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A New Identity for Bosnia-Herzegovina
Bosnia and Herzegovina
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Peace Camp & Peace Center—Kandal Province
Cambodia
Ana T. Villarreal

Writing Workshop
Cambodia
Aaron Sorenson

Safe Water for a Safe World
India
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Projects Sastimasa: Education for Liberation
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2009
Micro-blogging for Peace
India
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Healthy Ka Pamilya
Philippines
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Outdoctrination
Ethiopia
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IH–Alberta
2008
Water Quality Lab—Ngobe Bugle Comarca
Panama
Laura Brookbanks
Ross Duncan
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2009
Ceramic Initiative
Kenya
Andrea Landriault
David Poon

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Guatemala Nutrition Centre
Guatemala
Laura Brookbanks
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Conectados
Peru
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IH–Brisbane
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Partners in Peace: Growing a New Generation of Global Citizens
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John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
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Mbambanga Island Rest House and Health Clinic
Solomon Islands
David James
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Fraser Orford
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Road Trip for a Cause
Malaysia
Amanda Card
Kaitlyn Close
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2011
Teaching English for Peace
Morocco
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2012
Finding Common Ground
Israel/Palestine
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Light from Below
Panama
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Semillas del Futuro
Guatemala
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Partners in Peace: Growing a New Generation of Global Citizens
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Village Banking in Rural Peru
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Local Cancer Testing System for Peace
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Cross-strait Student Leadership Conference
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Empowering Chicago Refugees
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Hassa Hit: Remembering Us
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Joining Together through Song
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Stretching towards Peace
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Peace through Safe Drinking Water
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From Apathy to Action: Educating against Child Abuse
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A Concert in Honor of Peace at Carnegie Hall
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A Music Camp for Wounded Hearts
China
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Alleviating the Harms of Human Trafficking
Laos
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Peace Education through Storytelling
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Project Fraternitas
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Rain of Poems over Warsaw
Poland
Cristóbal Bianchi
RISK: Taking Chances, Giving Opportunities  
Dominican Republic  
Elton McKennedy  

Running towards Peace  
Egypt  
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2010  
Peace of Mind Leads to Peaceful Lives  
South Africa  
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School Libraries for Kiamuri  
Kenya  
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Exhibiting Peace  
Italy  
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Building Green Outposts  
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Deportes para el Futuro  
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Sierra Leone  
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Peace at Home  
USA  
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Occupational Therapy  
Uganda  
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Reporting for Peace  
Maldives  
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My Plight, My Right  
USA  
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2011  
Bring Peace to Arizona’s Schools  
USA  
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Finding Home: A Creative Solution to Peace  
Israel  
Yves Bouzaglo  
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Honoring the Past for a Peaceful Future  
Guatemala  
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Conflict Prevention in the Kyrgyz-Tajik Border  
Tajikistan  
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Sonhos São Caminhos: Ways Are Dreams  
Brazil  
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Where Do We Go from Here?  
Greece  
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Cyprus  
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Oral History in Africa  
Burundi  
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Processing Together  
South Korea  
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2012  
Acting for Peace  
Guatemala  
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ARTiculating Peace  
Jordan  
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Collective Healing  
South Africa  
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Conflict Resolution Program  
Lebanon  
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Embajadores Communitarios (Community Ambassadors)  
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Nepal  
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Democratic Republic of the Congo  
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Pakistan  
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Post-election Violence Prevention with Peace Ambassadors  
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Summer Youth Employment Program  
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Engaging 4 Peace  
USA  
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Ari Yasunaga  

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Painting for Peace  
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Stephanie Davis  

2011  
African Refugees in an Arab World  
Egypt  
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Empowering Women in Northern Ghana  
Ghana  
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Building Peace through Music and Dance
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Defusing Ethnic Tensions in Kuria
Kenya
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Long-term Water Purification Systems
Haiti
Nicole Haygood

IH–Sydney
2009
Giving a Peaceful Future for Children
Lebanon
Nathalie Bou Karam
Bjoernar Snann Lassen

2010
Prevention & Education for Villagers’ Peace of Mind
India
Siaw-Yean Woon

2011
Peace to the Refugee
Kenya
Victor Wu

IH—Washington, D.C.
2009
Computers for Orphans
Jamaica
Adnan Kummer
Florence Maher

2012
Team Unity: Bringing Thai and Burmese Young Adults Together
Thailand
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Houcine Chraibi
Swati Dhamaraj
Damien Dunstan
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2009
Creating Understanding
Australia
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Celebrating the Voice
Australia
Emily Ivins
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2011
Touching East and West
Australia
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